



Information and Technology for Better Decision Making

2012 Survey of Active Duty Spouses

Administration, Datasets, and Codebook

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2012 SURVEY OF ACTIVE DUTY SPOUSES: ADMINISTRATION, DATASETS, AND CODEBOOK

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Policy officials contributing to the development of this survey included (b)(6) and (b)(6) (Military Community and Family Policy).

DMDC's Survey Design, Analysis & Operations Branch, under the guidance of (b)(6) (b)(6) Branch Chief, is responsible for the development of questionnaires used in the survey program. The lead survey design analyst was (b)(6). The Survey Operations team, under the guidance of (b)(6) former Team Lead, and (b)(6) current Team Lead, is responsible for developing the survey database construction and archiving standards. The lead operations analyst on this survey was (b)(6) SRA International, Inc. She was supported by (b)(6) SRA International, Inc. Data Recognition Corporation (DRC) performed data collection and editing.

DMDC's Statistical Methods Branch, under the guidance of (b)(6) Branch Chief, is responsible for developing the sampling and weighting methods used in the survey program. The lead sampling analyst was (b)(6) who designed the sample and developed weights for this survey. (b)(6) provided programming support for the sampling and weighting tasks. (b)(6) supervised the sampling and weighting process.

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2012 SURVEY OF ACTIVE DUTY SPOUSES: ADMINISTRATION, DATASETS, AND CODEBOOK

Introduction

The *Defense Research, Surveys, and Statistics Center* (RSSC)¹, Defense Manpower Data Center (DMDC), conducts both web-based and paper-and-pen surveys to support the personnel information needs of the Under Secretary of Defense for Personnel and Readiness (USD[P&R]). These surveys assess the attitudes and opinions of the entire Department of Defense (DoD) community—active, reserve, civilian employees, and family members—on a wide range of personnel issues. *Human Relations Surveys* are in-depth studies of topics and populations, often requiring both paper-and-pen surveys and web-based surveys.

The *2012 Survey of Active Duty Spouses* (2012 ADSS) utilized both modes of administration—the web as well as paper-and-pen—and was designed to assess the attitudes and opinions of active duty spouses on a wide-range of quality of life issues². Data were collected by mail and web, between November 19, 2012, and March 11, 2013. Paper surveys were mailed on December 10, 2012, to those who did not respond via the web. The sample consisted of 65,000 active duty spouses. Completed surveys (defined as 50% or more of the survey questions asked of all participants were answered) were received from 12,274 eligible respondents. The overall weighted response rate for eligible returns, corrected for non-proportional sampling, was 23%.

Overview of Report

This report documents the procedures used to develop the survey instrument, design the sample, conduct the survey, process the data, and prepare analysis weights. Along with the survey instrument, paper and web, and communications to the sample members (Appendices A, B, and C, respectively), the methods section includes details on how the survey was conducted. DMDC (2013a) and Riemer and Kroeger (2002) provide details on sampling and weighting.

Following the summary of the survey methodology is a description of the survey analysis file layout and key variables. Appendices D through K address key concepts required for the analysis of complex survey data and the structure of records in the survey analysis files are introduced in this section. The appendices in this report include:

- Appendices A and B—Paper and web survey instruments.
- Appendix C—Samples of all possible communications sent to sample members during the survey administration, including letters and e-mails.
- Appendices D and E provided conventions for variable naming and construction.

¹ Prior to 2014, RSSC was known as the Human Resources Strategic Assessment Program (HRSAP). In 2014 DMDC reorganized renaming HRSAP to RSSC to better encapsulate research conducted in this division.

² The survey was administered via the web and paper-and-pen questionnaires. Question numbering differed between the web and paper questionnaires. Variable naming follows the order of items used on the web administration. Appendix A provides the order of items used on the paper-and-pen administration, and Appendix B provides the order of items used on the web administration.

- D—Annotated questionnaire
- E—Coding scheme
- Appendices F, G, and H list the names and values of all variables in the basic survey dataset and the Privacy-Act confidential dataset.
 - Appendix F lists the variables in alphabetical order and flags the Privacy-Act confidential variables with an asterisk (*).
 - Appendix G lists the variables in the order the variables appear in the dataset. Variables with the same function are grouped together (i.e., all variables used for weighting are located together).
 - Appendix H provides a frequency for each variable with the SAS^{®3} values, OS flat file⁴ values, and SAS[®] labels in the order the variables appear in the dataset. In addition to the variables available on the basic survey file, Appendix H contains details for the confidential variables suppressed to preserve the privacy of survey respondents and nonrespondents. Due to file size, Appendix H is in a separate file.
- Appendix I provides the record layout for the basic survey flat file.
- Appendix J includes the SAS[®] code used to construct the analytic variables.
- Appendix K lists all questionnaire items and identifies where they have been used in previous DMDC surveys of spouses of active duty members.

Method

Survey Instrument

The *2012 ADSS* continues a line of research on active duty spouses began with the *1985 DoD Surveys of Officer and Enlisted Personnel and Military Spouses*. In 1992, 1999, 2006, and 2008, DMDC conducted subsequent Joint Service surveys of active duty spouses. Many key topics covered by the *2012 ADSS* were also included in its predecessors; however, questions have been updated or streamlined in the *2012 ADSS*. The survey was administered by both web and paper-and-pencil questionnaires. The web version of the survey contained additional survey items, which are identified in the tabulations. The web questionnaire appears in Appendix B, and the paper-and-pen questionnaire appears in Appendix A.

ADSS1201 contains one experiment separating the sampled population into modules AB and AC. Module A items were administered to the entire sample, whereas Modules B and C items were each administered to a subset of the sample. Module B contained approximately 77%

³ SAS[®] is a registered trademark of SAS Institute Inc., Cary, NC, USA.

⁴ The OS flat file is a text version of the dataset. The variables are in the columns and the records are in the rows. This data can be loaded into any statistical software package.

of the population and was administered by paper and web. Module C contained the remaining 23% of the sample and was a web-only survey. The module surveys differ on question wording and content regarding employment; spouses were assigned to modules randomly.

The survey was subdivided into the following ten topic areas:

1. *Background Information*—Marital status, length of marriage, nights away, housing location, race/ethnicity, age, dependents, and member's active duty status.
2. *Education and Employment*—Spouse education level and goals, current academic enrollment status and barriers to pursuing further education, military service, spouse employment status, reasons for not looking for work, weeks spent looking for work, hours worked per week, reasons for working part-time, current career field, use of Career Advancement Accounts, spouse engagement in the workplace, professional license/certification, desire/need to work, importance of working, and telework preference.
3. *Permanent Change of Station (PCS) Moves*—Number of spouse moves, length of time since most recent PCS move, length of time to find employment after last PCS move, and transfer of professional licensure.
4. *The Military Spouse's Family*—Special medical/educational needs of the family, enrollment in the Exceptional Family Member Program, number of children living in household, use of child care, satisfaction with on- and off-base child care, number of children using child care, birth date and gender of one child living in household, attachment behaviors of this one child, and impact of military family life on this one child in past 12 months.
5. *Health and Well-Being*—Perceptions of stress, mental and physical health, family coping, marital satisfaction and stability, access and use of counseling, usefulness of counseling sources, and attitudes towards receiving counseling.
6. *Feelings About Military Life*—Overall satisfaction with military way of life, spouse's support to stay on active duty, nights away in past 36 months, perceived social support, use of Military OneSource, and usefulness of Military OneSource features/services.
7. *Your Spouse's Deployments*—Times member deployed in past 12 months, relocation during deployments, member's current deployment, spouse expectations of member's return from deployment, deployment to combat zone, and impact of deployments on spouse and family life.
8. *Effect of Deployments on Children*—Identified child's deployment experiences, use of resources and programs during most recent deployment, behavior problems, spouse's need for child care during deployment, and child's coping ability.
9. *Reunion and Reintegration*—Service member's wounded status during most recent deployment, member's wound interference with family participation, timing of

Service member's return, member's emotional and behavioral state after returning, member's ability to reconnect with children upon return, spouse's readjustment to member's return, spouse's use of available deployment-related resources, spouse's expectation of next deployment, and member's military retention plans.

10. *Financial Well-Being*—Perceived financial condition, financial problems experienced, saving habits, emergency savings, and total household monthly earnings and spouse's monthly earnings.

Sample

The target population for the 2012 ADSS consists of spouses of active duty members of the Army, Navy, Marine Corps, and Air Force who (1) have at least six months of service at the time the questionnaire is first fielded and (2) are below flag rank. Members of the sample became ineligible if they indicated they were divorced or widowed from the military member, or if the military member separated from service before the start date of the survey⁵. The sample consisted of 65,000 active duty spouses; 12,274 ultimately provided usable survey responses.

Constructing the Frame and Drawing the Sample

The sampling frame was drawn from the March 2012 *Active Duty Master Edit File (ADMF)* and consists of 772,401 married active duty members. Auxiliary information used to develop the frame was obtained from the March 2012 *Family Database*, the June 2012 *Basic Allowance for Housing Files*, and the March 2012 *Contingency Tracking System (CTS) Deployment* file. Additionally, to update a member's active duty status, the March 2012 *ADMF* and the March 2012 *Defense Enrollment Eligibility Reporting System (DEERS) Medical Point-in-Time Extracts (PITE)* were used. Ineligible sample members were identified using the September 2012 *ADMF* and *September 2012 DEERS PITE*. Other individuals were identified as ineligible by self or proxy report due to divorce, separation, retirement, or incarceration, by the survey control system and during the survey fielding period.

Stratification Variables

The sampling frame was constructed using the six stratification variables listed in Table 1. These six variables were used to create stratification cells.

⁵ An active duty member married to another active duty member would be eligible for the survey depending on their spouse's status, not their own.

Table 1.
Member Stratification Variables

Variable	Categories
Service Branch	Army
	Navy
	Marine Corps
	Air Force
Pay Group	E1-E3
	E4
	E5-E6
	E7-E9
	W1-W5
	O1-O3
	O4-O6
Gender	Male
	Female
Race/Ethnicity	Non-Minority
	Minority
Duty Location	US and Territories
	Overseas
Family Status	Dual Service Spouse
	All others

Researchers identified population subgroups of particular interest to policy officials. These reporting domains were defined using the demographic variables shown in Table 2. Multiple versions of most of these variables were created to permit varying levels of detail for analysis and reporting.

Table 2.
Factors Defining Key Reporting Domains

Variable	Categories
Service branch*	Army Navy Marine Corps Air Force
Pay Group 1	E1–E3 E4 E5–E6 E7–E9 W1–W5 O1–O3 O4–O6
Pay Group 3	Enlisted Officer
Pay Group 2	E1–E4 E5–E9 W1–W5 O1–O3 O4–O6
Enlisted Years of Service	3 to 5 years of service 6 to 9 years of service Other
Spouse's Gender*	Male Female
Child Status	With Children Without Children
Stratification variables	

The sample size and allocation were determined using the DMDC Sample Planning Tool (Dever & Mason, 2002). The Tool uses a formal mathematical procedure (Chromy, 1987) to determine the minimum cost (i.e., minimum size) allocation meeting precision requirements (e.g., ± 5 percentage points) imposed on prevalence estimates for key reporting domains.

Within each stratum, the sample was selected with equal probability and without replacement. Sampling rates varied across the strata, so individuals were not selected with equal probability overall. Table 3 presents a summary of the sample allocation by Service for the total population and stratification variables.

Table 3.
Sample Allocation for the 2012 Survey of Active Duty Spouses

	Total	Army	Navy	Marine Corps	Air Force
<i>Sample</i>	65,000	27,313	14,016	9,751	13,920
<i>Total</i>					
<i>Pay Group</i>					
E1-E3	8,137	3,019	2,271	1,491	1,356
E4	13,283	7,428	2,075	1,683	2,097
E5-E6	23,831	9,260	5,809	2,882	5,880
E7-E9	8,205	3,316	1,644	1,295	1,950
W1-W5	1,270	997	118	155	
O1-O3	5,142	1,718	1,048	1,181	1,195
O4-O6	5,132	1,575	1,051	1,064	1,442
<i>Gender</i>					
Male	55,567	23,461	11,758	9,005	11,343
Female	9,433	3,852	2,258	746	2,577
<i>Member Race/Ethnicity Category</i>					
Non-minority	40,149	16,240	7,064	6,673	10,172
Minority	24,851	11,073	6,952	3,078	3,748
<i>Duty Location</i>					
US and Territories	57,843	24,232	13,007	8,962	11,642
Overseas	7,157	3,081	1,009	789	2,278
<i>Family Status</i>					
Dual Service Spouse	7,174	2,298	1,368	879	2,629
All Others	57,826	25,015	12,648	8,872	11,291

Note. Counts for unknowns are not included

Respondents

Sample Losses

Losses to the drawn sample are listed in Table 4 and reviewed here. Sample members were lost from the sample for three main reasons: self- or proxy-reported ineligibility, inability to locate the sample member, and refusal to participate in the survey or other nonresponse.

The original sample file contained 65,000 records. A total of 5,742 sample members (8.83%) were lost from the final sample through classification as ineligible. Elimination of ineligibles decreased the sample to 91.17% (N=59,258) of its original size.

Table 4.
Final Sample Relative to Drawn Sample

	Sample counts		Weighted estimates of population	
	n	%	n	%
Drawn sample	65,000		772,401	
Ineligible on master files	-5,209	8.01%	-58,768	7.61%
Self-reported ineligible	-533	0.82%	-6,449	0.83%
Total: Ineligible	-5,742	8.83%	-65,218	8.44%
Eligible sample	59,258	91.17%	707,183	91.56%
Not located (estimated ineligible)	-144	0.22%	-1,498	0.19%
Not located (estimated eligible)	-3,712	5.71%	-40,404	5.23%
Total not located	-3,856	5.93%	-41,902	5.42%
Located sample	55,402	85.23%	665,281	86.13%
Requested removal from survey mailings	-238	0.37%	-2,926	0.38%
Returned blank	-341	0.52%	-4,201	0.54%
Skipped key questions	-909	1.40%	-11,313	1.46%
Did not return a survey (estimated ineligible)	-1,553	2.39%	-17,561	2.27%
Did not return a survey (estimated eligible)	-40,087	61.67%	-473,740	61.33%
Total: Nonresponse	-43,128	66.35%	-509,741	65.99%
Usable responses	12,274	18.88%	155,540	20.14%

In general, residential addresses were used as the primary addresses of choice. In cases where the residential address could not be identified, the Service member's unit address was used. Procedures used to locate sample members are explained in a later section describing the Survey Control System. Because of the address update procedure, only 5.93% of the drawn sample (3,856 of 65,000) was lost because the sample members could not be located. Personnel records for this group had missing, incomplete, or out-of-date addresses, and steps designed to obtain complete, current addresses for these records were unsuccessful.

Losses attributable to either ineligibility or inability to locate resulted in a sample 85.23% of the drawn sample. Individuals in this remaining sample may be further categorized as nonrespondents versus respondents. Nonrespondents included the following groups: sample members who returned blank surveys or contacted the operations contractor (by mail, fax, e-mail, web, or telephone) and asked to have their names removed from the survey mailing list, and 41,640 sample members who did not return a survey.

Respondents included all sample members who completed 50% of applicable questions⁶. At the conclusion of the survey fielding, 12,274 eligible, locatable sample members had returned usable surveys.

Location, Response and Completion Rates

Beginning in 1995, DMDC standardized its methods for calculating response rates and completion rates using procedures patterned after those advocated by the Council of American Survey Research Organizations (CASRO). CASRO noted varying operational definitions of response rates can lead to problems or confusion (e.g., when awarding contracts requiring pre-specified response rates or when interpreting the results of a survey). As a result, CASRO formed a task force to recommend guidelines for standardizing the operational definitions of response rates. The new DMDC procedures closely follow CASRO's Sample Type II design (see Council of American Survey Research Organizations, 1982). This definition corresponds to The American Association for Public Opinion Research (AAPOR) RR3 (AAPOR, 2011), which estimates the proportion of eligible cases among cases of unknown eligibility.

Table 5 provides location, response, and completion rate information. The location rate is defined as the proportion of eligible sample members locatable. The response rate is defined as the proportion of eligible sample members returning usable surveys, while the completion rate is defined as the proportion of the located sample returning usable surveys.

Table 5.
Location Rates, Response Rates, and Completion Rates

	Observed Operational Rates	Weighted Operational Rates
Location rate for eligible	93.6%	94.1%
Completion rate for eligible	22.8%	24.0%
Response rate for eligible	21.3%	22.6%

Survey Development and Administration

The web survey was hosted on the operations contractor's secure website. Respondents entered the survey through a .mil site (<https://www.dmdc.osd.mil/dodsurvey>). This site stated the source of the survey's certification and invited sample members to enter a personal ticket number and click "Continue." The sample members were redirected to the operations contractor's secure website (<http://www.dodsurvey.net>). Sample members next saw a welcome page, which provided a brief survey description and gave them access to the Frequently Asked Questions (FAQ) and a link to the address update site. The next two pages requested the respondent create a Personal Identification Number (PIN) and provided the Privacy Act

⁶ Applicable questions are those to be completed by all respondents and excluded items could be skipped over depending on prior answers. Questions containing more than 10 sub-items were counted as one question in the numerator and denominator of this equation.

Statement & Informed Consent Information. If the members agreed to do the survey, they clicked "Continue" to begin the survey.

Each survey question was displayed on its own webpage. The survey allowed respondents to return to the previous page, move forward to the next page, clear their response(s), or save and exit the survey. Respondents answered questions by clicking on radio buttons, checking boxes, by choosing from a drop-down list, or text or numeric entry. The respondent could change answers or could save, exit, and return at another time to change answers. If the respondent chose to save and return to the survey later, upon returning to the survey, the respondent was required to enter their ticket number and PIN and was brought back to the item from which they exited. The final page of the survey had the option to submit the survey or to return to the previous page. In addition to the navigation features, the survey featured smart skips; respondents were shown only questions applicable to them, based on their previous answers (see Appendix D for skip information).

A paper survey was mailed early in the administration to eligible sample members who had not completed a web survey (see Table 6 for more information on the mailings).

Survey Administration

The survey administration process began in November 2012, with the distribution of announcement e-mails to sample members with available e-mail addresses (minus original ineligible), one e-mail was also sent to the Service member. Nine (9) reminder e-mails were sent to those for whom we had e-mail addresses and who had not yet responded. In addition, there were five (5) postal mailouts, an announcement, the paper survey form, and up to three (3) reminder letters during the field period to those who had not yet submitted a survey. The dates of the communications are displayed in Table 6 and Table 8 later in this section.

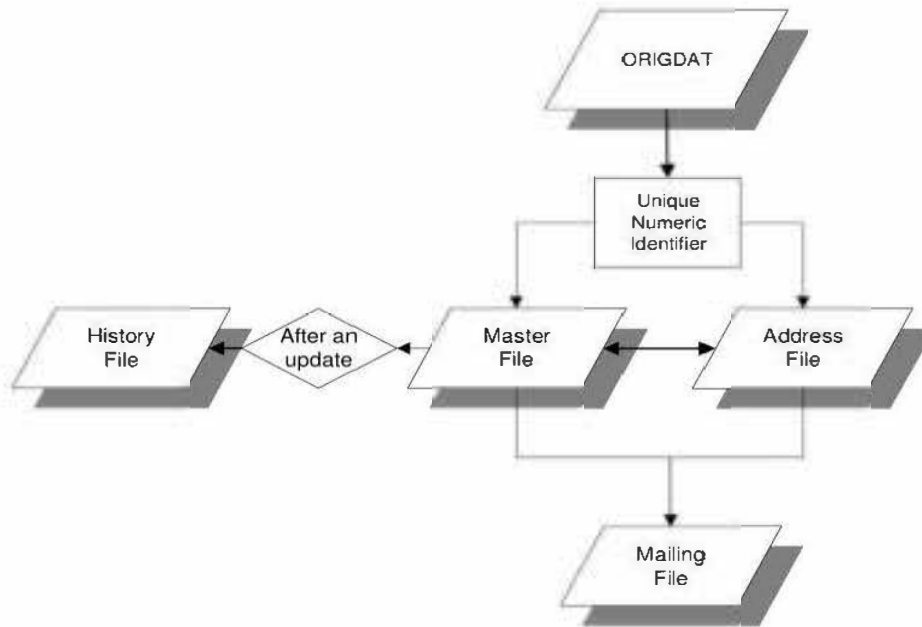
Survey Control System

The Survey Control System (SCS)⁷ was used to monitor the data collection process and to track all data transactions over the course of the survey administration. The datasets in the SCS include sample members' names and addresses, but do not contain data obtained from the survey instruments. Because of privacy concerns, SCS datasets are not available for public release.

The operations contractor uses the SCS to store and update project data, monitor mailings, respond to documents returned as non-deliverables (PNDs), and determine survey participation and eligibility status. The SCS consists of five datasets: the ORIGDAT file, the ADDRESS file, the MASTER file, the HISTORY file, and the MAILING file. The files are linked relationally by INRECNO, a unique individual identification number assigned to each sample member when the record was loaded into the SCS. Figure 1 displays the interrelationships among those datasets.

⁷ In this document, the term SCS refers to the set of data files as well as the program or operating system which maintains those files.

Figure 1.
Survey Control System



ORIGDAT file. The ORIGDAT file consists of 65,000 records, one record for each member of the sample. It is the original sampling frame file sent to the operations contractor by DMDC. The original file is loaded onto the operations contractor's computer system and converted to a SAS® dataset. As the file was converted into a SAS® dataset, the SCS generated a unique identification number (INRECNO) for each record. This number identifies the sample member throughout the SCS and in returns data sets, comment text files and other specify text files. The names and some demographic data from the ORIGDAT file were loaded into the MASTER file in preparation for the first mailing. The addresses from the ORIGDAT file were loaded into the ADDRESS file.

ADDRESS file. The ADDRESS file tracked the postal and e-mail addresses maintained for each sample member. The data contains one record for each postal address for each sample member (e.g., if there were five addresses located for one sample member during the survey administration, this sample member has five separate records) yielding 279,750 records. Each record is uniquely identified by the combination of INRECNO (identifying the sample member) and an address number (ADDRNO) assigned to each address. This address number is the sequential order of receipt of the address for a particular sample member. For example, if a sample member has one address record in the ADDRESS file, the address number for this record is one. If the sample member faxed in a change of postal or e-mail address the new address was added as address number two. The ADDRESS file was initially loaded with postal and e-mail addresses from the ORIGDAT file. Each record in the ADDRESS file includes the sample

member's INRECNO, address, the source of the address, and address priority code, a variable indicating whether the record is the highest priority address for this sample member, and variables indicating whether the address successfully reached the sample member.

The priority code assigned to a given address number for a sample member was used to determine the "best" or "highest priority" address for the sample member at any given time. It was originally determined by the source of the address. If a member has more than one address from a source, the most recent address takes higher priority. The order of priority of address sources from "highest priority" to "lowest priority" is as follows:

1. Updates directly from a sample member (call, fax, e-mail, web update or letter)
2. National Change of Address (NCOA)-updated addresses
3. Address corrections from the U.S. postal service (ACS [electronic address change service], ACRs [address correction requests], and ODFs [out-of-date-forwarded mail])
4. DEERS residential addresses
5. DEERS unit addresses

MASTER file. The MASTER file is used by the SCS to select records for upcoming survey mailings. This file includes a record for each member of the sample and was initially created by extracting data from each record in the ORIGDAT file. Each MASTER record includes the sample member INRECNO, and the address number for the highest priority postal and e-mail address in the ADDRESS file for this sample member. The MASTER file accommodated data updates through an automated process (e.g., updating the address number in use after the receipt of a postal or e-mail non-deliverable or web update) or manual key entry (e.g., updating information in response to a telephone call, fax, letter return or e-mail from a sample member). As new information was received for a particular record (including changes to the highest priority address), the SCS updated the MASTER record (N=65,000) and wrote the old record to the HISTORY file. The MASTER file also contains a set of variables which summarize the sample member's participation in each of the mailings.

HISTORY file. The HISTORY file is a chronicle of the changes occurring to the MASTER file. Each HISTORY record is a subset of an outdated MASTER record with the addition of a date and time stamp as the record is updated. That is, a HISTORY record is created when there is a name, address, paygrade, or eligibility status change in the MASTER file. Thus, the HISTORY file contains as many observations as there are updates to the MASTER file.

MAILING file. The MAILING file tracked all survey mailings (postal and e-mail). This file contains one record for either an item postal mailed or e-mailed during the survey administration (N= 286,516). Each MAILING record includes the INRECNO, address number used, date of mailing, mailing status, type of mailing, and the mailing identification code (MIC).

Address Update Procedures

Initial Address Updates

Prior to the first mailing, the operations contractor ran all domestic residential addresses through Satori⁸ software to be formatted to conform to U.S. Postal Service standards. Once the addresses were standardized, they were sent to an outside vendor where they were checked against the National Change of Address (NCOA) database. The NCOA software updated the address records (in standardized format) based on change-of-address cards filed with the U.S. Postal Service. The updated NCOA address file was returned to the operations contractor and integrated into the SCS. The NCOA-updated addresses were added to the ADDRESS file and became the current ADDRNO with the “highest priority code assigned” in the MASTER file.

Ongoing Address Updates

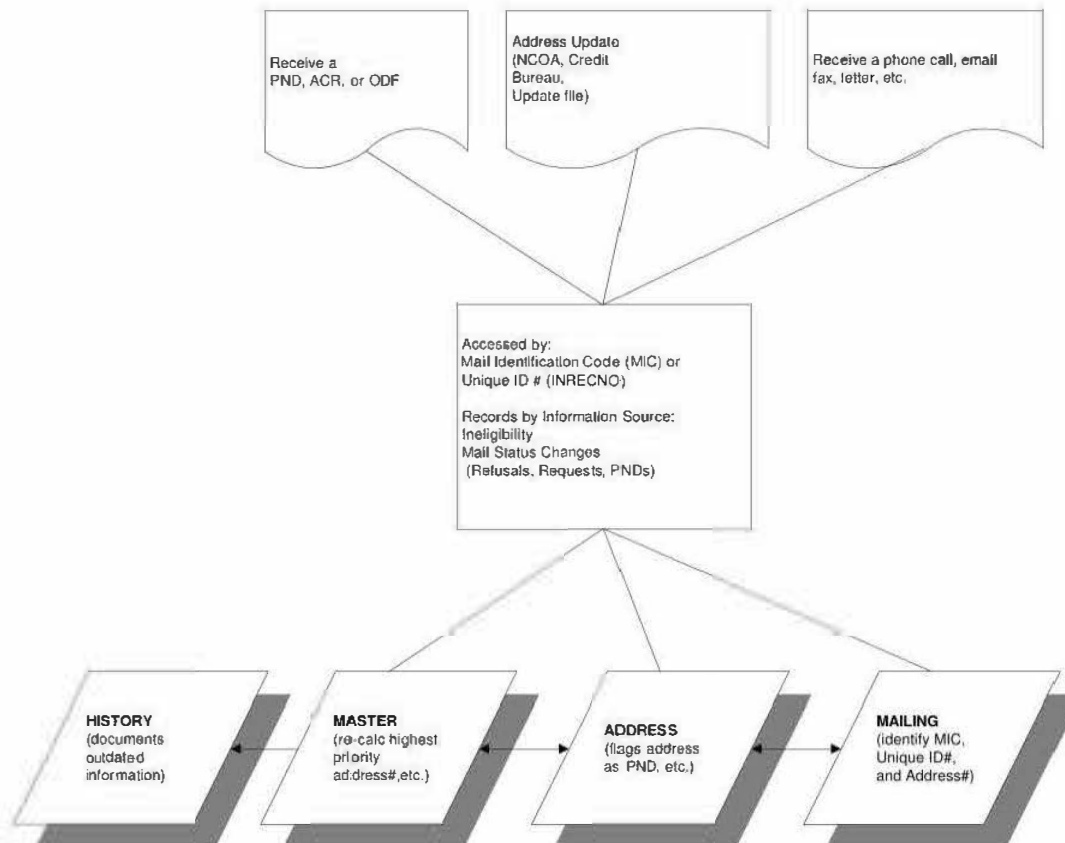
Address update procedures also occurred when (a) additional address records were received after NCOA processing, (b) a survey document was returned as undeliverable, (c) a sample member self-reported a name, rank, or address change, or (d) the U.S. Postal Service forwarded address correction information. Figure 2 outlines these procedures.

As a new address was entered into the ADDRESS file, its source (NCOA, postal Address Correction Requested card, telephone call, fax, letter, web, and e-mail) was recorded and a new address number was assigned. The priority assigned to the address was based upon the source of the update and the date and time of the address (see the description of priority, for the ADDRESS file). At any given time, the current address used corresponded to the address number with the highest priority code.

If all known addresses for a sample member were returned PND, the sample member's record in the MASTER data was flagged “no address available.”

⁸ Satori Software is a non-exclusive NCOA Full Service Provider Licensee and RDI License of the United States Postal Service.

Figure 2.
Address Updating Procedures



Processing of Updates

Updates from Sample Members

Updates from sample members could be communicated via the toll-free telephone number (either by speaking to the operations contractor's Call Center staff or by leaving a voice mail message). In addition, sample members could mail, fax or e-mail updates or go to the survey website and enter updates. The updates made on the website were loaded to the SCS system before the start of the survey. Other updates were entered into the SCS by the operations contractor's Call Center staff to coincide with the mailing schedule.

Updates from the U.S. Postal Service

There are several types of address updates provided by the postal service. They are detailed below; each includes a description of the processing steps.

1. **Postal Non-Deliverable Mail (PND):** The sample member moved and no forwarding address was available. The mail piece was returned to the operations contractor. The operations contractor removed the letter from the envelope and scanned it to capture the Mailing Identification Code (MIC) in the lower right corner. A file of the MICs was loaded to the Survey Control System so the records could be updated as PND. This was done as necessary to coincide with the mailing/re-mailing schedule. If the sample member had another address on file (e.g., the unit address), the address was used for the next mailing.
2. **Address Correction Requests (ACR):** The outbound envelopes contained the endorsement "Address Service Requested." The post office provided the corrections via hard copy cards sent to the operations contractor. The manual corrections were entered into the SCS by the operations contractor's Call Center staff, typically by close of business the next day but no later than prior to the preparation of the next mailing. The USPS also provided electronic updates delivered via a secure website. These updates were programmatically entered into the SCS.

KIA/Deceased List Process

Throughout the survey mailing cycle, DMDC provided weekly lists of sample members who have been killed in action (KIA), are missing in action (MIA), or are deceased. These sample members' SCS records were updated up until survey field close with a disposition code indicating no further mailings are to occur. This updating process occurred within 24 hours of receiving the KIA/deceased list. The current list was applied to the sample file before the selection process for every postal and e-mail distribution. In addition, for KIAs and MIAs, if a postal mailing was in process at the time the list is received, operations contractor manually pulled the indicated mail piece out of the mail stream.

Survey Materials and Their Distribution

Each eligible sample member received at most five (5) original mailings: an announcement letter, three (3) reminder mailings and a paper survey mailing including a return envelope. Each mailing contained a letter.

In addition, e-mail was used to communicate with sample members. Not every sample member had an e-mail address. However, for those sample members for whom we had an e-mail address, they received at most ten (10) e-mails; an announcement and nine (9) reminders. A sample of letters and e-mail communications is provided in Appendix C.

General Mailing Procedures

Prior to every mailing, the SCS searched the records in the MASTER file to identify which records should be excluded (e.g., sample members self-reported as ineligible for survey participation, sample members who had already returned survey forms, and members with no valid addresses available). For re-mails (sent between mailings), the SCS identified only those records updated since the prior mailing. More specifically, the SCS identified records with PNDs or had been manually flagged for re-mailing (e.g., in response to a sample member calling the operations contractor stating she or he had received a reminder/thank you letter but had not received a survey, etc.).

Once all records for a particular mailing or re-mailing were identified, the SCS processed the records based on mail type. If the mailing group was large enough to lead to a cost savings from sorting, the records were run through Satori⁹ postal software to sort the records according to first-class pre-sort postal regulations. After this procedure, a unique Mail Identification Code (MIC) was assigned to each record. The MIC was assigned either from the list of survey lithocodes (codes identifying each unique form) if a survey form was sent or independently if only a letter was sent.

Ticket Numbers for Web Survey Access

Prior to the first mailing, a list of ticket numbers¹⁰ for web survey access was randomly generated. One secure ticket number was assigned to each sample member and remained linked to the member for the duration of the project. That is, while a member's MIC or lithocode changed with each mailing as described previously, the member's ticket number did not change. The member's unique ticket number was printed (along with the survey URL) in each letter, and e-mail sent. A member could not access the web survey without using his or her ticket number.

Description of Letters

Letters were printed with the record's unique MIC listed in the address field and on the lower right corner of the letter. The announcement and reminder letters were folded and machine inserted into window envelopes and sent by first class mail. The paper survey and

⁹ Satori Software is a non-exclusive NCOA^{Link}® Full Service Provider Licensee and RDITM Licensee of United States Postal Service®.

¹⁰ Ticket numbers are eight alpha numeric characters generated at random.

cover letter were not folded, but sent with a return envelope in a larger envelope. The MIC on the cover letter was used to pair the letter with the correct survey. During the matching process, ten percent of the mailing was visually checked, comparing numbers printed on the letter with the survey number for quality control. Any mismatched pairs initiated further investigation of the matching process. This procedure ensured each survey was sent to the person designated to receive it. Depending on the sample size, the letters and matched surveys were machine or hand inserted into envelopes, metered if necessary, and sent by first class mail.

The status of each mailing was tracked throughout the data collection so address-correction information could be incorporated into all relevant mailings. When a mail piece came back PND, the next mail piece was sent to a new address (if one could be obtained during the mailing period). For all mail pieces coming back PND, re-mails were completed if a newer/updated address could be found.

DMDC provided the operations contractor with the text, letterhead and signature for the cover letters. The letters explained why the survey was being conducted, how the survey information would be used, and why participation was important. See Appendix C for copies of the letters. The letters were approved and were signed by the Under Secretary of Defense (Personnel and Readiness) Erin C. Conaton.

The letterhead, logo, and signature were printed in blue, and the text and recipient information of all letters were printed in black. In addition to including a name and address (which was also used as the mailing information for the window envelopes), each letter included a personalized salutation. The salutation addressed each sample member by his/her name. When spouse name was missing, the salutation was Dear Spouse of (Rank) Member Name. When the spouse name and member rank abbreviation were unknown or missing, the salutation was Dear Spouse.

Mailouts

Table 6 lists the mailing dates and return results for each of the mailouts and re-mailings. For the notification mailing, a letter was inserted into a #10 window envelope. The letter notified sample members they were selected for this web survey and encouraged their participation announcing the availability of the web survey. The announcement letter was mailed to 59,013 active duty spouse sample members on November 29, 2012.

Approximately two (2) weeks following the notification mailing, eligible sample members who had not yet responded to the web survey received the option to complete a paper survey. For this mailing, a letter, paper survey, and a folded business reply envelope were provided. The survey packet was mailed to 58,379 sample members.

The first reminder letter was sent to 56,319 spouses of active duty members. The mailing was sent out December 21, 2012. The letter, inserted into a #10 window envelope, thanked sample members for completing the survey if they had done so, and reminded them to complete the survey if they had not.

A second reminder letter was sent to 51,598 spouses of active duty members. The mailing was sent out January 14, 2013. The letter, inserted into a #10 window envelope, thanked sample

members for completing the survey if they had done so, and reminded them to complete the survey if they had not.

The third and final reminder letter was sent to 49,126 spouses of active duty members. The mailing was sent out January 30, 2013. The letter, inserted into a #10 window envelope, thanked sample members for completing the survey if they had done so, and reminded them to complete the survey if they had not.

Table 6.
Mailing Timeline and Return Results

Mailing Numbers and Groups	Print File Creation Date*	Mail Drop Date	Number Sent	Number of PNDs
Announcement Letter	11/26/12	11/29/12	59,013	6,033
Subtotal: Announcement Letter			59,013	6,033
Cover Letter and Survey	11/27/12	12/10/12	58,379	5,985
Cover Letter and Survey Re-mail 1	1/9/13	1/17/13	6,010	1,937
Subtotal: Survey and Letter			64,389	7,922
Reminder 1	12/18/12	12/21/12	56,319	5,291
Reminder 1, Re-mail 1	12/28/12	1/2/13	2,883	1,125
Reminder 1, Re-mail 2	1/7/13	1/9/13	917	301
Subtotal: Reminder 1			60,119	6,718
Reminder 2	1/10/13	1/14/13	51,598	3,422
Reminder 2, Re-mail 1	1/17/13	1/21/13	1,085	405
Reminder 2, Re-mail 2	1/22/13	1/25/13	248	102
Subtotal: Reminder 2			52,931	3,929
Reminder 3	1/28/13	1/30/13	49,126	2,511
Reminder 3, Re-mail 1	2/4/13	2/6/13	564	186
Reminder 3, Re-mail 2	2/11/13	2/13/13	374	115
Subtotal: Reminder 3			50,064	2,812

Note. * Print file creation date: This is the date records were identified for inclusion in the mailing and written to a print file.

E-mail was also used to communicate with sample members. There were three sources for e-mails. First, each sample member had the opportunity to provide up to two personal e-mail addresses on the survey Internet site prior to start of the survey. The second source for e-mail

addresses was the DEERS database. The third source were e-mail addresses purchased from an outside vendor for spouses (N=12,152) and military members (N=11,079). The outside vendor maintains a customer database of e-mail addresses lawfully collected and compiled from consumers pursuant to a notice advising them their personal data was being collected. Table 7 below displays the percent of sample members for whom there was at least one valid e-mail by Service.

Table 7.
Sample Member E-mail Address Availability by Service

	Army	Navy	Marine Corps	Air Force	Total
Valid address available	32%	28%	22%	36%	31%
No valid address available	68%	72%	78%	64%	69%

At the start of the survey, sample members with e-mail addresses received an announcement which informed them the survey was active and ready for completion. An additional nine (9) e-mail reminders were sent throughout the survey field period to spouses. One reminder e-mail was sent mid-field to members of spouses who had not completed a survey.

Table 8 lists the e-mail dates and e-mail addresses bounced. E-mail addresses “bounced” identifies sampled individuals who had an e-mail address but the address was invalid at the time the operations contractor attempted contact. This is analogous to a postal PND. E-mail address “sent” is not the same as e-mail received, and this situation is analogous to the non-PND return experienced during a mailed survey. Therefore, it is not known if the mail was delivered to the intended individual, only the mail was not returned.

Table 8.
E-mail Communication Timeline

E-mail Messages	E-mail Drop Date	Number Sent	Number Bounced
Announcement	11/19/12	19,001	506
Reminder 1	11/29/12	17,904	18
Reminder 2	12/10/12	17,288	15
Reminder 3	12/17/12	16,750	10
Service Member E-Mail 1	12/28/12	64,172	N/A
Reminder 4	1/2/13	16,195	145
Reminder 5	1/14/13	15,698	22
Reminder 6	1/24/13	15,169	17
Reminder 7	2/15/13	14,750	36
Reminder 8	2/25/13	14,518	18
Reminder 9	3/1/13	14,401	0

Processing Returned Surveys

Once a respondent completes an online survey, data are stored in an indexed file on the web (data) server. Prior to providing each dataset to DMDC, the operations contractor copied the indexed file to their internal network using FTP protocol, converted the data to a sequential format, and processed the validate program to read and load the data to the dataset.

All returned paper surveys were logged in and opened by the operations contractor upon receipt. If the envelope contained the survey booklet and other materials (e.g., extra comments, photographs, non-relevant items), the operations contractor separated it from the survey. If this type of correspondence (white mail) appeared to be urgent, the operations contractor contacted DMDC to determine how it should be handled.

Survey booklets were batched for image scanning and assigned a batch number. The booklets were separated by pages, stacked in page/booklet, and forwarded for scanning. As the surveys were scanned, the batch number and a serial number (unique to each survey) were printed on each page of the survey.

The survey pages were machine-edited for light marks, multiple marks, and alignment. Damaged forms were repaired, if possible, and scanned with non-damaged forms. If it was not possible to scan the documents, they were batched separately and key-entered.

Regardless of the mode of survey submission, the operations contractor processed all survey information according to DMDC approved administration plans and coding schemes.

DMDC Coding Scheme

To convert the raw data into the item scores appearing in the basic survey data file, DMDC provided the operations contractor with an annotated copy of the survey form (Appendix D) and the coding notes (contained in Appendix E). Every attempt is made to capture all information from completed surveys and preserve the data so secondary analysts can later create variables not anticipated by DMDC researchers. To accomplish these goals, DMDC subscribes to a variety of coding conventions for all of its surveys. See Appendix E for in-depth coverage of these coding conventions.

DMDC uses “forward” coding when coding inconsistent answers in items with skip patterns. Data on the starting question are accepted as marked and data for the items within the skip pattern are edited to be consistent with the starting question. However, an unedited version of each item is preserved in a full survey dataset. By preserving the unedited data, recoding can be done if ever required.

For web respondents, the coding scheme is used to use “smart skip” the respondents. Only questions applicable, based on previous responses, are shown to the respondent. For example, if a respondent indicated on Question 10 (DEGREEOBT = 1) they have not obtained a diploma/degree in the past 12 months, then the respondent did not see Question 11 (DEGREECMP). Only those who indicate they received a diploma/degree in the past 12 months, are shown Question 11. For paper-and-pen surveys “Go to” question criteria was used to skip items.

Coding or Keying Open-Ended Items

The web survey contained thirteen (13) open-ended items; the paper-and-pen survey contained three open ended comment items. The original text responses from the “specify” response options and the final comment were captured verbatim into a SAS[®] dataset linked by the unique identification to the survey data. The operations contractor entered all responses verbatim. Text data in the SAS[®] files for open-ended items were spell-checked. Identifiers (e.g., proper names, addresses, e-mail addresses, phone numbers, locations, or social security numbers) were replaced with generic terms.

Fifty-Record Check

After receiving the first 50 returned records, the operations contractor conducted a “50-record check.” This check verifies the coding scheme and skip patterns are working. DMDC checked the resulting data to determine if there were any unanticipated problems in the coding procedures (e.g., respondents were consistently answering in an unexpected manner). Minor corrections to these procedures were necessary as a result of this 50-record check and these corrections were reviewed by DMDC prior to production of the initial SAS[®] dataset. At the completion of the 50-record check, the operations contractor compiled the full set of returned surveys. The data were then cleaned and edited following the coding scheme.

Survey Analysis Files

This section (a) provides an overview of requirements for analysis of the data, (b) documents the structure of survey analysis files created for the survey, (c) describes the assembly of the analysis files, and (d) provides an overview of the variables in the survey analysis files.

Estimation

Analysis of this data requires use of weights to compensate for the unequal selection probabilities and to account for differential nonresponse among population subgroups. The analytic weights were post-stratified to population totals so weighted sample estimates would reflect population values.

In general, the procedures used to compute sample estimates of population parameters (including population totals, means, and proportions), tests of hypotheses, regression relations, and their associated variances are derived from the probability structure giving rise to the observations. As with other surveys involving complex probability structures, most of the parameter estimates of interest in this survey take the form of non-linear statistics. Examples include domain means and proportions where the denominator values are unknown and must be estimated from the sample data. The estimator takes the form of a ratio of random variables (i.e., the ratio of the estimated numerator and denominator totals or counts). In general, ratio estimates are not unbiased and their variances cannot be expressed in closed form. The variances are, therefore, approximated. The bias in a ratio estimate depends on the variance associated with the denominator total or count and can usually be ignored in samples having a large number of observations. As a working rule, the bias may be assumed negligible if the number of observations on which the estimate is based exceeds 30 or is otherwise large enough so the coefficient of variation $[SE(x)/x]$ of the denominator is less than .10 (cf., Cochran, 1977, pp. 153-165). Using standard statistical programs with the appropriate eligibility indicator (ELIGFLGW) and the analytic weight (FINALWGT) to analyze this data will produce accurate point estimates, but variance estimates will not account for the complex sample design.

Two common variance estimation methods for complex sample data are linearization (Taylor series approximation) and replication. Wolter (1985) provides a detailed discussion on methods used for variance estimation from sample surveys, including Taylor series approximation and replication methods.

Data Structure

Care was taken in the preparation of the survey analysis files to provide access to data from the survey with sufficient information for accurate estimations, while meeting requirements for participant and non-participant anonymity. As described below, some detailed variables have been deleted from the basic survey files either because (a) they are typically needed only to analyze survey methods and not needed to analyze the survey data or (b) they provide too great a chance of identifying an individual. For the latter reason, some demographic variables are available on basic survey files only in a collapsed version.

In addition to a basic survey file, a full survey file (containing a more complete set of variables than the basic survey file) has been prepared for internal DMDC use. Files were

prepared as SAS[®] and SPSS[®] system files. An ASCII (Operating System or OS) flat file was prepared from the basic survey SAS[®] system file. File names are indicated in Table 9.

Table 9.
Analysis File Names

Type of File	File Name
Basic Survey File—SAS [®]	ADSS1201B.SAS7BDAT
Full Survey File—SAS [®]	ADSS1201C.SAS7BDAT
Basic Survey File—SPSS [®]	ADSS1201B.SAV
Basic Survey File—OS	ADSS1201B.DAT

The structure of the full survey file is shown in Figure 3. The full survey file contains the basic survey file plus additional full survey variables.

All variables in the full survey file are documented in this report. Appendices F and G list all variables with a notation indicating whether the variables are confidential, and showing where each variable is documented. Intermediate weighting variables appearing only in the full survey file are documented by DMDC (2013a). Variables appearing in collapsed form in the basic survey part of the file and in a fuller version only in the full survey file are discussed later.

Analyses

Both the full survey file and basic survey file contain 65,000 records, one for every sampled individual. As depicted in Figure 3, these records can be divided into three subgroups. The *Non-response unweighted* subgroup includes all records indicated by ELIGFLGW=3, where no usable response was received or no information was received to indicate ineligibility (n=46,984).

Assignment of a record to the other two subgroups was based on whether (a) an individual returned a “completed” survey; and (b) the person was eligible to be included in the population of interest. Final eligibility was limited to those in the September 2012 Active Duty Master Edit File (ADMF) or in the September 2012 *DEERS PITE*, who did not contact the operations contractor to indicate they were ineligible.

Figure 3.
The Structure of the Full Survey File

Subgroups	Basic Survey File	Confidential and Detailed Methodological Variables	Eligibility Flag Value and Number of Records
Record ineligible unweighted			ELIGFLGW=4 n=5,209
Non-response unweighted			ELIGFLGW=3 n=46,984
Ineligible weighted			ELIGFLGW=2 n=533
Eligible weighted			ELIGFLGW=1 n=12,274

Note. The shaded portion represents the subset of the data typically required for analysis.

Records required for analyses of questions are those in the *Ineligible weighted* and *Eligible weighted* subgroups. Both the *Eligible weighted* (ELIGFLGW=1) and *Ineligible weighted* (ELIGFLGW=2) are included because both types of records were used to develop weights summing to the population total. To analyze the eligible completed responses use the analytic weight, FINALWGT, with the file subset by ELIGFLGW.

Variables in the Survey Analysis Files

Basic Survey File

The variables in the basic survey file fall into five categories: (1) derived from survey responses, (2) created by the operations contractor to document survey operations, (3) created to analyze the weighted dataset, (4) created by DMDC for analysis, and (5) extracted from administrative personnel records. Variables are grouped in these categories in Appendices G and H.

Information gathered on the survey. These variables came directly from the survey or were constructed using only information from the survey. The annotated questionnaire (see Appendix D) contains the item names, the values used to code the pre-specified alternatives, and references to applicable coding notes in Appendix E.

Although the first part of Appendix E extensively documents the conventions DMDC uses to name survey variables, a brief overview of the naming convention is also given here. In general, the survey-derived variables can be classified as variables beginning with either “SR” or “X.”

The “SR” variables are a set of primarily demographic items identically named across all DMDC surveys. The “SR” serves as a mnemonic for self-report with the remainder of the name indicating the data being collected. For example, “SRRACE” is the variable name for the item asking sample members what race they consider themselves to be. Although all survey data are self-reported, the “SR” is used to distinguish survey-reported information from DMDC-provided information (e.g., the variable “SRRACE” from the survey is differentiated from the variable “RACE” from DMDC databases).

When possible, “X” is reserved to create special crossing (marginal) variables for key analyses. “X” variables typically involve imputation for missing data and, like “SR” variables, are intended to be consistent across DMDC surveys. For more information on variable naming conventions, see Appendix E.

Variables for analysis. Certain demographic variables, including some information collected on the survey, had to be censored to preserve the anonymity promised to survey respondents and nonrespondents. An “R” as the last letter of a variable listed in Appendices F and G is an indication the variable may have been recoded to create special analysis variables and the original variable is available only on the full survey file. For example, YNOWORKAR is a recode of YNOWORKA.

Certain key demographic variables were constructed for DMDC analyses. These analytic variables, starting with “X,” are based primarily on self-reported information from the survey. Typically, where the self-reported information was missing on important demographics (e.g., Service, paygrade, location, respondent gender, education, race or ethnicity, family or marital status) data were imputed from the member’s administrative record.

The race and ethnicity questions were combined to be reported in accordance with the Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity (1997). Also, items were combined to derive spouse employment indicators based on U.S. Census Bureau’s Decennial Census and Current Population Survey (2006).

Appendix J documents many of the decisions made in the analyses reported by DMDC (2013b). For a large number of survey items, analysts must make decisions on the treatment of special codes used to indicate inconsistencies in the survey data, especially on respondent failures to follow skip pattern directions.

Information from sampling and record data. The DMDC-provided identification number, ADSS1201, is unique and can be used to sort records. Most of the variables used in sample design and selection are too detailed to be in the basic survey file (see the later section on confidential variables).

Information on weighting. Derivation of weights is discussed in detail in DMDC (2013a).

ELIGFLGW	Eligibility Flag
FINALWGT	Final Weight with Nonresponse and Post stratification Adjustments

Full Survey File

In addition to variables on the basic survey file, the full survey file has five additional variable categories: (1) the uncensored version of survey items appearing in a collapsed form in the basic survey section, (2) the uncensored version of key demographic variables used in analyses appearing in a collapsed form in the basic survey section; (3) detailed variables created by the operations contractor to document operations, (4) detailed variables used in sampling, and (5) detailed variables used in weighting. Variables are grouped in these categories in Appendices G and H.

Information gathered on the survey - Confidential variables. This section of the full survey file contains the original full version of survey variables re-coded for the basic survey file to preserve confidentiality. To the extent possible, recoded versions of these variables are in the basic survey file section for variables constructed for analysis.

Variables for analysis - Confidential variables. This section of the full survey file contains the original full version of analytic variables constructed by DMDC. To the extent possible, recoded versions of these variables are in the basic survey file section for variables constructed for analysis.

Information on operations - Confidential variables. This section of the full survey file contains operational variables created by the operations contractor. These variables are useful for methodological studies and/or were used in determining eligibility and response status.

The identifying variables describe how the record was processed once a survey was returned. The variables BATCH, SERIAL, and LITHO uniquely identify each returned survey. LITHO is the lithocode scanned from the survey. BATCH and SERIAL are the codes printed on the survey during scanning to identify the scan batch number and scan order of each survey. These numbers can be used to retrieve the paper copy of a survey for a short time after it has been scanned (e.g., should researchers want to check electronically-stored information against the respondent's answer on the paper survey). SCANDATE is the date the survey was scanned and INRECNO is the unique identification number assigned to each record. MAILING identifies which survey (i.e., the first-, second-, or third-wave mailing) the respondent returned. DUPRET and DUPRET2 indicate the receipt of multiple returns. DUPRET2 includes blank returns in the multiple counts; DUPRET excludes these returns.

The classification variables describe how individual sample member's records were grouped and indexed. FLAG_FIN indicates the final disposition status of a sample member (i.e., survey returned, blank survey returned, not locatable, or no return). Several other classification variables were used to categorize a survey's final disposition. These variables are BLKREAS, SCSINEL, and REFUSE. BLKREAS codes the reason given by the sample member for returning a blank survey, SCSINEL indicates the reason given by the sample member for being ineligible, and REFUSE indicates whether a sample member refused to complete a survey.

Information on sampling and record data - Confidential variables. This section of the full survey file contains administrative file variables and constructed variables used in determining the sampling design. It also includes the sampling strata identifiers and counts.

Information on weighting - Confidential variables. This section of the full survey file contains variables used in analysis of nonresponse and in the construction of the weights.

Using Appendix H

Regardless of whether analysts use all or only portions of the database, all analysts should replicate the results found in the tables in Appendix H. It is by replicating these results analysts can be sure they are reading the data correctly. An annotated example of an Appendix H table is listed in Figure 4. (However, table does not reflect actual results.)

Figure 4.
Annotated Example of a Table from Appendix H

12012 Survey of Active Duty Spouses

3How satisfied are you with each of the following aspects of on-base child care? Mark one answer for each item.

2ONBASEC

Affordability of child care

4OS DATA

5SAS® DATA

COLS	LENGTH	FORMAT NAME	TYPE	LENGTH	INFORMAT
0003-0004	2	AD047	NUM	3	STDOS2

6FREQ	7PERCENT	8OS VALUE	9SAS® VALUE	10MEANING
11	0.0	-9	.	No response
51073	78.6	-1	.B	No survey return
12255	18.9	-6	.N	Not applicable per skip
368	0.6	-8	.S	Survey Self-Report Ineligible
155	0.2	1	1	Very dissatisfied
256	0.4	2	2	Dissatisfied
221	0.3	3	3	Neither satisfied nor dissatisfied
378	0.6	4	4	Satisfied
283	0.4	5	5	Very satisfied
65000	100.0	11Totals		

¹²PERCENT TOTAL DOES NOT = 100 DUE TO ROUNDING ERROR.

¹³H-2

- Codebook title and item text.** The codebook title is the same for every table in Appendix H of this codebook. It lists both the general study and the specific survey form being summarized. If applicable, the indented text under the title presents the verbatim question or instructions accompanying a specific item in the survey.
- Variable name.** The variable name for a survey item is up to twelve characters in length and corresponds to the variable name used in the SAS[®]-based, basic survey

data file. The conventions for naming survey-derived variables are documented in Appendix E. Appendix F contains a full listing of the basic survey file variables, as well as short descriptions of what the variables document.

3. **Survey item text.** For survey items, this text is the verbatim item wording. For other variables, this text provides a verbal description of the variable.
4. **Location of the item on the OS data file.** This block provides the location of the variable on the OS (ASCII) data file. The OS data block documents (a) the starting and ending column numbers where the data are stored and (b) the number of columns the data occupy.
5. **SAS data file information.** This block indicates format name, variable type, length, and informat of the data in the SAS® data file. The last block indicates the informat appropriate for reading the data from the OS data file.
6. **Counts of item value responses.** This column indicates the number of sample members who fall into the category corresponding to each value for the variable. The count provided for each variable value should correspond exactly to those analysts would obtain when running unweighted frequencies on all 65,000 records in the accompanying database. Before running complex statistical analyses, analysts are encouraged to re-create these frequency tables. Re-creating the counts minimally ensures the data are being correctly read by the analysts' computers and programs.
7. **Respondent percentages for each value.** This column indicates the percentage of sample members who marked each variable value. The percentages are calculated by dividing the row value in the "FREQ" column by the total listed at the bottom of the "FREQ" column. The percentages provided for each variable value should correspond exactly to those analysts would obtain when running unweighted frequencies on all 65,000 records in the accompanying database.
8. **Response OS values.** This column presents the OS (ASCII) code for the actual or re-coded response values for each survey item. Further details on the values in this column are found in either the annotated survey form or Appendix E. For example, all negative values are found in Appendix E.
9. **Response SAS® values.** This column presents the SAS code for the actual or re-coded response values for each survey item. Further details on the values in this column are found in either the annotated survey form or Appendix E. Negative values are found in Appendix E.
10. **Explanation of the item value codes.** This column presents brief verbal explanations of the OS and SAS® coding for each survey item. If the coded information corresponds to survey response alternatives, the text in the table is the verbatim response from the survey instrument. More detailed explanations are found in either the annotated survey form or in Appendix E.

11. **Total of response frequencies and percents.** The number appearing at the bottom of the “FREQ” column is the total number of sample members in the basic survey file. This number is the same for every table in this codebook. That is, every sample member in the database is accounted for on every variable even if the variable indicates only the information was missing for the sample member. The number appearing at the bottom of the “PERCENT” column is typically 100.0. Rounding error, however, occasionally causes the total percentage to be slightly above or below 100.0.
12. **Messages to analysts.** The messages alert analysts to situations specific to a variable including (a) rounding errors resulting in a total percentage other than 100 percent; (b) the variable having values “too numerous to list;” (c) extraction of the variable from another specified database; (d) creation of the variable from two or more variables specified in the message; and (e) further clarification of the survey item corresponding to the variable.
13. **Codebook page number.** This is the Appendix H page number corresponding to a specific variable. Appendices F and G identify the page number in Appendix H where the variable can be found.

References

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Appendix A.
Questionnaire: Paper Form



RCS: DD-P&R(AR) 2145

Exp: 04/30/14

DMDC Survey No. 12-051

2012 Survey of Active Duty Spouses



Department of Defense Human Resources Strategic Assessment Program (HRSAP)

Please return your completed survey in the business envelope through a U.S. government mail room or post office.

DEFENSE MANPOWER DATA CENTER
ATTN: SURVEY PROCESSING CENTER
DATA RECOGNITION CORPORATION
P.O. BOX 5720
HOPKINS, MN 55343

COMPLETION INSTRUCTIONS

- Use a blue or black pen.
 - Place an "X" in the appropriate box or boxes.
- RIGHT ☒ WRONG ☒ ☐
- To change an answer, completely black out the wrong answer and put an "X" in the correct box as shown below.
- CORRECT ANSWER ☒ INCORRECT ANSWER ☐

PRIVACY ACT STATEMENT & INFORMED CONSENT INFORMATION

In accordance with the Privacy Act, this notice informs you of the purpose of the survey and how the findings of these surveys will be used. It also provides information about the Privacy Act and about informed consent. Please read it carefully. Returning this survey indicates your agreement to participate in this research.

AUTHORITY: 10 United States Code (USC), Sections 136, 1782, and 2358

PRINCIPAL PURPOSE: Information collected in this survey will be used to research attitudes and perceptions of military spouses. This information will assist in the formulation of policies which may be needed to improve the programs that benefit military families. Reports will be provided to the Office of the Secretary of Defense, each Military Department, and the Joint Chiefs of Staff. Findings will be used in reports and testimony provided to Congress. Some findings may be published by the Defense Manpower Data Center (DMDC) or in professional journals, or presented at conferences, symposia, and scientific meetings. Data could be used in future research. Datasets without any identifying information may be analyzed by researchers outside of DMDC. Briefings and reports on results from these surveys will be posted on the Web: <http://www.dmdc.osd.mil/surveys/>

ROUTINE USES: None.

DISCLOSURE: Providing information on this survey is voluntary. Most people can complete the survey in approximately 30 minutes. There is no penalty or loss of benefits to which you are entitled if you choose not to respond. However, maximum participation is encouraged so that the data will be complete and representative. Your survey responses will be treated as confidential. Identifying information will be used only by government and contractor staff engaged in, and for purposes of, the survey research. For example, the research oversight office of the Office of the Under Secretary of Defense (Personnel and Readiness) and representatives of the U.S. Army Medical Research and Materiel Command are eligible to review research records as a part of their responsibility to protect human subjects in research. This survey is being conducted for research purposes. In no case will individual identifiable survey responses be reported. If you answer any items and indicate distress or being upset, etc., you will not be contacted for follow-up purposes. However, if you indicate a direct threat to harm yourself or others within responses or communications about the survey, because of concern for your welfare, DMDC may notify an office in your area for appropriate action.

SURVEY ELIGIBILITY AND POTENTIAL BENEFITS: DMDC uses well-established, scientific procedures to randomly select a sample that represents the Defense community based on combinations of demographic characteristics (for example, deployment status, service and gender). This is your chance to be heard on issues that directly affect you, including impact of deployments, childcare programs, employment programs, and overall satisfaction with military life. While there is no direct benefit for your individual participation, your responses on this survey *make a difference*.

STATEMENT OF RISK: The data collection procedures are not expected to involve any risk to you. The only risk to you is accidental or unintentional disclosure of the data you provide. However, the government and its contractors have a number of policies and procedures to ensure that survey data are safe and protected. For example, no identifying information (name, address, e-mail address) is ever stored in the same file as survey responses. Survey data may be shared with organizations doing research on DoD personnel but only after minimizing detailed demographic data (for example, paygrade and detailed location information) that could possibly be used to identify an individual. A confidentiality analysis is performed to reduce the risk of there being a combination of demographic variables that can single out an individual. Government and contractor staff members have been trained to protect client identity and are subject to civil penalties for violating your confidentiality. You may experience discomfort and/or other emotions while completing the survey. If this occurs, you may contact Military OneSource to find an appropriate helping professional. Military OneSource (available 24/7 to help with a broad range of concerns, including stress, relationships, financial issues, and deployments) Stateside: 1-800-342-9647; Overseas: 00-800-342-9647 or call collect 1-484-530-5908 Worldwide: <http://www.militaryonesource.com/>

If you experience any difficulties taking the survey, please contact the Survey Processing Center by sending an e-mail to ADSSurvey@osd.gentagon.mil or call, toll-free, 1-800-881-5307. If you have concerns about your rights as a research participant, please contact the OUSD(P&R) Research Regulatory Oversight Office at 703-575-2677/703-575-3536 or e-mail R2Q2@tma.osd.mil

Once you start answering the survey, if you desire to withdraw your answers, please notify the Survey Processing Center prior to February 21, 2013. Please include in the e-mail or phone message your name, Ticket Number, and the PIN that you selected when you started this survey. Unless withdrawn, partially completed survey data may be used after that date.

BACKGROUND INFORMATION

1. What is your marital status?

- ☐ Married
☐ Separated
☐ Divorced ⇒ GO TO Q102
☐ Widowed ⇒ GO TO Q103

2. Is your spouse currently serving on active duty (not a member of the National Guard or Reserve)?

- ☐ Yes
☒ No ⇒ GO TO Q103

3. How many years have you been married? To indicate less than 1 year, enter "0".

Years

4. In the last 36 months, how many nights has your spouse been away from home because of military duties (e.g., deployments, TDYs, training, time at sea, field exercises/alerts)? Add up all nights away from home.

Nights

5. Which of the following best describes where you live? Mark one.

- ☐ Military housing, on base
☐ Military housing, off base
☐ Civilian housing

6. Are you Spanish/Hispanic/Latino?

- ☐ No, not Spanish/Hispanic/Latino
☐ Yes, Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, or other Spanish/Hispanic/Latino

7. What is your race? Mark one or more races to indicate what you consider yourself to be.

- ☐ White
☐ Black or African American
☐ American Indian or Alaska Native
☐ Asian (e.g., Asian Indian, Chinese, Filipino, Japanese, Korean, or Vietnamese)
☐ Native Hawaiian or other Pacific Islander (e.g., Samoan, Guamanian, or Chamorro)

8. What age were you on your last birthday?

Years old

EDUCATION AND EMPLOYMENT

9. What is the highest degree or level of school that you have completed? **Mark the one answer that describes the highest grade or degree that you have completed.**

- ☐ 12 years or less of school (no diploma)
- ☐ High school graduate—high school diploma or equivalent (e.g., GED)
- ☐ Some college credit, but less than 1 year
- ☐ 1 or more years of college, no degree
- ☐ Associate's degree (e.g., AA, AS)
- ☐ Bachelor's degree (e.g., BA, AB, BS)
- ☐ Master's degree (e.g., MA, MS, MEd, MEng, MBA, MSW)
- ☐ Doctoral or professional school degree (e.g., PhD, MD, JD, DVM, EdD)

10. Have you obtained a diploma/degree in the last 12 months?

- ☐ Yes
- ☐ No ⇒ GO TO Q12

11. What kind of diploma/degree did you receive? **Mark one.**

- ☐ High school graduate—high school diploma or equivalent (e.g., GED)
- ☐ Associate's degree (e.g., AA, AS)
- ☐ Bachelor's degree (e.g., BA, AB, BS)
- ☐ Master's, doctoral, or professional school degree (e.g., MA, MS, MEd, MEng, MBA, MSW, PhD, MD, JD, DVM, EdD)

12. Have you used a Military Spouse Career Advancement Accounts (MyCAA) Scholarship in the past 12 months? **Mark one.**

- ☐ Yes ⇒ GO TO Q14
- ☐ No, and I was not aware of this resource ⇒ GO TO Q14
- ☐ No, but I am aware of this resource

13. What is the main reason you did not use a Military Spouse Career Advancement Accounts (MyCAA) Scholarship in the past 12 months? **Mark one.**

- ☐ I am not eligible because of my husband/wife's rank.
- ☐ I am not eligible because my level of education enrollment does not qualify.
- ☐ I have limited time for additional education/training because of family/personal obligations.
- ☐ I am not interested in additional training/education.
- ☐ I do not feel that additional education and training are important for my career.

14. Are you currently enrolled in school/training? **Mark one.**

- ☐ Yes ⇒ GO TO Q16
- ☐ No, and I do not need to be in school/training ⇒ GO TO Q16
- ☐ No, but I would like to be in school/training

15. Do any of the following prevent you from attending school/training? **Mark "Yes" or "No" for each item.**

	Yes	No
a. Hours/locations are not convenient	<input type="checkbox"/>	<input type="checkbox"/>
b. I move too often	<input type="checkbox"/>	<input type="checkbox"/>
c. Transportation problems	<input type="checkbox"/>	<input type="checkbox"/>
d. Family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Conflicts with work schedule	<input type="checkbox"/>	<input type="checkbox"/>
f. Costs of education	<input type="checkbox"/>	<input type="checkbox"/>
g. My spouse's deployments make it difficult to attend school/training	<input type="checkbox"/>	<input type="checkbox"/>
h. Expense of child care	<input type="checkbox"/>	<input type="checkbox"/>
i. Other	<input type="checkbox"/>	<input type="checkbox"/>

16. Did you earn a vocational or technical diploma after leaving high school?

- ☐ Yes
- ☐ No

17. Are you currently serving in the military? **Mark one.**

- ☐ Yes, on active duty (not a member of the National Guard/Reserve) ⇒ GO TO Q29
- ☐ Yes, as a member of the National Guard or Reserve in a full-time active duty program (AGR/FTS/AR) ⇒ GO TO Q29
- ☐ Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)
- ☐ No

18. Last week, did you do any work for pay or profit? **Mark "Yes" even if you worked only one hour, or helped without pay in a family business or farm for 15 hours or more.**

- ☐ Yes ⇒ GO TO Q23
- ☐ No

19. Last week, were you temporarily absent from a job or business?

- ☐ Yes, on vacation, temporary illness, labor dispute, etc. ⇒ GO TO Q23
- ☐ No

20. Have you been looking for work during the last four weeks?

- ☐ Yes ⇒ GO TO Q22
- ☐ No

If you marked "No" to Q17-Q20, GO TO Q21.
Your answers indicate that you are unemployed and not looking for work. If you are employed, please review your responses to the previous four questions.

21. Why have you not been looking for work in the last four weeks? Mark "Yes" or "No" for each item.

	Yes	No
a. I do not want to work.....	<input type="checkbox"/>	<input type="checkbox"/>
b. My spouse does not want me to work.	<input type="checkbox"/>	<input type="checkbox"/>
c. I cannot find any work that matches my skills.	<input type="checkbox"/>	<input type="checkbox"/>
d. I am preparing for/recovering from a PCS move.....	<input type="checkbox"/>	<input type="checkbox"/>
e. I stay home to homeschool my children. ...	<input type="checkbox"/>	<input type="checkbox"/>
f. I want to be able to stay home to care for my children.	<input type="checkbox"/>	<input type="checkbox"/>
g. I lack the necessary schooling, training, or skills.	<input type="checkbox"/>	<input type="checkbox"/>
h. I lack the necessary work experience.....	<input type="checkbox"/>	<input type="checkbox"/>
i. Child care is too costly.....	<input type="checkbox"/>	<input type="checkbox"/>
j. I do not have child care available to me...	<input type="checkbox"/>	<input type="checkbox"/>
k. I am attending school or other training.	<input type="checkbox"/>	<input type="checkbox"/>
l. I am not physically prepared to work (e.g., pregnant, sick, disabled).....	<input type="checkbox"/>	<input type="checkbox"/>
m. I am unable to work while my spouse is deployed.....	<input type="checkbox"/>	<input type="checkbox"/>
n. There are no jobs in my career field where I currently live.....	<input type="checkbox"/>	<input type="checkbox"/>
o. I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).	<input type="checkbox"/>	<input type="checkbox"/>
p. Other	<input type="checkbox"/>	<input type="checkbox"/>

If you are not looking for work, GO TO Q29.

22. How many weeks have you been looking for work? If you have been looking for work for less than one week, enter "0". If you have been looking for work for more than one year, enter "52".

	Weeks
--	-------

If you are not currently employed, GO TO Q29.

23. On average, how many hours a week do you spend working for pay (including hours worked for a family business or farm)?

	Hours
--	-------

24. What is your main reason for working part-time (i.e., fewer than 35 hours a week) instead of full-time? Mark one.

- ☐ Does not apply, I work full-time
- ☐ Slack work/business conditions
- ☐ Could only find part-time work
- ☐ Seasonal work
- ☐ Want to spend time with children
- ☐ Child care problems
- ☐ Other family/personal obligations
- ☐ Health/medical limitations
- ☐ Do not have required license or credential in my occupational field
- ☐ I do not want to work full-time
- ☐ I am self-employed
- ☐ Other

25. In what career field is your current employment? Mark one.

- ☐ Health care/health services (e.g., nurse, dental hygienist, pharmacy technician)
- ☐ Information technology (e.g., network analyst, database administrator)
- ☐ Education (e.g., teacher, teacher's assistant)
- ☐ Financial services (e.g., claim adjuster, credit analyst, accountant, financial counselor, banker, insurance agent)
- ☐ Retail/customer service (e.g., cashier, sales person, customer service representative)
- ☐ Recreation and hospitality (e.g., restaurant, hotel business/management, personal trainer, ticket agent)
- ☐ Administrative services (e.g., administrative assistant, secretary)
- ☐ Child care/child development
- ☐ Animal services (e.g., veterinarian/veterinarian technician, animal trainer, animal keeper, groomer, pet sitter)
- ☐ Skilled trades (e.g., electrician, cosmetology, plumber, construction, welder)
- ☐ Communications and marketing (e.g., writer/editor, call center, film/TV, social media, web development)
- ☐ Other occupations not listed above which require a state license
- ☐ Other occupations not listed above which do NOT require a state license

26. Are you currently self-employed (e.g., a business owner or contractor who provides services to other businesses)?

- ☐ Yes
☐ No

27. To what extent do you agree or disagree with the following statements about your workplace? *Mark one answer for each item.*

	Not applicable	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
--	----------------	-------------------	----------	----------------------------	-------	----------------

- | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. I am given a real opportunity to improve my skills in my company/organization..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. My company/agency is successful at accomplishing its mission..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I would recommend my company/agency as a place to work..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I am treated with respect at work..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. My opinions count at work..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I know what is expected of me on the job..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. My job makes good use of my skills and abilities..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. I have the resources to do my job well..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. The work I do is meaningful to me..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. A spirit of cooperation and teamwork exists in my work unit..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. My work unit produces high quality products and services... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Recognition and rewards are based on performance in my work unit..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m. I have sufficient opportunities (such as challenging assignments or projects) to earn a high performance rating..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| n. I am satisfied with the recognition and rewards I receive for my work..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| o. Overall, I am satisfied with my immediate supervisor..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| p. Overall, I am satisfied with managers above my immediate supervisor..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

28. Are you currently employed within the area of your education or training?

- ☐ Yes
☐ No

29. Does your current occupation require . . . ?
Mark "Yes" or "No" for each item.

	No	Yes
a. A certification provided by an organization that sets standards for your occupation?..	<input type="checkbox"/>	<input type="checkbox"/>
b. A state issued license?	<input type="checkbox"/>	<input type="checkbox"/>

What kind of professional license/certification/credentials do you have?

Please print.

30. Regardless of your current employment status, do you . . . ? *Mark "Yes" or "No" for each item.*

	No	Yes
a. Want to work?	<input type="checkbox"/>	<input type="checkbox"/>
b. Need to work?	<input type="checkbox"/>	<input type="checkbox"/>

31. Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? *Mark one answer for each item.*

	Not important	Somewhat important	Moderately important	Important	Very important
a. Need money for basic expenses .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Desire for career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Want extra money to use now.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Want to save money for the future.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32. Regardless of your current employment status and career field, would you prefer to take a virtual/telecommuting position or an office/building position outside of your home? *Mark one.*

- ☐ I would prefer a virtual/telecommuting position
☐ No preference
☐ I would prefer an office/building position

33. Have you previously served in a regular active duty Service (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard) or National Guard/Reserve?

- ☐ No
☐ Yes, I previously served in a regular active duty Service or National Guard/Reserve for 2 years or more, but did NOT retire
☐ Yes, I served in a regular active duty Service or National Guard/Reserve for 2 years or more and retired

PERMANENT CHANGE OF STATION (PCS) MOVES

34. During your spouse's active duty career, have you ever experienced a PCS move?

- ☐ Yes
☐ No ⇒ GO TO Q41

35. During your spouse's active duty career, how many times have you experienced a PCS move? To indicate more than nine, enter "9".

Times

36. In what month and year was your last PCS move?

MM / YYYY

37. How long did it take you to find employment after your last PCS move? Mark one.

- ☐ Does not apply
☐ Less than 1 month
☐ 1 month to less than 4 months
☐ 4 months to less than 7 months
☐ 7 months to less than 10 months
☐ 10 months or more

38. After your last PCS move, did you have to acquire a new professional license or credential in order to work at the new duty location?

- ☐ Yes
☐ No ⇒ GO TO Q40
☐ Does not apply ⇒ GO TO Q40

39. How long did it take you to acquire a new professional or occupational license or credential in order to work at the new duty location? Mark one.

- ☐ Less than 1 month
☐ 1 month to less than 4 months
☐ 4 months to less than 7 months
☐ 7 months to less than 10 months
☐ 10 months or more

If you answered "Yes" to Q38, GO TO Q41.

40. After any PCS move during your spouse's active duty career, did you have to acquire a new professional license or credential in order to work at the new duty location?

- ☐ Yes
☐ No
☐ Does not apply

YOUR FAMILY

41. What, if any, special medical and/or educational needs do you or your family members have? Mark one answer for each item.

	Both medical and educational	Educational only	Medical only	None
a. Self.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Spouse.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Child(ren)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. Is your family enrolled in the Exceptional Family Member Program (EFMP)?

- ☐ Does not apply, no special medical/educational needs for my family
☐ Yes
☐ No

43. Do you or your spouse have any children under the age of 18 living at home either part-time or full-time?

- ☐ Yes
☐ No ⇒ GO TO Q54

44. How many children do you or your spouse have, living at home either part-time or full-time, in each age group?
Please enter the number of children you have in each age group. To indicate none, enter "0". To indicate more than nine, enter "9".

- a. Less than 1 year old Child(ren)
- b. 1 to less than 2 years old Child(ren)
- c. 2-5 years old Child(ren)
- d. 6-13 years old Child(ren)
- e. 14 to less than 18 years old Child(ren)

45. Do you have child(ren) who routinely use child care arrangements so you and/or your spouse can work?

- ☐ Yes
- ☐ No ⇒ GO TO Q50

46. How many of your child(ren), in each age group, routinely use child care arrangements? For each age group, enter in the box the number of children who routinely use child care arrangements. To indicate none, enter "0". To indicate nine or more, enter "9".

- a. Less than 1 year old Child(ren)
- b. More than 1 year old to 2 years old Child(ren)
- c. More than 2 years old to 3 years old Child(ren)
- d. More than 3 years old to 5 years old Child(ren)
- e. More than 5 years old Child(ren)

47. During the work day, do you routinely use the following sources of child care? Mark one answer for each item.

	Yes	No
a. On-base child care.....	<input type="checkbox"/>	<input type="checkbox"/>
b. Off-base child care.....	<input type="checkbox"/>	<input type="checkbox"/>

If you do not use on-base child care, GO TO Q49.

48. How satisfied are you with each of the following aspects of on-base child care? Mark one answer for each item.

	Very dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very satisfied
a. Availability of child care.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Quality of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Affordability of child care.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you do not use off-base child care, GO TO Q50.

49. How satisfied are you with each of the following aspects of off-base child care? Mark one answer for each item.

	Very dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very satisfied
a. Availability of child care.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Quality of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Affordability of child care.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Consider the child(ren) in your household. Think of the child whose birth month is closest to your birth month. Please respond to the following questions for that one child.

50. What is the birthday (month, day, and year) of this child?

MM	DD	YYYY
----	----	------

51. Is this child . . .

- ☐ Male?
- ☐ Female?

52. Indicate how much you agree or disagree with the following statements about this child during the last four weeks. *Mark one answer for each item.*

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. My child has been more willing to try new things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My child has been acting more "baby-like" than he/she is capable of.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My child easily becomes irritated or angry with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My child has been more clingy than usual.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My child has been afraid of doing things he/she is usually ok with. ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. My child is demanding and impatient with me. He/she fusses and persists unless I do what he/she wants right away.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

53. In the past 12 months, has this child experienced an increase in any of the following? *Mark one answer for each item.*

	Not applicable	No	Yes
a. Academic problems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Behavior problems at home.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Behavior problems at school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Pride in having a military parent.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Anger about my spouse's military requirements.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Closeness to family members.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Acceptance of responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HEALTH AND WELL-BEING

54. Overall, how would you rate the current level of stress in your personal life?

- ☐ Much less than usual
☐ Less than usual
☐ About the same as usual
☐ More than usual
☐ Much more than usual

55. Over the last two weeks, how often have you been bothered by any of the following problems? *Mark one answer for each item.*

	Nearly every day	More than half the days	Several days	Not at all
a. Little interest or pleasure in doing things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Feeling down, depressed, or hopeless.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Feeling nervous, anxious, or on edge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Not being able to stop or control worrying.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

56. Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by . . . *Mark one answer for each item.*

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Sharing our difficulties with relatives.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Seeking encouragement and support from friends.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Knowing we have power to solve major problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Seeking information and advice from other families who have faced similar problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Seeking advice from relatives.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Seeking assistance from community programs designed to help families in our situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Accepting gifts and favors from neighbors (e.g., food, taking in the mail).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Seeking information and advice from our family doctor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Asking neighbors for advice and assistance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Attending religious/spiritual services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Accepting stressful events as a fact of life.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Exercising to stay fit and reduce tension.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Accepting that difficulties occur unexpectedly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Seeking professional counseling and help for family difficulties.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Believing we can handle our own problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

56. Continued.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
--	-------------------	----------	----------------------------	-------	----------------

- p. Participating in religious/spiritual activities.....
- q. Defining the family problem in a more positive way so that we do not become too discouraged.....
- r. Feeling that no matter what we do to prepare, we will always have difficulty handling problems..
- s. Seeking advice from a military chaplain/civilian religious leader...
- t. Believing if we wait long enough, the problem will go away.....
- u. Sharing problems with neighbors.

57. In the past month, how often have you . . .
Mark one answer for each item.

	Very often	Fairly often	Sometimes	Almost never	Never
--	------------	--------------	-----------	--------------	-------

- a. Felt nervous and stressed?.....
- b. Felt that you were unable to control the important things in your life?.....
- c. Been upset because of something that happened unexpectedly?.....
- d. Been angered because of things that were outside of your control?.
- e. Felt difficulties were piling up so high that you could not overcome them?
- f. Found that you could not cope with all of the things you had to do?

58. How true or false is each of the following statements for you? Mark one answer for each statement.

	Definitely false	Mostly false	Mostly true	Definitely true
--	------------------	--------------	-------------	-----------------

- a. I am as healthy as anybody I know..
- b. I seem to get sick a little easier than other people.....
- c. I expect my health to get worse.....
- d. My health is excellent.....

59. Taking things altogether, how satisfied are you with your marriage right now?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

60. Please respond to the following questions regarding your relationship with your spouse. Mark "Yes" or "No" for each item.

	No	Yes
--	----	-----

- a. Even people who get along quite well with their spouse sometimes wonder whether their marriage is working out. Have you ever thought your marriage might be in trouble?
- b. Have you or your spouse ever seriously suggested the idea of divorce within the past three years?
- c. Have you discussed divorce or separation with a close friend?
- d. Has the thought of getting a divorce or separation crossed your mind in the past three years?
- e. Did you talk about consulting an attorney about a divorce or separation?

61. During your spouse's active duty career, have any of your children ever talked to a mental health professional (e.g., counselor)?

- ☐ Does not apply, we do not have any children
- ☐ Yes
- ☐ No

62. Have you seen a counselor . . . Mark "Yes" or "No" for each item.

	No	Yes
--	----	-----

- a. In your spouse's active career?
- b. In the past six months?

63. Thinking about your experiences with counseling overall, do you feel it was beneficial?

- ☐ Does not apply, I have never seen a counselor ⇒ GO TO Q66
- ☐ Yes
- ☐ No

64. Which of these would you consider to be the **main** issue you discuss/discussed with your counselor? **Mark the one answer you feel is the MAIN issue.**

- ☐ Problem solving
- ☐ Coping with stress
- ☐ Job stress
- ☐ Financial issues
- ☐ Family issues
- ☐ Marital issues
- ☐ Couple's communication issues
- ☐ Dealing with family separations
- ☐ Parent/child issues
- ☐ Deployment and reunion
- ☐ Crisis situations
- ☐ Grief and loss
- ☐ Mental health concerns for self/family member (e.g., PTSD, depression, anxiety)
- ☐ Medical issues of self/family member
- ☐ Jealousy/concerns around infidelity
- ☐ Dealing with the military way of life (e.g., managing separations, demands of the military)
- ☐ Education and career needs
- ☐ Other concerns

65. If you accessed counseling through the following sources, how useful was it? **Mark one answer for each item.**

Did not access counseling from this source			
	Not useful		
	Somewhat useful		
	Very useful		
a. Military OneSource.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Military Family Life Counselors (MFLC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. TRICARE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your spouse's installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Child and Youth Military Family Life Counselors (MFLC).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Military chaplain/civilian religious leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Another military source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Another non-military source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

66. Regardless of your past counseling experiences, do you feel comfortable using military-provided services for counseling?

- ☐ Yes
- ☐ No

LIFE IN THE MILITARY

67. Overall, how satisfied are you with the military way of life?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

68. Do you think your spouse should stay on or leave active duty? **Mark one.**

- ☐ I strongly favor staying
- ☐ I somewhat favor staying
- ☐ I have no opinion one way or the other
- ☐ I somewhat favor leaving
- ☐ I strongly favor leaving

69. Indicate how much you agree or disagree with each of the following statements about your community and family. **Mark one answer for each item.**

	Strongly disagree			
	Disagree			
	Neither agree nor disagree			
	Agree			
	Strongly agree			
a. Generally speaking, I would describe my family as a strong, happy family.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. If I had an emergency, even people I do not know in this community would be willing to help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I feel good about myself when I sacrifice and give time and energy to members of my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The things I do for members of my family and they do for me make me feel part of this very important group.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People here know they can get help from the community if they are in trouble.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I have friends who let me know they value who I am and what I can do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. People can depend on each other in this community.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Members of my family seldom listen to my problems or concerns; I usually feel criticized..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My friends in this community are a part of my everyday activities. ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

69. Continued.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
j. There are times when family members do things that make other members unhappy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. I need to be very careful how much I do for my friends because they take advantage of me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Living in this community gives me a secure feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. The members of my family make an effort to show they love and have affection for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. There is a feeling in this community that people should not get too friendly with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. This is not a very good community to bring children up in..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. I feel secure that I am as important to my friends as they are to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. I have some very close friends outside the family who I know really care for me and love me....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Members of my family do not seem to understand me; I feel taken for granted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

70. If you accessed Military OneSource in the **past six months**, how useful were the following resources? **Mark one answer for each item.**

	Did not access this resource	Not useful	Somewhat useful	Very useful
a. Information (e.g., education, child care, stress management, relocation, special needs)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Confidential non-medical counseling (in-person, telephonic, or Web-based)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education and career counseling? ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

71. To what extent are the following benefits of military life important to you and your family? **Mark one answer for each item.**

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. Ability to serve my country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Access to quality health care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Secure employment for my spouse.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A good retirement plan.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Health care in retirement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Ability to save for retirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Sense of community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Opportunities for travel.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Ability to buy a home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Opportunities for my career development.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Opportunities for my education....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Good schools for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Good child care.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Ability to save for children's education.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Recreation, fitness, and entertainment activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

YOUR SPOUSE'S DEPLOYMENTS

72. During your spouse's active duty career, has he/she been deployed for more than 30 consecutive days? **Mark one.**

- ☐ Yes, in the past 36 months
- ☐ Yes, but not in the past 36 months ⇒ GO TO Q78
- ☐ No ⇒ GO TO Q93

73. Within the **past 12 months**, has your spouse been on deployment for more than 30 consecutive days? **This deployment may have started more than 12 months ago, but has continued within the past 12 months.**

- ☐ Yes
- ☐ No ⇒ GO TO Q78

74. In the **past 12 months**, how many times has your spouse been deployed for more than 30 consecutive days?

<input type="text"/>	Times
----------------------	-------

75. Did you relocate while your spouse was deployed (e.g., PCS move, move to be closer to family/friends)?

- ☐ Yes
☐ No

76. Is your spouse currently deployed?

- ☐ Yes
☐ No ⇒ GO TO Q78

77. When do you expect your spouse to return from his/her current deployment? *Mark one.*

- ☐ Within 3 months
☐ In 4-6 months
☐ In 7-9 months
☐ In 10-12 months
☐ More than 12 months from now

78. Was your spouse's most recent deployment to a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? *Mark one.*

- ☐ No
☐ Yes, deployed to Iraq/Afghanistan
☐ Yes, deployed to a combat zone other than Iraq/Afghanistan

79. On what month, day, and year did your spouse leave for his/her most recent deployment?

MM	DD	YYYY
----	----	------

80. During your spouse's most recent deployment, to what extent were each of the following a problem for you? *Mark one answer for each item.*

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
a. My job demands.....					
b. My education demands.....					
c. Managing expenses and bills					
d. Home/car repairs/maintenance or yard work					
e. Safety of my family in our community					
f. Health problems in the family					
g. Emotional problems in the family					
h. Technical difficulties communicating with my spouse...					
i. Difficulty maintaining emotional connection with spouse.....					
j. Marital problems.....					
k. Loneliness					

80. Continued.

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
l. Managing child care/child schedules					
m. Being a "single" parent.....					
n. Dealing with issues/decisions alone					
o. No time for recreation, fitness, or entertainment activities.....					
p. A lack of and/or problems with military offered support for myself/my family					
q. Other.....					

EFFECTS OF DEPLOYMENTS ON CHILDREN

If you don't have any children under the age of 18, GO TO Q85.

81. Was the child you described in Q50-Q53 living at home either part-time or full-time during your spouse's most recent deployment?

- ☐ Yes
☐ No

82. Did this child have the following during your spouse's most recent deployment? *Mark one answer for each item.*

	Does not apply	No	Yes
a. Counseling through a military sponsored resource			
b. Counseling through some other source			
c. Extracurricular activities (e.g., sports, scouts, music, arts)			
d. Summer and/or after school programs for children			
e. E-mail contact with your spouse			
f. Internet contact with your spouse (e.g., Web cameras)			
g. Limited exposure to media coverage of the war			
h. Stable household routine (e.g., regular family meals, continued participation in extracurricular activities)			
i. Interaction with friends/classmates who had a parent deployed			
j. Geographic stability (e.g., no relocations, changes in schools).....			
k. Caregiver and/or teacher support/ understanding			

83. Has your need for child care changed as a result of your spouse being deployed? **Mark one.**

- ☐ Does not apply, I have not used child care
☐ Increased my need for child care
☐ Has not changed my need for child care
☐ Decreased my need for child care

84. How well has this child . . . **Mark one answer for each item.**

	Very poorly	Poorly	Neither well nor poorly	Well	Very well
a. Coped with your spouse's deployment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Been able to stay connected to your spouse given deployment separations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

REUNION AND REINTEGRATION

85. During your spouse's **most recent** deployment, was he/she wounded?

- ☐ Yes
☐ No ⇒ GO TO Q87

86. Was your spouse wounded in a way that has interfered with his/her participation in your family?

- ☐ Yes
☐ No

87. Has your spouse returned home from a deployment? **Mark one.**

- ☐ Yes, but my spouse has since redeployed
☐ Yes, and my spouse has not redeployed
☐ No ⇒ GO TO Q93

88. On what month, day, and year did your spouse most recently return from a deployment? **You may not know the day; enter 1, 15 or 28 to indicate if it was in the beginning, middle or end of the month.**

M	M	/	D	D	/	Y	Y	Y	Y
---	---	---	---	---	---	---	---	---	---

89. When your spouse most recently returned home from a deployment, was he/she returning from a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? **Mark one.**

- ☐ No
☐ Yes, from Iraq/Afghanistan
☐ Yes, from a combat zone other than Iraq/Afghanistan

90. After your spouse most recently returned home from a deployment, to what extent did your spouse seem to . . . **Mark one answer for each item.**

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
a. Be more emotionally distant (e.g., less talkative, less affectionate, less interested in social life)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Show negative personality changes (e.g., more critical, indifferent to family/life)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Show positive personality changes (e.g., more attentive, more agreeable)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Appreciate life more?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Get angry faster?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Appreciate family and friends more?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Have mental health concerns (e.g., anxiety, being "on guard")?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Drink more alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Have more confidence?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Take more risks with his/her safety?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Have difficulty adjusting (e.g., to family responsibilities, to civilian life)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Have trouble sleeping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Have difficulty with day-to-day activities (e.g., driving, eating, hygiene)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Be different in another way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

91. Which of the following describes your spouse's reconnection with your child(ren) after he/she most recently returned home from deployment?

- ☐ Does not apply, we did not have children at the time
☐ Very easy
☐ Easy
☐ Neither easy nor difficult
☐ Difficult
☐ Very difficult

92. Which of the following describes your readjustment to having your spouse home after he/she most recently returned from deployment?

- ☐ Very easy
- ☐ Easy
- ☐ Neither easy nor difficult
- ☐ Difficult
- ☐ Very difficult

93. In the past 12 months, did you use . . . Mark "Yes" or "No" for each item.

	Yes	No
a. Informational briefings?	<input type="checkbox"/>	<input type="checkbox"/>
b. Reunion planning information or classes?	<input type="checkbox"/>	<input type="checkbox"/>
c. Information and support provided by your spouse's unit?	<input type="checkbox"/>	<input type="checkbox"/>
d. Information via Military OneSource?	<input type="checkbox"/>	<input type="checkbox"/>
e. Military-sponsored recreation and entertainment activities?	<input type="checkbox"/>	<input type="checkbox"/>
f. Family Readiness Group/ Ombudsperson?	<input type="checkbox"/>	<input type="checkbox"/>
g. In-person counseling?	<input type="checkbox"/>	<input type="checkbox"/>
h. Military Family Life Counselors (MFLC)? ..	<input type="checkbox"/>	<input type="checkbox"/>
i. Child and Youth Military Family Life Counselors (MFLC)?	<input type="checkbox"/>	<input type="checkbox"/>
j. Telephonic/Web-based counseling?	<input type="checkbox"/>	<input type="checkbox"/>
k. Gym/fitness center?	<input type="checkbox"/>	<input type="checkbox"/>
l. Services to help with managing money while apart?	<input type="checkbox"/>	<input type="checkbox"/>
m. Military spouse support group?	<input type="checkbox"/>	<input type="checkbox"/>
n. Services/support from military chaplain/ civilian religious leader?	<input type="checkbox"/>	<input type="checkbox"/>
o. Other support?	<input type="checkbox"/>	<input type="checkbox"/>

94. When do you expect your spouse's next deployment? Mark one.

- ☐ Does not apply, I do not expect my spouse to be deployed
- ☐ Within 3 months
- ☐ In 4-6 months
- ☐ In 7-9 months
- ☐ In 10-12 months
- ☐ In 13-18 months
- ☐ In 19-24 months
- ☐ In more than 24 months

95. Is your spouse planning to separate from the military within the next 12 months? Mark one.

- ☐ Yes, he/she is definitely separating from the military
- ☐ Yes, there is a possibility he/she is separating
- ☐ No, he/she has no plans to leave the military

FINANCIAL WELL-BEING

96. Which best describes the financial condition of you and your spouse? Mark one.

- ☐ Very comfortable and secure
- ☐ Able to make ends meet without much difficulty
- ☐ Occasionally have some difficulty making ends meet
- ☐ Tough to make ends meet but keeping our heads above water
- ☐ In over our heads

97. In the past 12 months, did any of the following happen to you (and your spouse)? Mark "Yes" or "No" for each item.

	Yes	No
a. Bounced two or more checks	<input type="checkbox"/>	<input type="checkbox"/>
b. Failed to make a monthly/minimum payment on credit card, AAFES, NEXCOM account, or Military Star Card account.....	<input type="checkbox"/>	<input type="checkbox"/>
c. Fell behind in paying rent or mortgage	<input type="checkbox"/>	<input type="checkbox"/>
d. Was pressured to pay bills by stores, creditors, or bill collectors	<input type="checkbox"/>	<input type="checkbox"/>
e. Had telephone, cable, or Internet shut off	<input type="checkbox"/>	<input type="checkbox"/>
f. Had water, heat, or electricity shut off	<input type="checkbox"/>	<input type="checkbox"/>
g. Had a car, household appliance, or furniture repossessed.....	<input type="checkbox"/>	<input type="checkbox"/>
h. Failed to make a car payment	<input type="checkbox"/>	<input type="checkbox"/>
i. Filed for personal bankruptcy.....	<input type="checkbox"/>	<input type="checkbox"/>
j. Had to pay overdraft fees to your bank or credit union two or more times	<input type="checkbox"/>	<input type="checkbox"/>

98. Which of the following statements comes closest to describing the saving habits of you (and your spouse)? Mark one.

- ☐ Don't save—usually spend more than income
- ☐ Don't save—usually spend about as much as income
- ☐ Save whatever is left over at the end of the month—no regular plan
- ☐ Save income of one family member, spend the other
- ☐ Spend regular income, save other income
- ☐ Save regularly by putting money aside each month

99. Do you have \$500 or more in emergency savings?

- ☐ Yes
- ☐ No
- ☐ Don't know

100. What are your total household gross (before-tax) earnings in an average MONTH? *Include all income for you and/or your spouse.*

You can enter an amount here:

\$.00

Or, if you prefer, you can enter a range here. Our average MONTHLY household earnings are . . .
at least: *but no more than:*

\$.00 \$.00

101. What are your total gross (before-tax) earnings in an average MONTH? *EXCLUDE your spouse's earnings.*

You can enter an amount here:

\$.00

Or, if you prefer, you can enter a range here. Your average MONTHLY earnings are . . .
at least: *but no more than:*

\$.00 \$.00

Thank you for taking the 2012 Survey of Active Duty Spouses. If you would like, please GO TO Q103 to let us know how the military can better support you and your family.

COMMENTS

102. We are sorry to learn of your divorce and would like to offer you the opportunity to provide feedback as to whether you felt the military played a role in the dissolution of your marriage. If you have comments on the impact of military life on your relationship and how the military could have better supported you and your marriage, please enter them here.

Please print.

Please print

Appendix B.
Questionnaire: Web Form

2012 Survey of Active Duty Spouses
BACKGROUND INFORMATION

1. What is your marital status?

- ☐ Married
☐ Separated
☐ Divorced
☐ Widowed

***** Page Break *****

BACKGROUND INFORMATION

2. Is your spouse currently serving on active duty (not a member of the National Guard or Reserve)?

- ☐ Yes
☐ No

***** Page Break *****

BACKGROUND INFORMATION

3. How many years have you been married? *To indicate less than 1 year, enter "0".*

Years

***** Page Break *****

BACKGROUND INFORMATION

4. In the last 36 months, how many nights has your spouse been away from home because of military duties (e.g., deployments, TDYs, training, time at sea, field exercises/alerts)? *Add up all nights away from home.*

Nights

***** Page Break *****

BACKGROUND INFORMATION

5. Which of the following best describes where you live? *Mark one.*

- ☐ Military housing, on base
- ☐ Military housing, off base
- ☐ Civilian housing

***** Page Break *****

BACKGROUND INFORMATION

6. Are you Spanish/Hispanic/Latino?

- ☐ No, not Spanish/Hispanic/Latino
- ☐ Yes, Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, or other Spanish/Hispanic/Latino

***** Page Break *****

BACKGROUND INFORMATION

7. What is your race? *Mark one or more races to indicate what you consider yourself to be.*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian (e.g., Asian Indian, Chinese, Filipino, Japanese, Korean, or Vietnamese)
- ☐ Native Hawaiian or other Pacific Islander (e.g., Samoan, Guamanian, or Chamorro)

***** Page Break *****

BACKGROUND INFORMATION

8. What age were you on your last birthday?

Years old

***** Page Break *****

EDUCATION AND EMPLOYMENT

9. What is the highest degree or level of school that you have completed? *Mark the one answer that describes the highest grade or degree that you have completed.*

- ☐ 12 years or less of school (no diploma)
- ☐ High school graduate—high school diploma or equivalent (e.g., GED)
- ☐ Some college credit, but less than 1 year
- ☐ 1 or more years of college, no degree
- ☐ Associate's degree (e.g., AA, AS)
- ☐ Bachelor's degree (e.g., BA, AB, BS)
- ☐ Master's degree (e.g., MA, MS, MEd, MEng, MBA, MSW)
- ☐ Doctoral or professional school degree (e.g., PhD, MD, JD, DVM, EdD)

***** Page Break *****

EDUCATION AND EMPLOYMENT

10. Have you obtained a diploma/degree in the last 12 months?

- ☐ Yes
- ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

11. What kind of diploma/degree did you receive? *Mark one.*

- ☐ High school graduate—high school diploma or equivalent (e.g., GED)
- ☐ Associate's degree (e.g., AA, AS)
- ☐ Bachelor's degree (e.g., BA, AB, BS)
- ☐ Master's, doctoral, or professional school degree (e.g., MA, MS, MEd, MEng, MBA, MSW, PhD, MD, JD, DVM, EdD)

***** Page Break *****

EDUCATION AND EMPLOYMENT

12. Have you used a Military Spouse Career Advancement Accounts (MyCAA) Scholarship in the past 12 months? *Mark one.*

- ☐ Yes
- ☐ No, and I was not aware of this resource
- ☐ No, but I am aware of this resource

***** Page Break *****

EDUCATION AND EMPLOYMENT

13. What is the main reason you did not use a Military Spouse Career Advancement Accounts (MyCAA) Scholarship in the past 12 months? *Mark one.*

- ☐ I am not eligible because of my husband/wife's rank.
- ☐ I am not eligible because my level of education enrollment does not qualify.
- ☐ I have limited time for additional education/training because of family/personal obligations.
- ☐ I am not interested in additional training/education.
- ☐ I do not feel that additional education and training are important for my career.

***** Page Break *****

EDUCATION AND EMPLOYMENT

14. Are you currently enrolled in school/training? *Mark one.*

- ☐ Yes
- ☐ No, and I do not need to be in school/training
- ☐ No, but I would like to be in school/training

***** Page Break *****

EDUCATION AND EMPLOYMENT

15. Do any of the following prevent you from attending school/training? Mark "Yes" or "No" for each item.

	Yes	No
a. Hours/locations are not convenient	<input type="checkbox"/>	<input type="checkbox"/>
b. I move too often	<input type="checkbox"/>	<input type="checkbox"/>
c. Transportation problems	<input type="checkbox"/>	<input type="checkbox"/>
d. Family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Conflicts with work schedule	<input type="checkbox"/>	<input type="checkbox"/>
f. Costs of education	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Do any of the following prevent you from attending school/training? Mark "Yes" or "No" for each item.

	Yes	No
g. My spouse's deployments make it difficult to attend school/training	<input type="checkbox"/>	<input type="checkbox"/>
h. Expense of child care	<input type="checkbox"/>	<input type="checkbox"/>
i. Other	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

Please specify your other reason for not being able to attend school/training.

***** Page Break *****

EDUCATION AND EMPLOYMENT

16. Did you earn a vocational or technical diploma after leaving high school?

- ☐ Yes
- ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

17. Are you currently serving in the military? *Mark one.*

- ☐ Yes, on active duty (not a member of the National Guard/Reserve)
- ☐ Yes, as a member of the National Guard or Reserve in a full-time active duty program (AGR/FTS/AR)
- ☐ Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)
- ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

18. Last week, did you do any work for pay or profit? *Mark "Yes" even if you worked only one hour, or helped without pay in a family business or farm for 15 hours or more.*

- ☐ Yes
- ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

19. Last week, were you temporarily absent from a job or business?

- ☐ Yes, on vacation, temporary illness, labor dispute, etc.
- ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

20. Have you been looking for work during the last four weeks?

☐ Yes

☒ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

Your answers indicate that you are unemployed and not looking for work. If you are employed, please review your responses to the previous four questions.

21. Why have you not been looking for work in the last four weeks? Mark "Yes" or "No" for each item.

	Yes	No
a. I do not want to work.	<input type="checkbox"/>	<input type="checkbox"/>
b. My spouse does not want me to work.	<input type="checkbox"/>	<input type="checkbox"/>
c. I cannot find any work that matches my skills.	<input type="checkbox"/>	<input type="checkbox"/>
d. I am preparing for/recovering from a PCS move.	<input type="checkbox"/>	<input type="checkbox"/>
e. I stay home to homeschool my children.	<input type="checkbox"/>	<input type="checkbox"/>
f. I want to be able to stay home to care for my children.	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Why have you not been looking for work in the last four weeks? Mark "Yes" or "No" for each item.

	Yes	No
g. I lack the necessary schooling, training, or skills.	<input type="checkbox"/>	<input type="checkbox"/>
h. I lack the necessary work experience.	<input type="checkbox"/>	<input type="checkbox"/>
i. Child care is too costly.	<input type="checkbox"/>	<input type="checkbox"/>
j. I do not have child care available to me.	<input type="checkbox"/>	<input type="checkbox"/>
k. I am attending school or other training.	<input type="checkbox"/>	<input type="checkbox"/>
l. I am not physically prepared to work (e.g., pregnant, sick, disabled).	<input type="checkbox"/>	<input type="checkbox"/>

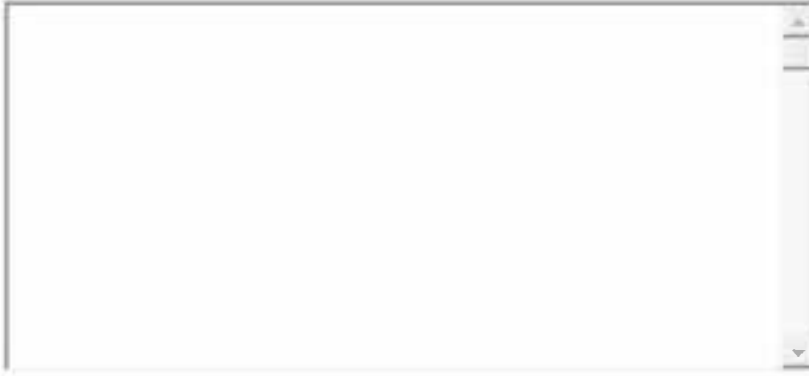
(Continued) Why have you not been looking for work in the last four weeks? Mark "Yes" or "No" for each item.

	Yes	No
m. I am unable to work while my spouse is deployed.	<input type="checkbox"/>	<input type="checkbox"/>
n. There are no jobs in my career field where I currently live.	<input type="checkbox"/>	<input type="checkbox"/>
o. I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).	<input type="checkbox"/>	<input type="checkbox"/>
p. Other	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

Please specify your other reason(s) for not looking for work in the last four weeks.



***** Page Break *****

EDUCATION AND EMPLOYMENT

22. Which of these would you consider to be the main reason you have not been looking for work? *Mark the one answer you feel is the MAIN reason.*

- ☐ I do not want to work.
- ☐ My spouse does not want me to work.
- ☐ I cannot find any work that matches my skills.
- ☐ I am preparing for/recovering from a PCS move.
- ☐ I stay home to homeschool my children.
- ☐ I want to be able to stay home to care for my children.
- ☐ I lack the necessary schooling, training, or skills.
- ☐ I lack the necessary work experience.
- ☐ Child care is too costly.
- ☐ I do not have child care available to me.
- ☐ I am attending school or other training.
- ☐ I am not physically prepared to work (e.g., pregnant, sick, disabled).
- ☐ I am unable to work while my spouse is deployed.
- ☐ There are no jobs in my career field where I currently live.
- ☐ I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).
- ☐ Other

***** Page Break *****

EDUCATION AND EMPLOYMENT

23. How many weeks have you been looking for work? *If you have been looking for work for less than one week, enter "0". If you have been looking for work for more than one year, enter "52".*

Weeks

***** Page Break *****

EDUCATION AND EMPLOYMENT

24. On average, how many hours a week do you spend working for pay (including hours worked for a family business or farm)?

Hours

***** Page Break *****

EDUCATION AND EMPLOYMENT

25. What is your main reason for working part-time (i.e., fewer than 35 hours a week) instead of full-time? *Mark one.*

- ☐ Slack work/business conditions
- ☐ Could only find part-time work
- ☐ Seasonal work
- ☐ Want to spend time with children
- ☐ Child care problems
- ☐ Other family/personal obligations
- ☐ Health/medical limitations
- ☐ Do not have required license or credential in my occupational field
- ☐ I do not want to work full-time
- ☐ I am self-employed
- ☐ Other

***** Page Break *****

EDUCATION AND EMPLOYMENT

26. In what career field is your current employment? *Mark one.*

- ☐ Health care/health services (e.g., nurse, dental hygienist, pharmacy technician)
- ☐ Information technology (e.g., network analyst, database administrator)
- ☐ Education (e.g., teacher, teacher's assistant)
- ☐ Financial services (e.g., claim adjuster, credit analyst, accountant, financial counselor, banker, insurance agent)
- ☐ Retail/customer service (e.g., cashier, sales person, customer service representative)
- ☐ Recreation and hospitality (e.g., restaurant, hotel business/management, personal trainer, ticket agent)
- ☐ Administrative services (e.g., administrative assistant, secretary)
- ☐ Child care/child development
- ☐ Animal services (e.g., veterinarian/veterinarian technician, animal trainer, animal keeper, groomer, pet sitter)
- ☐ Skilled trades (e.g., electrician, cosmetology, plumber, construction, welder)
- ☐ Communications and marketing (e.g., writer/editor, call center, film/TV, social media, web development)
- ☐ Other occupations not listed above which require a state license
- ☐ Other occupations not listed above which do NOT require a state license

***** Page Break *****

EDUCATION AND EMPLOYMENT

27. Are you currently self-employed (e.g., a business owner or contractor who provides services to other businesses)?

- ☐ Yes
- ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

28. To what extent do you agree or disagree with the following statements about your workplace? *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable
a. I am given a real opportunity to improve my skills in my company/organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My company/agency is successful at accomplishing its mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I would recommend my company/agency as a place to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I am treated with respect at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My opinions count at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what is expected of me on the job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) To what extent do you agree or disagree with the following statements about your workplace? *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable
g. My job makes good use of my skills and abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I have the resources to do my job well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. The work I do is meaningful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. A spirit of cooperation and teamwork exists in my work unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. My work unit produces high quality products and services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Recognition and rewards are based on performance in my work unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) To what extent do you agree or disagree with the following statements about your workplace? *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable
m. I have sufficient opportunities (such as challenging assignments or projects) to earn a high performance rating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. I am satisfied with the recognition and rewards I receive for my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Overall, I am satisfied with my immediate supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Overall, I am satisfied with managers above my immediate supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

29. Are you currently employed within the area of your education or training?

- ☐ Yes
☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

30. Does your current occupation require...? *Mark "Yes" or "No" for each item.*

	Yes	No
a. A certification provided by an organization that sets standards for your occupation?	<input type="checkbox"/>	<input type="checkbox"/>
b. A state issued license?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

What kind of professional license/certification/credentials do you have?



***** Page Break *****

EDUCATION AND EMPLOYMENT

31. Regardless of your current employment status, do you... Mark "Yes" or "No" for each item.

	Yes	No
a. Want to work?	<input type="checkbox"/>	<input type="checkbox"/>
b. Need to work?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

32. Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? *Mark one answer for each item.*

	Very important	Important	Moderately important	Somewhat important	Not important
a. Need money for basic expenses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Desire for career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Want extra money to use now	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Want to save money for the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

33. Regardless of your current employment status and career field, would you prefer to take a virtual/telecommuting position or an office/building position outside of your home? *Mark one.*

- ☐ I would prefer a virtual/telecommuting position
- ☐ No preference
- ☐ I would prefer an office/building position

***** Page Break *****

EDUCATION AND EMPLOYMENT

34. Have you previously served in a regular active duty Service (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard) or National Guard/Reserve?

- ☐ No
- ☐ Yes, I previously served in a regular active duty Service or National Guard/Reserve for 2 years or more, but did NOT retire
- ☐ Yes, I served in a regular active duty Service or National Guard/Reserve for 2 years or more and retired

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

35. During your spouse's active duty career, have you ever experienced a PCS move?

- ☐ Yes
☐ No

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

36. During your spouse's active duty career, how many times have you experienced a PCS move?

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

37. In what month and year was your last PCS move?

 MM/YYYY

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

38. How long did it take you to find employment after your last PCS move? *Mark one.*

- ☐ Does not apply
☐ Less than 1 month
☐ 1 month to less than 4 months
☐ 4 months to less than 7 months
☐ 7 months to less than 10 months
☐ 10 months or more

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

39. After your last PCS move, did you have to acquire a new professional license or credential in order to work at the new duty location?

- ☐ Yes
- ☐ No
- ☐ Does not apply

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

40. How long did it take you to acquire a new professional or occupational license or credential in order to work at the new duty location? *Mark one.*

- ☐ Less than 1 month
- ☐ 1 month to less than 4 months
- ☐ 4 months to less than 7 months
- ☐ 7 months to less than 10 months
- ☐ 10 months or more

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

41. After any PCS move during your spouse's active duty career, did you have to acquire a new professional license or credential in order to work at the new duty location?

- ☐ Yes
- ☐ No
- ☐ Does not apply

***** Page Break *****

YOUR FAMILY

42. What, if any, special medical and/or educational needs do you or your family members have? Mark one answer for each item.

	None	Medical only	Educational only	Both medical and educational
a. Self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Child(ren)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

43. Is your family enrolled in the Exceptional Family Member Program (EFMP)?

- ☐ Yes
☐ No

***** Page Break *****

YOUR FAMILY

Please explain your reasons for not participating in the Exceptional Family Member Program (EFMP).

***** Page Break *****

YOUR FAMILY

44. Do you or your spouse have any children under the age of 18 living at home either part-time or full-time?

- ☐ Yes
☐ No

***** Page Break *****

YOUR FAMILY

45. How many children do you or your spouse have, living at home either part-time or full-time, in each age group? *Please select the number of children you have in each age group. To indicate none, select "0". To indicate more than nine, select "9".*

	0	1	2	3	4	5	6	7	8	9
a. Less than 1 year old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. 1 to less than 2 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. 2-5 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. 6-13 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. 14 to less than 18 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

46. Do you have child(ren) who routinely use child care arrangements so you and/or your spouse can work?

- ☐ Yes
☐ No

***** Page Break *****

YOUR FAMILY

47. How many of your child(ren), in each age group, routinely use child care arrangements? Mark one answer in each row. To indicate none, select "0". To indicate nine or more, select "9".

	0	1	2	3	4	5	6	7	8	9
a. Less than 1 year old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. More than 1 year old to 2 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. More than 2 years old to 3 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. More than 3 years old to 5 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. More than 5 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

48. During the work day, do you routinely use the following sources of child care? Mark one answer for each item.

	Yes	No
a. On-base child care	<input type="checkbox"/>	<input type="checkbox"/>
b. Off-base child care	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

49. How satisfied are you with each of the following aspects of on-base child care? Mark one answer for each item.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Availability of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Quality of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Affordability of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

50. How satisfied are you with each of the following aspects of off-base child care? Mark one answer for each item.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Availability of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Quality of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Affordability of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

Consider the child(ren) in your household. Think of the child whose birth month is closest to your birth month. Please respond to the following questions for that one child.

51. What is the birthday (month, day, and year) of this child?

MM/DD/YYYY

***** Page Break *****

YOUR FAMILY

52. Is this child...

☐ Male?

☐ Female?

***** Page Break *****

YOUR FAMILY

53. Indicate how much you agree or disagree with the following statements about this child during the last four weeks. *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. My child has been more willing to try new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My child has been acting more "baby-like" than he/she is capable of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My child easily becomes irritated or angry with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My child has been more clingy than usual.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My child has been afraid of doing things he/she is usually ok with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. My child is demanding and impatient with me. He/she fusses and persists unless I do what he/she wants right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

54. In the past 12 months, has this child experienced an increase in any of the following? *Mark one answer for each item.*

	Yes	No	Not applicable
a. Academic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Behavior problems at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Behavior problems at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Pride in having a military parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Anger about my spouse's military requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Closeness to family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Acceptance of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

55. Overall, how would you rate the current level of stress in your personal life?

- ☐ Much less than usual
- ☐ Less than usual
- ☐ About the same as usual
- ☐ More than usual
- ☐ Much more than usual

***** Page Break *****

HEALTH AND WELL-BEING

56. Over the last two weeks, how often have you been bothered by any of the following problems? *Mark one answer for each item.*

	Not at all	Several days	More than half the days	Nearly every day
a. Little interest or pleasure in doing things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Feeling down, depressed, or hopeless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Feeling nervous, anxious, or on edge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Not being able to stop or control worrying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

57. Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. Sharing our difficulties with relatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Seeking encouragement and support from friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Knowing we have power to solve major problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Seeking information and advice from other families who have faced similar problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Seeking advice from relatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Seeking assistance from community programs designed to help families in our situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
g. Accepting gifts and favors from neighbors (e.g., food, taking in the mail).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Seeking information and advice from our family doctor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Asking neighbors for advice and assistance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Attending religious/spiritual services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Accepting stressful events as a fact of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Exercising to stay fit and reduce tension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
m. Accepting that difficulties occur unexpectedly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Seeking professional counseling and help for family difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Believing we can handle our own problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Participating in religious/spiritual activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Defining the family problem in a more positive way so that we do not become too discouraged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
r. Feeling that no matter what we do to prepare, we will always have difficulty handling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Seeking advice from a military chaplain/civilian religious leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Believing if we wait long enough, the problem will go away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Sharing problems with neighbors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

58. In the past month, how often have you... *Mark one answer for each item.*

	Never	Almost never	Sometimes	Fairly often	Very often
a. Felt nervous and stressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Felt that you were unable to control the important things in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Been upset because of something that happened unexpectedly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Been angered because of things that were outside of your control?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Felt difficulties were piling up so high that you could not overcome them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Found that you could not cope with all of the things you had to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

59. How true or false is each of the following statements for you? *Mark one answer for each statement.*

	Definitely true	Mostly true	Mostly false	Definitely false
a. I am as healthy as anybody I know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I seem to get sick a little easier than other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I expect my health to get worse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My health is excellent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

60. Taking things altogether, how satisfied are you with your marriage right now?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

***** Page Break *****

HEALTH AND WELL-BEING

61. Please respond to the following questions regarding your relationship with your spouse. Mark "Yes" or "No" for each item.

	Yes	No
a. Even people who get along quite well with their spouse sometimes wonder whether their marriage is working out. Have you ever thought your marriage might be in trouble?	<input type="checkbox"/>	<input type="checkbox"/>
b. Have you or your spouse ever seriously suggested the idea of divorce within the past three years?	<input type="checkbox"/>	<input type="checkbox"/>
c. Have you discussed divorce or separation with a close friend?	<input type="checkbox"/>	<input type="checkbox"/>
d. Has the thought of getting a divorce or separation crossed your mind in the past three years?	<input type="checkbox"/>	<input type="checkbox"/>
e. Did you talk about consulting an attorney about a divorce or separation?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

62. During your spouse's active duty career, have any of your children ever talked to a mental health professional (e.g., counselor)?

- ☐ Does not apply, we do not have any children
- ☐ Yes
- ☐ No

***** Page Break *****

HEALTH AND WELL-BEING

63. Have you seen a counselor... Mark "Yes" or "No" for each item.

	Yes	No
a. In your spouse's active career?	<input type="checkbox"/>	<input type="checkbox"/>
b. In the past six months?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

64. Thinking about your experiences with counseling overall, do you feel it was beneficial?

- ☐ Yes
☐ No

***** Page Break *****

HEALTH AND WELL-BEING

65. Which of these would you consider to be the main issue you discuss/discussed with your counselor? *Mark the one answer you feel is the MAIN issue.*

- ☐ Problem solving
- ☐ Coping with stress
- ☐ Job stress
- ☐ Financial issues
- ☐ Family issues
- ☐ Marital issues
- ☐ Couple's communication issues
- ☐ Dealing with family separations
- ☐ Parent/child issues
- ☐ Deployment and reunion
- ☐ Crisis situations
- ☐ Grief and loss
- ☐ Mental health concerns for self/family member (e.g., PTSD, depression, anxiety)
- ☐ Medical issues of self/family member
- ☐ Jealousy/concerns around infidelity
- ☐ Dealing with the military way of life (e.g., managing separations, demands of the military)
- ☐ Education and career needs
- ☐ Other concerns

***** Page Break *****

HEALTH AND WELL-BEING

66. If you accessed counseling through the following sources, how useful was it? *Mark one answer for each item.*

	Very useful	Somewhat useful	Not useful	Did not access counseling from this source
a. Military OneSource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Military Family Life Counselors (MFLC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. TRICARE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your spouse's installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Child and Youth Military Family Life Counselors (MFLC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Military chaplain/civilian religious leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Another military source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Another non-military source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

What other source did you access counseling through?

***** Page Break *****

HEALTH AND WELL-BEING

67. Regardless of your past counseling experiences, do you feel comfortable using military-provided services for counseling?

- ☐ Yes
- ☐ No

***** Page Break *****

LIFE IN THE MILITARY

68. Overall, how satisfied are you with the military way of life?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

***** Page Break *****

LIFE IN THE MILITARY

69. Do you think your spouse should stay on or leave active duty? *Mark one.*

- ☐ I strongly favor staying
- ☐ I somewhat favor staying
- ☒ I have no opinion one way or the other
- ☐ I somewhat favor leaving
- ☐ I strongly favor leaving

***** Page Break *****

LIFE IN THE MILITARY

70. Indicate how much you agree or disagree with each of the following statements about your community and family. Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. Generally speaking, I would describe my family as a strong, happy family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. If I had an emergency, even people I do not know in this community would be willing to help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I feel good about myself when I sacrifice and give time and energy to members of my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The things I do for members of my family and they do for me make me feel part of this very important group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People here know they can get help from the community if they are in trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I have friends who let me know they value who I am and what I can do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Indicate how much you agree or disagree with each of the following statements about your community and family. Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
g. People can depend on each other in this community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Members of my family seldom listen to my problems or concerns; I usually feel criticized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My friends in this community are a part of my everyday activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. There are times when family members do things that make other members unhappy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. I need to be very careful how much I do for my friends because they take advantage of me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Living in this community gives me a secure feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Indicate how much you agree or disagree with each of the following statements about your community and family. Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
m. The members of my family make an effort to show they love and have affection for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. There is a feeling in this community that people should not get too friendly with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. This is not a very good community to bring children up in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. I feel secure that I am as important to my friends as they are to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. I have some very close friends outside the family who I know really care for me and love me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Members of my family do not seem to understand me; I feel taken for granted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

LIFE IN THE MILITARY

71. If you accessed Military OneSource in the past six months, how useful were the following resources? *Mark one answer for each item.*

	Very useful	Somewhat useful	Not useful	Did not access this resource
a. Information (e.g., education, child care, stress management, relocation, special needs)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Confidential non-medical counseling (in-person, telephonic, or Web-based)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education and career counseling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

LIFE IN THE MILITARY

72. To what extent are the following benefits of military life important to you and your family? *Mark one answer for each item.*

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
a. Ability to serve my country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Access to quality health care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Secure employment for my spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A good retirement plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Health care in retirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Ability to save for retirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Sense of community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) To what extent are the following benefits of military life important to you and your family? *Mark one answer for each item.*

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
h. Opportunities for travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Ability to buy a home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Opportunities for my career development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Opportunities for my education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Good schools for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Good child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Ability to save for children's education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Recreation, fitness, and entertainment activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

73. During your spouse's active duty career, has he/she been deployed for more than 30 consecutive days? *Mark one.*

- ☐ Yes, in the past 36 months
- ☐ Yes, but not in the past 36 months
- ☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

74. Within the past 12 months, has your spouse been on deployment for more than 30 consecutive days? *This deployment may have started more than 12 months ago, but has continued within the past 12 months.*

- ☐ Yes
☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

75. In the past 12 months, how many times has your spouse been deployed for more than 30 consecutive days?

Times

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

76. Did you relocate while your spouse was deployed (e.g., PCS move, move to be closer to family/friends)?

- ☐ Yes
☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

77. Is your spouse currently deployed?

- ☐ Yes
☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

78. When do you expect your spouse to return from his/her current deployment? *Mark one.*

- ☐ Within 3 months
- ☐ In 4-6 months
- ☐ In 7-9 months
- ☐ In 10-12 months
- ☐ More than 12 months from now

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

79. Was your spouse's most recent deployment to a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? *Mark one.*

- ☐ No
- ☐ Yes, deployed to Iraq/Afghanistan
- ☐ Yes, deployed to a combat zone other than Iraq/Afghanistan

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

80. On what month, day, and year did your spouse leave for his/her most recent deployment?

MM/DD/YYYY

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

81. During your spouse's most recent deployment, to what extent were each of the following a problem for you? *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. My job demands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My education demands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Managing expenses and bills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Home/car repairs/maintenance or yard work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Safety of my family in our community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Health problems in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) During your spouse's most recent deployment, to what extent were each of the following a problem for you? *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
g. Emotional problems in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Technical difficulties communicating with my spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Difficulty maintaining emotional connection with spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Marital problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Loneliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Managing child care/child schedules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) During your spouse's most recent deployment, to what extent were each of the following a problem for you? *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
m. Being a "single" parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Dealing with issues/decisions alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. No time for recreation, fitness, or entertainment activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. A lack of and/or problems with military offered support for myself/my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

Please explain what other problems you experienced during your spouse's most recent deployment.

***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

Please respond to the following questions for the child in your household born on %%Q51CHDBDATE%%.

82. Was the child with the birthday of %%Q51CHDBDATE%% living at home either part-time or full-time during your spouse's most recent deployment?

- ☐ Yes
☐ No

***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

Please respond to the following questions for the child in your household with the birth date of %%Q51CHDBDATE%%.

83. Did the child with the birth date of %%Q51CHDBDATE%% have the following during your spouse's most recent deployment? *Mark one answer for each item.*

	Yes	No	Does not apply
a. Counseling through a military sponsored resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Counseling through some other source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Extracurricular activities (e.g., sports, scouts, music, arts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Summer and/or afterschool programs for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. E-mail contact with your spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Internet contact with your spouse (e.g., Web cameras)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Did the child with the birth date of %%Q51CHDBDATE%% have the following during your spouse's most recent deployment? *Mark one answer for each item.*

	Yes	No	Does not apply
g. Limited exposure to media coverage of the war	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Stable household routine (e.g., regular family meals, continued participation in extracurricular activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Interaction with friends/classmates who had a parent deployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Geographic stability (e.g., no relocations, changes in schools)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Caregiver and/or teacher support/understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

84. Has your need for child care changed as a result of your spouse being deployed? *Mark one.*

- ☐ Does not apply, I have not used child care
- ☐ Increased my need for child care
- ☐ Has not changed my need for child care
- ☐ Decreased my need for child care

***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

85. How well has this child... *Mark one answer for each item.*

	Very well	Well	Neither well nor poorly	Poorly	Very poorly
a. Coped with your spouse's deployment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Been able to stay connected to your spouse given deployment separations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

REUNION AND REINTEGRATION

86. During your spouse's most recent deployment, was he/she wounded?

- ☐ Yes
☐ No

***** Page Break *****

REUNION AND REINTEGRATION

87. Was your spouse wounded in a way that has interfered with his/her participation in your family?

- ☐ Yes
☐ No

***** Page Break *****

REUNION AND REINTEGRATION

88. Has your spouse returned home from a deployment? *Mark one.*

- ☐ Yes, but my spouse has since redeployed
- ☐ Yes, and my spouse has not redeployed
- ☐ No

***** Page Break *****

REUNION AND REINTEGRATION

89. On what month, day and year did your spouse most recently return from a deployment? *You may not know the day; select 1, 15, or 28 to indicate if it was in the beginning, middle, or end of the month.*

MM/DD/YYYY

***** Page Break *****

REUNION AND REINTEGRATION

90. When your spouse most recently returned home from a deployment, was he/she returning from a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? *Mark one.*

- ☐ No
- ☐ Yes, from Iraq/Afghanistan
- ☐ Yes, from a combat zone other than Iraq/Afghanistan

***** Page Break *****

REUNION AND REINTEGRATION

91. After your spouse most recently returned home from a deployment, to what extent did your spouse seem to... *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. Be more emotionally distant (e.g., less talkative, less affectionate, less interested in social life)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Show negative personality changes (e.g., more critical, indifferent to family/life)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Show positive personality changes (e.g., more attentive, more agreeable)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Appreciate life more?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Get angry faster?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) After your spouse most recently returned home from a deployment, to what extent did your spouse seem to... *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
f. Appreciate family and friends more?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Have mental health concerns (e.g., anxiety, being "on guard")?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Drink more alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Have more confidence?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Take more risks with his/her safety?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Have difficulty adjusting (e.g., to family responsibilities, to civilian life)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) After your spouse most recently returned home from a deployment, to what extent did your spouse seem to... *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
l. Have trouble sleeping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Have difficulty with day-to-day activities (e.g., driving, eating, hygiene)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Be different in another way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

REUNION AND REINTEGRATION

In what other way(s) did your spouse change after returning home from his/her most recent deployment?

***** Page Break *****

REUNION AND REINTEGRATION

92. Which of the following describes your spouse's reconnection with your child(ren) after he/she most recently returned home from deployment?

- ☐ Does not apply, we did not have children at the time
- ☐ Very easy
- ☐ Easy
- ☐ Neither easy nor difficult
- ☐ Difficult
- ☐ Very difficult

***** Page Break *****

REUNION AND REINTEGRATION

93. Which of the following describes your readjustment to having your spouse home after he/she most recently returned from deployment?

- ☐ Very easy
- ☐ Easy
- ☐ Neither easy nor difficult
- ☐ Difficult
- ☐ Very difficult

***** Page Break *****

REUNION AND REINTEGRATION

94. In the past 12 months, did you use... Mark "Yes" or "No" for each item.

	Yes	No
a. Informational briefings?	<input type="checkbox"/>	<input type="checkbox"/>
b. Reunion planning information or classes?	<input type="checkbox"/>	<input type="checkbox"/>
c. Information and support provided by your spouse's unit?	<input type="checkbox"/>	<input type="checkbox"/>
d. Information via Military OneSource?	<input type="checkbox"/>	<input type="checkbox"/>
e. Military-sponsored recreation and entertainment activities?	<input type="checkbox"/>	<input type="checkbox"/>
f. Family Readiness Group/Ombudsperson?	<input type="checkbox"/>	<input type="checkbox"/>
g. In-person counseling?	<input type="checkbox"/>	<input type="checkbox"/>

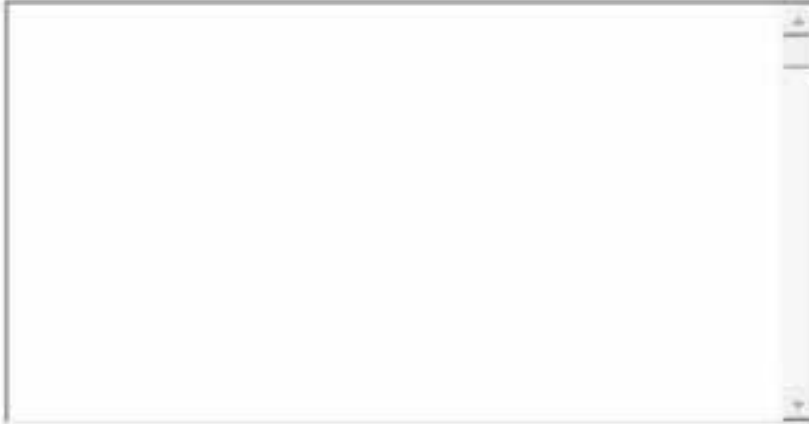
(Continued) In the past 12 months, did you use... Mark "Yes" or "No" for each item.

	Yes	No
h. Military Family Life Counselors (MFLC)?	<input type="checkbox"/>	<input type="checkbox"/>
i. Child and Youth Military Family Life Counselors (MFLC)?	<input type="checkbox"/>	<input type="checkbox"/>
j. Telephonic/Web-based counseling?	<input type="checkbox"/>	<input type="checkbox"/>
k. Gym/fitness center?	<input type="checkbox"/>	<input type="checkbox"/>
l. Services to help with managing money while apart?	<input type="checkbox"/>	<input type="checkbox"/>
m. Military spouse support group?	<input type="checkbox"/>	<input type="checkbox"/>
n. Services/support from military chaplain/civilian religious leader?	<input type="checkbox"/>	<input type="checkbox"/>
o. Other support?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

REUNION AND REINTEGRATION

What other support did you use in the past 12 months?



***** Page Break *****

REUNION AND REINTEGRATION

95. When do you expect your spouse's next deployment? *Mark one.*

- ☐ Does not apply, I do not expect my spouse to be deployed
- ☐ Within 3 months
- ☐ In 4-6 months
- ☐ In 7-9 months
- ☐ In 10-12 months
- ☐ In 13-18 months
- ☐ In 19-24 months
- ☐ In more than 24 months

***** Page Break *****

REUNION AND REINTEGRATION

96. Is your spouse planning to separate from the military within the next 12 months? Mark one.

- ☐ Yes, he/she is definitely separating from the military
- ☐ Yes, there is a possibility he/she is separating
- ☐ No, he/she has no plans to leave the military

***** Page Break *****

FINANCIAL WELL-BEING

97. Which best describes the financial condition of you and your spouse? Mark one.

- ☐ Very comfortable and secure
- ☐ Able to make ends meet without much difficulty
- ☐ Occasionally have some difficulty making ends meet
- ☐ Tough to make ends meet but keeping our heads above water
- ☐ In over our heads

***** Page Break *****

FINANCIAL WELL-BEING

98. In the past 12 months, did any of the following happen to you (and your spouse)? Mark "Yes" or "No" for each item.

	Yes	No
a. Bounced two or more checks	<input type="checkbox"/>	<input type="checkbox"/>
b. Failed to make a monthly/minimum payment on credit card, AAFES, NEXCOM account, or Military Star Card account	<input type="checkbox"/>	<input type="checkbox"/>
c. Fell behind in paying rent or mortgage	<input type="checkbox"/>	<input type="checkbox"/>
d. Was pressured to pay bills by stores, creditors, or bill collectors	<input type="checkbox"/>	<input type="checkbox"/>
e. Had telephone, cable, or Internet shut off	<input type="checkbox"/>	<input type="checkbox"/>
f. Had water, heat, or electricity shut off	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) In the past 12 months, did any of the following happen to you (and your spouse)? Mark "Yes" or "No" for each item.

	Yes	No
g. Had a car, household appliance, or furniture repossessed	<input type="checkbox"/>	<input type="checkbox"/>
h. Failed to make a car payment	<input type="checkbox"/>	<input type="checkbox"/>
i. Filed for personal bankruptcy	<input type="checkbox"/>	<input type="checkbox"/>
j. Had to pay overdraft fees to your bank or credit union two or more times	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

FINANCIAL WELL-BEING

99. Which of the following statements comes closest to describing the saving habits of you (and your spouse)? *Mark one.*

- ☐ Don't save—usually spend more than income
- ☐ Don't save—usually spend about as much as income
- ☐ Save whatever is left over at the end of the month—no regular plan
- ☐ Save income of one family member, spend the other
- ☐ Spend regular income, save other income
- ☐ Save regularly by putting money aside each month

***** Page Break *****

FINANCIAL WELL-BEING

100. Do you have \$500 or more in emergency savings?

- ☐ Yes
- ☐ No
- ☐ Don't know

***** Page Break *****

FINANCIAL WELL-BEING

101. What are your total household gross (before-tax) earnings in an average MONTH?
Include all income for you and/or your spouse.

a. *You can enter an amount here:* \$.00

Or, if you prefer, you can enter a range here. Our average MONTHLY household earnings are...

b. *at least:*
\$.00

c. *but no more than:*
\$.00

***** Page Break *****

FINANCIAL WELL-BEING

102. What are your total gross (before-tax) earnings in an average MONTH? *EXCLUDE your spouse's earnings.*

a. *You can enter an amount here:* \$.00

Or, if you prefer, you can enter a range here. Your average MONTHLY earnings are...

b. *at least:*
\$.00

c. *but no more than:*
\$.00

***** Page Break *****

EMPLOYMENT

103. Are you currently serving in the military? *Mark one.*

- ☐ Yes, on active duty (not a member of the National Guard/Reserve)
- ☐ Yes, as a member of the National Guard or Reserve in a full-time active duty program (AGR/FTS/AR)
- ☐ Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)
- ☐ No

***** Page Break *****

EMPLOYMENT

104. Does anyone in your household have a business or a farm?

☐ Yes

☐ No

***** Page Break *****

EMPLOYMENT

105. Last week, did you do any work for pay or profit?

☐ Yes

☐ No

***** Page Break *****

EMPLOYMENT

106. Last week, did you do any unpaid work in the family business or farm?

☐ Yes

☐ No

***** Page Break *****

EMPLOYMENT

107. Last week, how many **unpaid** hours did you actually work at the household business or farm?

Hours

***** Page Break *****

EMPLOYMENT

108. Last week, did you have a job, either full-time or part-time? *Include any job from which you were temporarily absent.*

- ☐ Yes
- ☐ No

***** Page Break *****

EMPLOYMENT

109. Last week, were you on layoff from a job?

- ☐ Yes
- ☐ No

***** Page Break *****

EMPLOYMENT

110a. What was the main reason you were absent from work last week? *Mark one.*

- ☐ On layoff (temporary or indefinite)
- ☐ Slack work/business conditions
- ☐ Waiting for a new job to begin
- ☐ Vacation/personal days
- ☐ Own illness/injury/medical problems
- ☐ Child care problems
- ☐ Other family/personal obligation
- ☐ Maternity/paternity leave
- ☐ Labor dispute
- ☐ Weather affected job
- ☐ School/training
- ☐ Civic/military duty
- ☐ Do not work in the business
- ☐ Other

***** Page Break *****

EMPLOYMENT

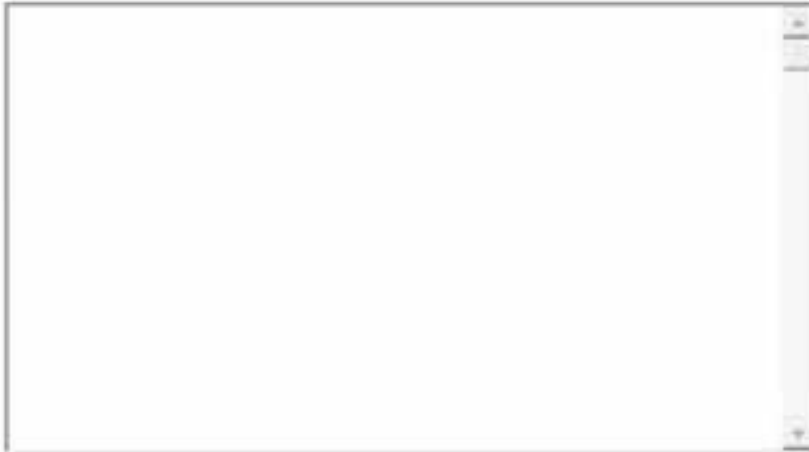
110b. What was the main reason you were absent from work last week? *Mark one.*

- ☐ Vacation/personal days
- ☐ Own illness/injury/medical problems
- ☐ Child care problems
- ☐ Other family/personal obligation
- ☐ Maternity/paternity leave
- ☐ Labor dispute
- ☐ Weather affected job
- ☐ School/training
- ☐ Civic/military duty
- ☐ Do not work in the business
- ☐ Other

***** Page Break *****

EMPLOYMENT

Please specify the main reason you were absent from work last week.

A large empty rectangular box with a thin black border, intended for the respondent to specify the main reason for their absence from work last week. The box is currently blank.

***** Page Break *****

EMPLOYMENT

111. Has your employer given you a date to return to work?

☐ Yes

☐ No

***** Page Break *****

EMPLOYMENT

112. Have you been given any indication that you will be recalled to work within the next 6 months?

☐ Yes

☐ No

***** Page Break *****

EMPLOYMENT

113. Have you been doing anything to find work during the last 4 weeks?

☐ Yes

☐ No

***** Page Break *****

EMPLOYMENT

114. What are all of the things you have done to find work during the last 4 weeks? Mark "Yes" or "No" for each item.

	Yes	No
a. Contacted employer directly/interview	<input type="checkbox"/>	<input type="checkbox"/>
b. Contacted public employment agency	<input type="checkbox"/>	<input type="checkbox"/>
c. Contacted private employment agency	<input type="checkbox"/>	<input type="checkbox"/>
d. Contacted friends or relatives	<input type="checkbox"/>	<input type="checkbox"/>
e. Contacted school/university employment center	<input type="checkbox"/>	<input type="checkbox"/>
f. Sent out resumes/filled out applications	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) What are all of the things you have done to find work during the last 4 weeks? Mark "Yes" or "No" for each item.

	Yes	No
g. Checked union/professional registers	<input type="checkbox"/>	<input type="checkbox"/>
h. Placed or answered ads	<input type="checkbox"/>	<input type="checkbox"/>
i. Looked at ads	<input type="checkbox"/>	<input type="checkbox"/>
j. Attended job training programs/courses	<input type="checkbox"/>	<input type="checkbox"/>
k. Nothing	<input type="checkbox"/>	<input type="checkbox"/>
l. Other	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EMPLOYMENT

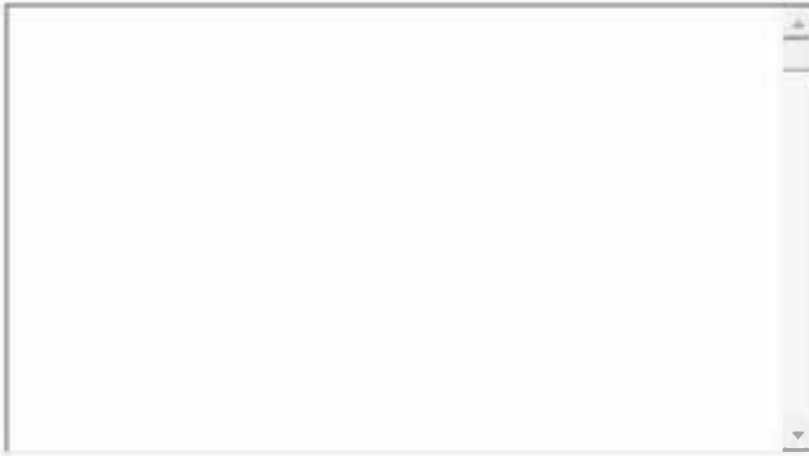
115. Last week, could you have started a job if one had been offered?

- ☐ Yes
- ☐ No

***** Page Break *****

COMMENTS

116. How can the military provide better support for you and your family?



***** Page Break *****

COMMENTS

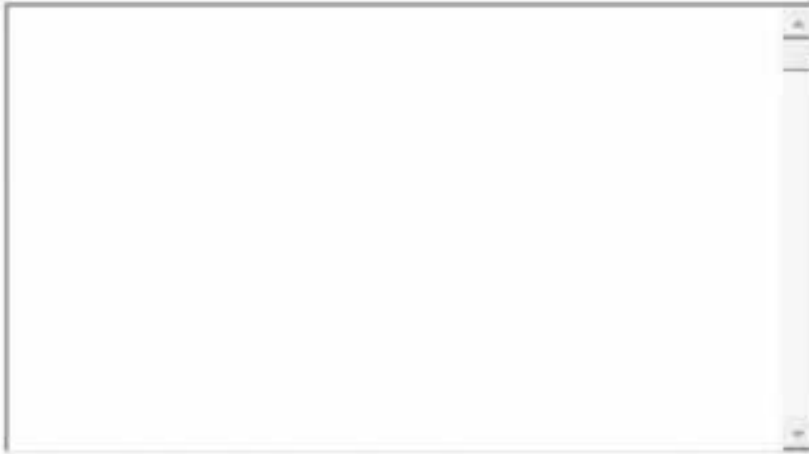
117. If you have comments or concerns that you were not able to express in answering this survey, please enter them here.



***** Page Break *****

COMMENTS

118. We are sorry to learn of your divorce and would like to offer you the opportunity to provide feedback as to whether you felt the military played a role in the dissolution of your marriage. If you have comments on the impact of military life on your relationship and how the military could have better supported you and your marriage, please enter them here.



***** Page Break *****

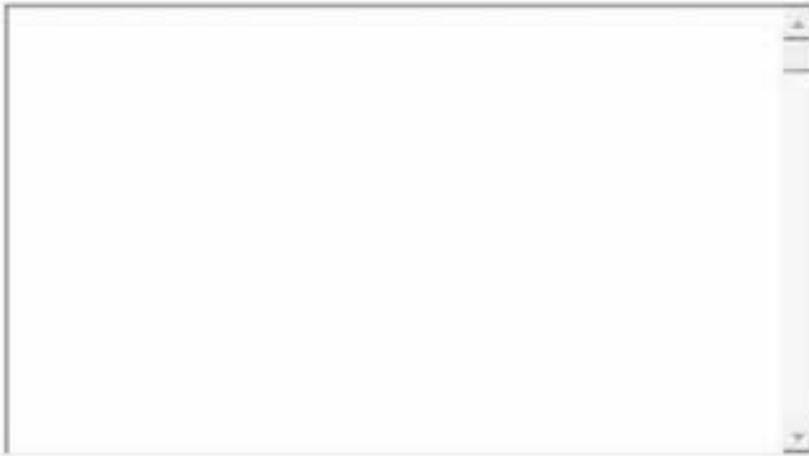
COMMENTS

119. Based on your answers to previous questions, you are ineligible to take this survey. If you feel you have encountered this message in error, click the back arrow button and check your answers.

If you have any additional comments or concerns, please enter them below.

To submit your answers click *Submit*.

For further help, please call our Survey Processing Center toll-free at 1-800-881-5307, e-mail ADSSurvey@osd.pentagon.mil, or send a fax to 1-763-268-3002.



***** Page Break *****

Appendix C.

Survey Communications



UNDER SECRETARY OF DEFENSE
4000 DEFENSE PENTAGON
WASHINGTON, D.C. 20301-4000

PERSONNEL AND
READINESS

SAMPLE A SAMPLE
C/O SAMPLE B SAMPLE
123 MAIN STREET
ANYTOWN MN 12345-1234

November 29, 2012

|||||

Dear Sample A. Sample:

Military spouses have many unique stressors placed upon them by the Department of Defense. With increased deployments and workloads, the challenges facing military spouses have become even tougher. I want to hear how you are coping with these challenges and where you could use more support and help. I am asking you to share your experiences in the *2012 Survey of Active Duty Spouses*. This is your chance to have your experiences influence the creation of policies and programs for the entire military community. Results from prior surveys have been used to obtain grants to support spouse employment, increase availability of DoD child care, and retain libraries on military bases. While participation is voluntary, your opinions are very important.

To take the survey, go to <https://www.dmdc.osd.mil/dodsurvey> and enter your **Ticket Number**. Your number is: ABCDEF

These surveys are *Official Business* and members of the military or federal government employees can complete them at their duty station, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

While you are at the Web site, please take the time to provide us with your e-mail address so you can receive notifications about the survey. If your address on this letter is incorrect, please contact us at the Web site above. If you cannot access the Web site or if you have questions pertaining to the survey, there are three other ways to contact our Survey Processing Center: 1) call 1-800-881-5307; 2) e-mail ADSSurvey@osd.pentagon.mil or 3) fax 1-763-268-3002. If you do not wish to participate or to receive reminders about this survey, you may remove yourself from the mailing list by contacting the Survey Processing Center. Be sure to include your Ticket Number in all communications. If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013.

DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current DMDC surveys. If you do not have access to a DSN telephone line, you may call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Thank you for your time and assistance in this very important effort.

Sincerely,

Erin C. Conaton

001234567

80

HOW DO I PARTICIPATE?

You'll need a Ticket Number each time you access the survey Web site. The tear-out card to the right contains your Ticket Number. Please register on-line now and you will be contacted via e-mail when the survey is ready to take. The tear-out card was designed to fit in your wallet. Please remove and save for future use.

C-1



2012 SURVEY OF ACTIVE DUTY SPOUSES
Survey Start Date: November 19, 2012

Registration for:

SAMPLE A SAMPLE

1: Log onto: <https://www.dmdc.osd.mil/dodsurvey>

2. Enter your Ticket Number: **ABCDEF**

If you have any questions, leave a message at 1-800-881-5307 or e-mail ADSSurvey@osd.pentagon.mil

-Thank You-



UNDER SECRETARY OF DEFENSE
4000 DEFENSE PENTAGON
WASHINGTON, D.C. 20301-4000

PERSONNEL AND
READINESS

SAMPLE A SAMPLE
C/O SAMPLE B SAMPLE
123 MAIN STREET
ANYTOWN MN 12345-1234

December 10, 2012



Dear Sample A. Sample:

We recently sent you a letter asking you to participate in the *2012 Survey of Active Duty Spouses*. If you have already completed the survey, thank you for your time and cooperation. If you have not already done so, please take time to complete the questionnaire. This is your chance to influence government personnel policy to improve programs for the entire military community. While participation is voluntary, your opinions are very important. To access the Web version of the survey, go to <https://www.dmdc.osd.mil/dodsurvey> and enter your **Ticket Number: ABCDEF**

If you prefer, you may fill out the enclosed paper version of the survey. If you choose to complete the paper survey, please return it at your earliest convenience in the enclosed, postage-paid envelope. Whether you complete the paper or Web version of the survey, I assure you that all responses will be kept confidential. Your contact information is maintained for administrative purposes only and for communicating with you about the survey.

Most people can complete the survey in 30 minutes or less. These surveys are *Official Business* and they can be completed at your duty station with government equipment. You can also complete the survey at home or elsewhere.

If you cannot access the Web site or if you have questions pertaining to the survey, there are three other ways to contact our Survey Processing Center: 1) call 1-800-881-5307; 2) e-mail ADSSurvey@osd.pentagon.mil or 3) fax 1-763-268-3002. If you do not wish to participate or to receive reminders about this survey, you may remove yourself from the mailing list by contacting the Survey Processing Center. Be sure to include your Ticket Number in all communications. If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2012.

DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices. Your time and cooperation in this effort are greatly appreciated.

Sincerely,

Erin C. Conaton



#BWNJYZ *****AUTO**SCH 5-DIGIT 22554
#0300 3000 0092#
SPOUSE OF CAPT SAMANTHA SAMPLE
C/O CAPT SAM SAMPLE
123 RIDGECREST CT
STAFFORD VA 22554-1754

Ooo

We recently sent you a letter asking you to participate in the 2012 Survey of Active Duty Spouses. If you have already completed the survey, thank you for your time and cooperation. If you have not already done so, please take time to complete the questionnaire. Your participation in this survey gives the Department of Defense (DoD) the necessary information to better support family services. Results from prior surveys have been used to obtain grants to support spouse employment, increase availability of DoD child care, and retain libraries on military bases. While participation is voluntary, your opinions are very important. I assure you your responses are confidential.

These surveys are *Official Business*; federal government employees or members of the military may complete them at their duty stations, using government equipment. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you cannot access the Web site or if you have questions pertaining to the survey, there are three other ways to contact our Survey Processing Center: 1) call 1-800-881-5307; 2) e-mail ADSSurvey@osd.pentagon.mil or 3) fax 1-763-268-3002. If you do not wish to participate or receive reminders about this survey, you may remove yourself from the mailing list by contacting the Survey Processing Center. Be sure to include your Ticket Number in all communications. If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013.

Sincerely,

E. C. Conate

03000009



SAMPLE A SAMPLE
C/O SAMPLE B SAMPLE
123 MAIN STREET
456 LOWER APARTMENT
GROUND FLOOR
ANYTOWN MN 12345-1234

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

Thank you for your time and assistance in this very important effort.

C. C. Conat

001234567



SAMPLE A SAMPLE
C/O SAMPLE B SAMPLE
123 MAIN STREET
456 LOWER APARTMENT
GROUND FLOOR
ANYTOWN MN 12345-1234

[illegible]

Recently, you were asked to participate in the *2012 Survey of Active Duty Spouses*. At the time this letter was sent, your completed questionnaire had not been received by the Survey Processing Center. Because your views and opinions are important, I urge you to take this final opportunity to complete the survey. This is an opportunity for you to share your valuable experiences and attitudes about military life, including your well-being and how deployments impact you and your family. Your input is highly valued and can impact the creation of future policies and programs that will benefit the entire military community. While participation is voluntary, your opinions are very important.

Please take time to complete survey today. If you were thinking about not participating, please reconsider. Your participation is crucial, and I appreciate you taking the time to complete the survey—this is your chance to express your views on military family issues. To access the survey, go to <https://www.dmdc.osd.mil/dodsurvey> and enter your Ticket Number: ABCDEF

If you cannot access the Web site, or you experience any other problem with the survey, please contact our Survey Processing Center by calling 1-800-881-5307, e-mailing ADSSurvey@osd.pentagon.mil or sending a fax to 1-763-268-3002. If you do not wish to participate or to receive reminders about this survey, you may remove yourself from the mailing list by contacting the Survey Processing Center. Be sure to include your Ticket Number in all communications. If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013.

Sincerely,

C. C. Conat

001234567

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: November 19, 2012 11:50 AM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses (ANNOUNCEMENT)

Dear MRS. JANE SAMPLE:

Your Ticket Number: ANNOUNCE

The Under Secretary of Defense for Personnel and Readiness recently mailed you a letter urging you to participate in the "2012 Survey of Active Duty Spouses." This survey explores how deployments impact you and your children, your financial well-being, and your views of military life. This is your chance to have your experiences influence the creation of policies and programs for the entire military community. While participation is voluntary, your opinions are very important.

The survey is now available at this Web site: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the Web address box of your Internet browser. Be sure to enter the Web address into the address box, not into a search engine, such as Google. Once you have accessed the Web site, you will need to enter your Ticket Number to log on: ANNOUNCE

Most people take 30 minutes to complete the survey. Please try to take the survey today.

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

It is not necessary to complete the survey in one sitting. You can start and stop as necessary. If you have any questions or concerns about the project, contact our Survey Processing Center by any of these ways: 1) reply to this e-mail; 2) e-mail ADSSurvey@osd.pentagon.mil 3) call toll-free 1-800-881-5307; or 4) fax 1-763-268-3002. If you do not wish to participate or to receive additional reminders, you may remove yourself from the mailing list by replying to this message. Include your ticket number and the words, "Please remove me from this survey's mailing list." If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013. You will be required to provide your ticket number.

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you may call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: November 29, 2012 1:27 PM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses (REMINDER1)

Dear JANE SAMPLE:

Your Ticket Number: REMINDER1

If you have completed the "2012 Survey of Active Duty Spouses," thank you. If you have not, please try to do so today. We want to hear how you are coping with being a part of the military community and where you could use more support. This survey provides you the opportunity to have your experiences included in creating policies and programs for the entire military community. Results from prior surveys have been used to obtain grants to support spouse employment, increase availability of DoD child care, and retain libraries on military bases. While your participation is desired, it is entirely voluntary. No individual data will be reported.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address. If this does not work, "copy and paste" this address into the address box of your Internet browser. Be sure to put the Web address into the address box, not into a search engine, such as Google. Once at the site, enter your Ticket Number: REMINDER1

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. If you do not wish to participate or receive additional reminders, you may remove yourself from the mailing list by replying to this message. Be sure to include your ticket number and the words, "Please remove me from this survey's mailing list." If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013. You will be required to provide your ticket number.

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: December 10, 2012 5:29 PM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses (REMINDER2)

Dear MS. JANE SAMPLE:

Your Ticket Number: REMINDER2

If you have already taken the time to complete the "2012 Survey of Active Duty Spouses," thank you. If you have not had a chance to do so, please try to take the time today. While your participation is desired, it is entirely voluntary.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the Web address box of your Internet browser. Please use the top address box of the browser. Do not use a search engine, such as Google. Once at the site, enter your Ticket Number: REMINDER2

We have asked a scientifically selected sample of spouses to take the survey so that the findings will accurately represent the opinions and attitudes of all active duty spouses. However, the success of this method is dependent on you and others like you who are willing to complete the questionnaire. No individual answers will be reported.

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. If you do not wish to participate or receive additional reminders, you may remove yourself from the mailing list by replying to this message. Be sure to include your ticket number and the words, "Please remove me from this survey's mailing list." If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013. You will be required to provide your ticket number.

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: December 17, 2012 1:33 PM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses (REMINDER3)

Dear Ms. JANE SAMPLE:

Your Ticket Number: REMINDER3

We have received many, many surveys and want to thank all of you who have taken the time so far to answer the survey. Your input is greatly appreciated - thank you.

If you have not had a chance to complete your survey and you would like to inform senior policy officials of your opinion on various aspects of being a military spouse, please take the time to participate in the survey. While participation is voluntary, your opinions are very important.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the address box of your Internet browser. Once at the site, enter your Ticket Number: REMINDER3

We assure you no individual data will be reported. After February 21, 2013, we will consider whatever items you have completed to be your intended responses.

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. If you do not wish to participate or receive additional reminders, you may remove yourself from the mailing list by replying to this message. Be sure to include your ticket number and the words, "Please remove me from this survey's mailing list."

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: December 28, 2012 12:25 PM
To: Major Sample
Subject: 2012 Survey of Active Duty Spouses (MEMBER)

Dear MAJOR SAMPLE:

The Office of the Under Secretary of Defense for Personnel and Readiness recently contacted spouses of active duty members urging them to participate in the "2012 Survey of Active Duty Spouses." However, we have not been able to contact many of the spouses who were selected to take part in this effort. We ask that you please forward this information to your spouse in case we have not reached him or her. This will help to ensure that the survey results accurately represent the experiences of all military families.

To participate, your spouse can complete the survey on the Web. While participation is desired, it is entirely voluntary.

The Web site for the survey is: <https://www.dmdc.osd.mil/dodsurvey>

Your spouse has received a unique Ticket Number which must be used to access the survey. If your spouse has any questions, our Survey Processing Center can be contacted by e-mailing DSSurvey@osd.pentagon.mil or by calling toll-free 1-800-881-5307. If your spouse has not received a Ticket Number and needs to update contact information, please reference ID Number 4 when contacting the Survey Processing Center. This number will not grant access to the survey, but will allow your spouse to update contact information so that he/she can receive survey mailings.

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If your spouse chooses, he or she can also complete the survey at home or elsewhere. If he or she logs on from a non-DoD computer, they may be prompted with a security alert. If so, please have him or her follow the instructions and proceed to DoD's secure survey Web site.

DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call DSN 372-1034 from any DoD or other government telephone with DSN access for a list of our current surveys, or call 1-571-372-1034 from a non-DSN telephone. The prerecorded list does not include surveys conducted by agencies other than DMDC.

Thank you for your help and support with the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: January 02, 2013 3:20 PM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses (REMINDER4)

Dear Ms. JANE SAMPLE:

Your Ticket Number: REMINDER4

If you have completed the "2012 Survey of Active Duty Spouses" survey, thank you. If you have not had a chance to complete the survey, please try to take the time today to do so by going online to the Web site below. While your participation is desired, it is entirely voluntary.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the address box of your Internet browser. Once at the site, enter your Ticket Number: REMINDER4

If you have partially completed the survey, but have not clicked the "Submit" button, please go back, log on, complete as many items as you can, and submit the survey. We assure you that all data will be kept confidential.

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. If you do not wish to participate or receive additional reminders, you may remove yourself from the mailing list by replying to this message. Be sure to include your ticket number and the words, "Please remove me from this survey's mailing list." If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013. You will be required to provide your ticket number.

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: January 14, 2013 11:18 AM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses (REMINDER5)

Dear Ms. JANE SAMPLE:

Your Ticket Number: REMINDER5

For those who have completed the "2012 Survey of Active Duty Spouses" survey, thank you. If you have not had a chance to participate, please try to take the time to do so before the Web site shuts down on February 21, 2013. This is an opportunity for you to share your valuable experiences and attitudes about military life, including your well-being and how deployments impact you and your children. Your input is highly valued and can impact the creation of future policies and programs that will benefit the entire military community. While your participation is desired, it is entirely voluntary.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the address box of your Internet browser. Once at the site, enter your Ticket Number: REMINDER5

We assure you that no individual data will be reported. After February 21, 2013, we will consider whatever items you have completed to be your intended responses.

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. If, however, you do not wish to participate or receive additional reminders, you may remove yourself from the mailing list by replying to this message. Be sure to include your ticket number and the words, "Please remove me from this survey's mailing list."

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: January 24, 2013 4:36 PM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses (REMINDER6)

Dear Mr. JANE SAMPLE:

Your Ticket Number: REMINDER6

For those who have completed the "2012 Survey of Active Duty Spouses" survey, thank you. If you have not had a chance to participate, please try to take the time to do so before the Web site closes on February 21, 2013. Your participation in this survey gives the DoD the necessary information to better support family services. Results from prior surveys have been used to obtain grants to support spouse employment, increase availability of DoD child care, and retain libraries on military bases. While your participation is desired, it is entirely voluntary and I assure you that no individual data will be reported.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the address box of your Internet browser. Once at the site, enter your Ticket Number: REMINDER6

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. If, however, you do not wish to participate or receive additional reminders, you may remove yourself from the mailing list by replying to this message. Be sure to include your ticket number and the words, "Please remove me from this survey's mailing list." If you wish to withdraw your answers after starting this survey, notify the Survey Processing Center prior to February 21, 2013. You will be required to provide your Ticket Number.

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: February 15, 2013 10:03 AM
To: Jane Sample
Subject: Survey of Active Duty Spouses (REMINDER7)

Dear Ms. JANE SAMPLE:

Your Ticket Number: REMINDER7

If you have already taken the time to complete the "2012 Survey of Active Duty Spouses" survey, thank you. If you have not, please take the time before February 21, 2013, to take the survey. While your participation is desired, it is entirely voluntary.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the Web address box of your Internet browser. Once at the site, enter your Ticket Number: REMINDER7

If you have partially completed the survey, but have not clicked the "Submit" button, please go back, log onto the Web site, complete as many items as you can, and submit the survey to us. After February 21, 2013, we will consider whatever items you have completed to be your intended responses. We assure you that all data will be kept confidential.

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. If, however, you do not wish to participate or receive additional reminders about this survey, you may remove yourself from the mailing list by replying to this message. Be sure to include your ticket number and the words, "Please remove me from this survey's mailing list."

For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: February 25, 2013 1:32 PM
To: Jane Sample
Subject: Survey of Active Duty Spouses - We Need Your Input
(REMINDER8)

Dear CAPTAIN JANE SAMPLE:

Your Ticket Number: REMINDER8

We realize your time is precious and very limited, but we need your input for an extremely important survey - the "2012 Survey of Active Duty Spouses" survey. We are leaving the survey open an extra week to get your input on a variety of topics, including spouse employment and military life. Please take the time to complete it before the Web site closes on March 6, 2013. Your participation will give DoD critical information to improve support and services for you and your family, such as grants to support spouse employment, credentialing and licensing for spouse occupations affected by PCS moves, and DoD child care availability. Your participation is entirely voluntary, but again, your input is very important! I assure you that no individual data will be reported.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the address box of your Internet browser. Once at the site, enter your Ticket Number: REMINDER8

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

From: Active Duty Spouse Survey [ADSSurvey@dmdc.osd.mil]
Sent: March 01, 2013 12:10 PM
To: Jane Sample
Subject: 2012 Survey of Active Duty Spouses - We Need Your Input!
(REMINDER9)

Dear Ms. JANE SAMPLE:

Your Ticket Number: REMINDER9

If you have already taken the time to complete the "2012 Survey of Active Duty Spouses" survey, thank you. If you have not, please take the time to complete it before the Web site closes on March 6, 2013. This is your chance to have your experiences influence the creation of policies and programs for the entire military community. Your participation will give DoD critical information to improve support and services for you and your family, such as grants to support spouse employment, credentialing and licensing for spouse occupations affected by PCS moves, and DoD child care availability. Your participation is entirely voluntary, but again, your input is very important! I assure you that no individual data will be reported.

The survey Web site is: <https://www.dmdc.osd.mil/dodsurvey>

Simply click on the address to go directly to the Web site. If this does not work, "copy and paste" this address into the address box of your Internet browser. Once at the site, enter your Ticket Number: REMINDER9

In compliance with DoD regulation, this e-mail has been digitally signed to authenticate the source of the message. These surveys are "Official Business;" federal government employees can complete them at their work stations, using government equipment. If you choose, you can also complete the survey at home or elsewhere. If you log on from a non-DoD computer, you may be prompted with a security alert. If so, follow the instructions and proceed to DoD's secure survey Web site.

If you have any questions or concerns about the project, please contact our Survey Processing Center by replying to this e-mail, e-mailing ADSSurvey@osd.pentagon.mil, calling toll-free 1-800-881-5307, or sending a fax to 1-763-268-3002. For your convenience, DMDC has set up a telephone line for anyone who wishes to verify the survey's legitimacy. Call 372-1034 from any DoD or other government telephone with DSN for a list of current data collections by licensed DMDC surveys. If you do not have access to a DSN telephone line, you can call 1-571-372-1034. This prerecorded list does not include surveys being conducted by other DoD offices.

Again, thank you for participating in the "2012 Survey of Active Duty Spouses."

Appendix D.
Annotated Questionnaire

2012 Survey of Active Duty Spouses
BACKGROUND INFORMATION

SRMRSTS

1. What is your marital status?

- 1 ☐ Married
2 ☐ Separated
3 ☐ Divorced
4 ☐ Widowed

***** Page Break *****

BACKGROUND INFORMATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed")

ADSPSE

2. Is your spouse currently serving on active duty (not a member of the National Guard or Reserve)?

- 2 ☐ Yes
1 ☐ No

***** Page Break *****

BACKGROUND INFORMATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

MARYRS

3. How many years have you been married? To indicate less than 1 year, enter "0".

Years

***** Page Break *****

BACKGROUND INFORMATION

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

NIGHTAWAY

4. In the last 36 months, how many nights has your spouse been away from home because of military duties (e.g., deployments, TDYs, training, time at sea, field exercises/alerts)? Add up all nights away from home.

Nights

***** Page Break *****

BACKGROUND INFORMATION

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

HOUSING

5. Which of the following best describes where you live? Mark one.

- 1 ☐ Military housing, on base
2 ☐ Military housing, off base
3 ☐ Civilian housing

***** Page Break *****

BACKGROUND INFORMATION

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

SRHISPA

6. Are you Spanish/Hispanic/Latino?

- 1 ☐ No, not Spanish/Hispanic/Latino
2 ☐ Yes, Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, or other Spanish/Hispanic/Latino

***** Page Break *****

BACKGROUND INFORMATION

NOT([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT([ADSPSE] = "No")

SRACEA, SRACEB, SRACEC, SRACED, SRACEE

7. What is your race? Mark one or more races to indicate what you consider yourself to be.

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian (e.g., Asian Indian, Chinese, Filipino, Japanese, Korean, or Vietnamese)
- ☐ Native Hawaiian or other Pacific Islander (e.g., Samoan, Guamanian, or Chamorro)

***** Page Break *****

BACKGROUND INFORMATION

NOT([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT([ADSPSE] = "No")

SRAGE

8. What age were you on your last birthday?

Years old

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

EDUCOMP

9. What is the highest degree or level of school that you have completed? Mark the one answer that describes the highest grade or degree that you have completed.

- ☐ 1 12 years or less of school (no diploma)
- ☐ 2 High school graduate—high school diploma or equivalent (e.g., GED)
- ☐ 3 Some college credit, but less than 1 year
- ☐ 4 1 or more years of college, no degree
- ☐ 5 Associate's degree (e.g., AA, AS)
- ☐ 6 Bachelor's degree (e.g., BA, AB, BS)
- ☐ 7 Master's degree (e.g., MA, MS, MEd, MEng, MBA, MSW)
- ☐ 8 Doctoral or professional school degree (e.g., PhD, MD, JD, DVM, EdD)

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

DEGREEOBT

10. Have you obtained a diploma/degree in the last 12 months?

- ☐ 2 Yes
- ☐ 1 No

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
([DEGREEOBT] = "Yes")

DEGREECMP

11. What kind of diploma/degree did you receive? *Mark one.*

- 1 ☐ High school graduate—high school diploma or equivalent (e.g., GED)
- 2 ☐ Associate's degree (e.g., AA, AS)
- 3 ☐ Bachelor's degree (e.g., BA, AB, BS)
- 4 ☐ Master's, doctoral, or professional school degree (e.g., MA, MS, MEd, MEng, MBA, MSW, PhD, MD, JD, DVM, EdD)

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

USEMYCAA

12. Have you used a Military Spouse Career Advancement Accounts (MyCAA) Scholarship in the past 12 months? *Mark one.*

- 1 ☐ Yes
- 2 ☐ No, and I was not aware of this resource
- 3 ☐ No, but I am aware of this resource

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
({USEMYCAA} = "No, but I am aware of this resource")

REASMYCAA

13. What is the main reason you did not use a Military Spouse Career Advancement Accounts (MyCAA) Scholarship in the past 12 months? *Mark one.*

- 1 ☐ I am not eligible because of my husband/wife's rank.
- 2 ☐ I am not eligible because my level of education enrollment does not qualify.
- 3 ☐ I have limited time for additional education/training because of family/personal obligations.
- 4 ☐ I am not interested in additional training/education.
- 5 ☐ I do not feel that additional education and training are important for my career.

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

EDUNROLL

14. Are you currently enrolled in school/training? *Mark one.*

- 1 ☐ Yes
- 3 ☐ No, and I do not need to be in school/training
- 2 ☐ No, but I would like to be in school/training

***** Page Break *****

EDUCATION AND EMPLOYMENT

*NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
({EDUNROLL} = "No, but I would like to be in school/training")*

EDUPRVNTA, EDUPRVNTB, EDUPRVNTC, EDUPRVNTD, EDUPRVNTE, EDUPRVNTF, EDUPRVNTG,
EDUPRVNTH, EDUPRVNTI

15. Do any of the following prevent you from attending school/training? Mark "Yes" or "No" for each item.

	Yes	No
a. Hours/locations are not convenient	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. I move too often	<input type="checkbox"/>	<input type="checkbox"/>
c. Transportation problems	<input type="checkbox"/>	<input type="checkbox"/>
d. Family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Conflicts with work schedule	<input type="checkbox"/>	<input type="checkbox"/>
f. Costs of education	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Do any of the following prevent you from attending school/training? Mark "Yes" or "No" for each item.

	Yes	No
g. My spouse's deployments make it difficult to attend school/training	<input type="checkbox"/>	<input type="checkbox"/>
h. Expense of child care	<input type="checkbox"/>	<input type="checkbox"/>
i. Other	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

*NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
([EDUNROLL] = "No, but I would like to be in school/training" AND [EDUPRVNTI] = "Yes")*
EDUPRVNTSP

Please specify your other reason for not being able to attend school/training.



***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")
VOC DIP

16. Did you earn a vocational or technical diploma after leaving high school?

2 ☐ Yes

1 ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{MODULE} = "76.97% of sample")

CURMIL

17. Are you currently serving in the military? Mark one.

- 1 ☐ Yes, on active duty (not a member of the National Guard/Reserve)
- 2 ☐ Yes, as a member of the National Guard or Reserve in a full-time active duty program (AGR/FTS/AR)
- 3 ☐ Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)
- 4 ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{MODULE} = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional
National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = .)

EMP01

18. Last week, did you do any work for pay or profit? Mark "Yes" even if you worked only one hour, or helped without pay in a family business or farm for 15 hours or more.

- 2 ☐ Yes
- 1 ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{MODULE} = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional
National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = .) AND ({EMP01} = "No")

EMP02

19. Last week, were you temporarily absent from a job or business?

- 2 ☐ Yes, on vacation, temporary illness, labor dispute, etc.
- 1 ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "76.97% of sample") AND ([CURMIL] = "No" OR [CURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [CURMIL] = .) AND ([EMP01] = "No" AND [EMP02] = "No")

EMPWKLOOK

20. Have you been looking for work during the last four weeks?

2 ☐ Yes

1 ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

Your answers indicate that you are unemployed and not looking for work. If you are employed, please review your responses to the previous four questions.

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "76.97% of sample") AND ([CURMIL] = "No" OR [CURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [CURMIL] = .) AND ([EMP01] = "No" AND [EMP02] = "No" AND [EMPWKLOOK] = "No")

YNOWORKA, YNOWORKB, YNOWORKC, YNOWORKD, YNOWORKE, YNOWORKF, YNOWORKG, YNOWORKH, YNOWORKI, YNOWORKJ, YNOWORKK, YNOWORKL, YNOWORKM, YNOWORKN, YNOWORKO, YNOWORKP

21. Why have you not been looking for work in the last four weeks? Mark "Yes" or "No" for each item.

	Yes <u>2</u> <input type="checkbox"/>	No <u>1</u> <input type="checkbox"/>
a. I do not want to work.	<input type="checkbox"/>	<input type="checkbox"/>
b. My spouse does not want me to work.	<input type="checkbox"/>	<input type="checkbox"/>
c. I cannot find any work that matches my skills.	<input type="checkbox"/>	<input type="checkbox"/>
d. I am preparing for/recovering from a PCS move.	<input type="checkbox"/>	<input type="checkbox"/>
e. I stay home to homeschool my children.	<input type="checkbox"/>	<input type="checkbox"/>
f. I want to be able to stay home to care for my children.	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Why have you not been looking for work in the last four weeks? Mark "Yes" or "No" for each item.

	Yes	No
g. I lack the necessary schooling, training, or skills.	<input type="checkbox"/>	<input type="checkbox"/>
h. I lack the necessary work experience.	<input type="checkbox"/>	<input type="checkbox"/>
i. Child care is too costly.	<input type="checkbox"/>	<input type="checkbox"/>
j. I do not have child care available to me.	<input type="checkbox"/>	<input type="checkbox"/>
k. I am attending school or other training.	<input type="checkbox"/>	<input type="checkbox"/>
l. I am not physically prepared to work (e.g., pregnant, sick, disabled).	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Why have you not been looking for work in the last four weeks? Mark "Yes" or "No" for each item.

	Yes	No
m. I am unable to work while my spouse is deployed.	<input type="checkbox"/>	<input type="checkbox"/>
n. There are no jobs in my career field where I currently live.	<input type="checkbox"/>	<input type="checkbox"/>
o. I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).	<input type="checkbox"/>	<input type="checkbox"/>
p. Other	<input type="checkbox"/>	<input type="checkbox"/>

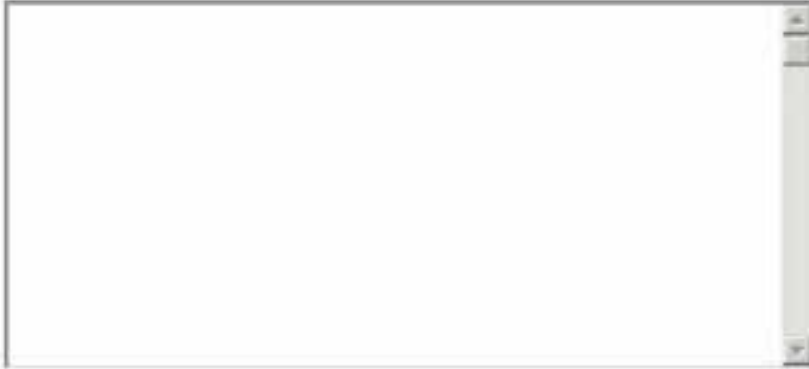
***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "76.97% of sample") AND ([CURMIL] = "No" OR [CURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [CURMIL] = .) AND ([EMP01] = "No" AND [EMP02] = "No" AND [EMPWKLOOK] = "No") AND ([YNOWORKP] = "Yes")

YNOWORKSP

Please specify your other reason(s) for not looking for work in the last four weeks.



***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
({MODULE} = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional
National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = .) AND ({EMP01} = "No"
AND {EMP02} = "No" AND {EMPWKLOOK} = "No") AND ({Q21YESCOUNT} > 1)

YNWRKMAIN

22. Which of these would you consider to be the main reason you have not been looking for work? Mark the one answer you feel is the **MAIN reason.**

- 1 ☐ I do not want to work.
- 2 ☐ My spouse does not want me to work.
- 3 ☐ I cannot find any work that matches my skills.
- 4 ☐ I am preparing for/recovering from a PCS move.
- 5 ☐ I stay home to homeschool my children.
- 6 ☐ I want to be able to stay home to care for my children.
- 7 ☐ I lack the necessary schooling, training, or skills.
- 8 ☐ I lack the necessary work experience.
- 9 ☐ Child care is too costly.
- 10 ☐ I do not have child care available to me.
- 11 ☐ I am attending school or other training.
- 12 ☐ I am not physically prepared to work (e.g., pregnant, sick, disabled).
- 13 ☐ I am unable to work while my spouse is deployed.
- 14 ☐ There are no jobs in my career field where I currently live.
- 15 ☐ I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).
- 16 ☐ Other

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
({MODULE} = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional
National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = .) AND ({EMP01} = "No"
AND {EMP02} = "No" AND {EMPWKLOOK} = "Yes")

JOBHUNT

- 23. How many weeks have you been looking for work? If you have been looking for work for less than one week, enter "0". If you have been looking for work for more than one year, enter "52".**

Weeks

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
({MODULE} = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional
National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = .) AND ({EMP01} = "Yes"
OR {EMP02} = "Yes, on vacation, temporary illness, labor dispute, etc.")

EMPHRSWK

- 24. On average, how many hours a week do you spend working for pay (including hours worked for a family business or farm)?**

Hours

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
([MODULE] = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional
National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = .) AND ({EMP01} = "Yes"
OR {EMP02} = "Yes, on vacation, temporary illness, labor dispute, etc.") AND ({EMPHRSWK} < 35 AND
{EMPHRSWK} >= 1)

EMPIPTRSN

25. What is your main reason for working part-time (i.e., fewer than 35 hours a week) instead of full-time? *Mark one.*

- 1 ☐ Slack work/business conditions
- 2 ☐ Could only find part-time work
- 3 ☐ Seasonal work
- 4 ☐ Want to spend time with children
- 5 ☐ Child care problems
- 6 ☐ Other family/personal obligations
- 7 ☐ Health/medical limitations
- 8 ☐ Do not have required license or credential in my occupational field
- 9 ☐ I do not want to work full-time
- 10 ☐ I am self-employed
- 11 ☐ **Other**

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = ".") AND ({EMP01} = "Yes" OR {EMP02} = "Yes, on vacation, temporary illness, labor dispute, etc.")

CAREERFLD

26. In what career field is your current employment? Mark one.

- 1 ☐ Health care/health services (e.g., nurse, dental hygienist, pharmacy technician)
- 2 ☐ Information technology (e.g., network analyst, database administrator)
- 3 ☐ Education (e.g., teacher, teacher's assistant)
- 4 ☐ Financial services (e.g., claim adjuster, credit analyst, accountant, financial counselor, banker, insurance agent)
- 5 ☐ Retail/customer service (e.g., cashier, sales person, customer service representative)
- 6 ☐ Recreation and hospitality (e.g., restaurant, hotel business/management, personal trainer, ticket agent)
- 7 ☐ Administrative services (e.g., administrative assistant, secretary)
- 8 ☐ Child care/child development
- 9 ☐ Animal services (e.g., veterinarian/veterinarian technician, animal trainer, animal keeper, groomer, pet sitter)
- 10 ☐ Skilled trades (e.g., electrician, cosmetology, plumber, construction, welder)
- 11 ☐ Communications and marketing (e.g., writer/editor, call center, film/TV, social media, web development)
- 12 ☐ Other occupations not listed above which require a state license
- 13 ☐ Other occupations not listed above which do NOT require a state license

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "76.97% of sample") AND ({CURMIL} = "No" OR {CURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {CURMIL} = ".") AND ({EMP01} = "Yes" OR {EMP02} = "Yes, on vacation, temporary illness, labor dispute, etc.")

SELFEMPLOY

27. Are you currently self-employed (e.g., a business owner or contractor who provides services to other businesses)?

- 2 ☐ Yes
- 1 ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "76.97% of sample") AND ([CURMIL] = "No" OR [CURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [CURMIL] = .) AND ([EMP01] = "Yes" OR [EMP02] = "Yes, on vacation, temporary illness, labor dispute, etc.")

WRKPLCA, WRKPLCB, WRKPLCC, WRKPLCD, WRKPLCE, WRKPLCF, WRKPLCG, WRKPLCH, WRKPLCI, WRKPLCJ, WRKPLCK, WRKPLCL, WRKPLCM, WRKPLCN, WRKPLCO, WRKPLCP

28. To what extent do you agree or disagree with the following statements about your workplace? Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable
a. I am given a real opportunity to improve my skills in my company/organization.	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>	<u>60</u> <input type="checkbox"/>
b. My company/agency is successful at accomplishing its mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I would recommend my company/agency as a place to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I am treated with respect at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My opinions count at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I know what is expected of me on the job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) To what extent do you agree or disagree with the following statements about your workplace? *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable
g. My job makes good use of my skills and abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I have the resources to do my job well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. The work I do is meaningful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. A spirit of cooperation and teamwork exists in my work unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. My work unit produces high quality products and services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Recognition and rewards are based on performance in my work unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) To what extent do you agree or disagree with the following statements about your workplace? *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable
m. I have sufficient opportunities (such as challenging assignments or projects) to earn a high performance rating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. I am satisfied with the recognition and rewards I receive for my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Overall, I am satisfied with my immediate supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Overall, I am satisfied with managers above my immediate supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "76.97% of sample") AND ([CURMIL] = "No" OR [CURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [CURMIL] = ".") AND ([EMP01] = "Yes" OR [EMP02] = "Yes, on vacation, temporary illness, labor dispute, etc.")

AREAEDU

29. Are you currently employed within the area of your education or training?

2 ☐ Yes

1 ☐ No

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

CURROCCA, CURROCCB

30. Does your current occupation require...? Mark "Yes" or "No" for each item.

a. A certification provided by an organization that sets standards for your occupation?

2
☐

1
☐

b. A state issued license?

☐

☐

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([CURROCCA] = "Yes" OR [CURROCCB] = "Yes")

CURROCCSP

What kind of professional license/certification/credentials do you have?

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

EMPWORKA, EMPWORKB

31. Regardless of your current employment status, do you... Mark "Yes" or "No" for each item.

	Yes	No
a. Want to work?	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. Need to work?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

YWORKA, YWORKB, YWORKC, YWORKD

32. Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? *Mark one answer for each item.*

	Very important	Important	Moderately important	Somewhat important	Not important
a. Need money for basic expenses	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. Desire for career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Want extra money to use now	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Want to save money for the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

VERTTEL

33. Regardless of your current employment status and career field, would you prefer to take a virtual/telecommuting position or an office/building position outside of your home? *Mark one.*

- 1 ☐ I would prefer a virtual/telecommuting position
- 2 ☐ No preference
- 3 ☐ I would prefer an office/building position

***** Page Break *****

EDUCATION AND EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

PREVACT

34. Have you previously served in a regular active duty Service (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard) or National Guard/Reserve?

- 1 ☐ No
- 2 ☐ Yes, I previously served in a regular active duty Service or National Guard/Reserve for 2 years or more, but did NOT retire
- 3 ☐ Yes, I served in a regular active duty Service or National Guard/Reserve for 2 years or more and retired

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

PCSMOVE

35. During your spouse's active duty career, have you ever experienced a PCS move?

- 2 ☐ Yes
- 1 ☐ No

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
([PCSMOVE] = "Yes")

PCSTIMES

36. During your spouse's active duty career, how many times have you experienced a PCS move?

Select times

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9 or more times

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
([PCSMOVE] = "Yes")

PCSDATE

37. In what month and year was your last PCS move?

 MM/YYYY

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

*NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{PCSMOVE} = "Yes")*

PCSEMP

38. How long did it take you to find employment after your last PCS move? *Mark one.*

- 7 ☐ Does not apply
- 1 ☐ Less than 1 month
- 2 ☐ 1 month to less than 4 months
- 3 ☐ 4 months to less than 7 months
- 4 ☐ 7 months to less than 10 months
- 5 ☐ 10 months or more

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

*NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{PCSMOVE} = "Yes")*

ACQLIC

39. After your last PCS move, did you have to acquire a new professional license or credential in order to work at the new duty location?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Does not apply

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{PCSMOVE} = "Yes" AND {ACQLIC} = "Yes")

ACQLICTIM

40. How long did it take you to acquire a new professional or occupational license or credential in order to work at the new duty location? Mark one.

- 1 ☐ Less than 1 month
- 2 ☐ 1 month to less than 4 months
- 3 ☐ 4 months to less than 7 months
- 4 ☐ 7 months to less than 10 months
- 5 ☐ 10 months or more

***** Page Break *****

PERMANENT CHANGE OF STATION (PCS) MOVES

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{PCSMOVE} = "Yes" AND ({ACQLIC} = "No" OR {ACQLIC} = "Does not apply" OR {ACQLIC} = .)

ANYPCSLIC

41. After any PCS move during your spouse's active duty career, did you have to acquire a new professional license or credential in order to work at the new duty location?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Does not apply

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

SPECNEEDA, SPECNEEDB, SPECNEEDC

42. What, if any, special medical and/or educational needs do you or your family members have? Mark one answer for each item.

	None	Medical only	Educational only	Both medical and educational
a. Self	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Child(ren)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

*NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 (([SPECNEEDA] = "Medical only" OR [SPECNEEDB] = "Medical only" OR [SPECNEEDC] = "Medical
 only") OR ([SPECNEEDA] = "Educational only" OR [SPECNEEDB] = "Educational only" OR
 [SPECNEEDC] = "Educational only") OR ([SPECNEEDA] = "Both medical and educational" OR
 [SPECNEEDB] = "Both medical and educational" OR [SPECNEEDC] = "Both medical and educational"))*

EFMPROG

43. Is your family enrolled in the Exceptional Family Member Program (EFMP)?

- 2 ☐ Yes
- 1 ☐ No

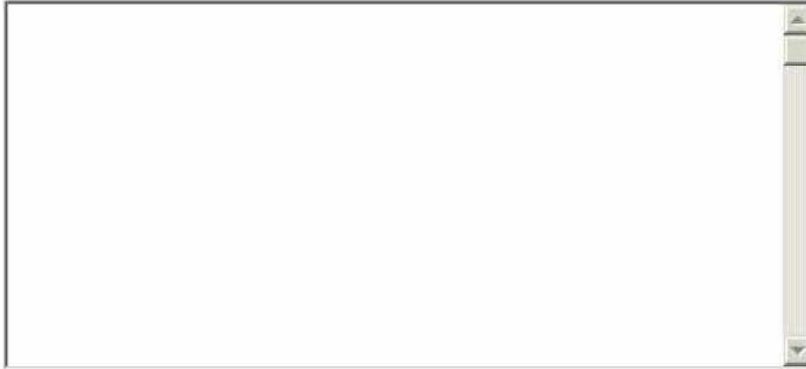
***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
((([SPECNEEDA] = "Medical only" OR [SPECNEEDB] = "Medical only" OR [SPECNEEDC] = "Medical
only") OR ([SPECNEEDA] = "Educational only" OR [SPECNEEDB] = "Educational only" OR [SPECNEEDC]
= "Educational only") OR ([SPECNEEDA] = "Both medical and educational" OR [SPECNEEDB] = "Both
medical and educational" OR [SPECNEEDC] = "Both medical and educational")) AND ([EFMPROG] =
"No"))

EFMPROGSP

**Please explain your reasons for not participating in the Exceptional Family Member
Program (EFMP).**



***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

CHDHOME

**44. Do you or your spouse have any children under the age of 18 living at home either
part-time or full-time?**

2 ☐ Yes

1 ☐ No

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes")

CHDAGEGRA, CHDAGEGRB, CHDAGEGRC, CHDAGEGRD, CHDAGEGRE

45. How many children do you or your spouse have, living at home either part-time or full-time, in each age group? Please select the number of children you have in each age group. To indicate none, select "0". To indicate more than nine, select "9".

	0	1	2	3	4	5	6	7	8	9
a. Less than 1 year old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. 1 to less than 2 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. 2-5 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. 6-13 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. 14 to less than 18 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDAGEGRA] > "0" OR [CHDAGEGRB] > "0" OR [CHDAGEGRC] > "0" OR [CHDAGEGRD] > "0")

ROUTCCARE

46. Do you have child(ren) who routinely use child care arrangements so you and/or your spouse can work?

- 2 ☐ Yes
- 1 ☐ No

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([CHDAGEGRA] > "0" OR [CHDAGEGRB] > "0" OR [CHDAGEGRC] > "0" OR [CHDAGEGRD] > "0")
 AND ([ROUTCCARE] = "Yes")

ROUTCAREA, ROUTCAREB, ROUTCAREC, ROUTCARED, ROUTCAREE

47. How many of your child(ren), in each age group, routinely use child care arrangements? Mark one answer in each row. To indicate none, select "0". To indicate nine or more, select "9".

	0	1	2	3	4	5	6	7	8	9
a. Less than 1 year old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. More than 1 year old to 2 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. More than 2 years old to 3 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. More than 3 years old to 5 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. More than 5 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([CHDAGEGRA] > "0" OR [CHDAGEGRB] > "0" OR [CHDAGEGRC] > "0" OR [CHDAGEGRD] > "0")
 AND ([ROUTCCARE] = "Yes")

SRCCAREA, SRCCAREB

48. During the work day, do you routinely use the following sources of child care? Mark one answer for each item.

	Yes	No
a. On-base child care	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Off-base child care	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([CHDAGEGRA] > "0" OR [CHDAGEGRB] > "0" OR [CHDAGEGRD] > "0" OR [CHDAGEGRD] > "0")
 AND ([SRCCAREA] = "Yes")

ONBASEA, ONBASEB, ONBASEC

49. How satisfied are you with each of the following aspects of on-base child care? Mark one answer for each item.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Availability of child care	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Quality of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Affordability of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([CHDAGEGRA] > "0" OR [CHDAGEGRB] > "0" OR [CHDAGEGRD] > "0" OR [CHDAGEGRD] > "0")
 AND ([SRCCAREB] = "Yes")

OFFBASEA, OFFBASEB, OFFBASEC

50. How satisfied are you with each of the following aspects of off-base child care? Mark one answer for each item.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Availability of child care	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Quality of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Affordability of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

Consider the child(ren) in your household. Think of the child whose birth month is closest to your birth month. Please respond to the following questions for that one child.

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes")

CHDBDATE

51. What is the birthday (month, day, and year) of this child?

MM/DD/YYYY

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes" AND [Q51DATE] = "CHDBDATE is a valid date")

CHDSEX

52. Is this child...

- 1 ☐ Male?
- 2 ☐ Female?

***** Page Break *****

YOUR FAMILY

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
 ({CHDHOME} = "Yes" AND {Q51DATE} = "CHDBDATE is a valid date")

CHDBHVA, CHDBHVB, CHDBHVC, CHDBHVD, CHDBHVE, CHDBHVF

53. Indicate how much you agree or disagree with the following statements about this child during the last four weeks. Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. My child has been more willing to try new things.	<u>5</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. My child has been acting more "baby-like" than he/she is capable of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My child easily becomes irritated or angry with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My child has been more clingy than usual.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My child has been afraid of doing things he/she is usually ok with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. My child is demanding and impatient with me. He/she fusses and persists unless I do what he/she wants right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR FAMILY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes" AND [Q51DATE] = "CHDBDATE is a valid date")

CHBHVINCA, CHBHVINCB, CHBHVINCC, CHBHVINCD, CHBHVINCE, CHBHVINCF, CHBHVINCG

54. In the past 12 months, has this child experienced an increase in any of the following? Mark one answer for each item.

	Yes <u>1</u>	No <u>2</u>	Not applicable <u>3</u>
a. Academic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Behavior problems at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Behavior problems at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Pride in having a military parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Anger about my spouse's military requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Closeness to family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Acceptance of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

PSTRESS

55. Overall, how would you rate the current level of stress in your personal life?

- 1 ☐ Much less than usual
- 2 ☐ Less than usual
- 3 ☐ About the same as usual
- 4 ☐ More than usual
- 5 ☐ Much more than usual

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

DEPRESSA, DEPRESSB, DEPRESSC, DEPRESSD

56. Over the last two weeks, how often have you been bothered by any of the following problems? Mark one answer for each item.

	Not at all	Several days	More than half the days	Nearly every day
a. Little interest or pleasure in doing things	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>
b. Feeling down, depressed, or hopeless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Feeling nervous, anxious, or on edge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Not being able to stop or control worrying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

PROBRESPA, PROBRESPB, PROBRESPC, PROBRESPD, PROBRESPE, PROBRESPF, PROBRESPG,
PROBRESPH, PROBRESPI, PROBRESPI, PROBRESPK, PROBRESPL, PROBRESPL, PROBRESPL, PROBRESPL,
PROBRESPO, PROBRESPP, PROBRESPP, PROBRESPP, PROBRESPP, PROBRESPP, PROBRESPP, PROBRESPP

57. Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. Sharing our difficulties with relatives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Seeking encouragement and support from friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Knowing we have power to solve major problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Seeking information and advice from other families who have faced similar problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Seeking advice from relatives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Seeking assistance from community programs designed to help families in our situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
g. Accepting gifts and favors from neighbors (e.g., food, taking in the mail).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Seeking information and advice from our family doctor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Asking neighbors for advice and assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Attending religious/spiritual services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Accepting stressful events as a fact of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Exercising to stay fit and reduce tension.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
m. Accepting that difficulties occur unexpectedly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Seeking professional counseling and help for family difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Believing we can handle our own problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Participating in religious/spiritual activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Defining the family problem in a more positive way so that we do not become too discouraged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
r. Feeling that no matter what we do to prepare, we will always have difficulty handling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Seeking advice from a military chaplain/civilian religious leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Believing if we wait long enough, the problem will go away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Sharing problems with neighbors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

PSFRQSA, PSFRQSB, PSFRQSC, PSFRQSD, PSFRQSE, PSFRQSF

58. In the past month, how often have you... Mark one answer for each item.

	Never <u>1</u>	Almost never <u>2</u>	Sometimes <u>3</u>	Fairly often <u>4</u>	Very often <u>5</u>
a. Felt nervous and stressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Felt that you were unable to control the important things in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Been upset because of something that happened unexpectedly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Been angered because of things that were outside of your control?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Felt difficulties were piling up so high that you could not overcome them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Found that you could not cope with all of the things you had to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

HEALTHA, HEALTHB, HEALTHC, HEALTHD

59. How true or false is each of the following statements for you? *Mark one answer for each statement.*

	Definitely true	Mostly true	Mostly false	Definitely false
a. I am as healthy as anybody I know.	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. I seem to get sick a little easier than other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I expect my health to get worse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My health is excellent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

MARSAT

60. Taking things altogether, how satisfied are you with your marriage right now?

- 5 ☐ Very satisfied
- 4 ☐ Satisfied
- 3 ☐ Neither satisfied nor dissatisfied
- 2 ☐ Dissatisfied
- 1 ☐ Very dissatisfied

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

MARTRBLEA, MARTRBLEB, MARTRBLEC, MARTRBLED, MARTRBLEE

61. Please respond to the following questions regarding your relationship with your spouse. Mark "Yes" or "No" for each item.

	Yes	No
a. Even people who get along quite well with their spouse sometimes wonder whether their marriage is working out. Have you ever thought your marriage might be in trouble?	<input type="checkbox"/> ²	<input type="checkbox"/> ¹
b. Have you or your spouse ever seriously suggested the idea of divorce within the past three years?	<input type="checkbox"/>	<input type="checkbox"/>
c. Have you discussed divorce or separation with a close friend?	<input type="checkbox"/>	<input type="checkbox"/>
d. Has the thought of getting a divorce or separation crossed your mind in the past three years?	<input type="checkbox"/>	<input type="checkbox"/>
e. Did you talk about consulting an attorney about a divorce or separation?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

CHDCNSL

62. During your spouse's active duty career, have any of your children ever talked to a mental health professional (e.g., counselor)?

- ³ ☐ Does not apply, we do not have any children
- ² ☐ Yes
- ¹ ☐ No

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

SEENCNSLRA, SEENCNSLRB

63. Have you seen a counselor... Mark "Yes" or "No" for each item.

	Yes	No
a. In your spouse's active career?	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. In the past six months?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
([SEENCNSLRA] = "Yes" OR [SEENCNSLRB] = "Yes")

CNSLRBEN

64. Thinking about your experiences with counseling overall, do you feel it was beneficial?

- 2 ☐ Yes
- 1 ☐ No

***** Page Break *****

HEALTH AND WELL-BEING

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
({SEENCNSLRA} = "Yes" OR {SEENCNSLRB} = "Yes")

DISCCNSLR

65. Which of these would you consider to be the main issue you discuss/discussed with your counselor? Mark the one answer you feel is the **MAIN issue.**

- 1 ☐ Problem solving
- 2 ☐ Coping with stress
- 3 ☐ Job stress
- 4 ☐ Financial issues
- 5 ☐ Family issues
- 6 ☐ Marital issues
- 7 ☐ Couple's communication issues
- 8 ☐ Dealing with family separations
- 9 ☐ Parent/child issues
- 10 ☐ Deployment and reunion
- 11 ☐ Crisis situations
- 12 ☐ Grief and loss
- 13 ☐ Mental health concerns for self/family member (e.g., PTSD, depression, anxiety)
- 14 ☐ Medical issues of self/family member
- 15 ☐ Jealousy/concerns around infidelity
- 16 ☐ Dealing with the military way of life (e.g., managing separations, demands of the military)
- 17 ☐ Education and career needs
- 18 ☐ Other concerns

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([SEENCNSLRA] = "Yes" OR [SEENCNSLRB] = "Yes")

CNSLRUSEA, CNSLRUSEB, CNSLRUSEC, CNSLRUSED, CNSLRUSEE, CNSLRUSEF, CNSLRUSEG,
 CNSLRUSEH

66. If you accessed counseling through the following sources, how useful was it? Mark one answer for each item.

	Very useful <small>3</small>	Somewhat useful <small>2</small>	Not useful <small>1</small>	Did not access counseling from this source <small>4</small>
a. Military OneSource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Military Family Life Counselors (MFLC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. TRICARE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your spouse's installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Child and Youth Military Family Life Counselors (MFLC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) If you accessed counseling through the following sources, how useful was it? Mark one answer for each item.

	Very useful	Somewhat useful	Not useful	Did not access counseling from this source
f. Military chaplain/civilian religious leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Another military source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Another non-military source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([SEENCNSLRA] = "Yes" OR [SEENCNSLRB] = "Yes") AND ([CNSLRUSEG] = "Very useful" OR [CNSLRUSEG] = "Somewhat useful" OR [CNSLRUSEG] = "Not useful" OR [CNSLRUSEH] = "Very useful" OR [CNSLRUSEH] = "Somewhat useful" OR [CNSLRUSEH] = "Not useful")

CNSLRUSESP

What other source did you access counseling through?



***** Page Break *****

HEALTH AND WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

MILCNSLR

67. Regardless of your past counseling experiences, do you feel comfortable using military-provided services for counseling?

- 2 ☐ Yes
1 ☐ No

***** Page Break *****

LIFE IN THE MILITARY

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

MILSAT

68. Overall, how satisfied are you with the military way of life?

- 5 ☐ Very satisfied
- 4 ☐ Satisfied
- 3 ☐ Neither satisfied nor dissatisfied
- 2 ☐ Dissatisfied
- 1 ☐ Very dissatisfied

***** Page Break *****

LIFE IN THE MILITARY

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

MILSTAY

69. Do you think your spouse should stay on or leave active duty? Mark one.

- 5 ☐ I strongly favor staying
- 4 ☐ I somewhat favor staying
- 3 ☐ I have no opinion one way or the other
- 2 ☐ I somewhat favor leaving
- 1 ☐ I strongly favor leaving

***** Page Break *****

LIFE IN THE MILITARY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND *NOT* ([ADSPSE] = "No")

COMMFAMA, COMMFAMB, COMMFAMC, COMMFAMD, COMMFAME, COMMFAMF, COMMFAMG, COMMFAMH, COMMFAMI, COMMFAMJ, COMMFAMK, COMMFAML, COMMFAMM, COMMFAMN, COMMFAMO, COMMFAMP, COMMFAMQ, COMMFAMR

70. Indicate how much you agree or disagree with each of the following statements about your community and family. Mark one answer for each item.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. Generally speaking, I would describe my family as a strong, happy family.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
b. If I had an emergency, even people I do not know in this community would be willing to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel good about myself when I sacrifice and give time and energy to members of my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The things I do for members of my family and they do for me make me feel part of this very important group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. People here know they can get help from the community if they are in trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I have friends who let me know they value who I am and what I can do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Indicate how much you agree or disagree with each of the following statements about your community and family. *Mark one answer for each item.*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
g. People can depend on each other in this community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Members of my family seldom listen to my problems or concerns; I usually feel criticized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My friends in this community are a part of my everyday activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. There are times when family members do things that make other members unhappy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. I need to be very careful how much I do for my friends because they take advantage of me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Living in this community gives me a secure feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. The members of my family make an effort to show they love and have affection for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. There is a feeling in this community that people should not get too friendly with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. This is not a very good community to bring children up in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. I feel secure that I am as important to my friends as they are to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. I have some very close friends outside the family who I know really care for me and love me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Members of my family do not seem to understand me; I feel taken for granted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

LIFE IN THE MILITARY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

MIL1USEA, MIL1USEB, MIL1USEC, MIL1USED

71. If you accessed Military OneSource in the past six months, how useful were the following resources? Mark one answer for each item.

	Very useful	Somewhat useful	Not useful	Did not access this resource
a. Information (e.g., education, child care, stress management, relocation, special needs)?	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Confidential non-medical counseling (in-person, telephonic, or Web-based)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education and career counseling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

LIFE IN THE MILITARY

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

BENIMPA, BENIMPB, BENIMPC, BENIMPD, BENIMPE, BENIMPF, BENIMPG, BENIMPH, BENIMPI, BENIMPJ, BENIMPK, BENIMPL, BENIMPM, BENIMPN, BENIMPO

72. To what extent are the following benefits of military life important to you and your family? Mark one answer for each item.

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
a. Ability to serve my country	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. Access to quality health care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Secure employment for my spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A good retirement plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Health care in retirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) To what extent are the following benefits of military life important to you and your family? *Mark one answer for each item.*

	Very large extent	Large extent	Moderate extent	Small extent	Not at all
f. Ability to save for retirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Sense of community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Opportunities for travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Ability to buy a home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Opportunities for my career development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Opportunities for my education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Good schools for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Good child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Ability to save for children's education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Recreation, fitness, and entertainment activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")
DPLY30DAY

73. During your spouse's active duty career, has he/she been deployed for more than 30 consecutive days? *Mark one.*

- 1 ☐ Yes, in the past 36 months
- 2 ☐ Yes, but not in the past 36 months
- 3 ☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{DPLY30DAY} = "Yes, in the past 36 months")

DPLY30D12

74. Within the past 12 months, has your spouse been on deployment for more than 30 consecutive days? *This deployment may have started more than 12 months ago, but has continued within the past 12 months.*

2 ☐ Yes

1 ☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{DPLY30D12} = "Yes")

DPLYTIM12

75. In the past 12 months, how many times has your spouse been deployed for more than 30 consecutive days?

Times

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{DPLY30D12} = "Yes")

DPLYMOVE

76. Did you relocate while your spouse was deployed (e.g., PCS move, move to be closer to family/friends)?

2 ☐ Yes

1 ☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

*NOT({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT({ADSPSE} = "No") AND
{DPLY30D12} = "Yes")*

CURRDPLY

77. Is your spouse currently deployed?

- 2 ☐ Yes
1 ☐ No

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

*NOT({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT({ADSPSE} = "No") AND
{DPLY30D12} = "Yes" AND {CURRDPLY} = "Yes")*

DPLYRTRN

78. When do you expect your spouse to return from his/her current deployment? Mark one.

- 1 ☐ Within 3 months
2 ☐ In 4-6 months
3 ☐ In 7-9 months
4 ☐ In 10-12 months
5 ☐ More than 12 months from now

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

*NOT({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT({ADSPSE} = "No") AND
{DPLY30DAY} = "Yes, in the past 36 months" OR {DPLY30DAY} = "Yes, but not in the past 36 months")*

CMBTZONE

79. Was your spouse's most recent deployment to a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? Mark one.

- 3 ☐ No
1 ☐ Yes, deployed to Iraq/Afghanistan
2 ☐ Yes, deployed to a combat zone other than Iraq/Afghanistan

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months")

DPLYDATE

80. On what month, day, and year did your spouse leave for his/her most recent deployment?

MM/DD/YYYY

***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months")

DPLYPROBA, DPLYPROBB, DPLYPROBC, DPLYPROBD, DPLYPROBE, DPLYPROBF, DPLYPROBG,
 DPLYPROBH, DPLYPROBI, DPLYPROBJ, DPLYPROBK, DPLYPROBL, DPLYPROBM, DPLYPROBN,
 DPLYPROBO, DPLYPROBP, DPLYPROBQ

81. During your spouse's most recent deployment, to what extent were each of the following a problem for you? Mark one answer for each item.

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. My job demands	<u>1</u> <input type="checkbox"/>	<u>2</u> <input type="checkbox"/>	<u>3</u> <input type="checkbox"/>	<u>4</u> <input type="checkbox"/>	<u>5</u> <input type="checkbox"/>
b. My education demands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Managing expenses and bills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Home/car repairs/maintenance or yard work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Safety of my family in our community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Health problems in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) During your spouse's most recent deployment, to what extent were each of the following a problem for you? *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
g. Emotional problems in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Technical difficulties communicating with my spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Difficulty maintaining emotional connection with spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Marital problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Loneliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Managing child care/child schedules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) During your spouse's most recent deployment, to what extent were each of the following a problem for you? *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
m. Being a "single" parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Dealing with issues/decisions alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. No time for recreation, fitness, or entertainment activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. A lack of and/or problems with military offered support for myself/my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

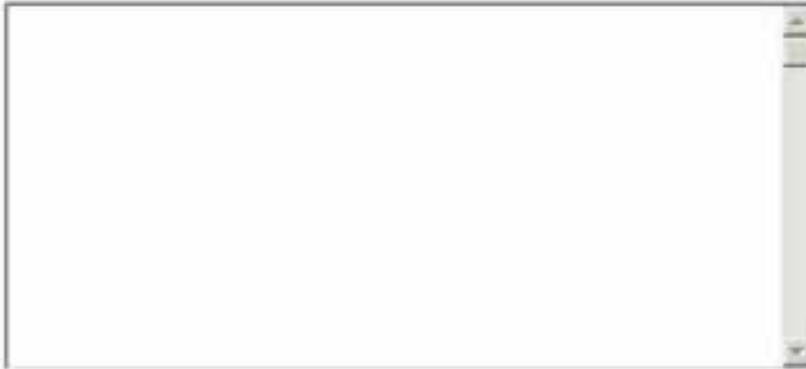
***** Page Break *****

YOUR SPOUSE'S DEPLOYMENTS

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([DPLYPROBQ] = "Very large extent" OR [DPLYPROBQ] = "Large extent" OR [DPLYPROBQ] = "Moderate extent" OR [DPLYPROBQ] = "Small extent")

DPLYPROBSP

Please explain what other problems you experienced during your spouse's most recent deployment.



***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

Please respond to the following questions for the child in your household born on %%Q51CHDBDATE%%.

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes" AND [Q51DATE] = "CHDBDATE is a valid date") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months")

CHDPLYHOM

82. Was the child with the birthday of %%Q51CHDBDATE%% living at home either part-time or full-time during your spouse's most recent deployment?

- 2 ☐ Yes
1 ☐ No

***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

Please respond to the following questions for the child in your household with the birth date of %%Q51CHDBDATE%%.

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes" AND [Q51DATE] = "CHDBDATE is a valid date") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([CHDPLYHOM] = "Yes")

CHDPLYRA, CHDPLYRB, CHDPLYRC, CHDPLYRD, CHDPLYRE, CHDPLYRF, CHDPLYRG, CHDPLYRH, CHDPLYRI, CHDPLYRJ, CHDPLYRK

83. Did the child with the birth date of %%Q51CHDBDATE%% have the following during your spouse's most recent deployment? Mark one answer for each item.

	Yes	No	Does not apply
a. Counseling through a military sponsored resource	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Counseling through some other source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Extracurricular activities (e.g., sports, scouts, music, arts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Summer and/or afterschool programs for children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. E-mail contact with your spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Internet contact with your spouse (e.g., Web cameras)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Did the child with the birth date of %%Q51CHDBDATE%% have the following during your spouse's most recent deployment? Mark one answer for each item.

	Yes	No	Does not apply
g. Limited exposure to media coverage of the war	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Stable household routine (e.g., regular family meals, continued participation in extracurricular activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Interaction with friends/classmates who had a parent deployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Geographic stability (e.g., no relocations, changes in schools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Caregiver and/or teacher support/understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes" AND [Q51DATE] = "CHDDBDATE is a valid date") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([CHDPLYHOM] = "Yes")

CHDPLYCH

84. Has your need for child care changed as a result of your spouse being deployed? Mark one.

- 60 ☐ Does not apply, I have not used child care
- 1 ☐ Increased my need for child care
- 2 ☐ Has not changed my need for child care
- 3 ☐ Decreased my need for child care

***** Page Break *****

EFFECT OF DEPLOYMENTS ON CHILDREN

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([CHDHOME] = "Yes" AND [Q51DATE] = "CHDDBDATE is a valid date") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([CHDPLYHOM] = "Yes")

CHDPLYCPA. CHDPLYCPB

85. How well has this child... Mark one answer for each item.

	Very well	Well	Neither well nor poorly	Poorly	Very poorly
a. Coped with your spouse's deployment?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
b. Been able to stay connected to your spouse given deployment separations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

REUNION AND REINTEGRATION

*NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{DPLY30DAY} = "Yes, in the past 36 months" OR {DPLY30DAY} = "Yes, but not in the past 36 months")*

WOUND

86. During your spouse's most recent deployment, was he/she wounded?

- 2 ☐ Yes
1 ☐ No

***** Page Break *****

REUNION AND REINTEGRATION

*NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{DPLY30DAY} = "Yes, in the past 36 months" OR {DPLY30DAY} = "Yes, but not in the past 36 months")
AND ({WOUND} = "Yes")*

WOUNDFAM

87. Was your spouse wounded in a way that has interfered with his/her participation in your family?

- 2 ☐ Yes
1 ☐ No

***** Page Break *****

REUNION AND REINTEGRATION

*NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND
{DPLY30DAY} = "Yes, in the past 36 months" OR {DPLY30DAY} = "Yes, but not in the past 36 months")*

RTRNDEP12

88. Has your spouse returned home from a deployment? *Mark one.*

- 1 ☐ Yes, but my spouse has since redeployed
2 ☐ Yes, and my spouse has not redeployed
3 ☐ No

***** Page Break *****

REUNION AND REINTEGRATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([RTRNDEP12] = "Yes, but my spouse has since redeployed" OR [RTRNDEP12] = "Yes, and my spouse has not redeployed")

RTRNDPLYDT

89. On what month, day and year did your spouse most recently return from a deployment? You may not know the day; select 1, 15, or 28 to indicate if it was in the beginning, middle, or end of the month.

MM/DD/YYYY

***** Page Break *****

REUNION AND REINTEGRATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([RTRNDEP12] = "Yes, but my spouse has since redeployed" OR [RTRNDEP12] = "Yes, and my spouse has not redeployed")

RECENTCZ

90. When your spouse most recently returned home from a deployment, was he/she returning from a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? Mark one.

- 3 ☐ No
- 1 ☐ Yes, from Iraq/Afghanistan
- 2 ☐ Yes, from a combat zone other than Iraq/Afghanistan

***** Page Break *****

REUNION AND REINTEGRATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
 ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months")
 AND ([RTRNDEP12] = "Yes, but my spouse has since redeployed" OR [RTRNDEP12] = "Yes, and my spouse
 has not redeployed")

REUNIONA, REUNIONB, REUNIONC, REUNIOND, REUNIONE, REUNIONF, REUNIONG, REUNIONH,
 REUNIONI, REUNIONJ, REUNIONK, REUNIONL, REUNIONM, REUNIONN

91. After your spouse most recently returned home from a deployment, to what extent did your spouse seem to... Mark one answer for each item.

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
a. Be more emotionally distant (e.g., less talkative, less affectionate, less interested in social life)?	<input type="radio"/> <u>1</u>	<input type="radio"/> <u>2</u>	<input type="radio"/> <u>3</u>	<input type="radio"/> <u>4</u>	<input type="radio"/> <u>5</u>
b. Show negative personality changes (e.g., more critical, indifferent to family/life)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Show positive personality changes (e.g., more attentive, more agreeable)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Appreciate life more?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Get angry faster?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) After your spouse most recently returned home from a deployment, to what extent did your spouse seem to... *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
f. Appreciate family and friends more?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Have mental health concerns (e.g., anxiety, being "on guard")?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Drink more alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Have more confidence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Take more risks with his/her safety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Have difficulty adjusting (e.g., to family responsibilities, to civilian life)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) After your spouse most recently returned home from a deployment, to what extent did your spouse seem to... *Mark one answer for each item.*

	Not at all	Small extent	Moderate extent	Large extent	Very large extent
l. Have trouble sleeping?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Have difficulty with day-to-day activities (e.g., driving, eating, hygiene)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Be different in another way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***** Page Break *****

REUNION AND REINTEGRATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([RTRNDEP12] = "Yes, but my spouse has since redeployed" OR [RTRNDEP12] = "Yes, and my spouse has not redeployed") AND ([REUNIONN] = "Very large extent" OR [REUNIONN] = "Large extent" OR [REUNIONN] = "Moderate extent" OR [REUNIONN] = "Small extent")

REUNIONSP

In what other way(s) did your spouse change after returning home from his/her most recent deployment?

***** Page Break *****

REUNION AND REINTEGRATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months") AND ([RTRNDEP12] = "Yes, but my spouse has since redeployed" OR [RTRNDEP12] = "Yes, and my spouse has not redeployed")

REUNCHD

92. Which of the following describes your spouse's reconnection with your child(ren) after he/she most recently returned home from deployment?

- 60 ☐ Does not apply, we did not have children at the time
- 1 ☐ Very easy
- 2 ☐ Easy
- 3 ☐ Neither easy nor difficult
- 4 ☐ Difficult
- 5 ☐ Very difficult

***** Page Break *****

REUNION AND REINTEGRATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND
([DPLY30DAY] = "Yes, in the past 36 months" OR [DPLY30DAY] = "Yes, but not in the past 36 months")
AND ([RTRNDEP12] = "Yes, but my spouse has since redeployed" OR [RTRNDEP12] = "Yes, and my spouse
has not redeployed")

RAJDEPL

93. Which of the following describes your readjustment to having your spouse home after he/she most recently returned from deployment?

- 1 ☐ Very easy
2 ☐ Easy
3 ☐ Neither easy nor difficult
4 ☐ Difficult
5 ☐ Very difficult

***** Page Break *****

REUNION AND REINTEGRATION

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

DPLYRSRCA, DPLYRSRCB, DPLYSRSCC, DPLYSRSCD, DPLYRSRCE, DPLYSRSCF, DPLYSRSCG,
DPLYSRSCH, DPLYSRSCI, DPLYSRSCJ, DPLYSRSCK, DPLYSRSC L, DPLYSRSCM, DPLYSRSCN,
DPLYSRSCO

94. In the past 12 months, did you use... Mark "Yes" or "No" for each item.

	Yes	No
a. Informational briefings?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. Reunion planning information or classes?	<input type="checkbox"/>	<input type="checkbox"/>
c. Information and support provided by your spouse's unit?	<input type="checkbox"/>	<input type="checkbox"/>
d. Information via Military OneSource?	<input type="checkbox"/>	<input type="checkbox"/>
e. Military-sponsored recreation and entertainment activities?	<input type="checkbox"/>	<input type="checkbox"/>
f. Family Readiness Group/Ombuds person?	<input type="checkbox"/>	<input type="checkbox"/>
g. In-person counseling?	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) In the past 12 months, did you use... Mark "Yes" or "No" for each item.

	Yes	No
h. Military Family Life Counselors (MFLC)?	<input type="checkbox"/>	<input type="checkbox"/>
i. Child and Youth Military Family Life Counselors (MFLC)?	<input type="checkbox"/>	<input type="checkbox"/>
j. Telephonic/Web-based counseling?	<input type="checkbox"/>	<input type="checkbox"/>
k. Gym/fitness center?	<input type="checkbox"/>	<input type="checkbox"/>
l. Services to help with managing money while apart?	<input type="checkbox"/>	<input type="checkbox"/>
m. Military spouse support group?	<input type="checkbox"/>	<input type="checkbox"/>
n. Services/support from military chaplain/civilian religious leader?	<input type="checkbox"/>	<input type="checkbox"/>
o. Other support?	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

REUNION AND REINTEGRATION

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([DPLYRSRCO] = "Yes")

DPLYSRCSP

What other support did you use in the past 12 months?

***** Page Break *****

REUNION AND REINTEGRATION

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

NEXTDPLY

95. When do you expect your spouse's next deployment? Mark one.

- 1 ☐ Does not apply, I do not expect my spouse to be deployed
- 2 ☐ Within 3 months
- 3 ☐ In 4-6 months
- 4 ☐ In 7-9 months
- 5 ☐ In 10-12 months
- 6 ☐ In 13-18 months
- 7 ☐ In 19-24 months
- 8 ☐ In more than 24 months

***** Page Break *****

REUNION AND REINTEGRATION

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

LEAVEMIL

96. Is your spouse planning to separate from the military within the next 12 months? Mark one.

- 1 ☐ Yes, he/she is definitely separating from the military
- 2 ☐ Yes, there is a possibility he/she is separating
- 3 ☐ No, he/she has no plans to leave the military

***** Page Break *****

FINANCIAL WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

FINCOND TN

97. Which best describes the financial condition of you and your spouse? Mark one.

- 1 ☐ Very comfortable and secure
- 2 ☐ Able to make ends meet without much difficulty
- 3 ☐ Occasionally have some difficulty making ends meet
- 4 ☐ Tough to make ends meet but keeping our heads above water
- 5 ☐ In over our heads

***** Page Break *****

FINANCIAL WELL-BEING

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

FMGMTA, FMGMTB, FMGMTC, FMGMTD, FMGMTE, FMGMTF, FMGMTG, FMGMTH, FMGMTI, FMGMTJ

98. In the past 12 months, did any of the following happen to you (and your spouse)? Mark "Yes" or "No" for each item.

	Yes	No
a. Bounced two or more checks	<u>2</u> <input type="checkbox"/>	<u>1</u> <input type="checkbox"/>
b. Failed to make a monthly/minimum payment on credit card, AAFES, NEXCOM account, or Military Star Card account	<input type="checkbox"/>	<input type="checkbox"/>
c. Fell behind in paying rent or mortgage	<input type="checkbox"/>	<input type="checkbox"/>
d. Was pressured to pay bills by stores, creditors, or bill collectors	<input type="checkbox"/>	<input type="checkbox"/>
e. Had telephone, cable, or Internet shut off	<input type="checkbox"/>	<input type="checkbox"/>
f. Had water, heat, or electricity shut off	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) In the past 12 months, did any of the following happen to you (and your spouse)? Mark "Yes" or "No" for each item.

	Yes	No
g. Had a car, household appliance, or furniture repossessed	<input type="checkbox"/>	<input type="checkbox"/>
h. Failed to make a car payment	<input type="checkbox"/>	<input type="checkbox"/>
i. Filed for personal bankruptcy	<input type="checkbox"/>	<input type="checkbox"/>
j. Had to pay overdraft fees to your bank or credit union two or more times	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

FINANCIAL WELL-BEING

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")
SVGHAB

99. Which of the following statements comes closest to describing the saving habits of you (and your spouse)? Mark one.

- 1 ☐ Don't save—usually spend more than income
- 2 ☐ Don't save—usually spend about as much as income
- 3 ☐ Save whatever is left over at the end of the month—no regular plan
- 4 ☐ Save income of one family member, spend the other
- 5 ☐ Spend regular income, save other income
- 6 ☐ Save regularly by putting money aside each month

***** Page Break *****

FINANCIAL WELL-BEING

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")
SAVEGT500

100. Do you have \$500 or more in emergency savings?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

***** Page Break *****

FINANCIAL WELL-BEING

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

MHH1A, MHH1B, MHH1C

101. What are your total household gross (before-tax) earnings in an average MONTH? Include all income for you and/or your spouse.

a. *You can enter an amount here:*

\$.00

Or, if you prefer, you can enter a range here. Our average MONTHLY household earnings are...

b. *at least:*

\$.00

c. *but no more than:*

\$.00

***** Page Break *****

FINANCIAL WELL-BEING

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No")

MSPIA, MSPIB, MSPIC

102. What are your total gross (before-tax) earnings in an average MONTH? EXCLUDE your spouse's earnings.

a. *You can enter an amount here:*

\$.00

Or, if you prefer, you can enter a range here. Your average MONTHLY earnings are...

b. *at least:*

\$.00

c. *but no more than:*

\$.00

***** Page Break *****

EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "invalid")

ECURMIL

103. Are you currently serving in the military? Mark one.

- 1 ☐ Yes, on active duty (not a member of the National Guard/Reserve)
- 2 ☐ Yes, as a member of the National Guard or Reserve in a full-time active duty program (AGR/FTS/AR)
- 3 ☐ Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)
- 4 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "invalid") AND ([ECURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [ECURMIL] = "No" OR [ECURMIL] = .)

EFARM

104. Does anyone in your household have a business or a farm?

- 2 ☐ Yes
- 1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "invalid") AND ([ECURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [ECURMIL] = "No" OR [ECURMIL] = .)

EWORk

105. Last week, did you do any work for pay or profit?

- 2 ☐ Yes
- 1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "invalid") AND ([ECURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [ECURMIL] = "No" OR [ECURMIL] = ".") AND ([EFARM] = "Yes" AND [EWORK] = "No")

EUNPDWRK

106. Last week, did you do any unpaid work in the family business or farm?

2 ☐ Yes

1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "invalid") AND ([ECURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [ECURMIL] = "No" OR [ECURMIL] = ".") AND ([EFARM] = "Yes" AND [EWORK] = "No" AND [EUNPDWRK] = "Yes")

EUNPDHRS

107. Last week, how many unpaid hours did you actually work at the household business or farm?

Hours

***** Page Break *****

EMPLOYMENT

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No") AND ([MODULE] = "invalid") AND ([ECURMIL] = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR [ECURMIL] = "No" OR [ECURMIL] = ".") AND (([EFARM] = "No" OR [EFARM] = ".") AND [EWORK] = "No") OR ([EFARM] = "Yes" AND [EWORK] = "No" AND [EUNPDWRK] = "Yes" AND ([EUNPDHRS] > . AND [EUNPDHRS] < 15)) OR ([EFARM] = "Yes" AND [EWORK] = "No" AND [EUNPDWRK] = "No")

EJOB

108. Last week, did you have a job, either full-time or part-time? Include any job from which you were temporarily absent.

2 ☐ Yes

1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND ({EJOB} = "No")

ELAYOFF

109. Last week, were you on layoff from a job?

2 ☐ Yes

1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND {EJOB} = "Yes")

EABSENT

110a. What was the main reason you were absent from work last week? Mark one.

- 1 ☐ On layoff (temporary or indefinite)
- 2 ☐ Slack work/business conditions
- 3 ☐ Waiting for a new job to begin
- 4 ☐ Vacation/personal days
- 5 ☐ Own illness/injury/medical problems
- 6 ☐ Child care problems
- 7 ☐ Other family/personal obligation
- 8 ☐ Maternity/paternity leave
- 9 ☐ Labor dispute
- 10 ☐ Weather affected job
- 11 ☐ School/training
- 12 ☐ Civic/military duty
- 13 ☐ Do not work in the business
- 14 ☐ Other

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND ({EFARM} = "Yes" AND {EWORK} = "No" AND {EUNPDWRK} = "No" AND {EJOB} = "No")

EFBABSNT

110b. What was the main reason you were absent from work last week? *Mark one.*

- 4 ☐ Vacation/personal days
- 5 ☐ Own illness/injury/medical problems
- 6 ☐ Child care problems
- 7 ☐ Other family/personal obligation
- 8 ☐ Maternity/paternity leave
- 9 ☐ Labor dispute
- 10 ☐ Weather affected job
- 11 ☐ School/training
- 12 ☐ Civic/military duty
- 13 ☐ Do not work in the business
- 14 ☐ Other

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND ({EJOB} = "Yes" OR ({EFARM} = "Yes" AND {EWORK} = "No" AND {EUNPDWRK} = "No" AND {EJOB} = "No")) AND ({EABSOVRL} = "Other")

EABSENTSP

Please specify the main reason you were absent from work last week.

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND (({EJOB} = "No" AND {ELAYOFF} = "Yes") OR ({EJOB} = "Yes" AND ({EABSOVRL} = "On layoff (temporary or indefinite)" OR {EABSOVRL} = "Slack work/business conditions")))

ERTRNDTE

111. Has your employer given you a date to return to work?

2 ☐ Yes

1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND (({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND (({EJOB} = "No" AND {ELAYOFF} = "Yes") OR ({EJOB} = "Yes" AND ({EABSOVRL} = "On layoff (temporary or indefinite)" OR {EABSOVRL} = "Slack work/business conditions")) AND {ERTRNDTE} = "No")

ERECALL

112. Have you been given any indication that you will be recalled to work within the next 6 months?

2 ☐ Yes

1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND (({EJOB} = "No" AND ({ELAYOFF} = "No" OR ({ELAYOFF} = "Yes" AND {ERTRNDTE} = "No" AND {ERECALL} = "No")) OR ({EJOB} = "Yes" AND ({EABSOVRL} = "On layoff (temporary or indefinite)" OR {EABSOVRL} = "Slack work/business conditions") AND {ERTRNDTE} = "No" AND {ERECALL} = "No") OR ({EABSOVRL} = "Waiting for a new job to begin" OR {EABSOVRL} = "Do not work in the business"))

EFNDWRK

113. Have you been doing anything to find work during the last 4 weeks?

- 2 ☐ Yes
1 ☐ No

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = .) AND ({EFNDWRK} = "Yes")

EJBSRCHA, EJBSRCHB, EJBSRCHC, EJBSRCHD, EJBSRCHE, EJBSRCHF, EJBSRCHG, EJBSRCHH, EJBSRCHI, EJBSRCHJ, EJBSRCHK, EJBSRCHL

114. What are all of the things you have done to find work during the last 4 weeks? Mark "Yes" or "No" for each item.

	Yes 2 <input type="checkbox"/>	No 1 <input type="checkbox"/>
a. Contacted employer directly/interview	<input type="checkbox"/>	<input type="checkbox"/>
b. Contacted public employment agency	<input type="checkbox"/>	<input type="checkbox"/>
c. Contacted private employment agency	<input type="checkbox"/>	<input type="checkbox"/>
d. Contacted friends or relatives	<input type="checkbox"/>	<input type="checkbox"/>
e. Contacted school/university employment center	<input type="checkbox"/>	<input type="checkbox"/>
f. Sent out resumes/filled out applications	<input type="checkbox"/>	<input type="checkbox"/>

(Continued) What are all of the things you have done to find work during the last 4 weeks? Mark "Yes" or "No" for each item.

	Yes	No
g. Checked union/professional registers	<input type="checkbox"/>	<input type="checkbox"/>
h. Placed or answered ads	<input type="checkbox"/>	<input type="checkbox"/>
i. Looked at ads	<input type="checkbox"/>	<input type="checkbox"/>
j. Attended job training programs/courses	<input type="checkbox"/>	<input type="checkbox"/>
k. Nothing	<input type="checkbox"/>	<input type="checkbox"/>
l. Other	<input type="checkbox"/>	<input type="checkbox"/>

***** Page Break *****

EMPLOYMENT

NOT ({SRMRSTS} = "Divorced" OR {SRMRSTS} = "Widowed") AND NOT ({ADSPSE} = "No") AND ({MODULE} = "invalid") AND ({ECURMIL} = "Yes, as a traditional National Guard/Reserve member (e.g., drilling unit, IMA, IRR)" OR {ECURMIL} = "No" OR {ECURMIL} = ".") AND ({EFNDWRK} = "Yes") AND ({EJBSRCHA} = "Yes" OR {EJBSRCHB} = "Yes" OR {EJBSRCHC} = "Yes" OR {EJBSRCHD} = "Yes" OR {EJBSRCHE} = "Yes" OR {EJBSRCHF} = "Yes" OR {EJBSRCHG} = "Yes" OR {EJBSRCHH} = "Yes")

ETAKEJB

115. Last week, could you have started a job if one had been offered?

- 2 ☐ Yes
1 ☐ No

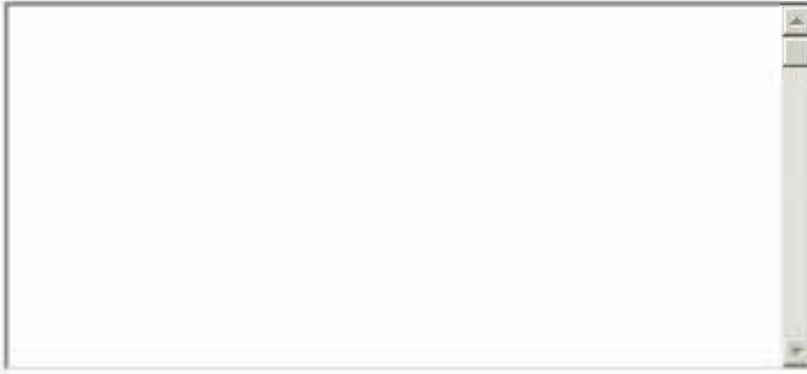
***** Page Break *****

COMMENTS

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

COMMSUPP

116. How can the military provide better support for you and your family?



***** Page Break *****

COMMENTS

NOT ([SRMRSTS] = "Divorced" OR [SRMRSTS] = "Widowed") AND NOT ([ADSPSE] = "No")

COMMENT

117. If you have comments or concerns that you were not able to express in answering this survey, please enter them here.



***** Page Break *****

COMMENTS

{[SRMRSTS] = "Divorced"}

COMMDIVRC

118. We are sorry to learn of your divorce and would like to offer you the opportunity to provide feedback as to whether you felt the military played a role in the dissolution of your marriage. If you have comments on the impact of military life on your relationship and how the military could have better supported you and your marriage, please enter them here.



***** Page Break *****

COMMENTS

{[SRMRSTS] = "Widowed" OR [ADSPSE] = "No")


COMMUNELIG

119. Based on your answers to previous questions, you are ineligible to take this survey. If you feel you have encountered this message in error, click the back arrow button and check your answers.

If you have any additional comments or concerns, please enter them below.

To submit your answers click *Submit*.

For further help, please call our Survey Processing Center toll-free at 1-800-881-5307, e-mail ADSSurvey@osd.pentagon.mil, or send a fax to 1-763-268-3002.



***** Page Break *****

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Appendix E.

Coding Scheme

APPENDIX E: Coding Scheme for the 2012 Survey of Active Duty Spouses

The guiding premise of coding this and other DMDC surveys is the analysts creating the dataset will not be the only ones analyzing the data. DMDC rarely collects data only for immediate use or to answer one question. Different people, both at DMDC and other organizations (government, academic, and private-sector), analyze DMDC datasets repeatedly over time. Every care is taken in organizing and documenting DMDC surveys so secondary analysts can be reasonably certain they understand both how the data are coded and the limitations of the data. This appendix describes (a) variable naming conventions, (b) how data are captured from the survey instrument, and (c) the edit process to create survey response variables for the analysis file.

Variable Naming

In responding to a customer's request for information, DMDC often uses multiple data sources. Information on a particular topic could be obtained from different surveys or from a survey repeated over a number of years. For example, a researcher might be interested in employer support for deployment included in the Status of Forces Survey of Reserve Component Members (SOFR) over multiple years and in the *2010 Department of Defense National Survey of Employers*. Conventions discussed below are used as a means for facilitating such analyses.

Survey Variables

Standard survey response and operational variables. Variables common to DMDC surveys are assigned identical names and values across surveys. The prefix "SR" is used for self-reported demographic survey items. Common survey response variables occurring in the *2012 Survey of Active Duty Spouses (2012 ADSS)* are SRAGE (respondent's age at last birthday) and SRMRSTS (marital status). Examples of common operational variables are CMTFLAG (indicates whether the respondent entered a comment) and DARVDATE (date the survey was completed).

Nonstandard survey response variables. Survey item variables are named according to the following conventions (illustrated for the *2012 ADSS*):

- The first part of the variable name is abbreviations reflecting question content.
- The next part usually represents sub-items for multi-part survey items. The exceptions skip pattern flags ("SK") and specify flags ("SP"), are explained later in the section titled "Standard Flag Variables."
- The last position may be "U" (indicating the values have not been edited to enforce skip pattern consistency) or "R" (indicating the original values have been recoded).

Crossing (domain) variables. Survey response variables may be recoded to define cross tabulation categories for reports or analyses. In most cases, missing values are imputed from administrative records; in some cases, values are masked to protect confidentiality. The first

position of the variable name is “X.” See Appendix J for the SAS^{®1} code defining these variables. For the 2012 ADSS, record data were used to impute information for the Service member only; spouse-specific variables were not imputed from record data.

Administrative Record Variables

When administrative record data are used unchanged in the analysis file, the original variable name, values, and value labels are retained. For example, SERVICE identifies the member’s service in the analysis file exactly as it does in the *Active Duty Master Edit File* (ADMF). Any change in the variable values or labels (e.g., collapsing) causes a change in the variable name.

Value Coding and Formats

Datasets are prepared as SAS[®] system files. An OS or flat file version of the basic survey file is then prepared from the SAS[®] system file. This section describes how values are treated in creating the SAS[®] system files and notes any differences in the flat file.

In the SAS[®] system files, variables are declared as numeric unless the variables contain true alphabetic characters. Although numeric variables can take more storage space, many statistical and logical operations can be done only with numeric variables. Values for alphabetic variables are input with \$CHARww. formats to preserve leading, embedded, and trailing blanks.

Raw-Data Encoding Process

When a respondent completes an online survey, data are stored in an indexed file on the web (data) server. This file is copied to the operations contractor’s internal network and the data are matched to the sample file, attaching each member’s survey responses to the sample record. Paper surveys are scanned using Intelligent Character Recognition (ICR) technology. If any documents cannot be scanned, they are batched separately and the data are key-entered. The data from the paper form are then merged with the web data.

As a result of this merge, survey items appearing on the web form but not on the paper form have missing values on paper respondents’ records; these missing values are assigned the SAS special value .F. For example, Question 30 “other specify” appeared only on the web 2012 ADSS form. Therefore, this item (variable CURROCCSP) was assigned the value .F on paper respondents’ records. More information on missing values is given in the section “Missing Data Codes.”

The data are then cleaned in an iterative multi-step process. First, values are assigned to valid responses (see Appendix D for the annotated form) and item nonresponse is coded (-9). Second, flag variables are created based on respondent input. The flag variables include skip flags and comment flags, which indicate whether respondents provided input to select open-ended questions. Third, the flag variables are used to validate and code skip pattern variables.

¹ SAS is a registered trademark of the SAS Institute, Inc.

The web survey forms specify and open-ended comments are collected in a comment file and linked to the web survey data by ticket number. The paper survey form “other specify” and open-ended comments are collected in a comment file and linked to the data by an identifier given to each survey as it is scanned. All text entries are cleaned and edited to remove identifying information and expletives. The long comment item at the end of the questionnaire is keyed in a separate process. The comments data are confidential and are not merged into the returns dataset.

In the coding sequence, coding in the later steps builds on prior steps and usually involves values in multiple items to resolve edits. The next sections discuss the assignment of missing value codes, the special treatment of date variables, and the editing of skip patterns.

Missing Data Codes

The instructions used to assign missing data codes and other special codes are shown in two tables. In these tables, the value labels associated with each assigned value are shown in italicized text. These are the SAS® format labels used in the SAS® dataset.

- Table E-1 contains basic SAS® and flat file missing data values.
- Table E-2 contains SAS® and flat file missing data values for dates.

Table E-1.
Basic SAS® and Flat Missing Data Values

SAS® File		Flat File		Description
Numeric	Alpha	Numeric	Alpha	
.	.	-9	.	<i>No response or missing skip</i>
.S	.S	-8	.S	<i>Survey Self-Report Ineligible</i>
.O	.O	-7	.O	<i>Out-of-range</i>
.N	.N	-6	.N	<i>Not applicable; per skip</i>
.F	.F	-5	.F	<i>Variable not on survey form. This value is reserved for multiple-form surveys.</i>
.I	.I	-4	.I	<i>Incomplete grid error or Multiple response error</i>
.B	.B	-1	.B	<i>No survey returned. Filler values for survey variables when either a blank survey is returned or no survey is returned. Control system variables retain assigned values.</i>

Table E-2.
SAS® and Flat File Missing Data Values for Dates

SAS® File		Flat File		
Re-coded value	Value read from input	YYYYMMDD	MMYYYY	Description
.	-54908	18090901	SEP1809	No response (invalid skip)
.O	-55701	18070701	JUL1807	Out-of-range error
.N	-56096	18060601	JUN1806	Not applicable; per skip
.I	-56887	18040401	APR1804	Incomplete grid error
.B	-58073	18010101	JAN1801	Blank/no survey. Filler value for survey variables when either a blank survey is returned or no survey is returned. Control system variables retain assigned values.

Note: This conversion has already been done in DMDC SAS® files.

The values presented in Table E-1 are general missing data values adopted in recent years for use on DMDC surveys. (Standards for date variables are in Table E-2.) Both tables have separate columns for values used for SAS® system files and flat files. The biggest difference between the flat files and SAS® system files is in the treatment of missing values. The flat file values differ from the SAS® values because SAS® implements special missing values and formats possibly not compatible with other statistical analysis software such as SPSS.²

SAS® can represent up to 27 missing data values for numeric variables as either a period or a period-letter combination. While SAS® can read alpha characters representing missing data in a raw data field declared to be numeric, other programs such as SPSS® do not accept these characters in numeric fields. Missing numeric data are represented in the flat files by negative numbers declared as missing values. For example, an out-of-range error in flat files is coded as a “7,” which can be declared as a missing value when the data are input in SPSS®—in the SAS® file, the value “.O” is used to represent an out-of-range error.

Data requirements of SUDAAN®³ are also considered in coding. Primarily this means avoiding the use of a zero in coding, as zero has a special use for certain procedures in SUDAAN®, for a variable be used as a categorical independent variable.

Many types of missing data are common to scanned surveys and are self-explanatory. In general, missing data are coded as “-9” (SAS®: .) for item nonresponse; self-reported survey ineligibility is coded as “-8” (SAS®: .S). Multiple response errors and incomplete responses in grids not resolved by visual inspection are coded as “-4” (SAS®: .I).⁴ Out-of-Range responses in

² SPSS is a registered trademark of SPSS Inc.

³ SUDAAN is a registered trademark of the Research Triangle Institute.

⁴ Multiple response errors can only occur for users of the paper form. The web instrument, through the use of radio buttons, does not allow multiple responses for one item.

grids (e.g., number of days or weeks in a year larger than 365 or 52, respectively) are coded as “-7” (SAS®: .O). For a single item containing a response alternative of “Not applicable,” a missing data code of “-6” (SAS®: .N) is typically used. When multiple items can be affected by a skip pattern or when items have multiple ways to be not applicable, other specific codes are used. This type of coding is discussed later in the section entitled “Special Codes for Skip Patterns.”

Multiple survey forms or modes (e.g., paper and web) are sometimes used in a single effort, and the data from the related forms may be combined into a single dataset for analysis. Questions may appear in one form or mode but not another. In a combined dataset, a code of “-5” (SAS®: .F) indicates missing data for variables not on the form completed by a respondent.

Records are included in the files for sampled members regardless of whether or not they returned a survey. If a member did not return a survey or returned a blank survey, every survey variable is assigned a value of “-1” (SAS®: .B).

Standard Flag Variables

Skip pattern flags indicate whether one or more questions were or were not to be asked of respondents. For example, if respondents to this survey indicated on Question 35 (PCSMOVE=NO) they never experienced a PCS move, they were expected to skip Questions 36 through 41. PCSTIMESSK is a flag variable indicating whether Questions 36 through 41 were answered consistently with the skip pattern. The skip flag is then used to remove incongruent responses from the data. Skip flags are useful for evaluating the effectiveness of the skip pattern and for screening out ambiguous response patterns during analysis.

Specify flags are set during data editing in accordance with Table E-2. Skip flags are set in the manner discussed in Table E-3; however, the specifics for each skip flag are detailed in the next section. Note the value -9 (SAS®: .) is used to represent missing data in flag variables in a slightly different way than they are used for standard survey variables.

Special Codes for Skip Patterns

Discrepancies in skip patterns are resolved during data editing. After the creation of the skip flags, variables within the skip patterns are forward coded to make them consistent with the variables starting the skip patterns. To preserve all data, the variables within skip patterns are first copied to a set of confidential variables. The naming convention for these “raw” variables is to end the name with “U” for Unedited. Table E-3 specifies how to assign the special values to variables within the skip patterns. While Table E-3 is organized to show all the edits for a skip pattern, all skip flags are set prior to undertaking any forward coding. The remainder of this section describes the logic behind coding skip patterns.

While an analyst can ignore discrepancies between a respondent’s answer on an item containing a conditional direction to skip items and answers to those items, it is generally better to resolve the discrepancies. Two ways of resolving the discrepancies are termed backward and forward coding. Backward coding involves correcting the discrepancy by editing back from the skip pattern items to make the initial question conform. Forward coding involves correcting the discrepancy by editing forward from the initial question to make the skip pattern items conform.

Data for this survey are forward coded with data on the starting question accepted as marked and data for the items within the skip pattern edited to be consistent with the starting question.

If a starting item is marked in such a way the respondent should skip, items within the skip pattern have the not applicable value (.N) assigned regardless of what the respondent marked on the items within the skip pattern. These values differentiate items with data missing because the item should have been skipped from items where data are missing because the respondent should have answered them, but did not.

Standard Survey Eligibility Requirements

The target population for the 2012 ADSS consists of spouses of Active Duty members from the the Army, Navy, Marine Corps, and Air Force, excluding National Guard and Reserve members, who (1) have at least six months of service at the time the questionnaire is first fielded, and (2) are below flag rank. Members of the sample became ineligible if they indicated they were divorced or widowed from the military member, or if the military member separated from service before the start date of the survey.⁵ Eligibility for inclusion in analyses was determined by responses to Question 1 (SRMRSTS= 3 or 4), and Question 2 (ADSPSE= 1). If the respondent skipped either or both of these two questions, the respondent's survey was considered eligible and their data were included in analyses. Thus, as opposed to a normal skip pattern, respondents who failed to respond to one or more of the eligibility questions were assumed eligible. For this dataset, respondents who were ineligible for inclusion in the analyses were coded as "Survey Self-report Ineligible" (SAS®: .S) on all subsequent survey questions.

Table E-3.

Standard Coding Notes For Flag Variables

1. Valid values for **NIGHTAWAY** (Valid values for NIGHTAWAY (In the last 12 months, how many nights has your spouse been away from home because of military duties [e.g., deployments, TDYs, training, time at sea, field exercises/alerts]?) are top coded at 1095 nights.

Here is how it is edited:

IF NIGHTAWAY greater than 1095 then NIGHTAWAY = 1095;

2. Valid responses for **SRAGE** (What age were you on your last birthday?) are 16 or greater. Values less than 16 or greater than 99 are set to *Out of range*, .O.

Here is how it is edited:

If SRAGE greater than 99 then SRAGE = 99;

If SRAGE GT .Z then do;

 If SRAGE LT 16 then SRAGE = .O;

End;

3. **DEGREECMPSK, DEGREECMPU.** The following explains how to create the flag variable—the codebook page contains this information:

⁵ An active duty member married to another active duty member would be eligible for the survey depending on their spouse's status, not their own.

DEGREECMPSK is an indicator of whether **DEGREECMP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (DEGREEOBT = 2) then **DEGREECMPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

DEGREECMPU = DEGREECMP, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If DEGREECMPSK = 1 then do;

 DEGREECMP = .N;

 end;

 .N = (Not Applicable)

4. **REASMYCAASK, REASMYCAAU.** The following explains how to create the flag variable—the codebook page contains this information:

REASMYCAASK is an indicator of whether **REASMYCAA** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (USEMYCAA = 3) then **REASMYCAASK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

REASMYCAAU = REASMYCAA, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If REASMYCAASK = 1 then do;

 REASMYCAA = .N;

 end;

 .N = (Not Applicable)

5. **EDUPRVNTSK, EDUPRVNTAU, EDUPRVNTBU, EDUPRVNTCU, EDUPRVNTDU, EDUPRVNTEU, EDUPRVNTFU, EDUPRVNTGU, EDUPRVNTHU, EDUPRVNTIU.** The following explains how to create the flag variable—the codebook page contains this information:

EDUPRVNTSK is an indicator of whether **EDUPRVNTA, EDUPRVNTB, EDUPRVNTC, EDUPRVNTD, EDUPRVNTE, EDUPRVNTF, EDUPRVNTG, EDUPRVNTH, EDUPRVNTI** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (EDUNROLL = 2) then **EDUPRVNTSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EDUPRVNTAU = EDUPRVNTA, EDUPRVNTBU = EDUPRVNTB, EDUPRVNTCU = EDUPRVNTC, EDUPRVNTDU = EDUPRVNTD, EDUPRVNTEU = EDUPRVNTE, EDUPRVNTFU = EDUPRVNTF, EDUPRVNTGU = EDUPRVNTG, EDUPRVNTHU =

EDUPRVNTH, EDUPRVNTIU = EDUPRVNTI, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If EDUPRVNTSK = 1 then do;

 EDUPRVNTA = .N;

 EDUPRVNTB = .N;

 EDUPRVNTC = .N;

 EDUPRVNTD = .N;

 EDUPRVNTE = .N;

 EDUPRVNTF = .N;

 EDUPRVNTG = .N;

 EDUPRVNTH = .N;

 EDUPRVNTI = .N;

 end;

.N = (Not Applicable)

6. **EDUPRVNTSPSK, EDUPRVNTSPU**. The following explains how to create the flag variable—the codebook page contains this information:

EDUPRVNTSPSK is an indicator of whether **EDUPRVNTSP** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (EDUNROLL = 2 AND EDUPRVNTI = 2) then **EDUPRVNTSPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EDUPRVNTSPU = **EDUPRVNTSP**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If EDUPRVNTSPSK = 1 then do;

 EDUPRVNTSP = '.N';

 end;

.N = (Not Applicable)

7. **CURMILSK, CURMILU**. The following explains how to create the flag variable—the codebook page contains this information:

CURMILSK is an indicator of whether **CURMIL** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) then **CURMILSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CURMILU = **CURMIL**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If CURMILSK = 1 then do;
    CURMIL = .N;
end;

```

.N = (Not Applicable)

8. **EMP01SK, EMP01U.** The following explains how to create the flag variable—the codebook page contains this information:

EMP01SK is an indicator of whether **EMP01** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) then **EMP01SK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EMP01U = **EMP01**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If EMP01SK = 1 then do;
    EMP01 = .N;
end;

```

.N = (Not Applicable)

9. **EMP02SK, EMP02U.** The following explains how to create the flag variable—the codebook page contains this information:

EMP02SK is an indicator of whether **EMP02** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 1) then **EMP02SK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EMP02U = **EMP02**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If EMP02SK = 1 then do;
    EMP02 = .N;
end;

```

.N = (Not Applicable)

10. **EMPWKLOOKSK, EMPWKLOOKU.** The following explains how to create the flag variable—the codebook page contains this information:

EMPWKLOOKSK is an indicator of whether **EMPWKLOOK** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 1 AND EMP02 = 1) then **EMPWKLOOKSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EMPWKLOOKU = EMPWKLOOK, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
    If EMPWKLOOKSK = 1 then do;  
        EMPWKLOOK = .N;  
    end;
```

.N = (Not Applicable)

11. **YNOWORKSK, YNOWORKAU, YNOWORKBU, YNOWORKCU, YNOWORKDU, YNOWORKEU, YNOWORKFU, YNOWORKGU, YNOWORKHU, YNOWORKIU, YNOWORKJU, YNOWORKKU, YNOWORKLU, YNOWORKMU, YNOWORKNU, YNOWORKOU, YNOWORKPU**. The following explains how to create the flag variable—the codebook page contains this information:

YNOWORKSK is an indicator of whether **YNOWORKA, YNOWORKB, YNOWORKC, YNOWORKD, YNOWORKE, YNOWORKF, YNOWORKG, YNOWORKH, YNOWORKI, YNOWORKJ, YNOWORKK, YNOWORKL, YNOWORKM, YNOWORKN, YNOWORKO, YNOWORKP** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 1 AND EMP02 = 1 AND EMPWKLOOK = 1) then **YNOWORKSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

YNOWORKAU = YNOWORKA, YNOWORKBU = YNOWORKB, YNOWORKCU = YNOWORKC, YNOWORKDU = YNOWORKD, YNOWORKEU = YNOWORKE, YNOWORKFU = YNOWORKF, YNOWORKGU = YNOWORKG, YNOWORKHU = YNOWORKH, YNOWORKIU = YNOWORKI, YNOWORKJU = YNOWORKJ, YNOWORKKU = YNOWORKK, YNOWORKLU = YNOWORKL, YNOWORKMU = YNOWORKM, YNOWORKNU = YNOWORKN, YNOWORKOU = YNOWORKO, YNOWORKPU = YNOWORKP, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If YNOWORKSK = 1 then do;
    YNOWORKA = .N;
    YNOWORKB = .N;
    YNOWORKC = .N;
    YNOWORKD = .N;
    YNOWORKE = .N;
    YNOWORKF = .N;
    YNOWORKG = .N;
    YNOWORKH = .N;
    YNOWORKI = .N;
    YNOWORKJ = .N;
    YNOWORKK = .N;
    YNOWORKL = .N;
    YNOWORKM = .N;
    YNOWORKN = .N;
    YNOWORKO = .N;
    YNOWORKP = .N;
end;

```

.N = (Not Applicable)

12. **Q21YESCOUNT** and **chkcntyes** counts the number of times a respondent selected *Yes* (array q21 = 2) for the following variables: **YNOWORKA, YNOWORKB, YNOWORKC, YNOWORKD, YNOWORKE, YNOWORKF, YNOWORKG, YNOWORKH, YNOWORKI, YNOWORKJ, YNOWORKK, YNOWORKL, YNOWORKM, YNOWORKN, YNOWORKO, YNOWORKP**. The initial value of **Q21YESCOUNT** and **chkcntyes** is 0 and it increments by one for each *Yes* (array q21 = 2) response.

Here is how this variable is edited to create this sum:

```

Q21YESCOUNT = 0;
chkcntyes = 0;
if YNOWORKA = 2 then chkcntyes=chkcntyes+1;
if YNOWORKB = 2 then chkcntyes=chkcntyes+1;
if YNOWORKC = 2 then chkcntyes=chkcntyes+1;
if YNOWORKD = 2 then chkcntyes=chkcntyes+1;
if YNOWORKE = 2 then chkcntyes=chkcntyes+1;
if YNOWORKF = 2 then chkcntyes=chkcntyes+1;
if YNOWORKG = 2 then chkcntyes=chkcntyes+1;
if YNOWORKH = 2 then chkcntyes=chkcntyes+1;
if YNOWORKI = 2 then chkcntyes=chkcntyes+1;
if YNOWORKJ = 2 then chkcntyes=chkcntyes+1;
if YNOWORKK = 2 then chkcntyes=chkcntyes+1;
if YNOWORKL = 2 then chkcntyes=chkcntyes+1;
if YNOWORKM = 2 then chkcntyes=chkcntyes+1;
if YNOWORKN = 2 then chkcntyes=chkcntyes+1;
if YNOWORKO = 2 then chkcntyes=chkcntyes+1;
if YNOWORKP = 2 then chkcntyes=chkcntyes+1;
Q21YESCOUNT = chkcntyes;

```

13. **YNOWORKSPSK, YNOWORKSPU.** The following explains how to create the flag variable—the codebook page contains this information:

YNOWORKSPSK is an indicator of whether **YNOWORKSP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 1 AND EMP02 = 1 AND EMPWKLOOK = 1) AND (YNOWORKP = 2) then **YNOWORKSPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

YNOWORKSPU = **YNOWORKSP**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If YNOWORKSPSK = 1 then do;

 YNOWORKSP = '.N';

 end;

 .N = (Not Applicable)

14. **YNWRKMAINSK, YNWRKMAINU.** The following explains how to create the flag variable—the codebook page contains this information:

YNWRKMAINSK is an indicator of whether **YNWRKMAIN** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 1 AND EMP02 = 1 AND EMPWKLOOK = 1) AND (Q21YESCOUNT > 1) then **YNWRKMAINSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

YNWRKMAINU = **YNWRKMAIN**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If YNWRKMAINSK = 1 then do;

 YNWRKMAIN = '.N';

 end;

 .N = (Not Applicable)

15. Valid values for **JOBHUNT** (How many weeks have you been looking for work?) are top coded at 52 weeks.

Here is how it is edited:

 If JOBHUNT GT 52 then JOBHUNT = 52;

16. **JOBHUNTSK, JOBHUNTU.** The following explains how to create the flag variable—the codebook page contains this information:

JOBHUNTSK is an indicator of whether **JOBHUNT** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR

CURMIL = 3 OR CURMIL = .) AND (EMP01 = 1 AND EMP02 = 1 AND EMPWKLOOK = 2) then **JOBHUNTSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

JOBHUNTU = **JOBHUNT**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If **JOBHUNTSK** = 1 then do;

JOBHUNT = .N;

 end;

 .N = (Not Applicable)

17. Valid values for **EMPHRSWK** are greater than 0. If the response equals 0, it is set to *Out of range*, .O.

Here is how it is edited:

 If **EMPHRSWK** = 0 then **EMPHRSWK** = .O;

18. **EMPHRSWKSK**, **EMPHRSWKU**. The following explains how to create the flag variable—the codebook page contains this information:

EMPHRSWKSK is an indicator of whether **EMPHRSWK** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 2 OR EMP02 = 2) then **EMPHRSWKSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EMPHRSWKU = **EMPHRSWK**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If **EMPHRSWKSK** = 1 then do;

EMPHRSWK = .N;

 end;

 .N = (Not Applicable)

19. **EMPPTRSNSK**, **EMPPTRSNU**. The following explains how to create the flag variable—the codebook page contains this information:

EMPPTRSNSK is an indicator of whether **EMPPTRSNU** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 2 OR EMP02 = 2) AND (EMPHRSWK < 35 AND EMPHRSWK >= 1) then **EMPPTRSNSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EMPPTRSNU = EMPPTRSN, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If EMPPTRSNSK = 1 then do;

 EMPPTRSN = .N;

 end;

 .N = (Not Applicable)

20. Responses of *Does not apply* (EMPPTRSN=60) for **EMPPTRSN** (What is your main reason for working part-time instead of full-time?) on the paper form are set to missing. Here is how it is edited:

If EMPPTRSN = 60 then EMPPTRSN = .;

21. **CAREERFLDSK, CAREERFLDU, SELFEMPLOYU, WRKPLCAU, WRKPLCBU, WRKPLCCU, WRKPLCDU, WRKPLCEU, WRKPLCFU, WRKPLCGU, WRKPLCHU, WRKPLCIU, WRKPLCJU, WRKPLCKU, WRKPLCLU, WRKPLCMU, WRKPLCNU, WRKPLCOU, WRKPLCPU, AREAEDUU**. The following explains how to create the flag variable—the codebook page contains this information:

CAREERFLDSK is an indicator of whether **CAREERFLD, SELFEMPLOY, WRKPLCA, WRKPLCB, WRKPLCC, WRKPLCD, WRKPLCE, WRKPLCF, WRKPLCG, WRKPLCH, WRKPLCI, WRKPLCJ, WRKPLCK, WRKPLCL, WRKPLCM, WRKPLCN, WRKPLCO, WRKPLCP, AREAEDU** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 2) AND (CURMIL = 4 OR CURMIL = 3 OR CURMIL = .) AND (EMP01 = 2 OR EMP02 = 2) then **CAREERFLDSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CAREERFLDU = CAREERFLD, SELFEMPLOYU = SELFEMPLOY, WRKPLCAU = WRKPLCA, WRKPLCBU = WRKPLCB, WRKPLCCU = WRKPLCC, WRKPLCDU = WRKPLCD, WRKPLCEU = WRKPLCE, WRKPLCFU = WRKPLCF, WRKPLCGU = WRKPLCG, WRKPLCHU = WRKPLCH, WRKPLCIU = WRKPLCI, WRKPLCJU = WRKPLCJ, WRKPLCKU = WRKPLCK, WRKPLCLU = WRKPLCL, WRKPLCMU = WRKPLCM, WRKPLCNU = WRKPLCN, WRKPLCOU = WRKPLCO, WRKPLCPU = WRKPLCP, AREAEDUU = AREAEDU, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:


```

If CAREERFLDSK = 1 then do;
    CAREERFLD = .N;
    WRKPLCA = .N;
    WRKPLCC = .N;
    WRKPLCE = .N;
    WRKPLCG = .N;
    WRKPLCI = .N;
    WRKPLCK = .N;
    WRKPLCM = .N;
    WRKPLCO = .N;
    AREAEDU = .N;
    SELFEMPLOY = .N;
    WRKPLCB = .N;
    WRKPLCD = .N;
    WRKPLCF = .N;
    WRKPLCH = .N;
    WRKPLCJ = .N;
    WRKPLCL = .N;
    WRKPLCN = .N;
    WRKPLCP = .N;
end;

```

.N = (Not Applicable)

22. Questions 17 (CURMIL) through 22 (AREAEDU) were presented to a subset of sample members (MODULE=2). These variables are set to .F, *Not on form*, for records in the first module condition (MODULE=1).

Here is how they are edited:

```

if ((eligskip1 ne .S) and (eligskip2 ne .S)) then do;
    if (survform = 2 and module = 1) then do; /* web module 1 */
        CURMIL = .F;
        EMP01 = .F;
        EMP02 = .F;
        EMPWKLOOK = .F;
        YNOWORKA = .F;
        YNOWORKB = .F;
        YNOWORKC = .F;
        YNOWORKD = .F;
        YNOWORKE = .F;
        YNOWORKF = .F;
        YNOWORKG = .F;
        YNOWORKH = .F;
        YNOWORKI = .F;
        YNOWORKJ = .F;
        YNOWORKK = .F;
        YNOWORKL = .F;
        YNOWORKM = .F;
        YNOWORKN = .F;
        YNOWORKO = .F;
        YNOWORKP = .F;
        YNOWORKSP = 'F';
        YNWRKMAIN = .F;
        JOBHUNT = .F;
        EMPHRSWK = .F;
        EMPPTRSN = .F;
        CAREERFLD = .F;
        SELFEMPLOY = .F;
        WRKPLCA = .F;
        WRKPLCB = .F;
        WRKPLCC = .F;
        WRKPLCD = .F;
        WRKPLCE = .F;
        WRKPLCF = .F;
        WRKPLCG = .F;
        WRKPLCH = .F;
        WRKPLCI = .F;
        WRKPLCJ = .F;
        WRKPLCK = .F;
        WRKPLCL = .F;
        WRKPLCM = .F;
        WRKPLCN = .F;
        WRKPLCO = .F;
        WRKPLCP = .F;
        AREAEDU = .F;
    end;
end;

```

23. **CURROCCSPSK, CURROCCSPU.** The following explains how to create the flag variable—the codebook page contains this information:

CURROCCSPSK is an indicator of whether **CURROCCSP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (CURROCCA = 2 OR CURROCCB = 2) then

CURROCCSPSK = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CURROCCSPU = CURROCCSP, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If CURROCCSPSK = 1 then do;  
    CURROCCSP = '.N';  
end;
```

.N = (Not Applicable)

24. **PCSTIMESSK, PCSTIMESU, PCSDATEU, PCSEMPU, ACQLICU.** The following explains how to create the flag variable—the codebook page contains this information:

PCSTIMESSK is an indicator of whether **PCSTIMES**, **PCSDATE**, **PCSEMP**, **ACQLIC** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (PCSMOVE = 2) then **PCSTIMESSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

PCSTIMESU = PCSTIMES, PCSDATEU = PCSDATE, PCSEMPU = PCSEMP, ACQLICU = ACQLIC, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If PCSTIMESSK = 1 then do;  
    PCSTIMES = .N;  
    PCSDATE = '.N';  
    PCSEMP = .N;  
    ACQLIC = .N;  
end;
```

.N = (Not Applicable)

25. Valid responses for **PCSTIMES** (During your spouse's active duty career, how many times have you experienced a PCS move?) are greater than 0. Values that are 0 are set to *Out of range*, .●. Here is how it is edited:

```
If PCSTIMES = 0 then PCSTIMES = .O;
```

26. **ACQLICTIMSK, ACQLICTIMU.** The following explains how to create the flag variable—the codebook page contains this information:

ACQLICTIMSK is an indicator of whether **ACQLICTIM** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (PCSMOVE = 2 AND ACQLIC = 1) then **ACQLICTIMSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the

edited variable contains this information:

ACQLICTIMU = ACQLICTIM, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If ACQLICTIMSK = 1 then do;  
    ACQLICTIM = .N;  
end;
```

.N = (Not Applicable)

27. ANYPCSLICK, ANYPCSLICU. The following explains how to create the flag variable—the codebook page contains this information:

ANYPCSLICK is an indicator of whether **ANYPCSLIC** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (PCSMOVE = 2) AND (ACQLIC = 2 OR ACQLIC = 3 OR ACQLIC = .) then **ANYPCSLICK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ANYPCSLICU = ANYPCSLIC, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If ANYPCSLICK = 1 then do;  
    ANYPCSLIC = .N;  
end;
```

.N = (Not Applicable)

28. EFMPROGSK, EFMPROGU. The following explains how to create the flag variable—the codebook page contains this information:

EFMPROGSK is an indicator of whether **EFMPROG** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((SPECNEEDA = 2 OR SPECNEEDB = 2 OR SPECNEEDC = 2) OR (SPECNEEDA = 3 OR SPECNEEDB = 3 OR SPECNEEDC = 3) OR (SPECNEEDA = 4 OR SPECNEEDB = 4 OR SPECNEEDC = 4)) then **EFMPROGSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EFMPROGU = EFMPROG, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If EFMPROGSK = 1 then do;  
    EFMPROG = .N;  
end;
```

.N = (Not Applicable)

29. Responses of *Does not apply* (EFMPROG = 60) for **EFMPROG** (Is your family enrolled in the Exceptional Family Member Program (EFMP)?) on the paper form are set to missing. Here is how it is edited:

If EFMPROG = 60 then EFMPROG = .;

30. **EFMPROGSPSK, EFMPROGSPU**. The following explains how to create the flag variable—the codebook page contains this information:

EFMPROGSPSK is an indicator of whether **EFMPROGSP** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (((SPECNEEDA = 2 OR SPECNEEDB = 2 OR SPECNEEDC = 2) OR (SPECNEEDA = 3 OR SPECNEEDB = 3 OR SPECNEEDC = 3) OR (SPECNEEDA = 4 OR SPECNEEDB = 4 OR SPECNEEDC = 4)) AND (EFMPROG = 1)) then **EFMPROGSPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EFMPROGSPU = **EFMPROGSP**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If EFMPROGSPSK = 1 then do;  
    EFMPROGSP = '.N';  
end;
```

.N = (Not Applicable)

31. **CHDAGEGRSK, CHDAGEGRAU, CHDAGEGRBU, CHDAGEGRCU, CHDAGEGRDU, CHDAGEGREU**. The following explains how to create the flag variable—the codebook page contains this information:

CHDAGEGRSK is an indicator of whether **CHDAGEGRA, CHDAGEGRB, CHDAGEGRC, CHDAGEGRD, CHDAGEGRE** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (CHDHOME = 2) then **CHDAGEGRSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CHDAGEGRAU = CHDAGEGRA, CHDAGEGRBU = CHDAGEGRB, CHDAGEGRCU = CHDAGEGRC, CHDAGEGRDU = CHDAGEGRD, CHDAGEGREU = CHDAGEGRE, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If CHDAGEGRSK = 1 then do;  
    CHDAGEGRA = .N;  
    CHDAGEGRB = .N;  
    CHDAGEGRC = .N;  
    CHDAGEGRD = .N;  
    CHDAGEGRE = .N;  
end;
```

.N = (Not Applicable)

CHDAGEGRA, CHDAGEGRB, CHDAGEGRC, CHDAGEGRD, and CHDAGEGRE have additional edits to conform to presentation rules. If the value for **chdhome** = 1 (no children or dependents), the number of children for each age group **CHDAGEGRA-E** is set to 0. Here is how they are edited:

```
if CHDHOME = 1 then CHDAGEGRA = 0;
if CHDHOME = 1 then CHDAGEGRB = 0;
if CHDHOME = 1 then CHDAGEGRC = 0;
if CHDHOME = 1 then CHDAGEGRD = 0;
if CHDHOME = 1 then CHDAGEGRE = 0;
```

32. ROUTCCARESK, ROUTCCAREU. The following explains how to create the flag variable—the codebook page contains this information:

ROUTCCARESK is an indicator of whether **ROUTCCARE** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (**CHDAGEGRA** > 0 OR **CHDAGEGRB** > 0 OR **CHDAGEGRC** > 0 OR **CHDAGEGRD** > 0) then **ROUTCCARESK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ROUTCCAREU = **ROUTCCARE**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If ROUTCCARESK = 1 then do;
    ROUTCCARE = .N;
end;
```

.N = (Not Applicable)

33. SRCCARESK, ROUTCAREAU, ROUTCAREBU, ROUTCARECU, ROUTCAREDU, ROUTCAREEU, SRCCAREAU, SRCCAREBU. The following explains how to create the flag variable—the codebook page contains this information:

SRCCARESK is an indicator of whether **ROUTCAREAU, ROUTCAREBU, ROUTCARECU, ROUTCAREDU, ROUTCAREEU, SRCCAREAU, SRCCAREBU** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (**CHDAGEGRA** > 0 OR **CHDAGEGRB** > 0 OR **CHDAGEGRC** > 0 OR **CHDAGEGRD** > 0) AND (**ROUTCCARE** = 2) then **SRCCARESK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ROUTCAREAU = **ROUTCAREAU**, **ROUTCAREBU** = **ROUTCAREBU**, **ROUTCARECU** = **ROUTCARECU**, **ROUTCAREDU** = **ROUTCAREDU**, **ROUTCAREEU** = **ROUTCAREEU**, **SRCCAREAU** = **SRCCAREAU**, **SRCCAREBU** = **SRCCAREBU**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If SRCCARESK = 1 then do;
    ROUTCAREA = .N;
    ROUTCAREB = .N;
    ROUTCAREC = .N;
    ROUTCARED = .N;
    ROUTCAREE = .N;
    SRCCAREA = .N;
    SRCCAREB = .N;
end;

```

.N = (Not Applicable)

34. **ONBASESK, ONBASEAU, ONBASEBU, ONBASECU.** The following explains how to create the flag variable—the codebook page contains this information:

ONBASESK is an indicator of whether **ONBASEA, ONBASEB, ONBASEC** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (CHDAGEGRA > 0 OR CHDAGEGRB > 0 OR CHDAGEGRC > 0 OR CHDAGEGRD > 0) AND (SRCCAREA = 2) then **ONBASESK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ONBASEAU = ONBASEA, ONBASEBU = ONBASEB, ONBASECU = ONBASEC, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If ONBASESK = 1 then do;
    ONBASEA = .N;
    ONBASEB = .N;
    ONBASEC = .N;
end;

```

.N = (Not Applicable)

35. **OFFBASESK, OFFBASEAU, OFFBASEBU, OFFBASECU.** The following explains how to create the flag variable—the codebook page contains this information:

OFFBASESK is an indicator of whether **OFFBASEA, OFFBASEB, OFFBASEC** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (CHDAGEGRA > 0 OR CHDAGEGRB > 0 OR CHDAGEGRC > 0 OR CHDAGEGRD > 0) AND (SRCCAREB = 2) then **OFFBASESK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

OFFBASEAU = OFFBASEA, OFFBASEBU = OFFBASEB, OFFBASECU = OFFBASEC, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If OFFBASESK = 1 then do;
    OFFBASEA = .N;
    OFFBASEB = .N;
    OFFBASEC = .N;
end;

```

.N = (Not Applicable)

36. **CHDBDATESK, CHDBDATEU.** The following explains how to create the flag variable—the codebook page contains this information:

CHDBDATESK is an indicator of whether **CHDBDATE** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (CHDHOME = 2) then **CHDBDATESK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CHDBDATEU = **CHDBDATE**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If CHDBDATESK = 1 then do;
    CHDBDATE = '.N';
end;

```

.N = (Not Applicable)

37. **CHDSEXSK, CHDSEXU, CHDBHVAU, CHDBHVBU, CHDBHVCU, CHDBHVDU, CHDBHVEU, CHDBHVFU, CHBHVINCAU, CHBHVINCBU, CHBHVINCCU, CHBHVINCDU, CHBHVINCEU, CHBHVINCFU, CHBHVINCGU.** The following explains how to create the flag variable—the codebook page contains this information:

CHDSEXSK is an indicator of whether **CHDSEX, CHDBHVA, CHDBHVB, CHDBHVC, CHDBHVD, CHDBHVE, CHDBHVF, CHBHVINCA, CHBHVINCB, CHBHVINCC, CHBHVINCD, CHBHVINCE, CHBHVINCF, CHBHVINCG** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (CHDHOME = 2 AND Q51DATE = 1) then **CHDSEXSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CHDSEXU = **CHDSEX, CHDBHVAU** = **CHDBHVA, CHDBHVBU** = **CHDBHVB, CHDBHVCU** = **CHDBHVC, CHDBHVDU** = **CHDBHVD, CHDBHVEU** = **CHDBHVE, CHDBHVFU** = **CHDBHVF, CHBHVINCAU** = **CHBHVINCA, CHBHVINCBU** = **CHBHVINCB, CHBHVINCCU** = **CHBHVINCC, CHBHVINCDU** = **CHBHVINCD, CHBHVINCEU** = **CHBHVINCE, CHBHVINCFU** = **CHBHVINCF, CHBHVINCGU** = **CHBHVINCG**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If CHDSEXSK = 1 then do;

CHDSEX = .N;
CHDBHVA = .N;
CHDBHVB = .N;
CHDBHVC = .N;
CHDBHVD = .N;
CHDBHVE = .N;
CHDBHVF = .N;
CHBHVINCA = .N;
CHBHVINCB = .N;
CHBHVINCC = .N;
CHBHVINCD = .N;
CHBHVINCE = .N;
CHBHVINCF = .N;
CHBHVINCG = .N;

end;

.N = (Not Applicable)

38. **CNSLRBENSK, CNSLRBENU, DISCCNSLRU, CNSLRUSEAU, CNSLRUSEBU, CNSLRUSECU, CNSLRUSEDU, CNSLRUSEEU, CNSLRUSEFU, CNSLRUSEGU, CNSLRUSEHU.** The following explains how to create the flag variable—the codebook page contains this information:

CNSLRBENSK is an indicator of whether **CNSLRBEN, DISCCNSLR, CNSLRUSEA, CNSLRUSEB, CNSLRUSEC, CNSLRUSED, CNSLRUSEE, CNSLRUSEF, CNSLRUSEG, CNSLRUSEH** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (SEENCNSLRA = 2 OR SEENCNSLRB = 2) then **CNSLRBENSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CNSLRBENU = CNSLRBEN, DISCCNSLRU = DISCCNSLR, CNSLRUSEAU = CNSLRUSEA, CNSLRUSEBU = CNSLRUSEB, CNSLRUSECU = CNSLRUSEC, CNSLRUSEDU = CNSLRUSED, CNSLRUSEEU = CNSLRUSEE, CNSLRUSEFU = CNSLRUSEF, CNSLRUSEGU = CNSLRUSEG, CNSLRUSEHU = CNSLRUSEH, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited:

```

If CNSLRBENSK = 1 then do;
  CNSLRBEN = .N;
  DISCCNSLR = .N;
  CNSLRUSEA = .N;
  CNSLRUSEB = .N;
  CNSLRUSEC = .N;
  CNSLRUSED = .N;
  CNSLRUSEE = .N;
  CNSLRUSEF = .N;
  CNSLRUSEG = .N;
  CNSLRUSEH = .N;
end;

```

.N = (Not Applicable)

39. Responses of *Does not apply* (CNSLRBEN = 60) for **CNSLRBEN** (Thinking about your experiences with counseling overall, do you feel it was beneficial?) on the paper form are set to missing.
Here is how it is edited:

```

If CNSLRBEN = 60 then CNSLRBEN = .;

```

40. **CNSLRUSESPSK, CNSLRUSESPU.** The following explains how to create the flag variable—the codebook page contains this information:

CNSLRUSESPSK is an indicator of whether **CNSLRUSESP** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (SEENCNSLRA = 2 OR SEENCNSLRB = 2) AND (CNSLRUSEG = 3 OR CNSLRUSEG = 2 OR CNSLRUSEG = 1 OR CNSLRUSEH = 3 OR CNSLRUSEH = 2 OR CNSLRUSEH = 1) then **CNSLRUSESPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CNSLRUSESPU = **CNSLRUSESP**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If CNSLRUSESPSK = 1 then do;
  CNSLRUSESP = .N;
end;

```

.N = (Not Applicable)

41. **DPLY30D12SK, DPLY30D12U.** The following explains how to create the flag variable—the codebook page contains this information:

DPLY30D12SK is an indicator of whether **DPLY30D12** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30DAY = 1) then **DPLY30D12SK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

DPLY30D12U = DPLY30D12, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If DPLY30D12SK = 1 then do;  
    DPLY30D12 = .N;  
end;
```

.N = (Not Applicable)

42. Valid values for **DPLYTIM12** are greater than 0 and less than or equal to 12. If the response equals 0, it is set to *Out of range*, .O. If the response is greater than 12 it is given a value of 12. Here is how it is edited:

```
If DPLYTIM12 = 0 then DPLYTIM12 = .O;  
If DPLYTIM12 > 12 then DPLYTIM12 = 12;
```

43. **DPLYTIM12SK, DPLYTIM12U, DPLYMOVEU, CURRDPLYU**. The following explains how to create the flag variable—the codebook page contains this information:

DPLYTIM12SK is an indicator of whether **DPLYTIM12, DPLYMOVE, CURRDPLY** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30D12 = 2) then **DPLYTIM12SK = 2** (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

DPLYTIM12U = DPLYTIM12, DPLYMOVEU = DPLYMOVE, CURRDPLYU = CURRDPLY, but are unedited for forward coding of non-applicable or missing response values. Here is how they are edited:

```
If DPLYTIM12SK = 1 then do;  
    DPLYTIM12 = .N;  
    DPLYMOVE = .N;  
    CURRDPLY = .N;  
end;
```

.N = (Not Applicable)

44. **DPLYRTRNSK, DPLYRTRNU**. The following explains how to create the flag variable—the codebook page contains this information:

DPLYRTRNSK is an indicator of whether **DPLYRTRN** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (DPLY30D12 = 2 AND CURRDPLY = 2) then **DPLYRTRNSK = 2** (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

DPLYRTRNU = DPLYRTRN, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If DPLYRTRNSK = 1 then do;
    DPLYRTRN = .N;
end;

```

.N = (Not Applicable)

45. **CMBTZONESK, CMBTZONEU, DPLYDATEU, DPLYPROBAU, DPLYPROBBU, DPLYPROBCU, DPLYPROBDU, DPLYPROBEU, DPLYPROBFU, DPLYPROBGU, DPLYPROBHU, DPLYPROBIU, DPLYPROBJU, DPLYPROBKU, DPLYPROBLU, DPLYPROBMU, DPLYPROBNU, DPLYPROBOU, DPLYPROBPU, DPLYPROBQU.** The following explains how to create the flag variable—the codebook page contains this information:

CMBTZONESK is an indicator of whether **CMBTZONE, DPLYDATE, DPLYPROBA, DPLYPROBB, DPLYPROBC, DPLYPROBD, DPLYPROBE, DPLYPROBF, DPLYPROBG, DPLYPROBH, DPLYPROBI, DPLYPROBJ, DPLYPROBK, DPLYPROBL, DPLYPROBM, DPLYPROBN, DPLYPROBO, DPLYPROBP, DPLYPROBQ** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30DAY = 1 OR DPLY30DAY = 2) then **CMBTZONESK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CMBTZONEU = CMBTZONE, DPLYDATEU = DPLYDATE, DPLYPROBAU = DPLYPROBA, DPLYPROBBU = DPLYPROBB, DPLYPROBCU = DPLYPROBC, DPLYPROBDU = DPLYPROBD, DPLYPROBEU = DPLYPROBE, DPLYPROBFU = DPLYPROBF, DPLYPROBGU = DPLYPROBG, DPLYPROBHU = DPLYPROBH, DPLYPROBIU = DPLYPROBI, DPLYPROBJU = DPLYPROBJ, DPLYPROBKU = DPLYPROBK, DPLYPROBLU = DPLYPROBL, DPLYPROBMU = DPLYPROBM, DPLYPROBNU = DPLYPROBN, DPLYPROBOU = DPLYPROBO, DPLYPROBPU = DPLYPROBP, DPLYPROBQU = DPLYPROBQ, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If CMBTZONESK = 1 then do;
    CMBTZONE = .N;      DPLYDATE = '.N';
    DPLYPROBA = .N;     DPLYPROBB = .N;
    DPLYPROBC = .N;     DPLYPROBD = .N;
    DPLYPROBE = .N;     DPLYPROBF = .N;
    DPLYPROBG = .N;     DPLYPROBH = .N;
    DPLYPROBI = .N;     DPLYPROBJ = .N;
    DPLYPROBK = .N;     DPLYPROBL = .N;
    DPLYPROBM = .N;     DPLYPROBN = .N;
    DPLYPROBO = .N;     DPLYPROBP = .N;
    DPLYPROBQ = .N;
end;

```

.N = (Not Applicable)

46. **DPLYPROBSPSK, DPLYPROBSPU.** The following explains how to create the flag variable—the codebook page contains this information:

DPLYPROBSPSK is an indicator of whether **DPLYPROBSP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (DPLY30DAY = 1 OR DPLY30DAY = 2) AND (DPLYPROBQ = 5 OR DPLYPROBQ = 4 OR DPLYPROBQ = 3 OR DPLYPROBQ = 2) then **DPLYPROBSPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

DPLYPROBSPU = **DPLYPROBSP**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If DPLYPROBSPSK = 1 then do;

DPLYPROBSP = '.N';

end;

.N = (Not Applicable)

47. **CHDPLYHOMSK, CHDPLYHOMU**. The following explains how to create the flag variable—the codebook page contains this information:

CHDPLYHOMSK is an indicator of whether **CHDPLYHOM** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (CHDHOME = 2 AND Q51DATE = 1) AND (DPLY30DAY = 1 OR DPLY30DAY = 2) then **CHDPLYHOMSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CHDPLYHOMU = **CHDPLYHOM**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If CHDPLYHOMSK = 1 then do;

CHDPLYHOM = .N;

end;

.N = (Not Applicable)

48. **CHDPLYRSK, CHDPLYRAU, CHDPLYRBU, CHDPLYRCU, CHDPLYRDU, CHDPLYREU, CHDPLYRFU, CHDPLYRGU, CHDPLYRHU, CHDPLYRIU, CHDPLYRJU, CHDPLYRKU, CHDPLYCHU, CHDPLYCPAU, CHDPLYCPBU**. The following explains how to create the flag variable—the codebook page contains this information:

CHDPLYRSK is an indicator of whether **CHDPLYRA, CHDPLYRB, CHDPLYRC, CHDPLYRD, CHDPLYRE, CHDPLYRF, CHDPLYRG, CHDPLYRH, CHDPLYRI, CHDPLYRJ, CHDPLYRK, CHDPLYCH, CHDPLYCPA, CHDPLYCPB** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (CHDHOME = 2 AND Q51DATE = 1) AND (DPLY30DAY = 1 OR DPLY30DAY = 2) AND (CHDPLYHOM = 2) then **CHDPLYRSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

CHDPLYRAU = CHDPLYRA, CHDPLYRBU = CHDPLYRB, CHDPLYRCU = CHDPLYRC, CHDPLYRDU = CHDPLYRD, CHDPLYREU = CHDPLYRE, CHDPLYRFU = CHDPLYRF, CHDPLYRGU = CHDPLYRG, CHDPLYRHU = CHDPLYRH, CHDPLYRIU = CHDPLYRI, CHDPLYRJU = CHDPLYRJ, CHDPLYRKU = CHDPLYRK, CHDPLYCHU = CHDPLYCH, CHDPLYCPAU = CHDPLYCPA, CHDPLYCPBU = CHDPLYCPB, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If CHDPLYRSK = 1 then do;

CHDPLYRA = .N;	CHDPLYRB = .N;
CHDPLYRC = .N;	CHDPLYRD = .N;
CHDPLYRE = .N;	CHDPLYRF = .N;
CHDPLYRG = .N;	CHDPLYRH = .N;
CHDPLYRI = .N;	CHDPLYRJ = .N;
CHDPLYRK = .N;	CHDPLYCH = .N;
CHDPLYCPA = .N;	CHDPLYCPB = .N;

end;

.N = (Not Applicable)

49. **WOUNDSK, WOUNDU.** The following explains how to create the flag variable—the codebook page contains this information:

WOUNDSK is an indicator of whether **WOUND** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30DAY = 1 OR DPLY30DAY = 2) then **WOUNDSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

WOUNDU = **WOUND**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If WOUNDSK = 1 then do;

WOUND = .N;

end;

.N = (Not Applicable)

50. **WOUNDFAMSK, WOUNDFAMU.** The following explains how to create the variable—the codebook page contains this information:

WOUNDFAMSK is an indicator of whether **WOUNDFAM** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30DAY = 1 OR DPLY30DAY = 2) AND (WOUND = 2) then **WOUNDFAMSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

WOUNDFAMU = **WOUNDFAM**, but are unedited for forward coding of non-applicable or

missing response values.

Here is how they are edited:

 If WOUNDFAMSK = 1 then do;

 WOUNDFAM = .N;

 end;

 .N = (Not Applicable)

51. **RTRNDEP12SK, RTRNDEP12U.** The following explains how to create the flag variable—the codebook page contains this information:

RTRNDEP12SK is an indicator of whether **RTRNDEP12** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (DPLY30DAY = 1 OR DPLY30DAY = 2) then **RTRNDEP12SK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

RTRNDEP12U = **RTRNDEP12**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If RTRNDEP12SK = 1 then do;

 RTRNDEP12 = .N;

 end;

 .N = (Not Applicable)

52. **RTRNDPLYDTSK, RTRNDPLYDTU, RECENTCZU, REUNIONAU, REUNIONBU, REUNIONCU, REUNIONDU, REUNIONEU, REUNIONFU, REUNIONGU, REUNIONHU, REUNIONIU, REUNIONJU, REUNIONKU, REUNIONLU, REUNIONMU, REUNIONNU.** The following explains how to create the flag variable—the codebook page contains this information:

RTRNDPLYDTSK is an indicator of whether **RTRNDPLYDT, RECENTCZ, REUNIONA, REUNIONB, REUNIONC, REUNIOND, REUNIONE, REUNIONF, REUNIONG, REUNIONH, REUNIONI, REUNIONJ, REUNIONK, REUNIONL, REUNIONM, REUNIONN** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30DAY = 1 OR DPLY30DAY = 2) AND (RTRNDEP12 = 1 OR RTRNDEP12 = 2) then **RTRNDPLYDTSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

RTRNDPLYDTU = **RTRNDPLYDT, RECENTCZU** = **RECENTCZ, REUNIONAU** = **REUNIONA, REUNIONBU** = **REUNIONB, REUNIONCU** = **REUNIONC, REUNIONDU** = **REUNIOND, REUNIONEU** = **REUNIONE, REUNIONFU** = **REUNIONF, REUNIONGU** = **REUNIONG, REUNIONHU** = **REUNIONH, REUNIONIU** = **REUNIONI, REUNIONJU** = **REUNIONJ, REUNIONKU** = **REUNIONK, REUNIONLU** = **REUNIONL, REUNIONMU** = **REUNIONM, REUNIONNU** = **REUNIONN**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If RTRNDPLYDTSK = 1 then do;

RTRNDPLYDT = '.N';

RECENTCZ = .N;

REUNIONA = .N;

REUNIONB = .N;

REUNIONC = .N;

REUNIOND = .N;

REUNIONE = .N;

REUNIONF = .N;

REUNIONG = .N;

REUNIONH = .N;

REUNIONI = .N;

REUNIONJ = .N;

REUNIONK = .N;

REUNIONL = .N;

REUNIONM = .N;

REUNIONN = .N;

end;

.N = (Not Applicable)

53. **REUNIONSPSK, REUNIONSPU.** The following explains how to create the flag variable—the codebook page contains this information:

REUNIONSPSK is an indicator of whether **REUNIONSP** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30DAY = 1 OR DPLY30DAY = 2) AND (RTRNDEP12 = 1 OR RTRNDEP12 = 2) AND (REUNIONN = 5 OR REUNIONN = 4 OR REUNIONN = 3 OR REUNIONN = 2) then **REUNIONSPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

REUNIONSPU = **REUNIONSP**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If REUNIONSPSK = 1 then do;

REUNIONSP = '.N';

end;

.N = (Not Applicable)

54. **REUNCHDSK, REUNCHDU, RAJDEPLU.** The following explains how to create the flag variable—the codebook page contains this information:

REUNCHDSK is an indicator of whether **REUNCHD**, **RAJDEPL** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (DPLY30DAY = 1 OR DPLY30DAY = 2) AND (RTRNDEP12 = 1 OR RTRNDEP12 = 2) then **REUNCHDSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

REUNCHDU = REUNCHD, RAJDEPLU = RAJDEPL, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If REUNCHDSK = 1 then do;
```

```
    REUNCHD = .N;
```

```
    RAJDEPL = .N;
```

```
end;
```

.N = (Not Applicable)

55. **DPLYRSRCSPSK, DPLYRSRCSPU**. The following explains how to create the flag variable—the codebook page contains this information:

DPLYRSRCSPSK is an indicator of whether **DPLYRSRCSP** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (DPLYRSRCO = 2) then **DPLYRSRCSPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

DPLYRSRCSPU = DPLYRSRCSP, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If DPLYRSRCSPSK = 1 then do;
```

```
    DPLYRSRCSP = 'N';
```

```
end;
```

.N = (Not Applicable)

56. **ECURMILSK, ECURMILU**. The following explains how to create the flag variable—the codebook page contains this information:

ECURMILSK is an indicator of whether **ECURMIL** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 1) then **ECURMILSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ECURMILU = ECURMIL, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If ECURMILSK = 1 then do;
```

```
    ECURMIL = .N;
```

```
end;
```

.N = (Not Applicable)

57. **EFARMSK, EFARMU, EWORKU**. The following explains how to create the flag variable—the codebook page contains this information:

EFARMSK is an indicator of whether **EFARM**, **EWORK** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) then **EFARMSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EFARMU = **EFARM**, **EWORKU** = **EWORK**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If **EFARMSK** = 1 then do;

EFARM = .N;

EWORK = .N;

 end;

.N = (Not Applicable)

58. **EUNPDWRKSK**, **EUNPDWRKU**. The following explains how to create the flag variable—the codebook page contains this information:

EUNPDWRKSK is an indicator of whether **EUNPDWRK** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND (EFARM = 2 AND EWORK = 1) then **EUNPDWRKSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EUNPDWRKU = **EUNPDWRK**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If **EUNPDWRKSK** = 1 then do;

EUNPDWRK = .N;

 end;

.N = (Not Applicable)

59. **EUNPDHRSSK**, **EUNPDHRSU**. The following explains how to create the flag variable—the codebook page contains this information:

EUNPDHRSSK is an indicator of whether **EUNPDHRS** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND (EFARM = 2 AND EWORK = 1 AND **EUNPDWRK** = 2) then **EUNPDHRSSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EUNPDHRSU = **EUNPDHRS**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If EUNPDHRSSK = 1 then do;
    EUNPDHRS = .N;
end;

.N = (Not Applicable)

```

60. **EUNPDHRS** is edited for valid values. To see the item, the respondent must have indicated they performed unpaid work in the family business or farm the previous week (**EUNPDHRS** = 1 or 2); hence 0 is not a valid answer for number of unpaid hours worked. Values of 0 are set to missing. Valid values are top coded at 99.

Here is how they are edited:

```

If EUNPDHRS = 0 then EUNPDHRS = .O;

If EUNPDHRS > 99 then EUNPDHRS = 99;

```

61. **EJOB**SK, **EJOB**U. The following explains how to create the flag variable—the codebook page contains this information:

EJOBSK is an indicator of whether **EJOB** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND ((EFARM = 1 OR EFARM = .) AND EWORK = 1) OR (EFARM = 2 AND EWORK = 1 AND EUNPDWRK = 2 AND (EUNPDHRS > . AND EUNPDHRS < 15)) OR (EFARM = 2 AND EWORK = 1 AND EUNPDWRK = 1) then **EJOB**SK = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EJOBU = **EJOB**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If EJOB SK = 1 then do;
    EJOB = .N;
end;

.N = (Not Applicable)

```

62. **ELAYOFF**SK, **ELAYOFF**U. The following explains how to create the flag variable—the codebook page contains this information:

ELAYOFFSK is an indicator of whether **ELAYOFF** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND (EJOB = 1) then **ELAYOFF**SK = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ELAYOFFU = **ELAYOFF**, but are unedited for forward coding of non-applicable or missing

response values.

Here is how they are edited:

```
If ELAYOFFSK = 1 then do;  
    ELAYOFF = .N;  
end;
```

.N = (Not Applicable)

63. **EABSENTSK, EABSENTU.** The following explains how to create the flag variable—the codebook page contains this information:

EABSENTSK is an indicator of whether **EABSENT** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND EJOB = 2) then **EABSENTSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EABSENTU = **EABSENT**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If EABSENTSK = 1 then do;  
    EABSENT = .N;  
end;
```

.N = (Not Applicable)

64. **EFBABSNTSK, EFBABSNTU.** The following explains how to create the flag variable—the codebook page contains this information:

EFBABSNTSK is an indicator of whether **EFBABSNT** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND (EFARM = 2 AND EWORK = 1 AND EUNPDWRK = 1 AND EJOB = 1) then **EFBABSNTSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EFBABSNTU = **EFBABSNT**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If EFBABSNTSK = 1 then do;  
    EFBABSNT = .N;  
end;
```

.N = (Not Applicable)

65. **EABSENTSPSK, EABSENTSPU.** The following explains how to create the flag variable—the codebook page contains this information:

EABSENTSPSK is an indicator of whether **EABSENTSP** were or were not to be asked of a

respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND (EJOB = 2 OR (EFARM = 2 AND EWORK = 1 AND EUNPDWRK = 1 AND EJOB = 1)) AND (EABSOVRL = 14) then **EABSENTSPSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EABSENTSPU = **EABSENTSP**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If EABSENTSPSK = 1 then do;  
    EABSENTSP = '.N';  
end;
```

.N = (Not Applicable)

66. ETRNDTESK, ETRNDTEU. The following explains how to create the flag variable—the codebook page contains this information:

ETRNDTESK is an indicator of whether **ETRNDTE** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND ((EJOB = 1 AND ELAYOFF = 2) OR (EJOB = 2 AND (EABSOVRL = 1 OR EABSOVRL = 2))) then **ETRNDTESK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ETRNDTEU = **ETRNDTE**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```
If ETRNDTESK = 1 then do;  
    ETRNDTE = '.N';  
end;
```

.N = (Not Applicable)

67. ERECALLSK, ERECALLU. The following explains how to create the flag variable—the codebook page contains this information:

ERECALLSK is an indicator of whether **ERECALL** were or were not to be asked of a respondent and its initial value is 1 (Not asked). If ((MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND ((EJOB = 1 AND ELAYOFF = 2) OR (EJOB = 2 AND (EABSOVRL = 1 OR EABSOVRL = 2))) AND ETRNDTE = 1) then **ERECALLSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ERECALLU = **ERECALL**, but are unedited for forward coding of non-applicable or missing

response values.

Here is how they are edited:

 If ERECALLSK = 1 then do;

 ERECALL = .N;

 end;

 .N = (Not Applicable)

68. **EFNDWRKSK, EFNDWRKU.** The following explains how to create the flag variable—the codebook page contains this information:

EFNDWRKSK is an indicator of whether **EFNDWRK** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND ((EJOB = 1 AND (ELAYOFF = 1 OR (ELAYOFF = 2 AND ERTRNDTE = 1 AND ERECALL = 1))) OR (EJOB = 2 AND (EABSOVRL = 1 OR EABSOVRL = 2) AND ERTRNDTE = 1 AND ERECALL = 1) OR (EABSOVRL = 3 OR EABSOVRL = 13)) then **EFNDWRKSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EFNDWRKU = **EFNDWRK**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

 If EFNDWRKSK = 1 then do;

 EFNDWRK = .N;

 end;

 .N = (Not Applicable)

69. **EJBSRCHSK, EJBSRCHAU, EJBSRCHBU, EJBSRCHCU, EJBSRCHDU, EJBSRCHEU, EJBSRCHF, EJBSRCHGU, EJBSRCHHU, EJBSRCHIU, EJBSRCHJU, EJBSRCHKU, EJBSRCHLU.** The following explains how to create the flag variable—the codebook page contains this information:

EJBSRCHSK is an indicator of whether **EJBSRCHA, EJBSRCHB, EJBSRCHC, EJBSRCHD, EJBSRCHE, EJBSRCHF, EJBSRCHG, EJBSRCHH, EJBSRCHI, EJBSRCHJ, EJBSRCHK, EJBSRCHL** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND (EFNDWRK = 2) then **EJBSRCHSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

EJBSRCHAU = EJBSRCHA, EJBSRCHBU = EJBSRCHB, EJBSRCHCU = EJBSRCHC, EJBSRCHDU = EJBSRCHD, EJBSRCHEU = EJBSRCHE, EJBSRCHF = EJBSRCHF, EJBSRCHGU = EJBSRCHG, EJBSRCHHU = EJBSRCHH, EJBSRCHIU = EJBSRCHI, EJBSRCHJU = EJBSRCHJ, EJBSRCHKU = EJBSRCHK, EJBSRCHLU = EJBSRCHL, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If EJBSRCHSK = 1 then do;

EJBSRCHA = .N;

EJBSRCHB = .N;

EJBSRCHC = .N;

EJBSRCHD = .N;

EJBSRCHE = .N;

EJBSRCHF = .N;

EJBSRCHG = .N;

EJBSRCHH = .N;

EJBSRCHI = .N;

EJBSRCHJ = .N;

EJBSRCHK = .N;

EJBSRCHL = .N;

end;

.N = (Not Applicable)

70. **ETAKEJBSK, ETAKEJBU.** The following explains how to create the flag variable—the codebook page contains this information:

ETAKEJBSK is an indicator of whether **ETAKEJB** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (MODULE = 1) AND (ECURMIL = 3 OR ECURMIL = 4 OR ECURMIL = .) AND (EFNDWRK = 2) AND (EJBSRCHA = 2 OR EJBSRCHB = 2 OR EJBSRCHC = 2 OR EJBSRCHD = 2 OR EJBSRCHE = 2 OR EJBSRCHF = 2 OR EJBSRCHG = 2 OR EJBSRCHH = 2) then **ETAKEJBSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

ETAKEJBU = **ETAKEJB**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

If ETAKEJBSK = 1 then do;

ETAKEJB = .N;

end;

.N = (Not Applicable)

71. Questions 103 (ECURMIL) through 115 (ETAKEJB) were presented to a subset of sample members (MODULE=1). These variables are set to .F, *Not on form*, for records in the second module condition (MODULE=2).

Here is how they are edited:

```

if ((ELIGSKIP1 ne 1) and (ELIGSKIP2 ne 1)) then do;
  if (SURVFORM = 1) or /* paper */
    ((SURVFORM = 2) and (MODULE = 2)) then do; /* web module 2 */
    ECURMIL = .F;          EFARM = .F;
    EWORK = .F;           EUNPDWRK = .F;
    EUNPDHRS = .F;        EJOB = .F;
    ELAYOFF = .F;         EABSENT = .F;
    EFBABSNT = .F;        EABSOVRL = .F;
    EABSENTSP = 'F';      ERTRNDTE = .F;
    ERECALL = .F;         EFNDWRK = .F;
    EJBSRCHA = .F;        EJBSRCHB = .F;
    EJBSRCHC = .F;        EJBSRCHD = .F;
    EJBSRCHE = .F;        EJBSRCHF = .F;
    EJBSRCHG = .F;        EJBSRCHH = .F;
    EJBSRCHI = .F;        EJBSRCHJ = .F;
    EJBSRCHK = .F;        EJBSRCHL = .F;
    ETAKEJB = .F;
  end;
end;

```

72. **COMMDIVRCSK, COMMDIVRCU.** The following explains how to create the flag variable—the codebook page contains this information:

COMMDIVRCSK is an indicator of whether **COMMDIVRC** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (SRMRSTS = 3) then **COMMDIVRCSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

COMMDIVRCU = **COMMDIVRC**, but are unedited for forward coding of non-applicable or missing response values.

Here is how they are edited:

```

If COMMDIVRCSK = 1 then do;
  COMMDIVRC = '.N';
end;

```

.N = (Not Applicable)

73. **COMMNELIGSK, COMMNELIGU.** The following explains how to create the flag variable—the codebook page contains this information:

COMMNELIGSK is an indicator of whether **COMMNELIG** were or were not to be asked of a respondent and its initial value is 1 (Not asked.) If (SRMRSTS = 4 OR ADSPSE = 1) then **COMMNELIGSK** = 2 (Asked).

The following explains how the flag variable is used in editing—the codebook page for the edited variable contains this information:

COMMNELIGU = **COMMNELIG**, but are unedited for forward coding of non-applicable or

missing response values.

Here is how they are edited:

```
If COMMNELIGSK = 1 then do;  
    COMMNELIG = '.N';  
end;
```

.N = (Not Applicable)

74. The web form contains additional questions not included on the paper form. The questions are **EDUPRVNTSP**, **YNOWORKSP**, **CURROCCSP**, **EFMPROGSP**, **CNSLRUSESP**, **DPLYPROBSP**, **REUNIONSP**, **DPLYRSRCSP**, and **EABSENTSP**.

To document this inconsistency, those questions are set to *Not on form*, F, for paper form.

Here is how the flag was created:

```
if SURVFORM = 1 then do;  
    EDUPRVNTSP = '.F';  
    YNOWORKSP = '.F';  
    CURROCCSP = '.F';  
    EFMPROGSP = '.F';  
    CNSLRUSESP = '.F';  
    DPLYPROBSP = '.F';  
    REUNIONSP = '.F';  
    DPLYRSRCSP = '.F';  
    EABSENTSP = '.F';  
end;
```

75. SRRACEA—SRRACEE, SRRETHI

The codebook pages for SRRACEA—SRRACEE should note:

“These items are consistent with the ‘2003 Revisions to the Standards for the Classification of Federal Data on Race and Ethnicity’ and the ‘2000 Decennial Census.’

SRRACEA—SRRACEE are coded as “Mark all that apply” items, where 1=Not marked and 2=Marked. SRRACEA indicates whether the “White” response category was marked, SRRACEB indicates whether the “Black or African-American” response category was marked, SRRACEC indicates whether “American Indian or Alaskan Native” was marked, SRRACED indicates whether “Asian” was marked, and SRRACEE indicates whether “Native Hawaiian or other Pacific Islander” was marked. If none are marked, then all of SRRACEA--SRRACEE are assigned the item non-response missing code (.).

SRRETHI conform to the January 2003 standards for reporting Federal data on race and ethnicity. The codebook page for SRRETHI should note:

“These racial/ethnic categories are consistent with the 2003 standards for maintaining, collecting, and presenting federal data on race and ethnicity.”

SRRETH1 groups responses to SRRACEA-SRRACEE into racial/ethnic categories including multi-racial combinations. The categories are broken down by whether the respondent indicates Hispanic or Latino descent (from variable SRHISPA1). Each description in the "RACIAL CATEGORY" column of the chart is preceded by an H for "Hispanic or Latino" if the respondent has a value of 2 for SRHISPA1, and by a NH for "Non-Hispanic or Non-Latino" if SRHISPA1 has a value of 1. The columns to the right of the descriptions show the Hispanic or Latino and race /ethnicity codes matching each description. The coding for SRRETH1 follows the coding provided in the chart. For example, Hispanic or Latino single-race respondents who mark a single race category in SRRACEA-SRRACEE are assigned the corresponding code (1-5) from the racial/ethnic categories. Hispanics or Latinos selecting more than one race are coded 7. Non-Hispanics or non-Latinos reporting no race code are coded as item non-response. The unassigned categories (coded as 6 and 14), are not populated in this survey, but were used when the additional response option of "Other" for race/ethnicity was included in the question (SRRACEF). The categories for Non-Hispanics or Non-Latinos are similar, except some racial combinations form their own categories (codes 15-18). The remaining combinations reported by Non-Hispanics or Non-Latinos are coded as 19.

CODE	RACIAL CATEGORY (SRRETH1)	SRHISPA1	SRRACEA	SRRACEB	SRRACEC	SRRACED	SRRACEE	SRRACEF
1	H American Indian or Alaska Native	2	1	1	2	1	1	1
2	H Asian	2	1	1	1	2	1	1
3	H Black or African American	2	1	2	1	1	1	1
4	H Native Hawaiian or Other Pacific Islander	2	1	1	1	1	2	1
5	H White	2	2	1	1	1	1	1
6	H Some other race	2	1	1	1	1	1	2
7	Hispanic/Latino reporting more than one race	2	(Any combination of more than one 2 in SRRACEA-F)					
8	H Unknown race	2						
9	NH American Indian or Alaska Native	1	1	1	2	1	1	1
10	NH Asian	1	1	1	1	2	1	1
11	NH Black or African American	1	1	2	1	1	1	1
12	NH Native Hawaiian or Other Pacific Islander	1	1	1	1	1	2	1
13	NH White	1	2	1	1	1	1	1
14	NH Some other race	1	1	1	1	1	1	2
15	NH American Indian or Alaska Native & White	1	2	1	2	1	1	1
16	NH Asian & White	1	2	1	1	2	1	1
17	NH Black or African American & White	1	2	2	1	1	1	1
18	NH American Indian or Alaska Native & Black or African American	1	1	2	2	1	1	1
19	NH Balance of individuals reporting more than one race	1	(Any other combination of more than one 2 in SRRACEA-F)					

Appendix F.
Alphabetical Variable List for the Survey
Analysis Files

2012 Survey of Active Duty Spouses

Alphabetical Table of Contents

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
ACQLIC*	39.	[39] Acquire new prof. license after PCS	163
ACQLICR*		Tab Recode: Acq license after last PCS?	950
ACQLICTIM*	40.	[40] How long to acquire license	164
ACQLICTIMSK*		[40] How long to acquire license	165
ACQLICTIMU*		Uned:[40] How long to acquire license	540
ACQLICU*		Uned:[39] Acquire new prof. license afte	539
ADSPSE*	2.	[2] Mbr current active duty	59
ADSPSEU*		Uned:[2] Mbr current active duty	452
ADSS1201		Unique Identifier for the population	54
AFMS*		Active Federal Military Service Years	1306
AGE*		child age analysis	1307
ANYPCSLIC*	41.	[41] During career acquired prof lic?	166
ANYPCSLICR*		Tab Recode: Acq license after any PCS?	951
ANYPCSLICK*		[41] During career acquired prof lic?	167
ANYPCSLICU*		Uned:[41] During career acquired prof li	541
AREAEDU*	29.	[29] Currently emp within area of educ	150
AREAEDUU*		Uned:[29] Currently emp within area of e	524
AUFLAG*		Assigned UIC Address Flag Constructed	1308
BAHREC*		BAHREC March 2012 Active Duty Pay File	1309
BATCH*		DRC Batch Number applied	1280
BENIMPA	72a.	[72a] BenImp: Able to serve country	10
BENIMPAR*		Briefing Recode:Mil Imp: Ability to serv	1127
BENIMPAU*		Uned:[72a] BenImp: Able to serve country	661
BENIMPB	72b.	[72b] BenImp: Access to qual health care	11
BENIMPBR*		Briefing Recode: Mil Imp: Health care	1128
BENIMPBUR*		Uned:[72b] BenImp: Access to qual health	662
BENIMPC	72c.	[72c] BenImp: Secure emp for MMB	12
BENIMPBR*		Briefing Recode: Mil Imp: Secure emp	1129
BENIMPCU*		Uned:[72c] BenImp: Secure emp for MMB	663
BENIMPD	72d.	[72d] BenImp: Good retirement plan	13
BENIMPDR*		Briefing Recode: Mil Imp: Good retiremnt	1130
BENIMPDU*		Uned:[72d] BenImp: Good retirement plan	664
BENIMPE	72e.	[72e] BenImp: Health care in retirement	14
BENIMPER*		Briefing Recode: Mil Imp: Hlth care ret	1131
BENIMPEU*		Uned:[72e] BenImp: Health care in retire	665
BENIMPF	72f.	[72f] BenImp: Able to save 4 retirement	15
BENIMPFR*		Briefing Recode: Mil Imp: Save retiremnt	1132
BENIMPFU*		Uned:[72f] BenImp: Able to save 4 retire	666
BENIMPG	72g.	[72g] BenImp: Sense of community	16
BENIMPGR*		Briefing Recode: Mil Imp: Sense of comm	1133
BENIMPGU*		Uned:[72g] BenImp: Sense of community	667
BENIMPH	72h.	[72h] BenImp: Opportunities for travel	17
BENIMPHR*		Briefing Recode: Mil Imp: Opport travel	1134
BENIMPHU*		Uned:[72h] BenImp: Opportunities for tra	668
BENIMPI	72i.	[72i] BenImp: Able to buy a home	18
BENIMPIR*		Briefing Recode: Mil Imp: Buy a home	1135
BENIMPIU*		Uned:[72i] BenImp: Able to buy a home	669
BENIMPJ	72j.	[72j] BenImp: Opp for spo career develop	19
BENIMPJR*		Briefing Recode: Mil Imp: opp for career	1136
BENIMPJU*		Uned:[72j] BenImp: Opp for spo career de	670
BENIMPK	72k.	[72k] BenImp: Opp for education	20
BENIMPKR*		Briefing Recode: Mil Imp: Opp my educ	1137
BENIMPKU*		Uned:[72k] BenImp: Opp for education	671
BENIMPL	72l.	[72l] BenImp: Good schools for children	21
BENIMPLR*		Briefing Recode: Mil Imp: Good sch child	1138

* Confidential Variable

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BENIMPMR*		Briefing Recode: Mil Imp: Good chld care	1139
BENIMPMU*		Uned:[72m] BenImp: Good child care	673
BENIMPN	72n.	[72n] BenImp: Able to save for child edu	23
BENIMPNR*		Briefing Recode: Mil Imp: Save ch educ	1140
BENIMPNU*		Uned:[72n] BenImp: Able to save for chil	674
BENIMPO	72o.	[72o] BenImp: Rec, fitness, entertainmen	24
BENIMPOR*		Briefing Recode: Mil Imp: Rec activities	1141
BENIMPOU*		Uned:[72o] BenImp: Rec, fitness, enterta	675
BLKREAS*		Reason Survey Returned Blank	1281
BLKREASold*		Reason Survey Returned Blank	1282
CAGE*		Constructed Age	1310
CAREERFLD*	26.	[26] Career field current employment	130-131
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CHBHVINCAR*		Tab Recode: Incr: Academic problems	1019
CHBHVINCAU*		Uned:[54a] ChdBeh: Academic probs	574
CHBHVINCB*	54b.	[54b] ChdBeh: Beh probs at home	213
CHBHVINCBR*		Tab Recode: Incr: Behavior probs at home	1020
CHBHVINCBU*		Uned:[54b] ChdBeh: Beh probs at home	575
CHBHVINCC*	54c.	[54c] ChdBeh: Beh probs at school	214
CHBHVINCCR*		Tab Recode: Incr: Behavior probs school	1021
CHBHVINCCU*		Uned:[54c] ChdBeh: Beh probs at school	576
CHBHVINCD*	54d.	[54d] ChdBeh: Pride in mil parent	215
CHBHVINCDR*		Tab Recode: Incr: Pride with mil parent	1022
CHBHVINCDU*		Uned:[54d] ChdBeh: Pride in mil parent	577
CHBHVINCE*	54e.	[54e] ChdBeh: Anger about mil reqs	216
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CHBHVINCEU*		Uned:[54e] ChdBeh: Anger about mil reqs	578
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CHBHVINCFR*		Tab Recode: Incr: Close to fam members	1024
CHBHVINCFU*		Uned:[54f] ChdBeh: Closeness to fam mbrs	579
CHBHVINCG*	54g.	[54g] ChdBeh: Accptnce of respnsblty	218
CHBHVINCGR*		Tab Recode: Incr: Accept responsibility	1025
CHBHVINCGU*		Uned:[54g] ChdBeh: Accptnce of respnsblt	580

* Confidential Variable

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CHDAGEGRAU*		Uned:[45a] NumKids: Less than year	547
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CHDAGEGRB1*		Tab Recode: 1 to less than 2 years (cont)	963
CHDAGEGRBU*		Uned:[45b] NumKids: 1-2 yo	548
CHDAGEGRC*	45c.	[45c] NumKids: 2-5 yo	177
CHDAGEGRC1*		Tab Recode: 2-5 years old(cont)	964
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SEENCNSLRBR*		Tab Recode: Seen a Counselor in 6 mon	1068
SEENCNSLRBU*		Uned:[63b] Couns: Seen in past 6 months	625
SELFEMPLOY*	27.	[27] Are you self-employed	133
SELFEMPLOYU*		Uned:[27] Are you self-employed	507
SERIAL*		DRC Serial Number applied	1299
SERVICE*		Service	1373
SHOMEVAL*		Spouse Home Address Validity Code June	1375
SHOME_TYPE*		Spouse Mailing Address Type Code June 20	1374
SHOMFLG*		Spouse Home Address Flag constructed	1376
SMRTL*		Spouses Marital Status June 2012 DEERS M	1377
SPECNEEDA*	42a.	[42a] SpecNeeds: Self	168
SPECNEEDACR1*		Tab Recode: Fam mem with medical needs	955
SPECNEEDACR2*		Tab Recode: Fam mem with education needs	956
SPECNEEDACR3*		Tab Recode: Fam mem with med/educ needs	957
SPECNEEDAR*		Tab Recode: Per with special need-Self	952
SPECNEEDAU*		Uned:[42a] SpecNeeds: Self	542
SPECNEEDB*	42b.	[42b] SpecNeeds: Spouse	169
SPECNEEDBR*		Tab Recode: Per with special need-Spouse	953
SPECNEEDBU*		Uned:[42b] SpecNeeds: Spouse	543
SPECNEEDC*	42c.	[42c] SpecNeeds: Children	170
SPECNEEDCR*		Tab Recode: Per with special need-Child	954
SPECNEEDCU*		Uned:[42c] SpecNeeds: Children	544
SPEC_M*		Tab Recode: Miss for Fam enroll in EFMP?	960
SPEC_No*		Tab Recode: No for Fam enrolled in EFMP?	958
SPEC_Yes*		Tab Recode: Yes for Fam enroll in EFMP?	959
SPREFUSE*		Self/Proxy-report Refuse	1391
SPREFUSEold*		Self/Proxy-report Refuse	1392
SPRINEL*		Self/Proxy-report Ineligible	1393
SPRINELold*		Self/Proxy-report Ineligible	1394
SPSEX*		Tab Recode: Your gender	1247
SPSFLG*		Frame File Indicator (Spouse)	1378
SRAGE*	8.	[8] Spouse age	71-72
SRAGER*		Tab Recode: Age on last birthday	814
SRAGEU*		Uned:[8] Spouse age	462-463
SRCCAREA*	48a.	[48a] ChildCareLoc: On-base	188
SRCCAREAR*		Tab Recode: Source: On-base child care	998
SRCCAREAU*		Uned:[48a] ChildCareLoc: On-base	558
SRCCAREB*	48b.	[48b] ChildCareLoc: Off-base	189
SRCCAREBR*		Tab Recode: Source: Off-base child care	999
SRCCAREBU*		Uned:[48b] ChildCareLoc: Off-base	559
SRCCARESK*		[48a] ChildCareLoc: On-base	190
SRHISPA*	6.	[6] Spanish/Hispanic/Latino	65
SRHISPAU*		Uned:[6] Spanish/Hispanic/Latino	456
SRMRSTS*	1.	[1] Marital status	57
SRRACE1*		Racial/Ethnic Category	812-813
SRRACEA*	7A.	[7a] Race-White	66
SRRACEAR*		Tab Crossing: White - recode	803
SRRACEAU*		Uned:SRRACEA	457
SRRACEB*	7B.	[7a] Race-Black	67
SRRACEBR*		Tab Crossing: Black or African American	804
SRRACEBU*		Uned:SRRACEB	458
SRRACEC*	7C.	[7a] Race-Am Indian Alaska	68
SRRACECR*		Tab Crossing: American Indian or Alaska	805
SRRACECU*		Uned:SRRACEC	459
SRRACED*	7D.	[7a] Race-Asian	69

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SRRACEDR*		Tab Crossing: Asian (e.g. Asian Indian,	806
SRRACEDU*		Uned:SRRACED	460
SRRACEE*	7E.	[7a] Race-Native Hawaii or Islander	70
SRRACEER*		Tab Crossing: Native Hawaiian or other	807
SRRACEEU*		Uned:SRRACEE	461
SRRACEM*		Tab Crossing:Two or More Races	808
SRRACEMR*		Tab Crossing: More than one race - recod	809
SSEX*		Sex	1379
SSI1*		Tab Recode: Count num items SSI_SCL	1113
SSI_C*		Tab Recode: Secure living in the comm	1114
SSI_C1*		Tab Recode: Count num of SSI_C-b e g l n	1115
SSI_COUNT*		Tab Recode: Social Support Index Count	1116-1117
SSI_E*		Tab Recode: Measures self-esteem	1118
SSI_E1*		Tab Recode: Count num SSI-E - f i p q	1119
SSI_FA*		Tab Recode: Show affection for eachother	1120
SSI_FA1*		Tab Recode: Counts num SSI_FA - a c d m	1121
SSI_FC*		Tab Recode: Family members support	1122
SSI_FC1*		Tab Recode: Counts num SSI_FC-h j k o r	1123
SSI_SCL		Tab Recode: Social Support Index	33-34
SSRINEL*		Survey Self-Report Ineligible	1395
STRAT*		Stratum Level Sample Program	1396
SURVFORM*		Survey form type	1300
SURVFORMA*		Tab Recode: Submit web/paper survey?	1248
SURVMAIL*		Mailing Number	1301
SVGHAB*	99.	[99] Saving habits	402
SVGHABR		Briefing Recode: Saving habits	50
SVGHABU*		Uned:[99] Saving habits	765
S_DRSEMAIL*		Spouse Email Flag Constructed	1369
S_NUMEMAIL*		Number of Email Addresses for Spouse Cos	1370
TOTALTIME*		Total time spent taking the survey	1302
USEMYCAA*	12.	[12] Used MyCAA in last 12 mo	77
USEMYCAAU*		Uned:[12] Used MyCAA in last 12 mo	467
VERTTEL	33.	[33] Take virtual/tel pos or out home	5
VERTTELU*		Uned:[33] Take virtual/tel pos or out ho	533
VOC DIP*	16.	[16] Earn a vocational tech diploma	92
VOC DIPU*		Uned:[16] Earn a vocational tech diploma	479
V_STRAT*		V_Strat	1397
WBTICKNO*		Web Survey Access Code	1303
WEBSTAT*		Web Survey Status Code	1304
WITHDRAW*		Withdraw my answers from this survey	1305
WOUND*	86.	[86] MMB wounded during dplymnt	345
WOUNDFAM*	87.	[87] MMB wound interfere w/ fam partcptn	347
WOUNDFAMSK*		[87] MMB wound interfere w/ fam partcptn	348
WOUNDFAMU*		Uned:[87] MMB wound interfere w/ fam par	717
WOUNDSK*		[86] MMB wounded during dplymnt	346
WOUNDU*		Uned:[86] MMB wounded during dplymnt	716
WRKPLCA*	28a.	[28a] Workplace: Oppor to improve skills	134
WRKPLCAR*		Tab Recode: Agree: Given opp to imp skill	900
WRKPLCAR2*		Briefing Recode: Given opp to imp skills	916
WRKPLCAU*		Uned:[28a] Workplace: Oppor to improve s	508
WRKPLCB*	28b.	[28b] Workplace: Agncy accomplish missio	135
WRKPLCBR*		Tab Recode: Agree: Agency accomp mission	901
WRKPLCBR2*		Briefing Recode: Agency succ at mission	917
WRKPLCBU*		Uned:[28b] Workplace: Agncy accomplish m	509
WRKPLCC*	28c.	[28c] Workplace: Recommend as work place	136

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
WRKPLCCR*		Tab Recode: Agree: Recommend agency	902
WRKPLCCR2*		Briefing Recode: Rec agency for work	918
WRKPLCCU*		Uned:[28c] Workplace: Recommend as work	510
WRKPLCD*	28d.	[28d] Workplace: Treated with respect	137
WRKPLCDR*		Tab Recode: Agree: Treated with respect	903
WRKPLCDR2*		Briefing Recode: Treated with respect	919
WRKPLCDU*		Uned:[28d] Workplace: Treated with respe	511
WRKPLCE*	28e.	[28e] Workplace: My opinions count	138
WRKPLCER*		Tab Recode: Agree: My Opinion count	904
WRKPLCER2*		Briefing Recode: Opinion count at work	920
WRKPLCEU*		Uned:[28e] Workplace: My opinions count	512
WRKPLCF*	28f.	[28f] Workplace: Know what is expected	139
WRKPLCFR*		Tab Recode: Agree: Know expec at work	905
WRKPLCFR2*		Briefing Recode: Know expectation at wrk	921
WRKPLCFU*		Uned:[28f] Workplace: Know what is expec	513
WRKPLCG*	28g.	[28g] Workplace: Makes use of my skills	140
WRKPLCGR*		Tab Recode: Agree: Job use my skills	906
WRKPLCGR2*		Briefing Recode: Job makes use of skills	922
WRKPLCGU*		Uned:[28g] Workplace: Makes use of my sk	514
WRKPLCH*	28h.	[28h] Workplace: Resources to do job wel	141
WRKPLCHR*		Tab Recode: Agree: Have job resources	907
WRKPLCHR2*		Briefing Recode: Resrce to do job well	923
WRKPLCHU*		Uned:[28h] Workplace: Resources to do jo	515
WRKPLCI*	28i.	[28i] Workplace: Work is meaningful to m	142
WRKPLCIR*		Tab Recode: Agree: Work is meaningful	908
WRKPLCIR2*		Briefing Recode: Work is meaningful	924
WRKPLCIU*		Uned:[28i] Workplace: Work is meaningful	516
WRKPLCJ*	28j.	[28j] Workplace: Spirit of cooperation	143
WRKPLCJR*		Tab Recode: Agree: Team spirit exists	909
WRKPLCJR2*		Briefing Recode: Team spirit exists	925
WRKPLCJU*		Uned:[28j] Workplace: Spirit of cooperat	517
WRKPLCK*	28k.	[28k] Workplace: High quality products	144
WRKPLCKR*		Tab Recode: Agree: Unit prod quality wrk	910
WRKPLCKR2*		Briefing Recode: Unit produce qual wrk	926
WRKPLCKU*		Uned:[28k] Workplace: High quality produ	518
WRKPLCL*	28l.	[28l] Workplace: Rewards based on prfrmn	145
WRKPLCLR*		Tab Recode: Agree: Rewards based on perf	911
WRKPLCLR2*		Briefing Recode: Reward based on perform	927
WRKPLCLU*		Uned:[28l] Workplace: Rewards based on p	519
WRKPLCM*	28m.	[28m] Workplace: Ops to earn high perf	146
WRKPLCMR*		Tab Recode: Agree: Opp for high rating	912
WRKPLCMR2*		Briefing Recode: Opp for high rating	928
WRKPLCMU*		Uned:[28m] Workplace: Ops to earn high p	520
WRKPLCN*	28n.	[28n] Workplace: Sat w rewards for work	147
WRKPLCNR*		Tab Recode: Agree: Sat with recog/award	913
WRKPLCNR2*		Briefing Recode: Sat with recog for work	929
WRKPLCNU*		Uned:[28n] Workplace: Sat w rewards for	521
WRKPLCO*	28o.	[28o] Workplace: Sat w immed sprvisr	148
WRKPLCOR*		Tab Recode: Agree: Sat with Supervisor	914
WRKPLCOR2*		Briefing Recode: Sat with Supervisor	930
WRKPLCOU*		Uned:[28o] Workplace: Sat w immed sprvis	522
WRKPLCP*	28p.	[28p] Workplace: Sat w managers abve sup	149
WRKPLCPR*		Tab Recode: Agree: Sat with manager	915
WRKPLCPR2*		Briefing Recode: Sat with manager	931
WRKPLCPU*		Uned:[28p] Workplace: Sat w managers abv	523

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
XCHDAGE*		Tab Crossing: Age of child	1250
XCOMBAT*		Briefing Recode: Sp dep Combat Zone	1251
XCPS_LFC_B*		Tab Crossing: Spouse both employ status	1252
XCPS_LFC_L*		Tab Crossing: Spouse long employ status	1253
XCPS_LFC_S*		Tab Crossing: Spouse employment status	1254
XDEPLOY		Tab Crossing: Deploy more than 30 days	51
XDEPLOY1Y*		Tab Crossing: Sp on dep more than 30 day	1256
XDEPLOYCURR*		Tab Crossing: spouse currently deployed	1255
XDPLYTIMES*		Tab Crossing: Past 12 month spouse dep	1257
XEDUC*		Tab Crossing: Spouse education	1258
XFAMSTAT		Tab Crossing: Family status	52
XFAMSTATF*		Tab Crossing: imputation of XFAMSTAT	1259
XMARYRS*		Briefing Recode: Years married	1260
XPAY26*		Tab Crossing: 17 level Member Paygrade	1261
XPAY2L		Tab Crossing: Paygroup 2 Levels	53
XPAY4L*		Tab Crossing: Paygroup 4 Levels	1262
XPAY5L*		Tab Crossing: Paygroup 5 Levels	1263
XPAY5LM*		Tab Crossing: Paygroup 5 Levels wo/ WOs	1264
XPAY6L*		Tab Crossing: Paygroup 6 Levels	1265
XPAY7L*		Tab Crossing: Paygroup 7 Levels	1266
XPAYEYOS*		Tab Crossing: Enlisted paygroup by Years	1267
XPCS*		Briefing Recode: Since last PCS	1268
XRETH2L*		Tab Crossing: Race/Ethnicity 2 level	1269
XRETH3L*		Tab Crossing: Race/Ethnicity 3 level	1270
XRETH7L*		Tab Crossing: Race/Ethnicity 7 level	1271
XSPAGE*		Tab Crossing: Self report spouse age	1272
XSPSEX*		Tab Crossing: Spouse gender	1273
X SVC*		Tab Crossing: 4 level Member Service	1274
XSVCPY2L*		Tab Crossing: Service by 2 Level Paygrad	1275
XSVCPY5L*		Tab Crossing: Service by 5 Level Paygrad	1276
YNOWORKA*	21a.	[21a] WhyNoWk: Do not want to work	101
YNOWORKAR*		Tab Recode: Look: I do not want to work.	838
YNOWORKAU*		Uned: [21a] WhyNoWk: Do not want to work	484
YNOWORKB*	21b.	[21b] WhyNoWk: Spouse not want them to work	102
YNOWORKBR*		Tab Recode: Look: Sp not want me to work	839
YNOWORKBU*		Uned: [21b] WhyNoWk: Spouse not want them to	485
YNOWORKC*	21c.	[21c] WhyNoWk: Could not match skills	103
YNOWORKCR*		Tab Recode: Look: Wrk not match my skill	840
YNOWORKCU*		Uned: [21c] WhyNoWk: Could not match skill	486
YNOWORKD*	21d.	[21d] WhyNoWk: Prepare/Recov from PCS/mov	104
YNOWORKDR*		Tab Recode: Look: Prep/recover PCS move	841
YNOWORKDU*		Uned: [21d] WhyNoWk: Prepare/Recov from PC	487
YNOWORKE*	21e.	[21e] WhyNoWk: Stay home to homeschool ch	105
YNOWORKER*		Tab Recode: Look: Homeschool children	842
YNOWORKEU*		Uned: [21e] WhyNoWk: Stay home to homescho	488
YNOWORKF*	21f.	[21f] WhyNoWk: Stay home to take care kid	106
YNOWORKFR*		Tab Recode: Look: Stay home to care chld	843
YNOWORKFU*		Uned: [21f] WhyNoWk: Stay home to take car	489
YNOWORKG*	21g.	[21g] WhyNoWk: Lack school	107
YNOWORKGR*		Tab Recode: Look: Lack necessary skills	844
YNOWORKGU*		Uned: [21g] WhyNoWk: Lack school	490
YNOWORKH*	21h.	[21h] WhyNoWk: Lack work experience	108
YNOWORKHR*		Tab Recode: Look: Lack necessary exp	845
YNOWORKHU*		Uned: [21h] WhyNoWk: Lack work experience	491
YNOWORKI*	21i.	[21i] WhyNoWk: Child care too costly	109

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
YNOWORKIR*		Tab Recode: Look: Child care costly	846
YNOWORKIU*		Uned:[21i] WhyNoWk: Child care too costl	492
YNOWORKJ*	21j.	[21j] WhyNoWk:Child care not available	110
YNOWORKJR*		Tab Recode: Look: Child care not avail	847
YNOWORKJU*		Uned:[21j] WhyNoWk:Child care not availa	493
YNOWORKK*	21k.	[21k] WhyNoWk:Attending school/training	111
YNOWORKKR*		Tab Recode: Look: Attending school	848
YNOWORKKU*		Uned:[21k] WhyNoWk:Attending school/trai	494
YNOWORKL*	21l.	[21l] WhyNoWk: Not physically able	112
YNOWORKLR*		Tab Recode: Look: Not phys prep to work	849
YNOWORKLU*		Uned:[21l] WhyNoWk: Not physically able	495
YNOWORKM*	21m.	[21m] WhyNoWk: Spouse deployed	113
YNOWORKMAR01*		Tab Recode: Mark: not want to work	858
YNOWORKMAR02*		Tab Recode: Mark: Sp not want me to work	859
YNOWORKMAR03*		Tab Recode: Mark: No work match my skill	860
YNOWORKMAR04*		Tab Recode: Mark: Prep/recover PCS move	861
YNOWORKMAR05*		Tab Recode: Mark: Homeschool my children	862
YNOWORKMAR06*		Tab Recode: Mark: Care for my children	863
YNOWORKMAR07*		Tab Recode: Mark: Lack necessary skills	864
YNOWORKMAR08*		Tab Recode: Mark: Lack necessary exper	865
YNOWORKMAR09*		Tab Recode: Mark: Child care costly	866
YNOWORKMAR10*		Tab Recode: Mark: No child care avail	867
YNOWORKMAR11*		Tab Recode: Mark: Attending school	868
YNOWORKMAR12*		Tab Recode: Mark: Not physically prep	869
YNOWORKMAR13*		Tab Recode: Mark: Spouse deployed	870
YNOWORKMAR14*		Tab Recode: Mark: No jobs in my field	871
YNOWORKMAR15*		Tab Recode: Mark: Work non-profit	872
YNOWORKMAR16*		Tab Recode: Mark: Other	873
YNOWORKMR*		Tab Recode: Look: Unable to work,sp depl	850
YNOWORKMU*		Uned:[21m] WhyNoWk: Spouse deployed	496
YNOWORKN*	21n.	[21n] WhyNoWk: No jobs in career field	114
YNOWORKNR*		Tab Recode: Look: No jobs where I live	851
YNOWORKNU*		Uned:[21n] WhyNoWk: No jobs in career fi	497
YNOWORKO*	21o.	[21o] WhyNoWk: Employ not work for profi	115
YNOWORKOR*		Tab Recode: Look: Emp non-profit	852
YNOWORKOU*		Uned:[21o] WhyNoWk: Employ not work for	498
YNOWORKP*	21p.	[21p] WhyNoWk: Other	116
YNOWORKPR*		Tab Recode: Look: Other	853
YNOWORKPU*		Uned:[21p] WhyNoWk: Other	499
YNOWORKSK*		[21a] WhyNoWk: Do not want to work	118
YNOWORKSPSK*		[21spo] WhyNoWk: Other specify	117
YNWRKMAIN*	22.	[22] WhyNoWk: Main reason not looking	120
YNWRKMAINSK*		[22] WhyNoWk: Main reason not looking	121
YNWRKMAINU*		Uned:[22] WhyNoWk: Main reason not looki	500
YWORKA	32a.	[32a] WhyWork: Money for expenses	1
YWORKABR*		Briefing Recode: Reas: Need money	854
YWORKAU*		Uned:[32a] WhyWork: Money for expenses	529
YWORKB	32b.	[32b] WhyWork: Desire for career	2
YWORKBBR*		Briefing Recode: Reas: Desire for career	855
YWORKBU*		Uned:[32b] WhyWork: Desire for career	530
YWORKC	32c.	[32c] WhyWork: Want extra money for use	3
YWORKCBR*		Briefing Recode: Reas: Want extra money	856
YWORKCU*		Uned:[32c] WhyWork: Want extra money for	531
YWORKD	32d.	[32d] WhyWork: Want to save money	4
YWORKDBR*		Briefing Recode: Reas: Want to save	857

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
YWORKDU*		Uned: [32d] WhyWork: Want to save money	532
TOTAL*		Variance Estimation Strata Totals Based	1398
module2*		Module 2 Analysis	1354

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Appendix G.
Positional Variable List for the Survey
Analysis Files

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Information Gathered on the Survey

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
YWORKA	32a.	[32a] WhyWork: Money for expenses	1
YWORKB	32b.	[32b] WhyWork: Desire for career	2
YWORKC	32c.	[32c] WhyWork: Want extra money for use	3
YWORKD	32d.	[32d] WhyWork: Want to save money	4
VERTTEL	33.	[33] Take virtual/tel pos or out home	5
PSTRESS	55.	[55] Level of stress in personal life	6
MILCNSLR	67.	[67] Feel comfortable using Mil counsel	7
MILSAT	68.	[68] Overall sat w mil life	8
MILSTAY	69.	[69] Favor MMB staying in mil	9
BENIMPA	72a.	[72a] BenImp: Able to serve country	10
BENIMPB	72b.	[72b] BenImp: Access to qual health care	11
BENIMPC	72c.	[72c] BenImp: Secure emp for MMB	12
BENIMPD	72d.	[72d] BenImp: Good retirement plan	13
BENIMPE	72e.	[72e] BenImp: Health care in retirement	14
BENIMPF	72f.	[72f] BenImp: Able to save 4 retirement	15
BENIMPG	72g.	[72g] BenImp: Sense of community	16
BENIMPH	72h.	[72h] BenImp: Opportunities for travel	17
BENIMPI	72i.	[72i] BenImp: Able to buy a home	18
BENIMPJ	72j.	[72j] BenImp: Opp for spo career develop	19
BENIMPK	72k.	[72k] BenImp: Opp for education	20
BENIMPL	72l.	[72l] BenImp: Good schools for children	21
BENIMPM	72m.	[72m] BenImp: Good child care	22
BENIMPN	72n.	[72n] BenImp: Able to save for child edu	23
BENIMPO	72o.	[72o] BenImp: Rec, fitness, entertainmen	24

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Variables for Analysis

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
EMPWORKAR		Tab Recode: do you...Want to work?	25
EMPWORKBR		Tab Recode: do you...Need to work?	26
EMPWORKABR		Tab Recode: do you...want/need to work?	27
CHDBHV_SCL		Tab Recode: Attachment behavior index	28
CHBHCNT12		Tab Recode: Child behavior checklist	29
DEPRESS_SCL		Tab Recode: Patient Health Questionnaire	30
FCOPE_SCL		Tab Recode: F-COPES	31
HEALTHAR		Tab Recode: Build General Health Scale	32
SSI_SCL		Tab Recode: Social Support Index	33-34
MILLUSEAR		Tab Recode: Useful: Information	35
MILLUSECR		Tab Recode: Useful: MyCAA	36
MILLUSEDR		Tab Recode: Useful: Other	37
MILLUSEAR2		Tab Recode: resource: Information	38
MILLUSECR2		Tab Recode: resource: MyCAA	39
MILLUSEDR2		Tab Recode: resource: Other	40
DPLYRSRCAR		Tab Recode: Used: Info briefings?	41
DPLYRSRCBR		Tab Recode: Used: Reunion planning info?	42
DPLYRSRCCR		Tab Recode: Used: Info by spouse unit?	43
DPLYRSRCDR		Tab Recode: Used: Info by Mil OneSrc?	44
DPLYRSRCER		Tab Recode: Used: Mil rec/entertain acti	45
DPLYRSRCFR		Tab Recode: Used: Fam readiness gr/Ombud	46
DPLYRSRCLR		Tab Recode: Used: Service managing money	47
DPLYRSRCOR		Tab Recode: Used: Other support?	48
FMGMTTR		Tab Recode: Reported 1 financial prob	49
SVGHABR		Briefing Recode: Saving habits	50
XDEPLOY		Tab Crossing: Deploy more than 30 days	51
XFAMSTAT		Tab Crossing: Family status	52
XPAY2L		Tab Crossing: Paygroup 2 Levels	53

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Information on Sampling and Record Data

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
ADSS1201		Unique Identifier for the population	54

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Information on Weighting

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
ELIGFLGW		Eligibility Flag	55
FINALWGT		Final Weight w/ Non-response & Poststrat	56

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Information Gathered on the Survey - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
SRMRSTS	1.	[1] Marital status	57
ELIGSKIP1		[2] Mbr current active duty	58
ADSPSE	2.	[2] Mbr current active duty	59
ELIGSKIP2		[3] Years married continuous	60
MARYRS	3.	[3] Years married continuous	61-62
NIGHTAWAY	4.	[4] Nights away last 36 months?	63
HOUSING	5.	[5] Best describes where u live	64
SRHISPA	6.	[6] Spanish/Hispanic/Latino	65
SRRACEA	7A.	[7a] Race-White	66
SRRACEB	7B.	[7a] Race-Black	67
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EABSENTSK		[110a] Main reason for absence from work	425
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EJBSRCHC	114c.	[114c] FindWrk: Contact prv emplymnt agn	437
EJBSRCHD	114d.	[114d] FindWrk: Contacted friends/relati	438
EJBSRCHE	114e.	[114e] FindWrk: Contacted school emp cen	439
EJBSRCHF	114f.	[114f] FindWrk: Sent resumes/Filled apps	440
EJBSRCHG	114g.	[114g] FindWrk: Checked union/prof regst	441
EJBSRCHH	114h.	[114h] FindWrk: Placed/answered ads	442
EJBSRCHI	114i.	[114i] FindWrk: Looked at ads	443
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WRKPLCKU		Uned:[28k] Workplace: High quality produ	518
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REUNIONHU		Uned:[91h] MbrReunionBeh: Drink more	728
REUNIONIU		Uned:[91i] MbrReunionBeh: More confidenc	729
REUNIONJU		Uned:[91j] MbrReunionBeh: Take more risk	730
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DPLYRSRC AU		Uned:[94a] DplySrv: Informational brief	737
DPLYRSRCBU		Uned:[94b] DplySrv: Reunion planning in	738
DPLYRSRC CU		Uned:[94c] DplySrv: Info/supprt of Mbr'	739
DPLYRSRC DU		Uned:[94d] DplySrv: Info via MillSource	740
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DPLYRSRC KU		Uned:[94k] DplySrv: Gym/fitness center	747
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DPLYRSRC MU		Uned:[94m] DplySrv: Mil spo support grp	749
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DPLYRSRC OU		Uned:[94o] DplySrv: Other	751
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FMGM TBU		Uned:[98b] Did U fail to make crdt crd p	756
FMGM TCU		Uned:[98c] Did U fall behind in rent/mor	757
FMGM TDU		Uned:[98d] Did U get pressure to pay bil	758
FMGM TEU		Uned:[98e] Did U have phone etc shut off	759
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EJBSRCHBU		Uned:[114b] FindWrk: Contact pub emplymn	786
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EJBSRCHDU		Uned:[114d] FindWrk: Contacted friends/r	788
EJBSRCHEU		Uned:[114e] FindWrk: Contacted school em	789
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EJBSRCHIU		Uned:[114i] FindWrk: Looked at ads	793
EJBSRCHJU		Uned:[114j] FindWrk: Attended job trngg/	794
EJBSRCHKU		Uned:[114k] FindWrk: Nothing	795
EJBSRCHLU		Uned:[114l] FindWrk: Other	796
ETAKEJBU		Uned:[115] Could have started job if off	797

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SRRACEBR		Tab Crossing: Black or African American	804
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SRRACEER		Tab Crossing: Native Hawaiian or other	807
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RACE_NI		Tab Crossing: Race 5 digit Not Imputed	810-811
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EDUPRVNTFR		Tab Recode: Prev train: Costs of educ	820
EDUPRVNTGR		Tab Recode: Prev train: Deploy make diff	821
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YNOWORKCR		Tab Recode: Look: Wrk not match my skill	840
YNOWORKDR		Tab Recode: Look: Prep/recover PCS move	841
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YNOWORKHR		Tab Recode: Look: Lack necessary exp	845
YNOWORKIR		Tab Recode: Look: Child care costly	846
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YNOWORKMR		Tab Recode: Look: Unable to work, sp depl	850
YNOWORKNR		Tab Recode: Look: No jobs where I live	851
YNOWORKOR		Tab Recode: Look: Emp non-profit	852
YNOWORKPR		Tab Recode: Look: Other	853
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YNOWORKMAR02		Tab Recode: Mark: Sp not want me to work	859
YNOWORKMAR03		Tab Recode: Mark: No work match my skill	860
YNOWORKMAR04		Tab Recode: Mark: Prep/recover PCS move	861
YNOWORKMAR05		Tab Recode: Mark: Homeschool my children	862
YNOWORKMAR06		Tab Recode: Mark: Care for my children	863
YNOWORKMAR07		Tab Recode: Mark: Lack necessary skills	864
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YNOWORKMAR10		Tab Recode: Mark: No child care avail	867
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YNOWORKMAR12		Tab Recode: Mark: Not physically prep	869
YNOWORKMAR13		Tab Recode: Mark: Spouse deployed	870
YNOWORKMAR14		Tab Recode: Mark: No jobs in my field	871
YNOWORKMAR15		Tab Recode: Mark: Work non-profit	872
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EMPPTRSNR04		Briefing Recode: PT work: Time w/ child	879
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EMPPTRSNR09		Briefing Recode: PT work: do not want FT	884
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EMPPTRSNR11		Briefing Recode: PT work: Other reas	886
CAREERFLDR01		Briefing Recode: Cur emp: Health care	887
CAREERFLDR02		Briefing Recode: Cur emp: Inf Tech	888
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CAREERFLDR07		Briefing Recode: Cur emp: Admin service	893
CAREERFLDR08		Briefing Recode: Cur emp: Child care	894
CAREERFLDR09		Briefing Recode: Cur emp: Animal service	895
CAREERFLDR10		Briefing Recode: Cur emp: Skilled trade	896
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WRKPLCFR		Tab Recode: Agree: Know expec at work	905
WRKPLCGR		Tab Recode: Agree: Job use my skills	906
WRKPLCHR		Tab Recode: Agree: Have job resources	907
WRKPLCIR		Tab Recode: Agree: Work is meaningful	908
WRKPLCJR		Tab Recode: Agree: Team spirit exists	909
WRKPLCKR		Tab Recode: Agree: Unit prod quality wrk	910

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WRKPLCLR		Tab Recode: Agree: Rewards based on perf	911
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WRKPLCOR		Tab Recode: Agree: Sat with Supervisor	914
WRKPLCPR		Tab Recode: Agree: Sat with manager	915
WRKPLCAR2		Briefing Recode: Given opp to imp skills	916
WRKPLCBR2		Briefing Recode: Agency succ at mission	917
WRKPLCCR2		Briefing Recode: Rec agency for work	918
WRKPLCDR2		Briefing Recode: Treated with respect	919
WRKPLCER2		Briefing Recode: Opinion count at work	920
WRKPLCFR2		Briefing Recode: Know expectation at wrk	921
WRKPLCGR2		Briefing Recode: Job makes use of skills	922
WRKPLCHR2		Briefing Recode: Resrce to do job well	923
WRKPLCIR2		Briefing Recode: Work is meaningful	924
WRKPLCJR2		Briefing Recode: Team spirit exists	925
WRKPLCKR2		Briefing Recode: Unit produce qual wrk	926
WRKPLCLR2		Briefing Recode: Reward based on perform	927
WRKPLCMR2		Briefing Recode: Opp for high rating	928
WRKPLCNR2		Briefing Recode: Sat with recog for work	929
WRKPLCOR2		Briefing Recode: Sat with Supervisor	930
WRKPLCPR2		Briefing Recode: Sat with manager	931
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PCSTIMESR		Tab Recode: Times exp PCS move	941
PCSWATER		Tab Recode: How long since your last PCS	942
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PCSEMPR		Tab Recode: Find emp since last PCS	944
PCSEMPR1		Briefing Recode: Find emp: < 1 month	945
PCSEMPR2		Briefing Recode: Find emp: 1 to < 4 mon	946
PCSEMPR3		Briefing Recode: Find emp: 4 to < 7 mon	947
PCSEMPR4		Briefing Recode: Find emp: 7 to < 1 mon	948
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ACQLICR		Tab Recode: Acq license after last PCS?	950
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SPECNEEDAR		Tab Recode: Per with special need-Self	952
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SPECNEEDACR1		Tab Recode: Fam mem with medical needs	955
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SPEC_No		Tab Recode: No for Fam enrolled in EFMP?	958
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CHDAGEGRD1		Tab Recode: 6-13 years old(cont)	965
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CHDAGEGRPAC		Tab Recode: AgeGrp: LT 1 year old	967

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CHDAGEGRPCD		Tab Recode: AgeGrp: 3 to 5 years old	970
CHDAGEGRPEC		Tab Recode: AgeGrp: More than 5 year old	971
CHDAGEGRPAEC		Tab Recode: All children living at home	972
CHDAGEGRPAR		Tab Recode: Children lt 1 year	973
CHDAGEGRPBR		Tab Recode: Children1 to lt 2 years	974
CHDAGEGRPCR		Tab Recode: Children 2-5 years old	975
CHDAGEGRPDR		Tab Recode: Children 6-13 years old	976
CHDAGEGRPER		Tab Recode: Children 14 to lt 18 years	977
CHDAGEGRPAR2		Tab Recode: Less than 1 year old	978
CHDAGEGRPBR2		Tab Recode: Children 1 to lt 2 years	979
CHDAGEGRPCR2		Tab Recode: Children 2-5 years old	980
CHDAGEGRPDR2		Tab Recode: Children 6-13 years old	981
CHDAGEGRPER2		Tab Recode: Children14 to lt 18 years	982
ROUTCAREAR		Tab Recode: Child Age LT 1 year old	983
ROUTCAREBR		Tab Recode: Child Age 1-2 years old	984
ROUTCARECR		Tab Recode: Child Age 2-3 years old	985
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ROUTCAREAR2		Tab Recode: Age Group: LT 1 year old	988
ROUTCAREBR2		Tab Recode: Age Group: 1-2 years old	989
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ROUTCAREDR2		Tab Recode: Age Group: 3-5 years old	991
ROUTCAREER2		Tab Recode: Age Group: More than 5 years	992
ROUTCAREAR3		Briefing Recode: Age Group: < 1 year old	993
ROUTCAREBR3		Briefing Recode: Age Group: 1 - 2 years	994
ROUTCARECR3		Briefing Recode: Age Group: 2 to 3 years	995
ROUTCAREDR3		Briefing Recode: Age Group: 3 to 5 years	996
ROUTCAREER3		Briefing Recode: Age Group: > 5 years	997
SRCCAREAR		Tab Recode: Source: On-base child care	998
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ONBASEAR		Briefing Recode: On base: Avail chld care	1000
ONBASEBR		Briefing Recode: On base: Qual chld care	1001
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OFFBASEAR		Briefing Recode: Off base: Avail ch care	1003
OFFBASEBR		Briefing Recode: Off base: Qual ch care	1004
OFFBASECR		Briefing Recode: Off base: Affd ch care	1005
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CHDBHVAR		Tab Recode: Child try new things	1009
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CHDBHVER2		Briefing Recode: Ch afraid doing things	1014
CHDBHVFR2		Briefing Recode: Ch fusses/persists	1015
CHD_Miss		Tab Recode: Count of items missing	1016
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CHBHVINCAR		Tab Recode: Incr: Academic problems	1019
CHBHVINCBR		Tab Recode: Incr: Behavior probs at home	1020
CHBHVINCCR		Tab Recode: Incr: Behavior probs school	1021
CHBHVINCDR		Tab Recode: Incr: Pride with mil parent	1022

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PSTRESSR		Briefing Recode: Curr level of stress	1026
DEPRESS_PHQ		Tab Recode: Patient Health Questionnaire	1027
DEPRESS1		Tab Recode: Count for Depress_SCL	1028
DEPRESSAR		Tab Recode: bothered: Little interest	1029
DEPRESSBR		Tab Recode: bothered: Feeling down	1030
DEPRESSCR		Tab Recode: bothered: Feeling nervous	1031
DEPRESSDR		Tab Recode: bothered: Cannot stop worry	1032
PROBRESPRR		Tab Recode: Feel always will have probs	1033
PROBRESPTR		Tab Recode: Feel probs will go away	1034
FCOPE1		Tab Recode: Count items in F-COPES	1035
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FCOPE_A1		Tab Recode: Counts num items a b e g i u	1037
FCOPE_COUNT		Tab Recode: Personal Evaluation Scale	1038
FCOPE_M		Tab Recode: Build Accept Help Scale	1039
FCOPE_M1		Tab Recode: Count num items d f h n	1040
FCOPE_P		Tab Recode: Build Passive Scale	1041
FCOPE_P1		Tab Recode: Counts num items r t	1042
FCOPE_R		Tab Recode: Build Reframing Scale	1043
FCOPE_R1		Tab Recode: Count num Items c k m o q	1044
FCOPE_S		Tab Recode: Build Spiritual Supt Scale	1045
FCOPE_S1		Tab Recode: Counts num items j p s	1046
PSFRQSAR		Briefing Recode: Past mo: felt nervous	1047
PSFRQSBR		Briefing Recode: Past mo: No control	1048
PSFRQSCR		Briefing Recode: Past mo: Been upset	1049
PSFRQSDR		Briefing Recode: Past mo: Been angered	1050
PSFRQSER		Briefing Recode: Past mo: Diff piling	1051
PSFRQSFR		Briefing Recode: Past mo: Could not cope	1052
HEALTH_A1		Tab Recode: Counts num items a b c d	1053
HEALTHBR		Tab Recode: Rev Code: Sick easier	1054
HEALTHCR		Tab Recode: Rev Code: health get worse	1055
MARSATR		Briefing Recode: How sat with marriage?	1056
MARTBLEAR		Tab Recode: Sp rel: Marriage in trouble?	1057
MARTBLEBR		Tab Recode: Sp rel: Idea of Divorce?	1058
MARTBLECR		Tab Recode: Sp rel: Discussed divorce?	1059
MARTBLEDR		Tab Recode: Sp rel: Thought of divorce	1060
MARTBLEER		Tab Recode: Sp rel: Talked consult attor	1061
MARTBLEAER		Tab Recode: Marked 2/more marital prob	1062
MRINSTBL_SCL		Tab Recode: Marital Instability Index	1063
MRINSTBL_M		Tab Recode: Count num Miss MII	1064
CHDCNSLR		Tab Recode: Child talked mental prof	1065
CHDCNSLR2		Tab Recode: Child talk mental healt prof	1066
SEENCNSLRAR		Tab Recode: Seen a Counselor	1067
SEENCNSLRBR		Tab Recode: Seen a Counselor in 6 mon	1068
CNSLRABR		Tab Recode: Percent seen a Counselor	1069
DISCCNSLR01		Tab Recode: Discuss: Problem solving	1070
DISCCNSLR02		Tab Recode: Discuss: Coping with stress	1071
DISCCNSLR03		Tab Recode: Discuss: Job stress	1072
DISCCNSLR04		Tab Recode: Discuss: Financial issues	1073
DISCCNSLR05		Tab Recode: Discuss: Family issues	1074
DISCCNSLR06		Tab Recode: Discuss: Marital issues	1075
DISCCNSLR07		Tab Recode: Discuss: Communic issues	1076
DISCCNSLR08		Tab Recode: Discuss: Dealing family sep	1077

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Variables for Analysis - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
DISCCNSLR09		Tab Recode: Discuss: Parent/child issues	1078
DISCCNSLR10		Tab Recode: Discuss: Deployment and reun	1079
DISCCNSLR11		Tab Recode: Discuss: Crisis situations	1080
DISCCNSLR12		Tab Recode: Discuss: Grief and loss	1081
DISCCNSLR13		Tab Recode: Discuss: Mental health conce	1082
DISCCNSLR14		Tab Recode: Discuss: Medical issues	1083
DISCCNSLR15		Tab Recode: Discuss: Jealousy/concerns	1084
DISCCNSLR16		Tab Recode: Discuss: Dealing mil life	1085
DISCCNSLR17		Tab Recode: Discuss: Education/career	1086
DISCCNSLR18		Tab Recode: Discuss: Other concerns	1087
CNSLRUSEAHR		Tab Recode: 2/more access counseling	1088
CNSLRUSEAR1		Tab Recode: Military OneSource	1089
CNSLRUSEBR1		Tab Recode: MFLC	1090
CNSLRUSECR1		Tab Recode: TRICARE	1091
CNSLRUSEDR1		Tab Recode: Your spouse's installation	1092
CNSLRUSEER1		Tab Recode: Child and Youth MFLC	1093
CNSLRUSEFR1		Tab Recode: Military chaplain/civilian	1094
CNSLRUSEGR1		Tab Recode: Another military source	1095
CNSLRUSEHR1		Tab Recode: Another non-military source	1096
CNSLRUSEAR2		Tab Recode: Useful: Military OneSource	1097
CNSLRUSEBR2		Tab Recode: Useful: MFLC	1098
CNSLRUSECR2		Tab Recode: Useful: TRICARE	1099
CNSLRUSEDR2		Tab Recode: Useful: Your spouse's instal	1100
CNSLRUSEER2		Tab Recode: Useful: Child and Youth MFLC	1101
CNSLRUSEFR2		Tab Recode: Useful: Mil chaplain/civilia	1102
CNSLRUSEGR2		Tab Recode: Useful: Another mil source	1103
CNSLRUSEHR2		Tab Recode: Useful: Another non-mil srce	1104
MILSATR		Briefing Recode: How sat with mil life?	1105
MILSTAYR		Briefing Recode: Spouse stay/leave AD	1106
COMMFAMHR		Tab Recode: Agree: I usually feel critic	1107
COMMFAMJR		Tab Recode: Agree: Fam mem make unhappy	1108
COMMFAMKR		Tab Recode: Agree: Friend take adv of me	1109
COMMFAMNR		Tab Recode: Agree: Do not get too friend	1110
COMMFAMOR		Tab Recode: Agree: Not good community	1111
COMMFAMRR		Tab Recode: Agree: I am taken granted	1112
SSI1		Tab Recode: Count num items SSI_SCL	1113
SSI_C		Tab Recode: Secure living in the comm	1114
SSI_C1		Tab Recode: Count num of SSI_C-b e g l n	1115
SSI_COUNT		Tab Recode: Social Support Index Count	1116-1117
SSI_E		Tab Recode: Measures self-esteem	1118
SSI_E1		Tab Recode: Count num SSI-E - f i p q	1119
SSI_FA		Tab Recode: Show affection for each other	1120
SSI_FA1		Tab Recode: Counts num SSI_FA - a c d m	1121
SSI_FC		Tab Recode: Family members support	1122
SSI_FC1		Tab Recode: Counts num SSI_FC-h j k o r	1123
MILLUSEBR		Tab Recode: Useful: Non-med counseling	1124
MILLUSEADR		Tab Recode: Info: non-medical/career adv	1125
MILLUSEBR2		Tab Recode: resource: Non-med Counseling	1126
BENIMPAR		Briefing Recode: Mil Imp: Ability to serv	1127
BENIMPBR		Briefing Recode: Mil Imp: Health care	1128
BENIMPCR		Briefing Recode: Mil Imp: Secure emp	1129
BENIMPDR		Briefing Recode: Mil Imp: Good retiremnt	1130
BENIMPER		Briefing Recode: Mil Imp: Hlth care ret	1131
BENIMPFR		Briefing Recode: Mil Imp: Save retiremnt	1132
BENIMPGR		Briefing Recode: Mil Imp: Sense of comm	1133

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
BENIMPHR		Briefing Recode: Mil Imp: Opport travel	1134
BENIMPIR		Briefing Recode: Mil Imp: Buy a home	1135
BENIMPJR		Briefing Recode: Mil Imp: opp for career	1136
BENIMPKR		Briefing Recode: Mil Imp: Opp my educ	1137
BENIMPLR		Briefing Recode: Mil Imp: Good sch child	1138
BENIMPMR		Briefing Recode: Mil Imp: Good chld care	1139
BENIMPNR		Briefing Recode: Mil Imp: Save ch educ	1140
BENIMPOR		Briefing Recode: Mil Imp: Rec activities	1141
DPLY30DAYR		Tab Recode: Deployed more than 30 days?	1142
DPLYTIM12R		Tab Recode: Times dep more than 30 days	1143
CMBTZONER		Tab Recode: Recent dep to combat zone?	1144
CMBTZONER2		Briefing Recode: Sp dep combat zone	1145
DPLYNUMMON		Tab Recode: When left for recent deploy?	1146
DPLYNUMMONR		Tab Recode: When did sp leave for dep?	1147
DPLYPROBAR		Briefing Recode: Dep prob: Job demands	1148
DPLYPROBBR		Briefing Recode: Dep prob: Educ demands	1149
DPLYPROBCR		Briefing Recode: Dep prob: Manage expens	1150
DPLYPROBDR		Briefing Recode: Dep prob: Repair/maint	1151
DPLYPROBER		Briefing Recode: Dep prob: Safety family	1152
DPLYPROBFR		Briefing Recode: Dep prob: Fam health	1153
DPLYPROBGR		Briefing Recode: Dep prob: Emotional prb	1154
DPLYPROBHR		Briefing Recode: Dep prob: Tech diff com	1155
DPLYPROBIR		Briefing Recode: Dep prob: Emotional con	1156
DPLYPROBJR		Briefing Recode: Dep prob: Marital prob	1157
DPLYPROBKR		Briefing Recode: Dep prob: Loneliness	1158
DPLYPROBLR		Briefing Recode: Dep prob: Chld care sch	1159
DPLYPROBMR		Briefing Recode: Dep prob: Single parent	1160
DPLYPROBNR		Briefing Recode: Dep prob: Deal issue	1161
DPLYPROBOR		Briefing Recode: Dep prob: No rec time	1162
DPLYPROBPR		Briefing Recode: Dep prob: Lack mil supp	1163
DPLYPROBQR		Briefing Recode: Dep prob: Other	1164
CHDPLYRAR		Tab Recode: Chld: Counsel thru mil resrc	1165
CHDPLYRBR		Tab Recode: Chld: Counsel thru oth resrc	1166
CHDPLYRCR		Tab Recode: Chld: Extracurricular activ	1167
CHDPLYRDR		Tab Recode: Chld: Summer/after sch progs	1168
CHDPLYRER		Tab Recode: Chld: E-mail contact with sp	1169
CHDPLYRFR		Tab Recode: Chld: Internet contact w/ sp	1170
CHDPLYRGR		Tab Recode: Chld: Limited exp to war	1171
CHDPLYRHR		Tab Recode: Chld: Stable hshld routine	1172
CHDPLYRIR		Tab Recode: Chld: Interaction w/ friends	1173
CHDPLYRJR		Tab Recode: Chld: Geographic stability	1174
CHDPLYRKR		Tab Recode: Chld: Caregiver/teacher sup	1175
CHDPLYCHR		Tab Recode: Have you used child care?	1176
CHDPLYCHR2		Tab Recode: Need for chld care chandged?	1177
CHDPLYCHR3		Tab Recode: Percent exp incr childcare	1178
CHDPLYCHR4		Briefing Recode: Chld care changed	1179
CHDPLYCPAR		Briefing Recode: Child coped w/ deplymnt	1180
CHDPLYCPBR		Briefing Recode: Stay connect to spouse	1181
RTRNDEP12R		Tab Recode: Sp returned from deployment?	1182
DEPLOYCURR		Briefing Recode: Sp curr reployed	1183
RTRNDPLYNMN		Tab Recode: In months since ret from dep	1184
RTRNDPLYNMNR		Tab Recode: How long ago ret from dep	1185
RECENTCZR		Tab Recode: Did return from combat zone?	1186
REUNIONAR		Briefing Recode: Ret dep: Emot distant	1187
REUNIONBR		Briefing Recode: Ret dep: Neg personalty	1188

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
REUNIONCR		Briefing Recode: Ret dep: Pos person chg	1189
REUNIONDR		Briefing Recode: Ret dep: Apprec life	1190
REUNIONER		Briefing Recode: Ret dep: Angry faster	1191
REUNIONFR		Briefing Recode: Ret dep: Apprec family	1192
REUNIONGR		Briefing Recode: Ret dep: Mntal hlth con	1193
REUNIONHR		Briefing Recode: Ret dep: Drink more alc	1194
REUNIONIR		Briefing Recode: Ret dep: More confidenc	1195
REUNIONJR		Briefing Recode: Ret dep: Risk safety	1196
REUNIONKR		Briefing Recode: Ret dep: Diff adjusting	1197
REUNIONLR		Briefing Recode: Ret dep: Trouble sleep	1198
REUNIONMR		Briefing Recode: Ret dep: Trble activity	1199
REUNIONNR		Briefing Recode: Ret dep: Be Different	1200
REUNCHDR		Tab Recode: Spouse reconnection w/ child	1201
REUNCHDR2		Briefing Recode: Sp reconnection w/ chld	1202
RAJDEPLR		Briefing Recode: Readjustment w/ spouse	1203
DPLYRSRCGR		Tab Recode: Used: In-person counseling?	1204
DPLYRSRCHR		Tab Recode: Used: MFLC?	1205
DPLYRSRCIR		Tab Recode: Used: Child and Youth MFLC?	1206
DPLYRSRCJR		Tab Recode: Used: Teleph/Web-Based couns	1207
DPLYRSRCKR		Tab Recode: Used: Gym/fitness center?	1208
DPLYRSRCMR		Tab Recode: Used: Mil spouse support gr	1209
DPLYRSRCNR		Tab Recode: Used: Sup fr/ mil chaplain	1210
NEXTDPLYR		Tab Recode: Do u expect sp dep in futur	1211
NEXTDPLYR2		Tab Recode: When expect sp next dep?	1212
NEXTDPLYR01		Briefing Recode: Next Dep: Within 3 mnth	1213
NEXTDPLYR02		Briefing Recode: Next Dep: In 4-6 months	1214
NEXTDPLYR03		Briefing Recode: Next Dep: In 7-9 months	1215
NEXTDPLYR04		Briefing Recode: Next Dep: In 10-12 mnth	1216
NEXTDPLYR05		Briefing Recode: Next Dep: In 13-18 mnth	1217
NEXTDPLYR06		Briefing Recode: Next Dep: In 19-24 mnth	1218
NEXTDPLYR07		Briefing Recode: Next Dep: > 24 months	1219
LEAVEMILR		Tab Recode: Plan to sep fr/ mil in 12 mo	1220
FINCONDTR		Briefing Recode: Financial cond of spous	1221
FMGMTAR		Tab Recode: Happen: Bounced 2 checks	1222
FMGMTBR		Tab Recode: Happen: No mo paymt cred crd	1223
FMGMTCR		Tab Recode: Happen: Behind mortg paymnt	1224
FMGMTDR		Tab Recode: Happen: Pressure to pay bill	1225
FMGMTER		Tab Recode: Happen: Tel/internet shutoff	1226
FMGMTFR		Tab Recode: Happen: Water/elec shutoff	1227
FMGMTGR		Tab Recode: Happen: Car/furn repssessed	1228
FMGMTHR		Tab Recode: Happen: Failed car payment	1229
FMGMTIR		Tab Recode: Happen: File pers bankruptcy	1230
FMGMTJR		Tab Recode: Happen: Overdrft fee to bank	1231
SAVEGT500R		Briefing Recode: \$500 in saving?	1232
MHHIAmount		Household Income Amount	1233
MHHIAMOUNTR		Tab Recode: Mem/Sp Household Income Amt	1234
MHHIAMOUNTRF		Tab Recode: Mem/Sp Hsehld Incm Amt flag	1235
MHHIDesc		Household Income Description	1236-1237
MHHI7L		Tab Recode: Household gross earnings	1238
MSPIAmount		Spouse Income Amount	1239
MSPIAMOUNTR		Tab Recode: Sp Hsehld Incm Amt	1240
MSPIAMOUNTRF		Tab Recode: Sp Hsehld Incm Amt Flag	1241
MSPIDesc		Spouse Income Description	1242-1243
MSPI7L		Tab Recode: Household earning wo sp incom	1244
MEMSVC		Tab Recode: Service of spouse	1245

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VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
MEMPAYGRD		Tab Recode: Spouse paygrade	1246
SPSEX		Tab Recode: Your gender	1247
SURVFORMA		Tab Recode: Submit web/paper survey?	1248
SAMPLE		Tab Crossing: For total analysis to supp	1249
XCHDAGE		Tab Crossing: Age of child	1250
XCOMBAT		Briefing Recode: Sp dep Combat Zone	1251
XCPS_LFC_B		Tab Crossing: Spouse both employ status	1252
XCPS_LFC_L		Tab Crossing: Spouse long employ status	1253
XCPS_LFC_S		Tab Crossing: Spouse employment status	1254
XDEPLOYCURR		Tab Crossing: spouse currently deployed	1255
XDEPLOY1Y		Tab Crossing: Sp on dep more than 30 day	1256
XDPLYTIMES		Tab Crossing: Past 12 month spouse dep	1257
XEDUC		Tab Crossing: Spouse education	1258
XFAMSTATF		Tab Crossing: imputation of XFAMSTAT	1259
XMARYRS		Briefing Recode: Years married	1260
XPAY26		Tab Crossing: 17 level Member Paygrade	1261
XPAY4L		Tab Crossing: Paygroup 4 Levels	1262
XPAY5L		Tab Crossing: Paygroup 5 Levels	1263
XPAY5LM		Tab Crossing: Paygroup 5 Levels wo/ WOs	1264
XPAY6L		Tab Crossing: Paygroup 6 Levels	1265
XPAY7L		Tab Crossing: Paygroup 7 Levels	1266
XPAYEYOS		Tab Crossing: Enlisted paygroup by Years	1267
XPCS		Briefing Recode: Since last PCS	1268
XRETH2L		Tab Crossing: Race/Ethnicity 2 level	1269
XRETH3L		Tab Crossing: Race/Ethnicity 3 level	1270
XRETH7L		Tab Crossing: Race/Ethnicity 7 level	1271
XSPACE		Tab Crossing: Self report spouse age	1272
XSPSEX		Tab Crossing: Spouse gender	1273
X SVC		Tab Crossing: 4 level Member Service	1274
XSVCPY2L		Tab Crossing: Service by 2 Level Paygrad	1275
XSVCPY5L		Tab Crossing: Service by 5 Level Paygrad	1276
CMTFLAG		Additional Comment Flag	1277
EDPLYTIM		EDPLYTIM	1278
EPAY6L		EPAY6L	1279

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Information on Operations - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
BATCH		DRC Batch Number applied	1280
BLKREAS		Reason Survey Returned Blank	1281
BLKREASold		Reason Survey Returned Blank	1282
DARVDATE		Date Survey Arrived	1283
DENTDATE		Date Survey Processed	1284
DUPRET		Multiple Returns Flag - Excludes Blanks	1285
DUPRET2		Multiple Returns Flag - Includes Blanks	1286
EMAILSTAT		Email address status flag	1287
FLAG_FIN		Final Disposition	1288
FLAG_FINold		Final Disposition	1289
INCWEB		Incomplete Web Flag	1290
INRECNO		Master SCS ID number	1291
LITHO		Litho code	1292
MAILTYP		Mail Type	1293
REC_INEL		Record Ineligible Flag	1294
REFUSE		Reason Survey Refused	1295
REFUSEold		Reason Survey Refused	1296
SCSINEL		Reason reported for ineligibility	1297
SCSINELold		Reason reported for ineligibility	1298
SERIAL		DRC Serial Number applied	1299
SURVFORM		Survey form type	1300
SURVMAIL		Mailing Number	1301
TOTALTIME		Total time spent taking the survey	1302
WBTICKNO		Web Survey Access Code	1303
WEBSTAT		Web Survey Status Code	1304
WITHDRAW		Withdraw my answers from this survey	1305

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Information on Sampling and Record Data - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
AFMS		Active Federal Military Service Years	1306
AGE		child age analysis	1307
AUFLAG		Assigned UIC Address Flag Constructed	1308
BAHREC		BAHREC March 2012 Active Duty Pay File	1309
CAGE		Constructed Age	1310
CCONUS		CONUS	1311
CDOD		Constructed DoD	1312
CEDUC		Education Grouping	1313
CEDUC4		Education Grouping 4	1314
CHILDCNT		Number of Children Counter March 2012 Ac	1315
CHILDST		Children Status	1316
CMARITAL		Constructed Marital Status	1317
CPAYGRP1		Pay Grade Group 1	1318
CPAYGRP5		Pay Grade Group 5	1319
CPAYGRP6		Pay Grade Group 6	1320
CRACECAT		Race/Ethnic Category	1321
CRACEETH		Race Ethnic Category Grouping 4	1322
CREGINS		Regions	1323
CREGION1		Regions - Collapsed	1324
CSERVICE		Constructed Numeric Service	1325
CSEX		Member's Constructed Numeric Sex Code	1326
CTS1203		March 2012 CTS File Match Flag Construct	1327
CUR		Currently Deployed Flag	1328
CUR_DEPLOY		Currently Deployed Flag	1329
CYOS		Constructed Years of Service	1330
DCOUNT		Number of Deployments	1331
DEPLOY6		Deployed in the Last 6 Months	1332
DEPLOY12		Deployed in the Last 12 Months	1333
DEPLOY36		Deployed in the Last 36 Months	1334
DSVC_SP		Dual Service Spouse	1335
DUFLAG		Duty UIC Address Flag Constructed	1336
ELIG		Eligibility	1337
FAMSTAT		Family Status	1338
FAMSTAT4		Family Status 4	1339
JSVC_SP		Joint Service Spouse Personnel Category	1340
M_DRSEMAIL		Member Email Flag Constructed	1341
M_NUMEMAIL		Number of Email Addresses for Member Cos	1342
MAGE		Member's Age	1343-1344
MDEER1206		Member's June 2012 DEERS Match Flag	1345
MDTH		Member Person Death Code	1346
MEDUC		Member's Education Level	1347
METH		Member Ethnic Affinity	1348
MHOME_TYPE		Member Mailing Address Type Code June 20	1349
MHOMFLG		Members Mailing Address Flag constructed	1350
MHOMVAL		Members Home Address Validity Code June	1351
MMRTL		Member's Marital Status March 2012 ADMF	1352
MODULE		Module Flag	1353
module2		Module 2 Analysis	1354
MRACE		Member's Race Code	1355
MSEX		Member's Sex Code	1356
NPOP		Population Count Sample Program	1357
OCCAWAY2		2 Ranges of Months Away for Duty Occupns	1358
OCCAWAY6		6 Ranges of Months Away for Duty Occuptn	1359
OFFBASE_Org		Off base Constructed	1360
PAYGRADE		Pay Plan Grade Identifier	1361

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Information on Sampling and Record Data - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
PNLECEDT		Personnel Entitlement Condition End Cale	1362
PNLECERS		Personnel End Reason Code	1363
PNLECTYP		Personnel Entitlement Condition Type Cod	1364
PNLERSN		Personnel End Reason Code June 2012 DEER	1365
POPSAMP		Population/Sample Flag	1366
RACE_ETH		Race Ethnic	1367
RANDOM		Random Number	1368
S_DRSEMAIL		Spouse Email Flag Constructed	1369
S_NUMEMAIL		Number of Email Addresses for Spouse Cos	1370
SDEER1206		Spouse DEERS Match Flag	1371
SDTH		Spouse Person Death Code June 2012 DEERS	1372
SERVICE		Service	1373
SHOME_TYPE		Spouse Mailing Address Type Code June 20	1374
SHOMEVAL		Spouse Home Address Validity Code June	1375
SHOMFLG		Spouse Home Address Flag constructed	1376
SMRTL		Spouses Marital Status June 2012 DEERS M	1377
SPSFLG		Frame File Indicator (Spouse)	1378
SSEX		Sex	1379

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Information on Weighting - Confidential Variables

VARIABLE NAME	ITEM NUMBER	LABEL	PAGE
COMPFLAG		Questionnaire complete flag	1380
CRITFLAG		Critical ques. complete flag	1381
NSAMP		Stratum Size	1382
QCOMPN		Questions completed count	1383-1384
QCOMPNF		Questionnaire Complete Number Flag	1385
QCOMP		Questions Completed Proportion	1386-1387
SAMP_DC		Sample Disposition Code	1388
SAMP_DCold		Sample Disposition Code	1389
SAMP_WGT		Sample Weight	1390
SPREFUSE		Self/Proxy-report Refuse	1391
SPREFUSEold		Self/Proxy-report Refuse	1392
SPRINEL		Self/Proxy-report Ineligible	1393
SPRINELold		Self/Proxy-report Ineligible	1394
SSRINEL		Survey Self-Report Ineligible	1395
STRAT		Stratum Level Sample Program	1396
V_STRAT		V_Strat	1397
TOTAL		Variance Estimation Strata Totals Based	1398

Appendix H.*

Frequency and Percentage Distributions for Variables in the Survey Analysis Files File

*Due to file size, this appendix is available in a separate file.

Appendix I.
Flat File Layout for the Basic Survey Data
File

Variable Name	Type	Start	Stop	Length	Label
YWORKA	Num	0001	0002	002	Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? Mark one answer for each item. Need money for basic expenses
YWORKB	Num	0003	0004	002	Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? Mark one answer for each item. Desire for career
YWORKC	Num	0005	0006	002	Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? Mark one answer for each item. Want extra money to use now
YWORKD	Num	0007	0008	002	Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? Mark one answer for each item. Want to save money for the future
VERTTEL	Num	0009	0010	002	Regardless of your current employment status and career field, would you prefer to take a virtual/telecommuting position or an office/building position outside of your home? Mark one.
PSTRESS	Num	0011	0012	002	Overall, how would you rate the current level of stress in your personal life?
MILCNSLR	Num	0013	0014	002	Regardless of your past counseling experiences, do you feel comfortable using military-provided services for counseling?
MILSAT	Num	0015	0016	002	Overall, how satisfied are you with the military way of life?
MILSTAY	Num	0017	0018	002	Do you think your spouse should stay on or leave active duty? Mark one.

Variable Name	Type	Start	Stop	Length	Label
BENIMPA	Num	0019	0020	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Ability to serve my country
BENIMPB	Num	0021	0022	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Access to quality health care
BENIMPC	Num	0023	0024	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Secure employment for my spouse
BENIMPD	Num	0025	0026	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. A good retirement plan
BENIMPE	Num	0027	0028	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Health care in retirement
BENIMPF	Num	0029	0030	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Ability to save for retirement
BENIMPG	Num	0031	0032	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Sense of community
BENIMPH	Num	0033	0034	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Opportunities for travel
BENIMPI	Num	0035	0036	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Ability to buy a home
BENIMPJ	Num	0037	0038	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Opportunities for my career development

Variable Name	Type	Start	Stop	Length	Label
BENIMPK	Num	0039	0040	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Opportunities for my education
BENIMPL	Num	0041	0042	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Good schools for children
BENIMPM	Num	0043	0044	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Good child care
BENIMPN	Num	0045	0046	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Ability to save for children's education
BENIMPO	Num	0047	0048	002	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item. Recreation, fitness, and entertainment activities
EMPWORKAR	Num	0049	0054	006	Tab Recode: Regardless of your current employment status, do you...Want to work?
EMPWORKBR	Num	0055	0060	006	Tab Recode: Regardless of your current employment status, do you...Need to work?
EMPWORKABR	Num	0061	0066	006	Tab Recode: Regardless of your current employment status, do you want or need to work? Percent indicating want and/or need to work.
CHDBHV_SCL	Num	0067	0081	015	Tab Recode: Attachment Behavior Index: measure of child's markers of insecurity as indexed by the child's secure base behavior organized around a specific caregiver.
CHBHCNT12	Num	0082	0096	015	Tab Recode: Child Behavior Checklist: Scale ranges from 0-7 with higher numbers indicating more problematic behaviors.

Variable Name	Type	Start	Stop	Length	Label
DEPRESS_SCL	Num	0097	0111	015	Tab Recode: Patient Health Questionnaire- sum of items assesses how often the individual has felt depressed, nervous, or anxious.
FCOPE_SCL	Num	0112	0126	015	Tab Recode: Family Crisis Oriented Personal Evaluation Scale (F-COPES). F-COPES measures the extent that coping and problem solving strategies are employed by families during challenging life situations.
HEALTHAR	Num	0127	0141	015	Tab Recode: Build General Health Scale: The General Health Scale is designed to provide a self-assessment of overall physical well- being.
SSI_SCL	Num	0142	0156	015	Tab Recode: Social Support Index: This scale measures the extent that individuals perceive their network of family and friends has welcomed them into the community, respected their values and opinions, and provided them with emotional support.
MIL1USEAR	Num	0157	0162	006	Tab Recode: If you accessed Mil1Source in the past six months, how useful were the following resources? Information (education, child care, stress management, relocation, etc.)?
MIL1USECR	Num	0163	0168	006	Tab Recode: In the past six months, have you used Military OneSource to obtain... Career Advancement Accounts (MyCAA)?
MIL1USEDR	Num	0169	0174	006	Tab Recode: In the past six months, have you used Military OneSource to obtain... Other?
MIL1USEAR2	Num	0175	0180	006	Tab Recode: If you accessed Mil1Source in the past six months, how useful were the following resources? Information (education, child care, stress management, relocation, etc.)?
MIL1USECR2	Num	0181	0186	006	Tab Recode: If you accessed Mil1Source in the past six months, how useful were the following resources? Career Advancement Accounts (MyCAA)?
MIL1USEDR2	Num	0187	0192	006	Tab recode: If you accessed Mil1Source in the past six months, how useful were the following resources? Other?

Variable Name	Type	Start	Stop	Length	Label
DPLYRSRCAR	Num	0193	0198	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Informational briefings?
DPLYSRCBR	Num	0199	0204	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Reunion planning information or classes?
DPLYSRCR	Num	0205	0210	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Information and support provided by my spouse's unit?
DPLYSRCRDR	Num	0211	0216	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Information via Military OneSource?
DPLYSRCER	Num	0217	0222	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Military-sponsored recreation and entertainment activities?
DPLYSRCFR	Num	0223	0228	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Family Readiness Group/Ombudsperson?
DPLYSRCCLR	Num	0229	0234	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Services to help with managing money while apart?
DPLYSRCOR	Num	0235	0240	006	Tab Recode: During your spouse's most recent deployment cycle, did you use... Other support?
FMGMTR	Num	0241	0246	006	Tab Recode: Spouses who reported at least one financial problem affected them.
SVGHABR	Num	0247	0252	006	Briefing Recode: Do you have saving habits?
XDEPLOY	Num	0253	0258	006	Tab Crossing: Deployed for more than 30 consecutive days during active duty career
XFAMSTAT	Num	0259	0264	006	Tab Crossing: Family status
XPAY2L	Num	0265	0270	006	Tab Crossing: Paygroup 2 Levels - WO included in Officers
ADSS1201	Num	0271	0278	008	Unique Identifier for the population
ELIGFLGW	Num	0279	0282	004	Eligibility Flag
FINALWGT	Num	0283	0297	015	Final Weight With Non-response and Post stratification Adjustments

Appendix J. Variable Coding


```

/*****
SAMPLE
Tab Crossing:  For total analysis to support SAM2
SAMPR
1-All
*****/
SAMPLE = 1;

/*****
XSVC:
Tab Crossing:  4 level Member Service from record variable only
XSVCr
1 = Army
2 = Navy
3 = Marine Corps
4 = Air Force
*****/
XSVC=CSERVICE;
If INCWEB=.B      then XSVC = .B;
If ELIGSKIP2 = 1 then XSVC = .S;

/*****
XPAY26
Tab Crossing:  Create a 17 level numeric version from character version of
Member PAYGRADE (Enlisted/Officers) variable
xpay26_
1 = E1
2 = E2
3 = E3
4 = E4
5 = E5
6 = E6
7 = E7
8 = E8
9 = E9
11 = W01
12 = W02
21 = O1/O1E
22 = O2/O2E
23 = O3/O3E
24 = O4
25 = O5
26 = O6
*****/

```

```

If      PAYGRADE = 'E01' then XPAY26 = 1;
Else if PAYGRADE = 'E02' then XPAY26 = 2;
Else if PAYGRADE = 'E03' then XPAY26 = 3;
Else if PAYGRADE = 'E04' then XPAY26 = 4;
Else if PAYGRADE = 'E05' then XPAY26 = 5;
Else if PAYGRADE = 'E06' then XPAY26 = 6;
Else if PAYGRADE = 'E07' then XPAY26 = 7;
Else if PAYGRADE = 'E08' then XPAY26 = 8;
Else if PAYGRADE = 'E09' then XPAY26 = 9;
Else if PAYGRADE = 'W01' then XPAY26 = 11;
Else if PAYGRADE = 'W02' then XPAY26 = 12;
Else if PAYGRADE = 'W03' then XPAY26 = 13;
Else if PAYGRADE = 'W04' then XPAY26 = 14;
Else if PAYGRADE = 'W05' then XPAY26 = 15;
Else if PAYGRADE = 'O01' then XPAY26 = 21;
Else if PAYGRADE = 'O02' then XPAY26 = 22;
Else if PAYGRADE = 'O03' then XPAY26 = 23;
Else if PAYGRADE = 'O04' then XPAY26 = 24;
Else if PAYGRADE = 'O05' then XPAY26 = 25;
Else if PAYGRADE = 'O06' then XPAY26 = 26;

```

```

If INCWEB=.B      then XPAY26 = .B;
If ELIGSKIP2 = 1 then XPAY26 = .S;

```

```

/*****
XPAY4L
Tab Crossing: Paygroup 4 Levels
xpay4_
1 = E1-E4 (xpay4l)
2 = E5-E9 (xpay4l)
3 = O1-O3 (xpay4l)
4 = O4-O6 (xpay4l)
*****/
XPAY4L = XPAY26;
If XPAY26 IN (1 2 3 4) then XPAY4L= 1;
Else if XPAY26 IN (5 6 7 8 9) then XPAY4L= 2;
Else if XPAY26 IN (21 22 23) then XPAY4L= 3;
Else if XPAY26 IN (24 25 26) then XPAY4L= 4;
Else if XPAY26 in (11 12 13 14 15) then XPAY4L= .;

```

```

If INCWEB=.B then XPAY4L = .B;
If ELIGSKIP2 = 1 then XPAY4L = .S;

```

```

/*****
XPAY5L
Tab Crossing: Paygroup 5 Levels
xpay5_
1 = E1-E4 (xpay5l)
2 = E5-E9 (xpay5l)
3 = W1-W5 (xpay5l)
4 = O1-O3 (xpay5l)
5 = O4-O6 (xpay5l)
*****/

```

```

XPAY5L=XPAY26;
IF XPAY26 IN (1 2 3 4) then XPAY5L= 1;
Else IF XPAY26 IN (5 6 7 8 9) then XPAY5L= 2;
Else IF XPAY26 IN (11 12 13 14 15) then XPAY5L= 3;
Else IF XPAY26 IN (21 22 23) then XPAY5L= 4;
Else IF XPAY26 IN (24 25 26) then XPAY5L= 5;

If INCWEB=.B      then XPAY5L = .B;
If ELIGSKIP2 = 1 then XPAY5L = .S;

/*****
XPAY2L
Tab Crossing:  Paygroup 2 Levels - W0 included in Officers
xpay2_
1 = Enlisted
2 = Officers
*****/
If      XPAY26 IN (1 2 3 4 5 6 7 8 9)      then XPAY2L= 1;
Else if XPAY26 IN (11 12 13 14 15 21 22 23 24 25 26) then XPAY2L= 2;

If INCWEB=.B      then XPAY2L = .B;
If ELIGSKIP2 = 1 then XPAY2L = .S;

/*****
XPAY6L
Tab Crossing:  Paygroup 6 Levels
xpay6_
1 = E1-E4 (xpay6l)
2 = E5-E6 (xpay6l)
3 = E7-E9 (xpay6l)
4 = W1-W5 (xpay6l)
5 = O1-O3 (xpay6l)
6 = O4-O6 (xpay6l)
*****/
XPAY6L = XPAY26;
If      XPAY26 IN (1 2 3 4)      then XPAY6L= 1;
Else if XPAY26 IN (5 6)         then XPAY6L= 2;
Else if XPAY26 IN (7 8 9)       then XPAY6L= 3;
Else if XPAY26 IN (11 12 13 14 15) then XPAY6L= 4;
Else if XPAY26 IN (21 22 23)    then XPAY6L= 5;
Else if XPAY26 IN (24 25 26)    then XPAY6L= 6;

If INCWEB=.B      then XPAY6L = .B;
If ELIGSKIP2 = 1 then XPAY6L = .S;

```

```

/*****
XPAY7L
Tab Crossing: Paygroup 7 Levels
xpay7_
1 = E1-E3 (xpay7l)
2 = E4 (xpay7l)
3 = E5-E6 (xpay7l)
4 = E7-E9 (xpay7l)
5 = W1-W5 (xpay7l)
6 = O1-O3 (xpay7l)
7 = O4-O6 (xpay7l)
*****/
XPAY7L = XPAY26;
IF XPAY26 IN (1 2 3) THEN XPAY7L = 1;
ELSE IF XPAY26 IN (4) THEN XPAY7L = 2;
ELSE IF XPAY26 IN (5 6) THEN XPAY7L = 3;
ELSE IF XPAY26 IN (7 8 9) THEN XPAY7L = 4;
ELSE IF XPAY26 IN (11 12 13 14 15) THEN XPAY7L = 5;
ELSE IF XPAY26 IN (21 22 23) THEN XPAY7L = 6;
ELSE IF XPAY26 IN (24 25 26) THEN XPAY7L = 7;

If INCWEB=.B then XPAY7L = .B;
If ELIGSKIP2 = 1 then XPAY7L = .S;

/*****
XPAYEYOS
Tab Crossing: Enlisted Paygroup by Years of Service
xpyos
1 = 3 to 5 Years of Service (enlisted)
2 = 6 to 9 Years of Service (enlisted)
3 = All other Payroups and Years of Service
*****/
If XPAY2L = 1 and AFMS in(3 4 5) then XPAYEYOS = 1;
Else if XPAY2L = 1 and AFMS in(6 7 8 9) then XPAYEYOS = 2;
Else if XPAY2L > .Z or AFMS > .Z then XPAYEYOS = 3;

If INCWEB=.B then XPAYEYOS = .B;
If ELIGSKIP2 = 1 then XPAYEYOS = .S;

/*****
XSVCYP2L
Tab Crossing: Service by 2 Level Paygrade
xsvcpr
1 = Army Enlisted
2 = Army Officers
3 = Navy Enlisted
4 = Navy Officers
5 = Marine Corps Enlisted
6 = Marine Corps Officers
7 = Air Force Enlisted
8 = Air Force Officers
*****/

```

```

If      XSVC = 1 and XPAY2L = 1 then XSVCPY2L = 1;
Else if XSVC = 1 and XPAY2L = 2 then XSVCPY2L = 2;
Else if XSVC = 2 and XPAY2L = 1 then XSVCPY2L = 3;
Else if XSVC = 2 and XPAY2L = 2 then XSVCPY2L = 4;
Else if XSVC = 3 and XPAY2L = 1 then XSVCPY2L = 5;
Else if XSVC = 3 and XPAY2L = 2 then XSVCPY2L = 6;
Else if XSVC = 4 and XPAY2L = 1 then XSVCPY2L = 7;
Else if XSVC = 4 and XPAY2L = 2 then XSVCPY2L = 8;

```

```

If INCWEB=.B      then XSVCPY2L = .B;
If ELIGSKIP2 = 1 then XSVCPY2L = .S;

```

```

/*****
XSVCPY5L (change)
Tab Crossing:  Service by 5 Level Paygrade
xsvcp5_
1  = Army E1 - E4
2  = Army E5 - E6
3  = Army E7 - E9
4  = Army O1 - O3
5  = Army O4 - O6
6  = Navy E1 - E4
7=  Navy E5 - E6
8  = Navy E7 - E9
9  = Navy O1 - O3
10 = Navy O4 - O6
11 = Marine E1 - E4
12 = Marine E5 - E6
13 = Marine E7 - E9
14 = Marine O1 - O3
15 = Marine O4 - O6
16 = Air Force E1 - E4
17 = Air Force E5 - E6
18 = Air Force E7 - E9
19 = Air Force O1 - O3
20 = Air Force O4 - O6
21 = All Warrant Officers
*****/

```



```

If      XSVC = 1 and XPAY6L = 1 then XSVCPY5L = 1 ;
Else if XSVC = 1 and XPAY6L = 2 then XSVCPY5L = 2 ;
Else if XSVC = 1 and XPAY6L = 3 then XSVCPY5L = 3 ;
Else if XSVC = 1 and XPAY6L = 5 then XSVCPY5L = 4 ;
Else if XSVC = 1 and XPAY6L = 6 then XSVCPY5L = 5 ;
Else if XSVC = 2 and XPAY6L = 1 then XSVCPY5L = 6 ;
Else if XSVC = 2 and XPAY6L = 2 then XSVCPY5L = 7 ;
Else if XSVC = 2 and XPAY6L = 3 then XSVCPY5L = 8 ;
Else if XSVC = 2 and XPAY6L = 5 then XSVCPY5L = 9 ;
Else if XSVC = 2 and XPAY6L = 6 then XSVCPY5L = 10;
Else if XSVC = 3 and XPAY6L = 1 then XSVCPY5L = 11;
Else if XSVC = 3 and XPAY6L = 2 then XSVCPY5L = 12;
Else if XSVC = 3 and XPAY6L = 3 then XSVCPY5L = 13;
Else if XSVC = 3 and XPAY6L = 5 then XSVCPY5L = 14;
Else if XSVC = 3 and XPAY6L = 6 then XSVCPY5L = 15;
Else if XSVC = 4 and XPAY6L = 1 then XSVCPY5L = 16;
Else if XSVC = 4 and XPAY6L = 2 then XSVCPY5L = 17;
Else if XSVC = 4 and XPAY6L = 3 then XSVCPY5L = 18;
Else if XSVC = 4 and XPAY6L = 5 then XSVCPY5L = 19;
Else if XSVC = 4 and XPAY6L = 6 then XSVCPY5L = 20;
Else if XPAY6L=4          then XSVCPY5L = 21;

If INCWEB=.B      then XSVCPY5L = .B;
If ELIGSKIP2 = 1 then XSVCPY5L = .S;

/*****
XDEPLOY
Tab Crossing:  Deployed for more than 30 consecutive days during active duty
career
XDEPCAR
1 = Not Deployed Career
2 = Deployed Career
*****/
If      DPLY30DAY in(1,2) then XDEPLOY=2;
Else if DPLY30DAY in(3)   then XDEPLOY=1;

If INCWEB=.B      then XDEPLOY = .B;
If ELIGSKIP2 = 1 then XDEPLOY = .S;

/*****
XDPLYTIMES (For Deployed Multiple Times):
Tab Crossing:  Self-report In the past 12 months, how many times has your
spouse been deployed for more than 30 consecutive days?
xdeptmr
1 = Not Deployed
2 = Deployed Once
3 = Deployed Multiple Times
*****/
If      (DPLY30D12=1 or DPLYTIM12=0) then XDPLYTIMES=1;
Else if (DPLY30D12=2 and DPLYTIM12=1) then XDPLYTIMES=2;
Else if (DPLY30D12=2 and DPLYTIM12 > 1) then XDPLYTIMES=3;

If INCWEB=.B      then XDPLYTIMES = .B;
If ELIGSKIP2 = 1 then XDPLYTIMES = .S;

```

```

/*****
XDEPLOY1Y
Tab Crossing:  Within the past 12 months, has your spouse been on deployment
for more than 30 consecutive days
xdeployr
1 = Not Deployed Past 12 Months
2 = Deployed Past 12 Months
*****/
IF (DPLY30D12=1 or DPLYTIM12=0) then XDEPLOY1Y=1;
Else if (DPLY30D12=2 and DPLYTIM12 > 0) then XDEPLOY1Y=2;

If INCWEB=.B      then XDPLYTIMES = .B;
If ELIGSKIP2 = 1 then XDPLYTIMES = .S;

/*****
XDEPLOYCURR
Tab Crossing:  Spouse currently deployed
xcurdpr
1 = Currently deployed
2 = Not currently deployed
3 = Not deployed past 12 months
*****/

If      CURRDPLY=2 then  XDEPLOYCURR=1;
Else if CURRDPLY=1 then  XDEPLOYCURR=2;
Else if XDEPLOY1Y=1 then XDEPLOYCURR=3;
Else if CURRDPLY in(.B, .S, .F) then XDEPLOYCURR=CURRDPLY;

/*****
XSPSEX:
Tab Crossing:  Spouse gender
xspsex
1 = Spouse Male
2 = Spouse Female
*****/
If      SSEX = 'M' then XSPSEX = 1;
Else if SSEX = 'F' then XSPSEX = 2;

If INCWEB=.B      then XSPSEX = .B;
If ELIGSKIP2 = 1 then XSPSEX = .S;

/*****
XEDUC:
Tab Crossing:  Spouse education
XEDUC
1 = No college
2 = Some college
3 = 4-Year degree
4 = Graduate/professional degree
*****/
If      EDUCOMP IN (1 2)  then XEDUC = 1;
Else if EDUCOMP IN (3 4 5) then XEDUC = 2;
Else if EDUCOMP IN(6)    then XEDUC = 3;
Else if EDUCOMP IN(7 8)  then XEDUC= 4;

```

```

If INCWEB=.B      then XSPSEX = .B;
If ELIGSKIP2 = 1 then XSPSEX = .S;

```

```

/*****
SRRACEA, SRRACEB, SRRACEC, SRRACED, SRRACE are the race non-imputed variable
Coding of srracear, srracebr, srracecr, srracedr, srraceer, srracemr
SRRACEM = Two or More Races

```

```

srracear = White - recode
srracebr = Black or African American - recode
srracecr = American Indian or Alaska native - recode
srracedr = Asian (e.g. Asian Indian, Chinese, Filipino, Japanese, Korean,
Vietnamese) - recode
srraceer = Native Hawaiian or other Pacific Islander (e.g., Samoan,
Guamanian, Chamorro) - recode
srracemr = More than one race - recode

```

```

markr

```

```

1 = Not marked

```

```

2 = Marked

```

```

*****/

```

```

*setting self-report race to missing if none answered;

```

```

ARRAY RACExx(6)  SRRACEA SRRACEB SRRACEC SRRACED SRRACEE SRRACEM;
ARRAY RETH(6)    SRRACEAR SRRACEBR SRRACECR SRRACEDR SRRACEER SRRACEMR;

```

```

*missing race;

```

```

IF SRRACEA=1 AND SRRACEB=1 AND SRRACEC=1 AND SRRACED=1 AND SRRACEE=1 THEN DO;
  DO I = 1 TO 5;
    RACExx(I)=.;
  END;
END;

```

```

*Coding of more than 1 race;

```

```

IF SUM(OF SRRACEA SRRACEB SRRACEC SRRACED SRRACEE) > 6 THEN SRRACEM =2;
/* 2 or more races */
ELSE IF SUM(OF SRRACEA SRRACEB SRRACEC SRRACED SRRACEE) <=0 THEN SRRACEM =.;
/* missing races */
ELSE SRRACEM =1;                                     /* <2 races */

```

```

IF SRRACEa in(.B,.S) THEN SRRACEm = SRRACEA;

```

```

DO I = 1 TO 6;
  RETH(I)=RACExx(I);
END;

```

```

*if any race is entered;

```

```

IF N(OF SRRACEA SRRACEB SRRACEC SRRACED SRRACEE SRRACEM) > 0 THEN DO;
  DO I = 1 TO 6;
    IF RETH(I) = . THEN RETH(I) = 1;          /*not marked, if missing*/
  END;
END;

```

```

IF SRRACEA IN (.B,.S) THEN DO;
  DO I = 1 TO 6;
    RETH(I) =SRRACEa;
  END;
END;

```

```

/*****
RACE_NI: create 5 digit non-imputed race
Tab Crossing: Race 5 digit Not Imputed, does not include Hispanic
RACENIR
11112 = Hawaiian Pacific Islander
11121 = Asian
11211 = American Indian or Alaskan Native
12111 = Black
21111 = White
11221 = American Indian or Alaskan Native Asian
12221 = American Indian or Alaskan Native Asian Black
12222 = American Indian or Alaskan Native Asian Black Hawaiian Pacific
Islander
22222 = American Indian or Alaskan Native Asian Black Hawaiian Pacific
Islander White
22221 = American Indian or Alaskan Native Asian Black White
11222 = American Indian or Alaskan Native Asian Hawaiian Pacific Islander
21222 = American Indian or Alaskan Native Asian Hawaiian Pacific Islander
White
21221 = American Indian or Alaskan Native Asian White
12211 = American Indian or Alaskan Native Black
12212 = American Indian or Alaskan Native Black Hawaiian Pacific Islander
22212 = American Indian or Alaskan Native Black Hawaiian Pacific Islander
White
22211 = American Indian or Alaskan Native Black White
11212 = American Indian or Alaskan Native Hawaiian Pacific Islander
21212 = American Indian or Alaskan Native Hawaiian Pacific Islander White
21211 = American Indian or Alaskan Native White
12121 = Asian Black
12122 = Asian Black Hawaiian Pacific Islander
22122 = Asian Black Hawaiian Pacific Islander White
22121 = Asian Black White
11122 = Asian Hawaiian Pacific Islander
21122 = Asian Hawaiian Pacific Islander White
21121 = Asian White
12112 = Black Hawaiian Pacific Islander
22112 = Black Hawaiian Pacific Islander White
22111 = Black White
21112 = Hawaiian Pacific Islander White

```

```

*****/

```

```

RACE_NI = (10000*SRRACEA) /* White */
          + (1000*SRRACEB) /* Black */
          + (100*SRRACEC) /* American Indian or Alaskan Native*/
          + (10*SRRACED) /* Asian */
          + (1*SRRACEE); /* Hawaiian */

```

```

If INCWEB=.B      then RACE_NI = .B;
If ELIGSKIP2 = 1 then RACE_NI = .S;

```

```

/*****
XRETH7L: Race/Ethnicity self-report only
Hispanic (SRHISPA) divides race by ethnicity
Tab Crossing: Race/Ethnicity 7 level
xreth7_
1 = White
2 = Black
3 = Hispanic
4 = American Indian or Alaskan Native
5 = Asian
6 = Hawaiian Pacific Islander
7 = Two or more races
*****/
If          SRHISPA=2 then XRETH7L=3; /*Hispanic*/
Else IF RACE_NI=.    THEN XRETH7L=.; /*Missing*/
ELSE IF RACE_NI=11211 THEN XRETH7L=4; /*American Indian or Alaskan Native*/
ELSE IF RACE_NI=11121 THEN XRETH7L=5; /*Asian*/
ELSE IF RACE_NI=11112 THEN XRETH7L=6; /*Hawaiian Pacific Islander*/
ELSE IF RACE_NI=12111 THEN XRETH7L=2; /*Black */
ELSE IF RACE_NI=21111 then XRETH7L=1; /*White*/
Else          XRETH7L=7; /*More than one race*/

If INCWEB=.B      then XRETH7L = .B;
If ELIGSKIP2 = 1 then XRETH7L = .S;

/*****
XRETH2L:
Tab Crossing: Race/Ethnicity 2 level
xreth2L
1 = Non-Hispanic White
2 = Total minority
*****/

If XRETH7L in (2 3 4 5 6 7) then XRETH2L = 2;
Else          XRETH2L = XRETH7L;

/*****
XRETH3L: Minority breakout
Tab Crossing: Race/Ethnicity 3 level
xreth3_
1 = Non-Hispanic Black
2 = Only Hispanic
3 = Non-Hispanic other race
*****/
If          XRETH7L = 2          then XRETH3L = 1;
Else if XRETH7L = 3          then XRETH3L = 2;
Else if XRETH7L in (1 4 5 6 7) then XRETH3L = 3;
Else XRETH3L = XRETH7L;

```



```

/*****
XCPS_LFC_S:
Tab Crossing: Spouse employment status
Constructed from Q17-20 to conform to the Bureau of Labor Statistics'
standards using Current Population Survey (CPS) labor force items.
xcpsls
1 = Employed (short)
2 = Unemployed (short)
3 = Not in Labor Force (short)
4 = Armed Forces (short)
*****/
IF CURMIL IN (1 2) THEN XCPS_LFC_S = 4;
ELSE IF EMP01 = 2 OR EMP02 = 2 THEN XCPS_LFC_S = 1;
ELSE IF EMPWKLOOK = 2 THEN XCPS_LFC_S = 2;
ELSE IF EMPWKLOOK = 1 THEN XCPS_LFC_S = 3;

If EMP01 in (.B,.F,.S) then XCPS_LFC_S = EMP01;

/*****
JBSRCHMTHD: Constructed from EJBSRCHA-L Tab Recode: For Long Employment
Status: Have you been actively looking for work?
To be coded as Yes, respondent had to answer yes to any subitem A-H.
Otherwise, if respondent has at least one valid answer, they are coded as No
nytr
1 = No
2 = Yes
*****/
If n( of EJBSRCHA EJBSRCHB EJBSRCHC EJBSRCHD EJBSRCHE EJBSRCHF EJBSRCHG
EJBSRCHH EJBSRCHI EJBSRCHJ EJBSRCHK EJBSRCHL) > 0 then do;
    If EJBSRCHA = 2 or EJBSRCHB = 2 or EJBSRCHC = 2 or EJBSRCHD = 2 or EJBSRCHE
= 2 or EJBSRCHF = 2 or EJBSRCHG = 2 or EJBSRCHH = 2 then JBSRCHMTHD =2;
    Else JBSRCHMTHD = 1;
End;

If EJBSRCHA in (.B,.F,.S,.N) then JBSRCHMTHD=EJBSRCHA;

/*****
XCPS_LFC_L Tab Recode: Long Employment status: Constructed from Q103-115
to conform to the Bureau of Labor Statistics standards using Current
Population Survey (CPS) labor force items - Long employment question.
xcpsll
1 = Employed (long)
2 = Unemployed (long)
3 = Not in Labor Force (long)
4 = Armed Forces (long)
*****/
If ECURMIL in(1 2) then XCPS_LFC_L = 4;
Else if EWORK = 2 OR EUNPDHRS GE 15 OR (EJOB=2 and EABSOVRL in(4 5 6 7 8 9 10
11 12 14)) then XCPS_LFC_L = 1;
Else if ERTRNDE = 2 OR ERECALL = 2 OR (EFNDWRK = 2 and JBSRCHMTHD = 2 and
ETAKEJB = 2) then XCPS_LFC_L = 2;
Else if EFNDWRK = 1 OR (EFNDWRK = 2 and JBSRCHMTHD= 1) OR ETAKEJB = 1 then
XCPS_LFC_L = 3;

If EJBSRCHA in (.B,.F,.S) then XCPS_LFC_L=EJBSRCHA;

```

```

/*****
XCPS_LFC_B    Tab Recode:  Both Short and Long Employment status: Constructed
from Q17-20 and Q103-115 to conform to the Bureau of Labor Statistics
standards using Current Population Survey (CPS) labor force items- Both Short
and Long employment questions
xcpslb
1 = Employed (both)
2 = Unemployed (both)
3 = Not in Labor Force (both)
4 = Armed Forces (both)
*****/
IF XCPS_LFC_S = 1 or
XCPS_LFC_L = 1 then XCPS_LFC_B = 1;
ELSE IF XCPS_LFC_S = 2 or XCPS_LFC_L = 2 then XCPS_LFC_B = 2;
ELSE IF XCPS_LFC_S = 3 or XCPS_LFC_L = 3 then XCPS_LFC_B = 3;
ELSE IF XCPS_LFC_S = 4 or XCPS_LFC_L = 4 then XCPS_LFC_B = 4;

If XCPS_LFC_S in(.B, .S) then XCPS_LFC_B=XCPS_LFC_S;

/*****
XSPAGE: Self report spouse age from SRAGE
Tab Crossing:  Spouse age
xspage
1 = Less than 26 Years Old
2 = 26 to 30 Years Old
3 = 31 to 35 Years Old
4 = 36 to 40 Years Old
5 = More Than 40 Years Old
*****/
XSPAGE = SRAGE;
If      SRAGE GE 16 and SRAGE LE 25 then XSPAGE = 1;
Else if SRAGE GE 26 and SRAGE LE 30 then XSPAGE = 2;
Else if SRAGE GE 31 and SRAGE LE 35 then XSPAGE = 3;
Else if SRAGE GE 36 and SRAGE LE 40 then XSPAGE = 4;
Else if SRAGE GE 41                then XSPAGE = 5;

If INCWEB=.B      then XSPAGE = .B;
If ELIGSKIP2 = 1 then XSPAGE = .S;

/*****
XFAMSTAT: Family status self-report from CHDHOMENUM (Q44); Impute from
record data CHILDST
Tab Crossing:  Family status
XFAMST
1=Without Child(ren)
2=With Child(ren)
XFAMSTF:
Tab Crossing: Flag Indicates imputation of XFAMSTAT
1 = Not Imputed Flag
2 = Imputed Flag
*****/

```



```

XFAMSTATF = 1;
XFAMSTAT = CHDHOME;
If CHDHOME = . and CHILDST in (1 2) then do;
    XFAMSTATF = 2;
    If CHILDST = 1 then XFAMSTAT = 2;
    Else if CHILDST = 2 then XFAMSTAT = 1;
End;

```

```

If INCWEB = .B then XFAMSTATF = .B;
If ELIGSKIP2 = 1 then XFAMSTATF = .S;

```

```

/*****
XCHDAGE: break CHDBDATESAS into categories
Tab Crossing: Age of child
xchdate
1 = Less Than 6 Years Old
2 = 6 to 12 Years Old
3 = 13 to 17 Years Old
*****/
If CHDBDATESAS GT .2 then do;
    XCHDAGE=intck('month',CHDBDATESAS,DARVDATE)/12;
    If month(CHDBDATESAS)=month(DARVDATE) then XCHDAGE=XCHDAGE-
(day(CHDBDATESAS)>day(DARVDATE));
    If XCHDAGE GE 0 and XCHDAGE LT 6 then XCHDAGE = 1;
    Else If XCHDAGE GE 6 and XCHDAGE LT 13 then XCHDAGE = 2;
    Else If XCHDAGE GE 13 and XCHDAGE LT 18 then XCHDAGE = 3;
End;

```

```

If INCWEB=.B then XCHDAGE=.B;
If ELIGSKIP2 = 1 then XCHDAGE = .S;

```

```

/*****
Q.3 MARYRSR TAB Recode: How many years have you been married? To indicate
less than 1 year, enter "0."
marytr
1 = Less than 1 year
2 = 1 year to less than 3 years
3 = 3 years to less than 6 years
4 = 6 years to less than 10 years
5 = 10 years to less than 15 years
6 = 15 years or more
*****/
If MARYRS < 0 then MARYRSR=MARYRS;
Else if MARYRS = 0 then MARYRSR=1;
Else if 1<= MARYRS < 3 then MARYRSR=2;
Else if 3<= MARYRS < 6 then MARYRSR=3;
Else if 6<= MARYRS < 10 then MARYRSR=4;
Else if 10<= MARYRS < 15 then MARYRSR=5;
Else if MARYRS >=15 then MARYRSR=6;

```

```

/*****
Q.3 MARYRSRA TAB Recode: (Cont.) How many years have you been married? To
indicate less than 1 year, enter "0."

*****/
If MARYRS = 0 then MARYRSRA = .5;
Else MARYRSRA=MARYRS;

/*****
Q.4 NIGHTAWAYR TAB Recode: In the last 36 months, how many nights has your
spouse been away from home because of military duties (e.g., deployments,
TDYs, training, time at sea, field exercises/alerts)?
nighttr
1 = 0 nights
2 = 1 to 59 nights
3 = 60 to 179 nights
4 = 180 to 269 nights
5 = 270 to 449 nights
6 = 450 to 1095 nights
*****/
If NIGHTAWAY = 0 then NIGHTAWAYR=1;
Else if NIGHTAWAY GE 1 and NIGHTAWAY LE 59 then NIGHTAWAYR=2;
Else if NIGHTAWAY GE 60 and NIGHTAWAY LE 179 then NIGHTAWAYR=3;
Else if NIGHTAWAY GE 180 and NIGHTAWAY LE 269 then NIGHTAWAYR=4;
Else if NIGHTAWAY GE 270 and NIGHTAWAY LE 449 then NIGHTAWAYR=5;
Else if NIGHTAWAY GE 450 and NIGHTAWAY LE 1095 then NIGHTAWAYR=6;
Else NIGHTAWAYR=NIGHTAWAY;

/*****
Q.5 HOUSINGR Tab Recode: Which of the following best describes where you
live?
basetr
1 = Housing, On base
2 = Housing, Off base
*****/
HOUSINGR=HOUSING;
If HOUSING in(2 3) then HOUSINGR=2;

/*****
Q.8 SRAGER TAB Recode: What age were you on your last birthday?
agetr
1 = Less than 21 Years Old
2 = 21 to 25 Years Old
3 = 26 to 30 Years Old
4 = 31 to 35 Years Old
5 = 36 to 40 years old
6 = 41 years old or older
*****/

```

```

If      16<= SRAGE < 21 then SRAGER = 1;
Else If 21<= SRAGE <=25 then SRAGER = 2;
Else If 26<= SRAGE <=30 then SRAGER = 3;
Else if 31<= SRAGE <=35 then SRAGER = 4;
Else If 36<= SRAGE <=40 then SRAGER = 5;
Else If SRAGE >=41 then SRAGER = 6;

```

```

If SRAGE in(.B,.F,.S,.N) then SRAGER=SRAGE;

```

```

/*****

```

```

Q.15

```

```

EDUPRVNTAR:  Tab Recode:  Do any of the following prevent you from attending
school/training?  Hours/locations are not convenient

```

```

EDUPRVNTBR:  Tab Recode:  Do any of the following prevent you from attending
school/training?  I move too often

```

```

EDUPRVNTR:   Tab Recode:  Do any of the following prevent you from attending
school/training?  Transportation problems

```

```

EDUPRVNTDR:  Tab Recode:  Do any of the following prevent you from attending
school/training?  Family responsibilities

```

```

EDUPRVNTER:  Tab Recode:  Do any of the following prevent you from attending
school/training?  Conflicts with work schedule

```

```

EDUPRVNTR:   Tab Recode:  Do any of the following prevent you from attending
school/training?  Costs of education

```

```

EDUPRVNTGR:  Tab Recode:  Do any of the following prevent you from attending
school/training?  My spouse's deployments make it difficult to attend
school/training

```

```

EDUPRVNTHR:  Tab Recode:  Do any of the following prevent you from attending
school/training?  Expense of child care

```

```

EDUPRVNTIR:  Tab Recode:  Do any of the following prevent you from attending
school/training?  Other

```

```

nytr

```

```

1 = No

```

```

2 = Yes

```

```

*****/

```

```

Array EDU(*)  EDUPRVNTA  EDUPRVNTB  EDUPRVNTC  EDUPRVNTD  EDUPRVNTE
              EDUPRVNTF  EDUPRVNTG  EDUPRVNTH  EDUPRVNTI;

```

```

Array EDUR(*) EDUPRVNTAR EDUPRVNTBR EDUPRVNTR EDUPRVNTDR EDUPRVNTER
              EDUPRVNTR EDUPRVNTGR EDUPRVNTHR EDUPRVNTIR;

```

```

Do i = 1 to dim(edu);

```

```

    edur(i)=edu(i);

```

```

    If N(OF EDUPRVNTA  EDUPRVNTB  EDUPRVNTC  EDUPRVNTD  EDUPRVNTE
          EDUPRVNTF  EDUPRVNTG  EDUPRVNTH EDUPRVNTI) >0 then do;

```

```

        If edu(i) IN (. .I) THEN edur(i) = 1;

```

```

    End;

```

```

End;

```

```

/*****
CPS_LFC_S      Tab Recode:  Short Employment status: Constructed from Q17-20 to
conform to the Bureau of Labor Statistics standards using Current Population
Survey (CPS) labor force items - short employment questions
emptr
1 = Employed
2 = Unemployed
3 = Not in Labor Force
4 = Armed Forces

```

```

*****/
IF CURMIL IN (1 2) THEN CPS_LFC_S = 4;
ELSE IF EMP01 = 2 OR EMP02 = 2 THEN CPS_LFC_S = 1;
ELSE IF EMPWKLOOK = 2 THEN CPS_LFC_S = 2;
ELSE IF EMPWKLOOK = 1 THEN CPS_LFC_S = 3;

```

```

If EMPWKLOOK in(.B,.F,.S) then CPS_LFC_S=EMPWKLOOK;

```

```

/*****
CPS_LFC_L      Tab Recode:  Long Employment status: Constructed from Q103-115
to conform to the Bureau of Labor Statistics standards using Current
Population Survey (CPS) labor force items - Long employment question.
emptr
1 = Employed
2 = Unemployed
3 = Not in Labor Force
4 = Armed Forces

```

```

*****/
If ECURMIL in(1 2) then CPS_LFC_L = 4;
Else if EWORK = 2 OR EUNPDHRS GE 15 OR (EJOB=2and EABSOVRL in(4 5 6 7 8 9 10
11 12 14)) then CPS_LFC_L = 1;
Else if ERTRNDE = 2 OR ERECALL = 2 OR (EFNDWRK = 2 and JBSRCHMTHD = 2 and
ETAKEJB = 2) then CPS_LFC_L = 2;
Else if EFNDWRK = 1 OR (EFNDWRK = 2 and JBSRCHMTHD= 1) OR ETAKEJB = 1 then
CPS_LFC_L = 3;

```

```

If EJBSRCHA in (.B,.F,.S) then CPS_LFC_L=EJBSRCHA;

```

```

/*****
CPS_LFC_B      Tab Recode:  Both Short and Long Employment status: Constructed
from Q17-20 and Q103-115 to conform to the Bureau of Labor Statistics
standards using Current Population Survey (CPS) labor force items- Both Short
and Long employment questions
emptr
1 = Employed
2 = Unemployed
3 = Not in Labor Force
4 = Armed Forces

```

```

*****/

```

```

IF      CPS_LFC_S = 1 or CPS_LFC_L = 1 then CPS_LFC_B= 1;
ELSE IF CPS_LFC_S = 2 or CPS_LFC_L = 2 then CPS_LFC_B = 2;
ELSE IF CPS_LFC_S = 3 or CPS_LFC_L = 3 then CPS_LFC_B = 3;
ELSE IF CPS_LFC_S = 4 or CPS_LFC_L = 4 then CPS_LFC_B = 4;

```

```

If CPS_LFC_S in(.B, .S) then CPS_LFC_B=CPS_LFC_S;

```

```

/*****
CPS_LFCR_S   Tab Recode:  Short Employment status: Constructed from Q17-20
to conform to the Bureau of Labor Statistics standards using Current
Population Survey (CPS) labor force items.
latr

```

```

1 = Not in labor force
2 = In labor force

```

```

*****/
If      CPS_LFC_S in(1 2 4) then CPS_LFCR_S=2;
Else if CPS_LFC_S=3          then CPS_LFCR_S=1;
Else CPS_LFCR_S=CPS_LFC_S;

```

```

/*****
CPS_LFCR_L   Tab Recode:  Long Employment status: Constructed from Q103-115
to conform to the Bureau of Labor Statistics standards using Current
Population Survey (CPS) labor force items.
latr

```

```

1 = Not in labor force
2 = In labor force

```

```

*****/
If      CPS_LFC_L in(1 2 4) then CPS_LFCR_L=2;
Else if CPS_LFC_L=3          then CPS_LFCR_L=1;
Else CPS_LFCR_L=CPS_LFC_L;

```

```

/*****
CPS_LFCR_B   Tab Recode:  Both Short and Long Employment status: Constructed
from Q17-20 and Q103-115 to conform to the Bureau of Labor Statistics
standards using Current Population Survey (CPS) labor force items.
latr

```

```

1 = Not in labor force
2 = In labor force

```

```

*****/
If      CPS_LFC_S in(1 2 4) or CPS_LFC_L in(1 2 4) then CPS_LFCR_B=2;
Else if CPS_LFC_S=3 or CPS_LFC_L=3 then CPS_LFCR_B=1;
Else CPS_LFCR_B=CPS_LFC_L;

```



```

/*****
Employed/Not Employed with Not in Labor Force excluded from denominator
FUE_S   Tab Recode: Unemployment rate - Short employment: Constructed from
Q17-20. Calculated excluding those spouses not in the full labor market;
that is, excluding those who were not currently looking for employment or
needing or wanting to work.
fuetr
1 = Unemployed
2 = Employed
*****/

If      CPS_LFC_S=2 then FUE_S=1;
Else if CPS_LFC_S in(1,4) then FUE_S=2;
Else if CPS_LFC_S=3 then FUE_S=.N;
Else FUE_S=CPS_LFC_S;

/*****
Employed/Not Employed with Not in Labor Force excluded from denominator
FUE_L   Tab Recode: Unemployment rate - Long employment: Constructed from
Q17-20. Calculated excluding those spouses not in the full labor market;
that is, excluding those who were not currently looking for employment or
needing or wanting to work.
fuetr
1 = Unemployed
2 = Employed
*****/

If      CPS_LFC_L=2 then FUE_L=1;
Else if CPS_LFC_L in(1,4) then FUE_L=2;
Else if CPS_LFC_L=3 then FUE_L=.N;
Else FUE_L=CPS_LFC_L;

/*****
Employed/Not Employed with Not in Labor Force excluded from denominator
FUE_B   Tab Recode: Unemployment rate - Both Long employment: Constructed
from Q17-20. Calculated excluding those spouses not in the full labor
market; that is, excluding those who were not currently looking for
employment or needing or wanting to work.
fuetr
1 = Unemployed
2 = Employed
*****/

If CPS_LFC_S=2 or CPS_LFC_L=2 then FUE_B=1;
Else if CPS_LFC_S in(1,4) or CPS_LFC_L in(1,4) then FUE_B=2;
Else if CPS_LFC_S=3 or CPS_LFC_L=3 then FUE_B=.N;
Else FUE_B=CPS_LFC_L;

```

/*****

Q.21

YNOWORKAR Tab Recode: Why have you not been looking for work in the last four weeks? I do not want to work.

YNOWORKBR Tab Recode: Why have you not been looking for work in the last four weeks? My spouse does not want me to work.

YNOWORKCR Tab Recode: Why have you not been looking for work in the last four weeks? I cannot find any work that matches my skills.

YNOWORKDR Tab Recode: Why have you not been looking for work in the last four weeks? I am preparing for/recovering from a PCS/move.

YNOWORKER Tab Recode: Why have you not been looking for work in the last four weeks? I stay home to homeschool my children.

YNOWORKFR Tab Recode: Why have you not been looking for work in the last four weeks? I want to be able to stay home to care for my children.

YNOWORKGR Tab Recode: Why have you not been looking for work in the last four weeks? I lack the necessary schooling, training, or skills.

YNOWORKHR Tab Recode: Why have you not been looking for work in the last four weeks? I lack the necessary work experience.

YNOWORKIR Tab Recode: Why have you not been looking for work in the last four weeks? Child care is too costly.

YNOWORKJR Tab Recode: Why have you not been looking for work in the last four weeks? I do not have child care available to me.

YNOWORKKR Tab Recode: Why have you not been looking for work in the last four weeks? I am attending school or other training.

YNOWORKLR Tab Recode: Why have you not been looking for work in the last four weeks? I am not physically prepared to work (e.g., pregnant, sick, disabled).

YNOWORKMR Tab Recode: Why have you not been looking for work in the last four weeks? I am unable to work while my spouse is deployed.

YNOWORKNR Tab Recode: Why have you not been looking for work in the last four weeks? There are no jobs in my career field where I currently live

YNOWORKOR Tab Recode: Why have you not been looking for work in the last four weeks? I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).

YNOWORKPR Tab Recode: Why have you not been looking for work in the last four weeks? Other

nytr

1 = No

2 = Yes

*****/

```
Array ynow{*}  YNOWORKA  YNOWORKB  YNOWORKC  YNOWORKD  YNOWORKE  YNOWORKF
               YNOWORKG  YNOWORKH  YNOWORKI  YNOWORKJ  YNOWORKK  YNOWORKL
               YNOWORKM  YNOWORKN  YNOWORKO  YNOWORKP;
```

```
Array ynowr[*] YNOWORKAR YNOWORKBR YNOWORKCR YNOWORKDR YNOWORKER YNOWORKFR
               YNOWORKGR YNOWORKHR YNOWORKIR YNOWORKJR YNOWORKKR YNOWORKLR
               YNOWORKMR YNOWORKNR YNOWORKOR YNOWORKPR;
```

Do i = 1 to dim(ynow);

ynowr(i)=ynow(i);

```
  If N(OF YNOWORKA  YNOWORKB  YNOWORKC  YNOWORKD  YNOWORKE  YNOWORKF
        YNOWORKG  YNOWORKH  YNOWORKI  YNOWORKJ  YNOWORKK  YNOWORKL
        YNOWORKM  YNOWORKN  YNOWORKO  YNOWORKP)>0 then do;
```

```
    If ynow(i) IN (. .I) then ynowr(i) = 1;
```

End;

End;

/*****

Q.22

Count Q21 when only one reason is marked. Q22 has a skip pattern and was called when more than one reason was marked in Q21. This item shows all the Main items marked in Q21 and Q22.

YNOWORKMAR01 Tab Recode: Main reason you have not been looking for work: I do not want to work.
YNOWORKMAR02 Tab Recode: Main reason you have not been looking for work: My spouse does not want me to work.
YNOWORKMAR03 Tab Recode: Main reason you have not been looking for work: I cannot find any work that matches my skills.
YNOWORKMAR04 Tab Recode: Main reason you have not been looking for work: I am preparing for/recovering from a PCS move.
YNOWORKMAR05 Tab Recode: Main reason you have not been looking for work: I stay home to homeschool my children.
YNOWORKMAR06 Tab Recode: Main reason you have not been looking for work: I want to be able to stay home to care for my children.
YNOWORKMAR07 Tab Recode: Main reason you have not been looking for work: I lack the necessary schooling, training, or skills.
YNOWORKMAR08 Tab Recode: Main reason you have not been looking for work: I lack the necessary work experience.
YNOWORKMAR09 Tab Recode: Main reason you have not been looking for work: Child care is too costly.
YNOWORKMAR10 Tab Recode: Main reason you have not been looking for work: I do not have child care available to me.
YNOWORKMAR11 Tab Recode: Main reason you have not been looking for work: I am attending school or other training.
YNOWORKMAR12 Tab Recode: Main reason you have not been looking for work: I am not physically prepared to work (e.g., pregnant, sick, disabled)
YNOWORKMAR13 Tab Recode: Main reason you have not been looking for work: I am unable to work while my spouse is deployed.
YNOWORKMAR14 Tab Recode: Main reason you have not been looking for work: There are no jobs in my career field where I currently live.
YNOWORKMAR15 Tab Recode: Main reason you have not been looking for work: I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).
YNOWORKMAR16 Tab Recode: Main reason you have not been looking for work: Other
martr
1 = Not marked
2 = Marked

*****/

Array ynowa{*} YNOWORKA YNOWORKB YNOWORKC YNOWORKD YNOWORKE YNOWORKF YNOWORKG
YNOWORKH YNOWORKI YNOWORKJ YNOWORKK YNOWORKL YNOWORKM YNOWORKN YNOWORKO
YNOWORKP;

Array ymar{*} YNOWORKMAR01 YNOWORKMAR02 YNOWORKMAR03 YNOWORKMAR04
YNOWORKMAR05 YNOWORKMAR06 YNOWORKMAR07 YNOWORKMAR08
YNOWORKMAR09 YNOWORKMAR10 YNOWORKMAR11 YNOWORKMAR12
YNOWORKMAR13 YNOWORKMAR14 YNOWORKMAR15 YNOWORKMAR16;

Do I = 1 to dim(ymar);
ymar(i)=1;
If Q21YESCOUNT eq 1 then do;
If ynowa(i)=2 then ymar(i)=2;
End;

```

Else if Q21YESCOUNT > 1 then do;
  If YNWRKMAIN GT .2 then do;
    If YNWRKMAIN = i then ymar(i) = 2;
  End;
End;
Else do;
  If YNWRKMAIN In(.B, .N, .F, .S) then ymar(i)= YNWRKMAIN;
End;
* Respondents who did not see the item in paper survey is set to .F only;
If YNWRKMAIN in(.F) then ymar(i)= YNWRKMAIN;
End;

```

```

/*****
Q.23  JOBHUNTR      Tab Recode:  How many weeks have you been looking for
work?
wrktr

```

```

1 = Less than 1 month
2 = 1 month to less than 3 months
3 = 3 months to less than 6 months
4 = 6 months to less than 9 months
5 = 9 months to less than 1 year
6 = 1 year or more

```

```

*****/
If      JOBHUNT GE 0  and JOBHUNT LT 4  then JOBHUNTR = 1;
Else if JOBHUNT GE 4  and JOBHUNT LT 13 then JOBHUNTR = 2;
Else if JOBHUNT GE 13 and JOBHUNT LT 26 then JOBHUNTR = 3;
Else if JOBHUNT GE 26 and JOBHUNT LT 39 then JOBHUNTR = 4;
Else if JOBHUNT GE 39 and JOBHUNT LT 52 then JOBHUNTR = 5;
Else if JOBHUNT ge 52          then JOBHUNTR = 6;
Else JOBHUNTR = JOBHUNT;

```

```

/*****
Q.24  EMPHRSWKR     Tab Recode:  On average, how many hours a week do you spend
working for pay (including hours worked for a family business or farm)?
emphr

```

```

1 = 15 hours or less
2 = 16 to 25 hours
3 = 26 to 35 hours
4 = 36 to 45 hours
5 = More than 45 hours

```

```

*****/
If      EMPHRSWK GT .2 and EMPHRSWK LE 15 then EMPHRSWKR = 1;
Else If EMPHRSWK GT 15 and EMPHRSWK LE 25 then EMPHRSWKR = 2;
Else If EMPHRSWK GT 25 and EMPHRSWK LE 35 then EMPHRSWKR = 3;
Else If EMPHRSWK GT 35 and EMPHRSWK LE 45 then EMPHRSWKR = 4;
Else if EMPHRSWK GT 45          then EMPHRSWKR = 5;
Else EMPHRSWKR = EMPHRSWK;

```

```

/*****
Q.28
WRKPLCAR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. I am given a real opportunity to
improve my skills in my company/organization.
WRKPLCBR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. My company/agency is successful at
accomplishing its mission.
WRKPLCCR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. I would recommend my
company/agency as a place to work.
WRKPLCDR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. I am treated with respect at work.
WRKPLCER      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. My opinions count at work.
WRKPLCFR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. I know what is expected of me on
the job.
WRKPLCGR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. My job makes good use of my skills
and abilities.
WRKPLCHR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. I have the resources to do my job
well
WRKPLCIR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. The work I do is meaningful to me.
WRKPLCJR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. A spirit of cooperation and
teamwork exists in my work unit.
WRKPLCKR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. My work unit produces high quality
products and services.
WRKPLCLR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. Recognition and rewards are based
on performance in my work unit.
WRKPLCMR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. I have sufficient opportunities
(such as challenging assignments or projects) to earn a high performance
rating.
WRKPLCNR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. I am satisfied with the
recognition and rewards I receive for my work.
WRKPLCOR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. Overall, I am satisfied with my
immediate supervisor.
WRKPLCPR      Tab Recode:  To what extent do you agree or disagree with the
following statements about your workplace. Overall, I am satisfied with
managers above my immediate supervisor.
strtr
1 = Strongly disagree
2 = Disagree
3 = Neither agree nor disagree
4 = Agree
5 = Strongly agree
*****/

```

```

Array str{*}   WRKPLCA  WRKPLCB  WRKPLCC  WRKPLCD  WRKPLCE  WRKPLCF
                WRKPLCG  WRKPLCH  WRKPLCI  WRKPLCJ  WRKPLCK  WRKPLCL
                WRKPLCM  WRKPLCN  WRKPLCO  WRKPLCP;

```

```

Array strtr{*} WRKPLCAR  WRKPLCBR  WRKPLCCR  WRKPLCDR  WRKPLCER  WRKPLCFR
                WRKPLCGR  WRKPLCHR  WRKPLCIR  WRKPLCJR  WRKPLCKR  WRKPLCLR
                WRKPLCMR  WRKPLCNR  WRKPLCOR  WRKPLCPR;

```

```

Do i = 1 to dim(str);
  If STR(i)=60 then STRTR(I)=.;
  Else STRTR(i)=STR(I);
End;

```

```

/*****

```

Q.30

CURROCCAR Tab Recode: Does your current occupation require? A certification provided by an organization that sets standards for your occupation?

CURROCCBR Tab Recode: Does your current occupation require? A state issued license?

nytr

1 = No

2 = Yes

```

*****/

```

```

Array curr{*} CURROCCA CURROCCB;

```

```

Array currtr{*} CURROCCAR CURROCCBR;

```

```

Do i = 1 to dim(curr);

```

```

  currtr(i)=curr(i);

```

```

    If N(OF CURROCCA CURROCCB)>0 then do;

```

```

      If curr(i) IN (. .I) THEN currtr(i) = 1;

```

```

    End;

```

```

End;

```

```

/*****

```

Q.30 CURROCCABR Tab Recode: Does your current occupation require? Percent responding certification provided by an organization or a state issued license.

nytr

1 = No

2 = Yes

```

*****/

```

```

If CURROCCA=2 or CURROCCB=2 then CURROCCABR=2;

```

```

Else if N( of CURROCCA CURROCCB)>0 then CURROCCABR=1;

```

```

If CURROCCA in(.B,.F,.N,.S) then CURROCCABR = CURROCCA;

```



```

/*****
Q.31 EMPWORKAR Tab Recode: Regardless of your current employment status,
do you...Want to work?
EMPWORKBR Tab Recode: Regardless of your current employment status, do
you...Need to work?
nytr
1 = No
2 = Yes
*****/
Array emp(*) EMPWORKA EMPWORKB;
Array emptr(*) EMPWORKAR EMPWORKBR;

Do i = 1 to dim(emp);
    emptr(i)=emp(i);
    If N(OF EMPWORKA EMPWORKB)>0 then do;
        If emp(i) IN (. .I) THEN emptr(i) = 1;
    End;
End;

/*****
Q.31
EMPWORKABR Tab Recode: Regardless of your current employment status, do
you want or need to work? Percent indicating want and/or need to work.
nytr
1 = No
2 = Yes
*****/
If EMPWORKA=2 or EMPWORKB=2 then EMPWORKABR=2;
Else if N( of EMPWORKA EMPWORKB)>0 then EMPWORKABR=1;

If EMPWORKA in(.B,.F,.N,.S) then EMPWORKABR = EMPWORKA;

/*****
Q.34 PREVACTR Tab Recode: Have you previously served in a regular active
duty Service (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard) or
National Guard/Reserve?
nytr
1 = No
2 = Yes
*****/
If PREVACT in(2,3) then PREVACTR=2;
Else PREVACTR=PREVACT;

```

```

/*****
Q.36
PCSTIMESR    Tab Recode: During your spouse's active duty career, how many
times have you experienced a PCS move?
pcstr
1 = 0 PCS moves
2 = 1 PCS move
3 = 2 PCS moves
4 = 3 PCS moves
5 = 4 PCS moves
6 = 5 to 6 PCS moves
7 = 7 or more PCS moves
*****/
If      PCSMOVE = 1 then PCSTIMESR=1;
Else If PCSTIMES = 0 then PCSTIMESR=1;
Else If PCSTIMES = 1 then PCSTIMESR=2;
Else If PCSTIMES = 2 then PCSTIMESR=3;
Else If PCSTIMES = 3 then PCSTIMESR=4;
Else If PCSTIMES = 4 then PCSTIMESR=5;
Else If PCSTIMES in(5,6) then PCSTIMESR=6;
Else If PCSTIMES > 6 then PCSTIMESR=7;
Else PCSTIMESR=PCSTIMES;

/*****
Q.37 PCSCHGMONTHS    Tab Recode: Number of months since last PCS. Subtract
Self report PCSDATE from survey submit date (DARVDATE) Negative 1 is valid in
this case because we do not capture DAY and it is set to 15 in PCSDATESAS.
*****/
If (DARVDATE GT .Z and PCSDATESAS GT .Z) then do;
    PCSCHGMONTHS=intck('month',PCSDATESAS,DARVDATE);
    if month(PCSDATESAS)=month(DARVDATE) then PCSCHGMONTHS=PCSCHGMONTHS-
(day(PCSDATESAS)-day(DARVDATE));
End;

If (PCSCHGMONTHS > .Z and PCSCHGMONTHS < 0) then PCSCHGMONTHS=0;
Else IF PCSDATESAS in (.0, .I) then PCSCHGMONTHS=.I;
Else IF PCSDATESAS in (.B, .N, .S, .F) then PCSCHGMONTHS=PCSDATESAS;

/*****
Q.37 PCSDATER:    Tab Recode: How long since your last PSC move? (Based on
PCSCHGMONTHS)
daytr
1 = Less than 1 month to 6 months
2 = 7 months to less than 13 months
3 = 13 months to less than 25 months
4 = 25 months to less than 37 years
5 = 37 months or more
*****/
If      0<= PCSCHGMONTHS <=6 then PCSDATER = 1;
Else if 7<= PCSCHGMONTHS <=12 then PCSDATER = 2;
Else if 13<= PCSCHGMONTHS <=24 then PCSDATER = 3;
Else if 25<= PCSCHGMONTHS <=36 then PCSDATER = 4;
Else if PCSCHGMONTHS >=37 then PCSDATER = 5;
Else PCSDATER = PCSCHGMONTHS;

```

```

/*****
Q.38 PCSEMPR    Tab Recode:  How long did it take you to find employment
after your last PCS?
montr
1 = Less than 1 month
2 = 1 month to less than 4 months
3 = 4 months to less than 7 months
4 = 7 months to less than 10 months
5 = 10 months or more
*****/
If PCSEMP = 7 then PCSEMPR = .;
Else PCSEMPR = PCSEMP;

/*****
Q.39 ACQLICR    Tab Recode:  After your last PCS move, did you have to
acquire a new professional license or credential in order to work at the new
duty location?
nytr
1 = No
2 = Yes
*****/
If ACQLIC= 1 then ACQLICR=2;
Else if ACQLIC= 2 then ACQLICR=1;
Else if ACQLIC= 3 then ACQLICR=.;
Else ACQLICR=ACQLIC;

/*****
Q.41 ANYPCSLICR Tab Recode:  After any PCS move during your spouse's active
duty career, did you have to acquire a new professional license or credential
in order to work at the new duty location?
nytr
1 = No
2 = Yes
*****/
If ANYPCSLIC= 1 then ANYPCSLICR=2;
Else if ANYPCSLIC= 2 then ANYPCSLICR=1;
Else if ANYPCSLIC= 3 then ANYPCSLICR=.;
Else ANYPCSLICR=ANYPCSLIC;

/*****
Q.42
SPECNEEDAR    Tab Recode:  What, if any, special medical and/or educational
needs do you or your family members have? Percent with any special need -
Self
SPECNEEDBR    Tab Recode:  What, if any, special medical and/or educational
needs do you or your family members have? Percent with any special need -
Spouse
SPECNEEDCR    Tab Recode:  What, if any, special medical and/or educational
needs do you or your family members have? Percent with any special need -
Child(ren)
nytr
1 = No
2 = Yes
*****/

```



```

ARRAY SPE(*)   SPECNEEDA  SPECNEEDB  SPECNEEDC ;
ARRAY SPER(*)  SPECNEEDAR SPECNEEDBR SPECNEEDCR;

```

```

Do I = 1 to Dim(SPE);
  If SPE(i) = 1 then SPER(i) = 1;
  Else if SPE(I) in(2,3,4) then SPER(i) = 2;
  Else SPER(i)= SPE(i);
End;

```

```

/*****

```

Q.42

SPECNEEDACR1 Tab Recode: Do you or your family members have any special medical needs?

SPECNEEDACR2 Tab Recode: Do you or your family members have any special educational needs?

SPECNEEDACR3 Tab Recode: Do you or your family members have any special medical and/or educational needs?

nytr

1 = No

2 = Yes

```

*****/

```

```

ARRAY SPETR(*)  SPECNEEDA   SPECNEEDB   SPECNEEDC;

```

```

ARRAY SPETRA(*) SPECNEEDACR1 SPECNEEDACR2 SPECNEEDACR3;

```

```

Do I = 1 to DIM(SPETR);

```

```

  If SPETR(I) in (2,4) then SPECNEEDACR1 = 2;

```

```

  If SPETR(I) in (3,4) then SPECNEEDACR2 = 2;

```

```

  If SPETR(I) in (2,3,4) then SPECNEEDACR3 = 2;

```

```

End;

```

```

Do I = 1 to DIM(SPETR);

```

```

  IF SPETRA(i) in(.) then do;

```

```

    IF N (OF SPECNEEDA SPECNEEDB SPECNEEDC)>0 THEN SPETRA(I) = 1;

```

```

    Else if SPECNEEDA in(.B,.F,.N,.S) then SPETRA(I) = SPECNEEDA;

```

```

  End;

```

```

End;

```

```

/*****

```

Q.43

If combination of SPECNEEDA SPECNEEDB SPECNEEDC = 1 and Missing (not 2,3,4) then EFMPROGR = 1

EFMPROGR Tab Recode: Is your family enrolled in the Exceptional Family Member Program (EFMP)?

SPEC_No Count number of No for Exceptional Family Member Program (EFMP)?

SPEC_Yes Count number of Yes for Exceptional Family Member Program (EFMP)?

SPEC_M Count number of Missing for Exceptional Family Member Program (EFMP)?

nytr

1 = No

2 = Yes

```

*****/

```

```

ARRAY SPECTR(*) SPECNEEDA SPECNEEDB SPECNEEDC;

SPEC_No = 0;
SPEC_Yes = 0;
SPEC_M = 0;

Do I = 1 to DIM(SPECTR);
  If SPECTR(i) = 1 then SPEC_NO = SPEC_NO + 1;
  Else If SPECTR(i) in (2 3 4) then SPEC_Yes = SPEC_Yes + 1;
  Else If SPECTR(i) in (. .I) then SPEC_M = SPEC_M + 1;
End;

EFMPROGR = EFMPROG;

If SPEC_No > 0 and SPEC_Yes = 0 then EFMPROGR = 1;

If SPECNEEDA in(.B,.F,.S,.N) then do;
  SPEC_No = SPECNEEDA;
  SPEC_Yes = SPECNEEDA;
  SPEC_M = SPECNEEDA;
End;

/*****
●.45 IF CHDHOME = 1, then set all to 0.
CHDAGEGRA1 Tab Recode: How many children do you or your spouse have,
living at home either part-time or full-time, in each age group? Less than 1
year old
CHDAGEGRB1 Tab Recode: How many children do you or your spouse have,
living at home either part-time or full-time, in each age group? 1 to less
than 2 years old
CHDAGEGRC1 Tab Recode: How many children do you or your spouse have,
living at home either part-time or full-time, in each age group? 2-5 years
old
CHDAGEGRD1 Tab Recode: How many children do you or your spouse have,
living at home either part-time or full-time, in each age group? 6-13 years
old
CHDAGEGRE1 Tab recode: How many children do you or your spouse have,
living at home either part-time or full-time, in each age group? 14 to less
than 18 years old
continuous variables
*****/

Array CH1(*) CHDAGEGRA CHDAGEGRB CHDAGEGRC CHDAGEGRD CHDAGEGRE;
Array CHD1(*) CHDAGEGRA1 CHDAGEGRB1 CHDAGEGRC1 CHDAGEGRD1 CHDAGEGRE1;

Do I = 1 to Dim(CH1);
  CHD1(I) = CH1(I);
  IF CHDHOME=1 then do;
    CHD1(I)=0;
  End;
End;

```

```

/*****
Q.45
CHDAGEGRPAR   Tab Recode:  How many children do you or your spouse have,
living at home either part-time or full-time, in each age group?  Less than 1
year old
CHDAGEGRPBR   Tab Recode:  How many children do you or your spouse have,
living at home either part-time or full-time, in each age group?
CHDAGEGRPCR   Tab Recode:  How many children do you or your spouse have,
living at home either part-time or full-time, in each age group?  2-5 years
old
CHDAGEGRPDR   Tab Recode:  How many children do you or your spouse have,
living at home either part-time or full-time, in each age group?  6-13 years
old
CHDAGEGRPER   Tab recode:  How many children do you or your spouse have,
living at home either part-time or full-time, in each age group?  14 to less
than 18 years old
chdtr
1 = None
2 = 1 child or other dependent
3 = 2 to 3 children or other dependents
4 = 4 or more children or other dependents
*****/
Array CHD(*) CHDAGEGRAL CHDAGEGRBL CHDAGEGRCL CHDAGEGRDL CHDAGEGRE1 ;
Array CHDR(*) CHDAGEGRPAR CHDAGEGRPBR CHDAGEGRPCR CHDAGEGRPDR CHDAGEGRPER ;

Do I = 1 to Dim(CHD);

CHDR(I) = CHD(I);
  If CHD(I) = 0 then CHDR(I) = 1;
  Else if CHD(I) = 1 then CHDR(I) = 2;
  Else if CHD(I) in (2 3) then CHDR(I) = 3;
  Else if CHD(I) > 3 then CHDR(I) = 4;
  If N(of CHDAGEGRAL CHDAGEGRBL CHDAGEGRCL CHDAGEGRDL CHDAGEGRE1)>0 then
do;
  If CHD(I) in (. .I .0) then CHDR(I) = 1;
  End;
End;

```

```

/*****
Q.45
YES/NO version of do you have children; for group presentation (transpose
variables as Yes/No)
CHDAGEGRPAR2      Tab Recode:  Do you or your spouse have any children living
at home either part-time or full-time, in each age group?  Less than 1 year
old
CHDAGEGRPBR2      Tab Recode:  Do you or your spouse have any children living
at home either part-time or full-time, in each age group?  1 year to less
than 2 years old
CHDAGEGRPCR2      Tab Recode:  Do you or your spouse have any children living
at home either part-time or full-time, in each age group?  2-5 years old
CHDAGEGRPDR2      Tab Recode:  Do you or your spouse have any children living
at home either part-time or full-time, in each age group?  6-13 years old
CHDAGEGRPER2      Tab Recode:  Do you or your spouse have any children living
at home either part-time or full-time, in each age group?  14 to less than 18
years old
nytr
1 = No
2 = Yes
*****/
Array grp(*) CHDAGEGRA1 CHDAGEGRB1 CHDAGEGRC1 CHDAGEGRD1
CHDAGEGRE1;
Array grpr(*) CHDAGEGRPAR2 CHDAGEGRPBR2 CHDAGEGRPCR2 CHDAGEGRPDR2
CHDAGEGRPER2;

Do I = 1 to Dim(grp);

grpr(i)=grp(i);
If grp(i) GE 1 THEN grpr(i) = 2;
ELSE IF grp(i) = 0 THEN grpr(i) = 1;
If N(of CHDAGEGRA1 CHDAGEGRB1 CHDAGEGRC1 CHDAGEGRD1 CHDAGEGRE1)>0 then
do;
If grp(i) in (. .I .O) then grpr(i) = 1;
End;
End;

/*****
Q.45
CHDAGEGRPAEC      Tab Recode:  Sum of all the children do you or your spouse
have living at home either part-time or full-time.
*****/
CHDAGEGRPAEC = Sum(of CHDAGEGRA1 CHDAGEGRB1 CHDAGEGRC1 CHDAGEGRD1
CHDAGEGRE1);

If CHDAGEGRA1 in(.B,.F,.N,.S) then CHDAGEGRPAEC = CHDAGEGRA1;

```

```

/*****

```

Q.45 Set 0 children to missing for bar charts

CHDAGEGRPAC Tab Recode: How many children do you or your spouse have, living at home either part-time or full-time, in each age group? Less than 1 year old

CHDAGEGRBPC Tab Recode: How many children do you or your spouse have, living at home either part-time or full-time, in each age group? 1 to less than 2 years old

CHDAGEGRPCC Tab Recode: How many children do you or your spouse have, living at home either part-time or full-time, in each age group? 2-5 years old

CHDAGEGRPDC Tab Recode: How many children do you or your spouse have, living at home either part-time or full-time, in each age group? 6-13 years old

CHDAGEGRPEC Tab recode: How many children do you or your spouse have, living at home either part-time or full-time, in each age group? 14 to less than 18 years old

```

*****/

```

```

Array pac(*) CHDAGEGRAC CHDAGEGRBAC CHDAGEGRCAC CHDAGEGRDAC CHDAGEGREAC ;
Array pacr(*) CHDAGEGRPAC CHDAGEGRBPC CHDAGEGRPCC CHDAGEGRPDC CHDAGEGRPEC;

```

```

Do I = 1 to Dim(pac);
    pacr(i)=pac(i);
    If pac(i) = 0 then pacr(i) = .;
End;

```

```

/*****

```

Q.47

ROUTCAREAR Tab Recode: How many of your child(ren), in each age group, routinely use child care arrangements? Less than 1 year old

ROUTCAREBR Tab Recode: How many of your child(ren), in each age group, routinely use child care arrangements? More than 1 year old to 2 years old

ROUTCARECR Tab Recode: How many of your child(ren), in each age group, routinely use child care arrangements? More than 2 years old to 3 years old

ROUTCAREDR Tab Recode: How many of your child(ren), in each age group, routinely use child care arrangements? More than 3 years old to 5 years old

ROUTCAREER Tab Recode: How many of your child(ren), in each age group, routinely use child care arrangements? More than 5 years old

routr

1 = Zero children

2 = One child

3 = Two children

4 = Three children or more

```

*****/

```



```

Array RTC(*)  ROUTCAREA  ROUTCAREB  ROUTCAREC  ROUTCARED  ROUTCAREE;
Array RTCR(*)  ROUTCAREAR  ROUTCAREBR  ROUTCARECR  ROUTCAREDR  ROUTCAREER;

Do I = 1 to Dim(RTC);
  RTCR(I) = RTC(I);
  If RTC(I) = 0 then RTCR(I) = 1;
  Else if RTC(I) = 1 then RTCR(I) = 2;
  Else if RTC(I) = 2 then RTCR(I) = 3;
  Else if RTC(I) > 2 then RTCR(I) = 4;
  If N(of ROUTCAREA  ROUTCAREB  ROUTCAREC  ROUTCARED  ROUTCAREE)>0 then
do;
  If RTC(I) in (. .I .O) then RTCR(I) = 1;
  End;
End;

/*****
Q.47 Set 0 children to missing for bar charts
ROUTCAREAR2 Tab Recode: How many of your child(ren), in each age group,
routinely use child care arrangements? Less than 1 year old
ROUTCAREBR2 Tab Recode: How many of your child(ren), in each age group,
routinely use child care arrangements? More than 1 year old to 2 years old
ROUTCARECR2 Tab Recode: How many of your child(ren), in each age group,
routinely use child care arrangements? More than 2 years old to 3 years old
ROUTCAREDR2 Tab Recode: How many of your child(ren), in each age group,
routinely use child care arrangements? More than 3 years old to 5 years old
ROUTCAREER2 Tab Recode: How many of your child(ren), in each age group,
routinely use child care arrangements? More than 5 years old
*****/
Array RTCC(*)  ROUTCAREA  ROUTCAREB  ROUTCAREC  ROUTCARED  ROUTCAREE;
Array RTCcr(*)  ROUTCAREAR2  ROUTCAREBR2  ROUTCARECR2  ROUTCAREDR2  ROUTCAREER2;

Do I = 1 to Dim(rtcc);
  rtccr(i)=rtcc(i);
  If rtcc(i) = 0 then rtccr(i) = .;
End;

/*****
Q.48
SRCAREAR Tab Recode: During the work day, do you routinely use the
following sources of child care? On-base child care
SRCAREBR Tab Recode: During the work day, do you routinely use the
following sources of child care? Off-base child care
nytr
1 = No
2 = Yes
*****/

```

```

Array  src{*} SRCCAREA SRCCAREB;
Array srctr{*} SRCCAREAR SRCCAREBR;

```

```

Do i = 1 to dim(src);

```

```

  srctr(i)=src(i);
  If N(OF SRCCAREA SRCCAREB)>0 then do;
    If src(i) IN (. .I) THEN srctr(i) = 1;
  End;
End;

```

```

/*****

```

```

Q.51

```

```

CHDAGEYY  Tab Recode:  Child age in years for bar chart with range 0 to
less than 18

```

```

*****/

```

```

If (DARVDATE GT .Z and CHDBDATESAS GT .Z) then do;
  CHDAGEYY=( (INTCK('MONTH',CHDBDATESAS,DARVDATE)- (DAY(DARVDATE)
    < MIN(DAY(CHDBDATESAS),DAY (INTNX('MONTH',DARVDATE,1)-1))) / 12);
End;

```

```

If (CHDAGEYY > .Z and CHDAGEYY < 0) then CHDAGEYY=.I;
Else if CHDBDATESAS in (.O .I) then CHDAGEYY=.I;
Else IF CHDBDATESAS in (.B,.N,.S,.F) then CHDAGEYY=CHDBDATESAS;

```

```

/*****

```

```

Q.51

```

```

CHDAGEYYR  Tab Recode:  Consider a child in your household.  How old is
this child?

```

```

agetrr

```

```

1 = Less than 1 year old
2 = 1 to less than 2 years old
3 = 2 to 5 years old
4 = 6 to 12 years old
5 = 13 to less than 18 years old

```

```

*****/

```

```

CHDAGEYYR=CHDAGEYY;
If 0 <=CHDAGEYY< 1 then CHDAGEYYR = 1;
Else if 1 <=CHDAGEYY< 2 then CHDAGEYYR = 2;
Else if 2 <=CHDAGEYY< 6 then CHDAGEYYR = 3;
Else if 6 <=CHDAGEYY< 13 then CHDAGEYYR = 4;
Else if 13 <= CHDAGEYY< 18 then CHDAGEYYR = 5;

```



```

/*****
Q.53
Reverse code for construction of CHDBHV_SCL
CHDBHVAR    Tab Recode:  Revise code - My child has been more willing to try
new things.
distr
5 = Strongly disagree
4 = Disagree
3 = Neither agree nor disagree
2 = Agree
1 = Strongly agree
*****/
CHDBHVAR = CHDBHVA;
If      CHDBHVA = 1 then CHDBHVAR = 5;
Else if CHDBHVA = 2 then CHDBHVAR = 4;
Else if CHDBHVA = 3 then CHDBHVAR = 3;
Else if CHDBHVA = 4 then CHDBHVAR = 2;
Else if CHDBHVA = 5 then CHDBHVAR = 1;

/*****
Q.53
Reversed code of CHDBHVAR for construction of CHDBHV_SCL
CHDBHV1     Tab Recode:  Count agree or disagree statements about the child
to calculate scale.
CHDBHV_SCL  Tab Recode:  Attachment Behavior Index; measure of child's
markers of insecurity as indexed by the child's secure base behavior
organized around a specific caregiver.
*****/

ARRAY SCL(*)   CHDBHVA   CHDBHVB   CHDBHVC CHDBHVD   CHDBHVE   CHDBHVF ;

CHDBHV1 = 0;
Do I = 1 to DIM(SCL);
  If SCL(I) > .Z then CHDBHV1 = CHDBHV1+1;
End;

If CHDBHV1/6 = 1 then CHDBHV_SCL = mean(of CHDBHVAR, CHDBHVB, CHDBHVC,
CHDBHVD, CHDBHVE, CHDBHVF);

If CHDBHVA in(.B,.I,.N,.F,.S) then do;
  CHDBHV_SCL = CHDBHVA;
  CHDBHV1    = CHDBHVA;
End;

```

```

/*****

```

```

Q.54

```

```

CHDBHCNT12: Child Behavior Checklist; Combine all subitems a-g

```

```

Count Yes for a, b, c, e

```

```

Count No for d, f, and g.

```

This is NOT an empirically proven measure, but measures problematic behaviors exhibited by a child in the past 12 months. Scale ranges from 0-7 with higher numbers indicating more problematic behaviors.

```

CHBHCNT12      Tab Recode:  Child Behavior Checklist; Scale ranges from 0-7
with higher numbers indicating more problematic behaviors.

```

```

CHD_Valid      Tab Recode:  Count number of answered in items

```

```

CHD_Miss       Tab Recode:  Count number missing across items

```

```

CHD_NA         Tab Recode:  Count number NA across in items

```

```

*****/

```

```

Array CHD_Scale{*}  CHBHVINCA  CHBHVINC  CHBHVINCC  CHBHVINCD  CHBHVINCE
                    CHBHVINCF  CHBHVINC;

```

```

CHD_Valid      = 0;

```

```

CHD_Miss       = 0;

```

```

CHD_NA= 0;

```

```

CHBHCNT12 = 0;

```

```

Do I=1 to Dim(CHD_SCALE);

```

```

  If      CHD_Scale{I} = .      then CHD_Miss = CHD_Miss+1;

```

```

  Else If CHD_Scale{I} = 3      then CHD_NA   = CHD_NA+1;

```

```

  Else If CHD_Scale{I} in (1 2) then CHD_Valid = CHD_Valid+1;

```

```

  If I in (1 2 3 5) then do;

```

```

    If CHD_Scale{I} = 1 then CHBHCNT12=CHBHCNT12+1;

```

```

  End;

```

```

  Else do;

```

```

    If CHD_Scale{I} = 2 then CHBHCNT12=CHBHCNT12+1;

```

```

  End;

```

```

End;

```

```

If CHD_NA GT .2 and CHD_NA LT 7 then do;

```

```

  If CHD_Valid/(7-CHD_NA) NE 1 then CHBHCNT12 = .;

```

```

End;

```

```

If CHBHVINCA in(.B,.S,.N,.F) then do;

```

```

  CHD_Valid = CHBHVINCA;

```

```

  CHD_Miss = CHBHVINCA;

```

```

  CHD_NA = CHBHVINCA;

```

```

  CHBHCNT12 = CHBHVINCA;

```

```

End;

```

```

/*****
Q.56
DEPRESSAR      Tab Recode: Over the last two weeks, how often have you been
bothered by any of the following problems? - Little interest or pleasure in
doing things
DEPRESSBR      Tab Recode: Over the last two weeks, how often have you been
bothered by any of the following problems? - Feeling down, depressed, or
hopeless
DEPRESSCR      Tab Recode: Over the last two weeks, how often have you been
bothered by any of the following problems? - Feeling nervous, anxious, or on
edge
DEPRESSDR      Tab Recode: Over the last two weeks, how often have you been
bothered by any of the following problems? - Not being able to stop or
control worrying
nytr
1 = No
2 = Yes
*****/
ARRAY depb (*) DEPRESSA DEPRESSB DEPRESSC DEPRESSD;
ARRAY depbtr(*) DEPRESSAR DEPRESSBR DEPRESSCR DEPRESSDR;

Do I = 1 to DIM(depb);
  depbtr(i) = depb(i);
  If depb(i) = 1 then depbtr(i) = 1;
  Else if depb(i) in (2 3 4) then depbtr(i) = 2;
End;

/*****
Q.56
DEPRESS_SCL      Tab Recode: Patient Health Questionnaire-sum of items
assesses how often the individual has felt depressed, nervous, or anxious.
Mean of items

DEPRESS1:        Tab Recode: Counts the items answered in the DEPRESS_SCL
Scale

*****/
DEPRESS1 = (DEPRESSA in (1 2 3 4 5)) +
            (DEPRESSB IN (1 2 3 4 5)) +
            (DEPRESSC in (1 2 3 4 5)) +
            (DEPRESSD IN (1 2 3 4 5))
            ;

If (DEPRESS1/4) = 1 then DEPRESS_SCL = mean(of DEPRESSA, DEPRESSB, DEPRESSC,
DEPRESSD);

if DEPRESSA in (.B,.F,.N,.S) then do;
  DEPRESS_SCL= DEPRESSA;
  DEPRESS1 = DEPRESSA;
End;

```

```

/*****
Q.57
PROBRESPRR and PROBRESPTR: flip values of R and T in preparation for
FCOPE_SCL
PROBRESPRR Tab Recode: Indicate how well each statement describes your
family. When we face problems or difficulties in our family, we respond
by...Feeling that no matter what we do to prepare, we will always have
difficulty handling problems.
PROBRESPTR Tab recode: Indicate how well each statement describes your
family. When we face problems or difficulties in our family, we respond
by...Believing if we wait long enough, the problem will go away.
distr
5 = Strongly disagree
4 = Disagree
3 = Neither agree nor disagree
2 = Agree
1 = Strongly agree
*****/
Array prb (*) PROBRESPT PROBRESPT;
Array prbtr(*) PROBRESPRR PROBRESPTR;

Do I = 1 to DIM(prb);
  prbtr(i) = prb(i);
  If prb(i) = 1 then prbtr(i) = 5;
  Else if prb(i) = 2 then prbtr(i) = 4;
  Else if prb(i) = 3 then prbtr(i) = 3;
  Else if prb(i) = 4 then prbtr(i) = 2;
  Else if prb(i) = 5 then prbtr(i) = 1;
End;

/*****
Q.57
Mean of items with GT 90% responding across items
FCOPE_SCL Tab Recode: Family Crisis Oriented Personal Evaluation Scale (F-
COPEs). F-COPES measures the extent that coping and problem solving
strategies are employed by families during challenging life situations.
FCOPE1 Tab Recode: Counts the items answered in FCOPE_SCL scale
*****/

Array spa(*) PROBRESPA PROBRESPB PROBRESPC PROBRESPD PROBRESPE
PROBRESPI PROBRESPI PROBRESPI
PROBRESPI PROBRESPI PROBRESPI
PROBRESPI PROBRESPI PROBRESPI
PROBRESPI PROBRESPI PROBRESPI
PROBRESPI;

FCOPE1 = 0;

Do I = 1 to Dim(spa);
  If spa(i) GT .2 then FCOPE1 = FCOPE1+1;
End;

If FCOPE1/21 GT .9 then FCOPE_SCL = mean(of PROBRESPA, PROBRESPB, PROBRESPC,
PROBRESPD, PROBRESPE, PROBRESPI, PROBRESPI, PROBRESPI, PROBRESPI,
PROBRESPI, PROBRESPI, PROBRESPI, PROBRESPI, PROBRESPI, PROBRESPI,
PROBRESPI, PROBRESPI, PROBRESPI, PROBRESPI, PROBRESPI);

```

```

If PROBRESPA in(.B,.F,.N,.S) then do;
  FCOPE1=PROBRESPA;
  FCOPE_SCL=PROBRESPA;
End;

```

```

/*****

```

```

Q.57

```

```

FCOPE_A    Tab Recode:  Build Acquiring Social Support scale; Sub factor of
Family Crisis Oriented Personal Evaluation Scale (F-COPES). Measures an
individual's use of family and/or friends in times of crises.

```

```

FCOPE_A1    Tab Recode:  Counts the number of items in a, b, e, g, i, u
Mean of subitems a, b, e, g, i, u

```

```

*****/

```

```

Array spb(*) PROBRESPA PROBRESPB PROBRESPE PROBRESPG PROBRESPI PROBRESPU;
FCOPE_A1 = 0;

```

```

Do I = 1 to Dim(spb);

```

```

  If SPB(I) GT .Z then FCOPE_A1 = FCOPE_A1+1;

```

```

End;

```

```

If FCOPE_A1/6 = 1 then FCOPE_A = mean(of PROBRESPA, PROBRESPB, PROBRESPE,
PROBRESPG, PROBRESPI, PROBRESPU);

```

```

If PROBRESPA in(.B,.F,.N,.S) then do;

```

```

  FCOPE_A1=PROBRESPA;

```

```

  FCOPE_A= PROBRESPA;

```

```

End;

```

```

/*****

```

```

Q.57

```

```

FCOPE_R    Tab Recode:  Build Reframing scale; Sub factor of Family Crisis
Oriented Personal Evaluation Scale (F-COPES). Measures an individual's
ability to view a difficult situation in a more positive way or by accepting
difficulties as a part of life.

```

```

FCOPE_R1    Tab Recode:  Counts the number of items in c, k, m, o, q
Mean of subitems c, k, m, o, q

```

```

*****/

```

```

Array SPC(*) PROBRESPC PROBRESPK PROBRESPM PROBRESPO PROBRESPQ;

```

```

FCOPE_R1 = 0;

```

```

Do I = 1 to Dim(spc);

```

```

  If SPC(I) GT .Z then FCOPE_R1 = FCOPE_R1+1;

```

```

End;

```

```

If FCOPE_R1/5 = 1 then FCOPE_R = mean (PROBRESPC, PROBRESPK, PROBRESPM,
PROBRESPO, PROBRESPQ);

```

```

If PROBRESPC in(.B,.F,.N,.S) then do;

```

```

  FCOPE_R1=PROBRESPC;

```

```

  FCOPE_R= PROBRESPC;

```

```

End;

```



```

/*****
Q.57
FCOPE_S      Tab Recode: Build Seeking Spiritual Support scale; Sub factor of
Family Crisis Oriented Personal Evaluation Scale (F-COPES). Measures an
individual's use of spiritual resources (e.g. church, temple) and/or use of
spiritual advisors (e.g. church based counseling) during difficult times.
FCOPE_S1     Tab Recode: Counts the number of items in j, p, s
Mean of subitems j, p, s
*****/
Array spj(*) PROBRESPJ PROBRESPP PROBRESPS;

FCOPE_S1 = 0;
Do I = 1 to Dim(SPJ);
  If SPJ(i) GT .Z then FCOPE_S1 = FCOPE_S1+1;
End;

If FCOPE_S1/3 = 1 then FCOPE_S = mean(of PROBRESPJ, PROBRESPP, PROBRESPS);

If PROBRESPJ in(.B,.F,.N,.S) then do;
  FCOPE_S1=PROBRESPJ;
  FCOPE_S= PROBRESPJ;
End;

/*****
Q.57
FCOPE_M      Tab Recode: Build Mobilizing to Acquire and Accept Help scale;
Sub factor of Family Crisis Oriented Personal Evaluation Scale (F-COPES).
Measures an individual's ability to cope with difficulties by seeking out and
accepting help from others (e.g. friends, health providers).
FCOPE_M1     Tab Recode: Counts the number of items in d, f, h, n
Mean of subitems d, f, h, n
*****/
Array spd(*) PROBRESPD PROBRESPPF PROBRESPH PROBRESPN;

FCOPE_M1 = 0;
Do I = 1 to Dim(spd);
  If spd(i) GT .Z then FCOPE_M1 = FCOPE_M1+1;
End;

If FCOPE_M1/4 = 1 then FCOPE_M = mean(of
PROBRESPD, PROBRESPPF, PROBRESPH, PROBRESPN);

If PROBRESPD in(.B,.F,.N,.S) then do;
  FCOPE_M1=PROBRESPD;
  FCOPE_M= PROBRESPD;
End;

```

```

/*****
Q.57
FCOPE_P      Tab Recode:  Build  Passive Appraisal: scale; Sub factor of
Family Crisis Oriented Personal Evaluation Scale (F-COPES).  Measures an
individual's ability to cope with difficulties situations or crisis due to an
avoidant interpretation of the challenging situation (e.g. believing if they
wait long enough, the problem will go away).
FCOPE_P1     Tab Recode:  Counts the number of items in r, t

Mean of subitems r, t
*****/

Array Spr(*) PROBRESPR PROBRESPT;

FCOPE_P1 = 0;
Do I = 1 to Dim(SPR);
  If SPR(I) GT .2 then FCOPE_P1 = FCOPE_P1+1;
End;

If FCOPE_P1/2 = 1 then FCOPE_P = mean (PROBRESPR, PROBRESPT);

If PROBRESPR in(.B,.F,.N,.S) then do;
  FCOPE_P1=PROBRESPR;
  FCOPE_P= PROBRESPR;
End;

/*****
Q.59
HEALTHBR     Tab Recode:  Reverse Code: I seem to get sick a little easier
than other people
HEALTHCR     TAB Recode:  Reverse Code: I expect my health to get worse
hacr
1 = Definitely true
2 = Mostly true
3 = Mostly false
4 = Definitely false

*****/

Array hbc(*)  HEALTHB  HEALTHC;
Array hbcr(*) HEALTHBR HEALTHCR;

Do I = 1 to dim(hbc);
  If hbc(i) = 1 then hbcr(i)=4;

Else if hbc(i) = 2 then hbcr(i) = 3;
  Else if hbc(i) = 3 then hbcr(i) = 2;
  Else if hbc(i) = 4 then hbcr(i) = 1;
  Else hbcr(i)=hbc(i);
End;

```



```

/*****
Q.59
HEALTHAR      Tab Recode:  Build General Health Scale: The General Health
Scale is designed to provide a self-assessment of overall physical well-
being.
HEALTH_A1     Tab Recode:  Counts the number of items in a b c d
Mean of subitems a, b, c, d
*****/
Array hlt(*) HEALTHA HEALTHBR HEALTHCR HEALTHD;

HEALTH_A1 = 0;
Do I = 1 to Dim(hlt);
  If hlt(i) GT .Z then HEALTH_A1 = HEALTH_A1+1;
End;

If HEALTH_A1/4 = 1 then HEALTHAR = mean(of HEALTHA, HEALTHBR, HEALTHCR,
HEALTHD);

If HEALTHA in(.B,.F,.N,.S) then do;
  HEALTH_A1=HEALTHA;
  HEALTHAR= HEALTHA;
End;

/*****
Q.61
MARTBLEAR     Tab Recode:  Regarding your relationship with your spouse. Even
people who get along quite well with their spouse sometimes wonder whether
their marriage is working out. Have you ever thought your marriage might be
in trouble?
MARTBLEBR     Tab Recode:  Regarding your relationship with your spouse. Even
people who get along quite well with their spouse sometimes wonder whether
their marriage is working out. Have you or your spouse ever seriously
suggested the idea of divorce within the past three years?
MARTBLECR     Tab Recode:  Regarding your relationship with your spouse. Even
people who get along quite well with their spouse sometimes wonder whether
their marriage is working out. Have you discussed divorce or separation with
a close friend?
MARTBLEDR     Tab Recode:  Regarding your relationship with your spouse. Even
people who get along quite well with their spouse sometimes wonder whether
their marriage is working out. Has the thought of getting a divorce or
separation crossed your mind in the past three years?
MARTBLEER     Tab Recode:  Regarding your relationship with your spouse. Even
people who get along quite well with their spouse sometimes wonder whether
their marriage is working out. Did you talk about consulting an attorney
about a divorce or separation?
nytr
1 = No
2 = Yes
*****/

```

```

ARRAY mart(*) MARTBLEA MARTBLEB MARTBLEC MARTBLED MARTBLEE;
ARRAY martr(*) MARTBLEAR MARTBLEBR MARTBLECR MARTBLEDR MARTBLEER;

Do I = 1 to dim(mart);
    martr(I)=mart(I);
    If N(of MARTBLEA MARTBLEB MARTBLEC MARTBLED MARTBLEE) > 0 then do;
        If mart(I) in (. .I) then martr(I) = 1;
    End;
End;

```

```

/*****
Q.61
MARTBLEAER Tab Recode: Percentage who marked yes to two or more items
related to marital problems
martrb
1 = No
2 = Yes to 1
3 = Yes to 2 or more
*****/
ARRAY prl(*) MARTBLEA MARTBLEB MARTBLEC MARTBLED MARTBLEE;

MARTBLEAER = 0;

Do I = 1 to dim(prl);
    If prl(I) = 2 then MARTBLEAER = MARTBLEAER + 1;
End;

If MARTBLEAER GE 2 then MARTBLEAER = 3;
Else if MARTBLEAER = 1 then MARTBLEAER = 2;
Else if MARTBLEAER = 0 then MARTBLEAER = 1;

If N(of MARTBLEA MARTBLEB MARTBLEC MARTBLED MARTBLEE) = 0 then do;
    MARTBLEAER = . ;
End;

If MARTBLEA in(.B,.F,.N,.S) then MARTBLEAR = MARTBLEA;

```

```

/*****
Q.61
Count the number of yeses as 1 and no as 0. Need answer for each item, to be
included.
MRINSTBL_SCL Tab Recode: Marital Instability Index (MII): Index
measures the extent that individuals perceive disruptions or problems in
their marriages.
MRINSTBL_M Tab Recode: Counts number of missing to make MRINSTBL_SCL
as missing
*****/

```

```
ARRAY mars(*)  MARTBLEA  MARTBLEB MARTBLEC  MARTBLED  MARTBLEE;
```

```
MRINSTBL_SCL = 0;
```

```
MRINSTBL_M = 0;
```

```
Do I = 1 to dim(mars);
```

```
  If      mars(I) = 2      then MRINSTBL_SCL = MRINSTBL_SCL+1;
```

```
  Else if mars(I) = 1      then MRINSTBL_SCL = MRINSTBL_SCL+0;
```

```
  Else if mars(I) in (..I) then MRINSTBL_M  = MRINSTBL_M+1;
```

```
End;
```

```
If MRINSTBL_M GT 0 then MRINSTBL_SCL = .;
```

```
If MARTBLEA in (.B,.F,.N,.S) then MRINSTBL_SCL = MARTBLEA;
```

```
/******
```

```
Q.62
```

```
Reverse code
```

```
CHDCNSLR      Tab Recode:  During your spouse's active duty career, have any  
of your children talked to a mental health professional (e.g., counselor)?  
yndr
```

```
1 = Yes
```

```
2 = No
```

```
3 = Does not apply, we do not have any children
```

```
*****/
```

```
CHDCNSLR=CHDCNSL;
```

```
If      CHDCNSL=1 then CHDCNSLR=2;
```

```
Else if CHDCNSL=2 then CHDCNSLR=1;
```

```
/******
```

```
Q.62
```

```
Set DNA to missing
```

```
CHDCNSLR2      Tab Recode:  During your spouse's active duty career, have any  
of your children talked to a mental health professional (e.g., counselor)?  
nytr
```

```
1 = No
```

```
2 = Yes
```

```
*****/
```

```
CHDCNSLR2=CHDCNSL;
```

```
If CHDCNSL = 3 then CHDCNSLR2 = .;
```

```
/******
```

```
Q.63
```

```
SEENCNSLRAR      Tab Recode:  Have you seen a counselor. In your spouse's  
active duty career
```

```
SEENCNSLRBR      Tab Recode:  Have you seen a counselor. In the past six months  
nytr
```

```
1 = No
```

```
2 = Yes
```

```
*****/
```

```

ARRAY seen {*} SEENCNSLRA SEENCNSLRB ;
ARRAY seenr{*} SEENCNSLRAR SEENCNSLRBR;

Do i = 1 to dim(seen);
  seenr(i) = seen(i);
  If N(of SEENCNSLRA SEENCNSLRB) > 0 then do;
    if seen(i) in (. .I) then seenr(i) = 1;
  End;
End;

/*****
Q.63
CNSLRABR    Tab Recode:  Percent who have you seen a counselor
nytr
1 = No
2 = Yes
*****/
If SEENCNSLRA = 2 or SEENCNSLRB = 2 then CNSLRABR = 2;
Else if n( of SEENCNSLRA SEENCNSLRB) >0 then CNSLRABR = 1;
If SEENCNSLRA in(.B,.F,.N,.S) then CNSLRABR = SEENCNSLRA;

/*****
Q.65
DISCCNSLR01 - DISCCNSLR18: Marked/Not Marked version
nmark
1 = Not marked
2 = Marked
*****/
Array mar{*} DISCCNSLR01 DISCCNSLR02 DISCCNSLR03 DISCCNSLR04 DISCCNSLR05
              DISCCNSLR06 DISCCNSLR07 DISCCNSLR08 DISCCNSLR09 DISCCNSLR10
              DISCCNSLR11 DISCCNSLR12 DISCCNSLR13 DISCCNSLR14 DISCCNSLR15
              DISCCNSLR16 DISCCNSLR17 DISCCNSLR18;

Do i = 1 to dim(mar);
  If DISCCNSLR in(.B,.F,.N,.S) then mar(i)=DISCCNSLR;
  Else if DISCCNSLR GT .2 then do;
    If DISCCNSLR = i then mar(i) = 2;
  Else mar(i)=1;
  End;
End;

```

```

/*****
Q.66
CNSLRUSEAR1-CNSLRUSEHR1: Collapse Categories and Equalize Percent Responding
CNSLRUSEAR1 Tab Recode: Did you access counseling through the following
source? Military OneSource
CNSLRUSEBR1 Tab Recode: Did you access counseling through the following
source? Military Family Life Consultants (MFLC)
CNSLRUSECR1 Tab Recode: Did you access counseling through the following
source? TRICARE
CNSLRUSED1 Tab Recode: Did you access counseling through the following
source? Your spouse's installation
CNSLRUSEER1 Tab Recode: Did you access counseling through the following
source? Child and Youth MFLC
CNSLRUSEFR1 Tab Recode: Did you access counseling through the following
source? Military chaplain/civilian religious leader
CNSLRUSEGR1 Tab Recode: Did you access counseling through the following
source? Another military source
CNSLRUSEHR1 Tab Recode: Did you access counseling through the following
source? Another non-military source
nytr
1 = No
2 = Yes
*****/
Array cns(*) CNSLRUSEA CNSLRUSEB CNSLRUSEC CNSLRUSED CNSLRUSEE
CNSLRUSEF CNSLRUSEG CNSLRUSEH;
Array cnstr(*) CNSLRUSEAR1 CNSLRUSEBR1 CNSLRUSECR1 CNSLRUSED1 CNSLRUSEER1
CNSLRUSEFR1 CNSLRUSEGR1 CNSLRUSEHR1;

Do I = 1 to Dim(cns);
cnstr(I) = cns(I);
If N(of CNSLRUSEA CNSLRUSEB CNSLRUSEC CNSLRUSED CNSLRUSEE CNSLRUSEF
CNSLRUSEG CNSLRUSEH) > 0 then do;
if cns(I) in (. .I) then cnstr(I) = 4;
End;
If cnstr(I) = 4 then cnstr(i) = 1; /* No */
Else If cnstr(I) in (1 2 3) then cnstr(I) = 2; /* Yes */
End;

/*****
Q.66
Percent Yes to 2 or more
CNSLRUSEAHR Tab Recode: Percentage using two or more resources
martrb
1 = No
2 = Yes to 1
3 = Yes to 2 or more
*****/
Array cnstr(*) CNSLRUSEAR1 CNSLRUSEBR1 CNSLRUSECR1 CNSLRUSED1 CNSLRUSEER1
CNSLRUSEFR1 CNSLRUSEGR1 CNSLRUSEHR1;

CNSLRUSEAHR = 0;

Do I = 1 to dim(cnstr);
If cnstr(I)= 2 then CNSLRUSEAHR = CNSLRUSEAHR + 1;
End;

```



```

If      CNSLRUSEAHR GE 2 then CNSLRUSEAHR = 3;
Else if CNSLRUSEAHR = 1 then CNSLRUSEAHR = 2;
Else if CNSLRUSEAHR = 0 then CNSLRUSEAHR = 1;

If N(of CNSLRUSEAR1 CNSLRUSEBR1 CNSLRUSECR1 CNSLRUSED1 CNSLRUSEER1
    CNSLRUSEFR1 CNSLRUSEGR1 CNSLRUSEHR1) = 0 then do;
    CNSLRUSEAHR = . ;
End;

If CNSLRUSEA in(.B,.F,.N,.S) then CNSLRUSEAHR = CNSLRUSEA;

```

```

/*****

```

Q.66

CNSLRUSEAR2-CNSLRUSEHR2: Set "Did not access counseling from this source" to missing

CNSLRUSEAR2 Tab Recode: How useful was the counseling you received through.. Military OneSource

CNSLRUSEBR2 Tab Recode: How useful was the counseling you received through.. Military Family Life Consultants (MFLC)

CNSLRUSECR2 Tab Recode: How useful was the counseling you received through.. TRICARE

CNSLRUSED2 Tab Recode: How useful was the counseling you received through.. Your spouse's installation

CNSLRUSEER2 Tab Recode: How useful was the counseling you received through.. Child and Youth MFLC

CNSLRUSEFR2 Tab Recode: How useful was the counseling you received through.. Military chaplain/civilian religious leader

CNSLRUSEGR2 Tab Recode: How useful was the counseling you received through.. Another military source

CNSLRUSEHR2 Tab Recode: How useful was the counseling you received through.. Another non-military source

usefr

1 = Not useful

2 = Somewhat useful

3 = Very useful

```

*****/

```

```

Array cnsa(*) CNSLRUSEA CNSLRUSEB CNSLRUSEC CNSLRUSED CNSLRUSEE
              CNSLRUSEF CNSLRUSEG CNSLRUSEH;

```

```

Array cnsar(*) CNSLRUSEAR2 CNSLRUSEBR2 CNSLRUSECR2 CNSLRUSED2 CNSLRUSEER2
               CNSLRUSEFR2 CNSLRUSEGR2 CNSLRUSEHR2;

```

```

Do I = 1 to dim(cnsa);

```

```

    cnsar(i) = cnsa(i);

```

```

    If cnsa(I) = 4 then cnsar(i) = .;

```

```

End;

```

```

/*****
Q.70
Flip values
COMMFAMHR Tab Recode:  Indicate how much you agree or disagree with each of
the following statements about your community and family:  Members of my
family seldom listen to my problems or concerns; I usually feel criticized.
COMMFAMJR Tab Recode:  Indicate how much you agree or disagree with each of
the following statements about your community and family:  There are times
when family members do things that make other members unhappy.
COMMFAMKR Tab Recode:  Indicate how much you agree or disagree with each of
the following statements about your community and family:  I need to be very
careful how much I do for my friends because they take advantage of me.
COMMFAMNR Tab Recode:  Indicate how much you agree or disagree with each of
the following statements about your community and family:  There is a feeling
in this community that people should not get too friendly with each other.
COMMFAMOR Tab Recode:  Indicate how much you agree or disagree with each of
the following statements about your community and family:  This is not a very
good community to bring children up in.
COMMFAMRR Tab Recode:  Indicate how much you agree or disagree with each of
the following statements about your community and family:  Members of my
family do not seem to understand me; I feel taken for granted.
disagr
1 = Strongly agree
2 = Agree
3 = Neither agree nor disagree
4 = Disagree
5 = Strongly disagree
*****/
Array flipa(*)  COMMFAMH  COMMFAMJ  COMMFAMK  COMMFAMN  COMMFAMO  COMMFAMR ;
Array flipar(*) COMMFAMHR COMMFAMJR COMMFAMKR COMMFAMNR COMMFAMOR COMMFAMRR;

Do I = 1 to
dim(flipa);
    flipar(i) = flipa(i);
    If flipa(I) = 1 then flipar(i) = 5;
    Else If flipa(I) = 2 then flipar(i) = 4;
    Else If flipa(I) = 4 then flipar(i) = 2;
    Else If flipa(I) = 5 then flipar(i) = 1;
End;

/*****
Q.70
SSI_SCL Tab Recode: Social Support Index:  This scale measures the extent
that individuals perceive their network of family and friends has welcomed
them into the community, respected their values and opinions, and provided
them with emotional support.

SSI1 Tab Recode: Counts the number of answered items for SSI_SCL
*****/

```



```

Array comm(*) COMMFAMA  COMMFAMB  COMMFAMC  COMMFAMD  COMMFAME  COMMFAMF
                COMMFAMG  COMMFAMH  COMMFAMI  COMMFAMJ  COMMFAMK  COMMFAML
                COMMFAMM  COMMFAMN  COMMFAMO  COMMFAMP  COMMFAMQ

```

```
COMMFAMR;
```

```
SSI1 = 0;
```

```
Do I = 1 to dim(comm);
```

```
  If comm(i) GT .2 then SSI1 = SSI1+1;
```

```
End;
```

```

If (SSI1/18) = 1 then SSI_SCL = mean (COMMFAMA, COMMFAMB, COMMFAMC,
COMMFAMD,

```

```
  COMMFAME, COMMFAMF, COMMFAMG, COMMFAMHR,
```

```
  COMMFAMI, COMMFAMJR, COMMFAMKR, COMMFAML,
```

```
  COMMFAMM, COMMFAMNR, COMMFAMOR, COMMFAMP,
```

```
  COMMFAMQ, COMMFAMRR);
```

```
If COMMFAMA in(.B,.F,.N,.S) then SSI_SCL=COMMFAMA;
```

```

/*****

```

```
Q.70
```

```

SSI_C    Tab Recode:  Community as a Source of Support:  Sub factor of
Social Support Index.  Measures an individual's belief that the community
offers supportive resources during difficult times and that individuals feel
secure living in the community.

```

```

SSI_C1    Tab Recode:  Counts the number of answered items for SSI_C - b, e,
g, l, n

```

```

*****/

```

```
ARRAY commb(*) COMMFAMB COMMFAME COMMFAMG COMMFAML COMMFAMNR;
```

```
SSI_C1 = 0;
```

```
Do I = 1 to dim(commb);
```

```
  If commb(I) GT .2 then SSI_C1 = SSI_C1+1;
```

```
End;
```

```

If (SSI_C1/5) = 1 then SSI_C = mean (COMMFAMB, COMMFAME, COMMFAMG, COMMFAML,
COMMFAMNR);

```

```
If COMMFAMB in(.B,.F,.N,.S) then SSI_C=COMMFAMB;
```

```

/*****

```

```
Q.70
```

```

SSI_E    Tab Recode:  Emotional, Esteem, and Friendship Network Support:
Sub factor of Social Support Index.  Measures an individual's reliance on
friends for emotional support and for increasing self-esteem.

```

```

SSI_E1    Tab recode:  Counts the number of answered items for SSI_E - f, i,
p, q

```

```

*****/

```

```

ARRAY commf(*) COMMFAMF COMMFAMI COMMFAMP COMMFAMQ;

SSI_E1 = 0;
Do I = 1 to
dim(commf);
  If commf(i) GT .Z then SSI_E1 = SSI_E1+1;
End;

If (SSI_E1/4) = 1 then SSI_E = mean (COMMFAMF, COMMFAMI, COMMFAMP,
COMMFAMQ);

If COMMFAMF in(.B,.F,.N,.S) then SSI_E=COMMFAMF;

/*****
Q.70
SSI_FC    Tab Recode:  Family Community Connection:  Sub factor of Social
Support Index.  Measures an individual's belief that community members and
family members mutually support and understand each other.
SSI_FC1    Tab Recode:  Counts the number of answered items for SSI_FC - h, j,
k, o, r
*****/
ARRAY commh(*) COMMFAMHR COMMFAMJR COMMFAMKR COMMFAMOR COMMFAMRR;

SSI_FC1 = 0;
Do I = 1 to
dim(commh);
  If commh(i) GT .Z then SSI_FC1 = SSI_FC1+1;
End;

If (SSI_FC1/5) = 1 then SSI_FC = mean (COMMFAMHR, COMMFAMJR, COMMFAMKR,
COMMFAMOR, COMMFAMRR);

If COMMFAMH in(.B,.F,.N,.S) then SSI_FC=COMMFAMH;

/*****
Q.70
SSI_FA    Tab Recode:  Family Affection and Commitment:  Constructed from
Q70a, c, d, and m.  Sub factor of Social Support Index.  Measures an
individual's belief that family members support and show affection for each
other.
SSI_FA1    Tab recode:  Counts the number of answered items for SSI_FA - a,
c, d, m
*****/
ARRAY comma(*) COMMFAMA COMMFAMC COMMFAMD COMMFAMM;

SSI_FA1 = 0;
Do
I = 1 to dim(comma);
  If comma(i) GT .Z then SSI_FA1 = SSI_FA1+1;
End;

If (SSI_FA1/4) = 1 then SSI_FA = mean (COMMFAMA, COMMFAMC, COMMFAMD,
COMMFAMM);

If COMMFAMA in(.B,.F,.N,.S) then SSI_FA=COMMFAMA;

```

```

/*****
Q.71
MILLUSEAR-MILLUSED R Collapse categories and equalize percent responding
MILLUSEAR Tab Recode: In the past six months, have you used Military
OneSource to obtain... Information (education, child care, stress management,
relocation, etc.)?
MILLUSEBR Tab Recode: In the past six months, have you used Military
OneSource to obtain... Confidential non-medical counseling (in-person,
telephonic, or web-based)?
MILLUSECR Tab Recode: In the past six months, have you used Military
OneSource to obtain... Career Advancement Accounts (MyCAA)?
MILLUSED R Tab Recode: In the past six months, have you used Military
OneSource to obtain... Other?
nytr
1 = No
2 = Yes

```

```

*****/
ARRAY mila(*) MILLUSEA MILLUSEB MILLUSEC MILUSED;
ARRAY milar(*) MILLUSEAR MILLUSEBR MILLUSECR MILUSED R;

Do I = 1 to dim(mila);

milar(i) = mila(i);
If N(of MILLUSEA MILLUSEB MILLUSEC MILUSED) > 0 then do;
  If mila(i) in (. .I) then milar(i) = 4;
End;
If milar(i) in (1 2 3) then milar(i) = 2;
Else if milar(i) = 4 then milar(i) = 1;
End;

```

```

/*****
Q.71
If any yes, then Yes, if any valid responses than in the denominator
MILLUSEADR Tab Recode: In the past month have you used Military OneSource
to obtain... Information? Confidential non-medical counseling? Career
Advancement Accounts? Other?
nytr
1 = No
2 = Yes
*****/
ARRAY milbr(*) MILLUSEAR MILLUSEBR MILLUSECR MILUSED R;

MILLUSEADR = 0;

Do I = 1 to dim(milbr);
  if milbr(i) = 2 then MILLUSEADR = MILLUSEADR + 1;
End;

If MILLUSEADR GT 0 then MILLUSEADR = 2;
Else IF N (OF MILLUSEA MILLUSEB MILLUSEC MILUSED)>0 THEN MILLUSEADR = 1;
Else if MILLUSEADR = 0 then MILLUSEADR = .;

If MILLUSEA in(.B,.N,.F,.S) then MILLUSEADR = MILLUSEA;

```

```

/*****
Q.71
Set did not access to missing
MIL1USEAR2 Tab Recode: If you accessed Military OneSource in the past six
months, how useful were the following resources? Information (education,
child care, stress management, relocation, etc.)?
MIL1USEBR2 Tab Recode: If you accessed Military OneSource in the past six
months, how useful were the following resources? Confidential non-medical
counseling (in-person, telephonic, or web-based)?
MIL1USECR2 Tab Recode: If you accessed Military OneSource in the past six
months, how useful were the following resources? Career Advancement Accounts
(MyCAA)?
MIL1USEDR2 Tab recode: If you accessed Military OneSource in the past six
months, how useful were the following resources? Other?
user
1 = Not useful
2 = Somewhat useful
3 = Very useful
*****/
ARRAY milc(*) MIL1USEA MIL1USEB MIL1USEC MIL1USED;
Array milcr(*) MIL1USEAR2 MIL1USEBR2 MIL1USECR2 MIL1USED2;

Do I = 1 to dim(milc);
    milcr(i)=milc(i);
    If milcr(i) = 4 then milcr(i) = .;
End;

/*****
Q.73 Collapse categories
DPLY30DAYR Tab Recode: During your spouse's active duty career, has he/she
been deployed for more than 30 consecutive days?
nytr
1 = No
2 = Yes
*****/
DPLY30DAYR = DPLY30DAY;
If DPLY30DAY in (1 2) then DPLY30DAYR = 2;
Else if DPLY30DAY = 3 then DPLY30DAYR = 1;

/*****
Q.75 DPLYTIM12R Tab Recode: During your spouse's active duty career, how
many times has he/she been deployed for more than 30 consecutive days?
dplyr
1 = 0 times
2 = 1 time
3 = 2 times
4 = 3 times
5 = 4 or more times
*****/

```

```

DPLYTIM12R = DPLYTIM12;
if      DPLY30DAY in(2,3) then DPLYTIM12R = 1;
Else If DPLY30D12 = 1 then DPLYTIM12R = 1;
Else if DPLYTIM12 = 0 then DPLYTIM12R = 1;
Else if DPLYTIM12 = 1 then DPLYTIM12R = 2;
Else if DPLYTIM12 = 2 then DPLYTIM12R = 3;
Else if DPLYTIM12 = 3 then DPLYTIM12R = 4;
Else If DPLYTIM12 GE 4 then DPLYTIM12R = 5;

```

```

/*****
Q.79 CMBTZONER   Tab Recode:  Was your spouse's most recent deployment to a
combat zone?
nytr
1 = No
2 = Yes
*****/

```

```

CMBTZONER = CMBTZONE;
If CMBTZONE in (1 2) then CMBTZONER = 2;
Else If CMBTZONE = 3 then CMBTZONER = 1;

```

```

/*****
Q.80 DPLYNUMMON   Tab Recode:  How long ago did your spouse leave for his/her
most recent deployment?  In number of months
*****/
If (DARVDATE GT .Z and DPLYDATESAS GT .Z) then do;
    DPLYNUMMON=( (INTCK('MONTH',DPLYDATESAS,DARVDATE) - (DAY(DARVDATE)
    < MIN(DAY(DPLYDATESAS),DAY(INTNX('MONTH',DARVDATE,1)-1))) )
End;

If (DPLYNUMMON > .Z and DPLYNUMMON < 0) then DPLYNUMMON=.I;
Else IF DPLYDATESAS in (.O .I) then DPLYNUMMON=.I;
ELSE IF DPLYDATESAS in (.B, .N, .S, .F) then DPLYNUMMON=DPLYDATESAS;

```

```

/*****
Q.80
DPLYNUMMONR   Tab Recode:  How long ago did your spouse leave for his/her
most recent deployment?
monthr
1 = Less than 6 months
2 = 6 months to less than 1 year
3 = 1 year to less than 2 years
4 = 2 years to less than 5 years
5 = 5 years or longer
*****/
DPLYNUMMONR = DPLYNUMMON;
If      DPLYNUMMON GT .Z and DPLYNUMMON lt 6 then DPLYNUMMONR = 1;
Else if DPLYNUMMON GE 6 and DPLYNUMMON LT 12 then DPLYNUMMONR = 2;
Else if DPLYNUMMON GE 12 and DPLYNUMMON LT 24 then DPLYNUMMONR = 3;
Else if DPLYNUMMON GE 24 and DPLYNUMMON LT 60 then DPLYNUMMONR = 4;
Else if DPLYNUMMON GE 60 then DPLYNUMMONR = 5;

```



```

/*****
Q.83
Set Does not Apply to missing
CHDPLYRAR Tab Recode: Did child have during your spouse's most recent
deployment? Counseling through a military sponsored resource
CHDPLYRBR Tab Recode: Did child have during your spouse's most recent
deployment? Counseling through some other source
CHDPLYRCR Tab Recode: Did child have during your spouse's most recent
deployment? Extracurricular activities (e.g., sports, scouts, music, arts)
CHDPLYRDR Tab Recode: Did child have during your spouse's most recent
deployment? Summer and/or afterschool programs for children
CHDPLYRER Tab Recode: Did child have during your spouse's most recent
deployment? E-mail contact with your spouse
CHDPLYRFR Tab Recode: Did child have during your spouse's most recent
deployment? Internet contact with your spouse (e.g., Web cameras)
CHDPLYRGR Tab Recode: Did child have during your spouse's most recent
deployment? Limited exposure to media coverage of the war
CHDPLYRHR Tab Recode: Did child have during your spouse's most recent
deployment? Stable household routine (e.g., regular family meals, continued
participation in extracurricular activities)
CHDPLYRIR Tab Recode: Did child have during your spouse's most recent
deployment? Interaction with friends/classmates who had a parent deployed
CHDPLYRJR Tab Recode: Did child have during your spouse's most recent
deployment? Geographic stability (e.g., no relocations, changes in schools)
CHDPLYRKR Tab Recode: Did child have during your spouse's most recent
deployment? Caregiver and/or teacher support/understanding
nytr
1 = No
2 =
Yes
*****/
Array chda(*) CHDPLYRA CHDPLYRB CHDPLYRC CHDPLYRD CHDPLYRE
CHDPLYRF CHDPLYRG CHDPLYRH CHDPLYRI CHDPLYRJ
CHDPLYRK;
Array chdar(*) CHDPLYRAR CHDPLYRBR CHDPLYRCR CHDPLYRDR CHDPLYRER
CHDPLYRFR CHDPLYRGR CHDPLYRHR CHDPLYRIR CHDPLYRJR
CHDPLYRKR;
Do I = 1 to dim(chda);
chdar(i)=chda(i);
If chda(i) = 1 then chdar(i) = 2;
Else if chda(i) = 2 then chdar(i) = 1;
Else if chda(i) = 3 then chdar(i) = .;
End;

/*****
Q.84 CHDPLYCHR Tab Recode: Have you used child care?
nytr
1 = No
2 = Yes
*****/
CHDPLYCHR=CHDPLYCH;
If CHDPLYCHR in (1,2,3) then CHDPLYCHR = 2;
Else if CHDPLYCHR in (60) then CHDPLYCHR = 1;

```

```

/*****
Q.84
CHDPLYCHR2    Tab Recode:  Has your need for child care changed as a result
of your spouse being deployed?
chldr
1 = Decreased my need for child care
2 = Has not changed my need for child care
3 = Increased my need for child care
4 = Does not apply, I have not used child care
*****/
CHDPLYCHR2 = CHDPLYCH;
If      CHDPLYCH = 3  then CHDPLYCHR2 = 1;
Else if CHDPLYCH = 2 then CHDPLYCHR2 = 2;
Else if CHDPLYCH = 1 then CHDPLYCHR2 = 3;
Else if CHDPLYCH = 60 then CHDPLYCHR2 = 4;

```

```

/*****
Q.84
CHDPLYCHR3    Tab Recode:  Percentage Who Experienced an Increase in Child
care Need
nytr
1 = No
2 = Yes
*****/
CHDPLYCHR3=CHDPLYCH;
If      CHDPLYCH in (1)  then CHDPLYCHR3 = 2;
Else if CHDPLYCH in (2,3) then CHDPLYCHR3 = 1;
Else if CHDPLYCH in (60) then CHDPLYCHR3 = .;

```

```

/*****
Q.88
RTRNDEP12R    Tab Recode:  Has your spouse returned home from a deployment?
nytr
1 = No
2 = Yes
*****/

```

```

RTRNDEP12R=RTRNDEP12;
if RTRNDEP12 in (1,2) then RTRNDEP12R = 2;
Else if RTRNDEP12 in (3)  then RTRNDEP12R = 1;

```

```

/*****
Q.89
RTRNDPLYNMN    Tab Recode:  How long in months since your spouse most recently
returned from deployment?
*****/
If (DARVDATE GT .2 and RTRNDPLYDSAS GT .2) then do;
    RTRNDPLYNMN=( (INTCK('MONTH',RTRNDPLYDSAS,DARVDATE) - (DAY(DARVDATE)
    < MIN(DAY(RTRNDPLYDSAS),DAY(INTNX('MONTH',DARVDATE,1)-1)))) ) ;
End;

If (RTRNDPLYNMN > .2 and RTRNDPLYNMN < 0) then RTRNDPLYNMN=.I;
Else if RTRNDPLYDSAS in (.0 .I) then RTRNDPLYNMN=.I;
Else If RTRNDPLYDSAS in(.B,.S,.F,.N) then RTRNDPLYNMN=RTRNDPLYDSAS;

```



```

/*****
Q.89
RTRNDPLYNMNR    Tab Recode:  How long ago has it been since your spouse
recently returned from a deployment?
monthr
1 = Less than 6 months
2 = 6 months to less than 1 year
3 = 1 year to less than 2 years
4 = 2 years to less than 5 years
5 = 5 years or longer
*****/
RTRNDPLYNMNR = RTRNDPLYNMN;
If      RTRNDPLYNMN GT .2  and RTRNDPLYNMN LT 6  then RTRNDPLYNMNR = 1;
Else if RTRNDPLYNMN GE 6   and RTRNDPLYNMN LT 12 then RTRNDPLYNMNR = 2;
Else if RTRNDPLYNMN GE 12  and RTRNDPLYNMN LT 24 then RTRNDPLYNMNR = 3;
Else if RTRNDPLYNMN GE 24  and RTRNDPLYNMN LT 60 then RTRNDPLYNMNR = 4;
Else if RTRNDPLYNMN GE 60  then RTRNDPLYNMNR = 5;

/*****
Q.90
RECENTCZR    Tab Recode:  When your spouse most recently returned home from
deployment, was he/she returning from a combat zone?
nytr
1 = No
2 = Yes
*****/
RECENTCZR = RECENTCZ;
If      RECENTCZ in (3)  then RECENTCZR = 1;
Else if RECENTCZ in (1 2) then RECENTCZR = 2;

/*****
Q.92
REUNCHDR    Tab Recode:  Which of the following describes your spouse's
reconnection with your child(ren) after he/she most recently returned home
from deployment?
easyr
1 = Very easy
2 = Easy
3 = Neither easy nor difficult
4 = Difficult
5 = Very difficult
*****/
REUNCHDR = REUNCHD;
If REUNCHD = 60 then REUNCHDR = .;

```

/*****

Q.94

DPLYRSRCAR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Informational briefings?
DPLYRSRCBR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Reunion planning information or classes?
DPLYRSRCCR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Information and support provided by my spouse's unit?
DPLYRSRCDR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Information via Military OneSource?
DPLYRSRCER Tab Recode: During your spouse's most recent deployment cycle, did you use?... Military-sponsored recreation and entertainment activities?
DPLYRSRCFR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Family Readiness Group/Ombudsperson?
DPLYRSRCGR Tab Recode: During your spouse's most recent deployment cycle, did you use?... In-person counseling?
DPLYRSRCHR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Military Family Life Consultants (MFLC)?
DPLYRSRCIR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Child and Youth MFLC?
DPLYSRCJR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Telephonic/Web-Based counseling?
DPLYRSRCKR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Gym/fitness center?
DPLYRSRCLR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Services to help with managing money while apart?
DPLYSRCMR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Military spouse support group?
DPLYSRCNR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Services/support from military chaplain/civilian religious leader?
DPLYSRCOR Tab Recode: During your spouse's most recent deployment cycle, did you use?... Other support?

nytr

1 = No

2 = Yes

*****/

```
Array dplc(*) DPLYSRCA DPLYSRCB DPLYSRCC DPLYSRCD DPLYSRCE  
DPLYSRCF DPLYSRCG DPLYSRCH DPLYSRCI DPLYSRCJ DPLYSRCK DPLYSRCL  
DPLYSRCM DPLYSRCN DPLYSRCO;  
Array dplcr(*) DPLYSRCAR DPLYSRCBR DPLYSRCCR DPLYSRCDR DPLYSRCER  
DPLYSRCFR DPLYSRCGR DPLYSRCHR DPLYSRCIR DPLYSRCJR DPLYSRCKR DPLYSRCLR  
DPLYSRCMR DPLYSRCNR DPLYSRCOR;
```

```
do I = 1 to dim(dplc);
```

```
  dplcr(i) = dplc(i);
```

```
  If N (of DPLYSRCA DPLYSRCB DPLYSRCC DPLYSRCD DPLYSRCE DPLYSRCF  
DPLYSRCG DPLYSRCH DPLYSRCI DPLYSRCJ DPLYSRCK DPLYSRCL DPLYSRCM  
DPLYSRCN DPLYSRCO) > 0 then do;
```

```
    If dplc(i) in (. .I) then dplcr(i) = 1;
```

```
  End;
```

```
End;
```

```

/*****
Q.95
NEXTDPLYR   Tab Recode:  Do you expect your spouse to be deployed in future?
nytr
1 = No
2 = Yes
*****/

NEXTDPLYR = NEXTDPLY;
if NEXTDPLY = 1 then NEXTDPLYR = 1;
Else if NEXTDPLY GT 1 then NEXTDPLYR = 2;

/*****
Q.95
NEXTDPLYR2   Tab Recode:  When do you expect your spouse's next deployment?
nextr
1 = Within 3 months
2 = In 4-6 months
3 = In 7-9 months
4 = In 10-12 months
5 = In 13-18 months
6 = In 19-24 months
7 = In more than 24 months
*****/

If NEXTDPLY GT .2 then do;
  If NEXTDPLY GT 1 then do;
    NEXTDPLYR2 = NEXTDPLY-1;
  End;
End;
Else NEXTDPLYR2 = NEXTDPLY;

/*****
Q.96
LEAVEMILR   Tab Recode:  Is your spouse planning to separate from the
military within the next 12 months?
nytr
1 = No
2 = Yes
*****/

LEAVEMILR = LEAVEMIL;
If      LEAVEMIL in (1 2) then LEAVEMILR = 2;
Else if LEAVEMIL = 3      then LEAVEMILR = 1;

```

/*****

Q.98

FMGMTAR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Bounced two or more checks
FMGMTBR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Failed to make a monthly/minimum payment on credit card, AAFES, NEXCOM account, or Military Star Card
FMGMTCR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Fell behind in paying rent or mortgage
FMGMTDR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Was pressured to pay bills by stores, creditors, or bill collectors
FMGMTER Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Had telephone, cable, or Internet shut off
FMGMTFR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Had water, heat, or electricity shut off
FMGMTGR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Had a car, household appliance, or furniture repossessed
FMGMTHR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Failed to make a car payment
FMGMTIR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Filed for personal bankruptcy
FMGMTJR Tab Recode: In the past 12 months, did any of the following happen to you (and your spouse)? Had to pay overdraft fees to your bank or credit union two or more times
nytr
1 = No
2 = Yes

*****/

```
ARRAY fmb(*)
FMGMTA FMGMTB FMGMTC FMGMTD FMGMT E FMGMTF FMGMTG FMGMTH FMGMTI
FMGMTJ;
Array fmb(*) FMGMTAR FMGMTBR FMGMTCR FMGMTDR FMGMTER FMGMTFR FMGMTGR
FMGMTHR FMGMTIR FMGMTJR;

do I = 1 to dim(fmb);

fmb(I) = fmb(I);
If N (of FMGMTA FMGMTB FMGMTC FMGMTD FMGMT E FMGMTF FMGMTG FMGMTH
FMGMTI FMGMTJ) > 0 then do;
If fmb(I) in (. .I) then fmb(I) = 1;
End;
End;
```

/*****

Q.98

FMGMTR Tab Recode: Spouses who reported at least one financial problem affected them.
nytr
1 = No
2 = Yes

*****/

```

ARRAY fmtc(*) FMGMTA FMGMTB FMGMTC FMGMTD FMGMT E FMGMTF FMGMTG
          FMGMTH FMGMTI;

FMGMTR =0;

Do I = 1 to dim(fmtc);
    If fmtc(I) in (2) then FMGMTR = FMGMTR + 1;
End;

If FMGMTR GT 0 then FMGMTR = 2;
Else IF N (OF FMGMTA FMGMTB FMGMTC FMGMTD FMGMT E FMGMTF FMGMTG
          FMGMTH FMGMTI) > 0 THEN FMGMTR = 1;
Else FMGMTR = .;

If FMGMTA in(.B,.F,.N,.S) then FMGMTR = FMGMTA;

/*****
Bottom and Top Coding of Household income variable (includes members income)
Lower limit is taken from 2011 Active Duty Members Household income from
Policy Office
Upper limit is calculated by Top coding Macro
MHHIAMOUNTR      Tab Recode: Household Income with lower limits and top
coding
MHHIAMOUNTRF     Tab Recode: Imputation flag for household income
mhiaf
1 = No imputations
2 = Lower limit imputations (Policy Office)
3 = Upper limit imputations (top coding)
*****/
MHHIAMOUNTR=MHHIAMOUNT;

MHHIAMOUNTRF=1;

If XPAY2L = 1 and (MHHIAMOUNT gt .Z and MHHIAMOUNT LT 1365) then do;
    /**-ENLISTED LOWER LIMIT**/
    MHHIAMOUNTR=1365;
    MHHIAMOUNTRF=2;
End;
Else if XPAY2L = 2 and (MHHIAMOUNT gt .Z and MHHIAMOUNT LT 2595) then do;
    /**OFFICER LOWER LIMIT**/
    MHHIAMOUNTR=2595;
    MHHIAMOUNTRF=2;
End;

If XPAY2L=1 and MHHIAMOUNT GT 56000 then do;
    /**ENLISTED UPPER LIMIT**/
    MHHIAMOUNTR=70000;
    MHHIAMOUNTRF=3;
End;
Else if XPAY2L=2 and MHHIAMOUNT GT 75000 then do;
    /**OFFICER UPPER LIMIT**/
    MHHIAMOUNTR=89000;
    MHHIAMOUNTRF=3;
End;

```



```

/*****
Top Coding of Household income variables (excludes member's income)
0 income is acceptable for spouse income
Upper limit is calculated by Top coding Macro
MSPIAMOUNTR      Tab Recode: Household income with top coding
MSPIAMOUNTRF     Tab Recode: Imputation flag for household income
mspif
1 = No imputations
2 = Upper limit imputations (top coding)
*****/
MSPIAMOUNTR=MSPIAMOUNT;

MSPIAMOUNTRF=1;

If XPAY2L=1 and MSPIAMOUNT GT 10000 then do;
    /**ENLISTED UPPER LIMIT**/
    MSPIAMOUNTR=30000;
    MSPIAMOUNTRF=2;
End;
Else if XPAY2L=2 and MSPIAMOUNT GT 10000 then do;
    /**OFFICER UPPER LIMIT**/
    MSPIAMOUNTR=12000;
    MSPIAMOUNTRF=2;
End;

/*****
Q.101
MHHI7L TAB Recode: What are your total household gross (before-tax)
earnings in an average MONTH? Include all income for you and/or your spouse.
mhhr
1 = $2,000 or less
2 = $2,001 to $3,000
3 = $3,001 to $4,000
4 = $4,001 to $5,000
5 = $5,001 to $7,000
6 = $7,001 to $10,000
7 = $10,001 or more
*****/
If MHHIAMOUNTR<0 then MHHI7L=MHHIAMOUNTR;
Else if 0<=MHHIAMOUNTR<=2000 then MHHI7L=1;
Else if 2000<MHHIAMOUNTR<=3000 then MHHI7L=2;
Else if 3000<MHHIAMOUNTR<=4000 then MHHI7L=3;
Else if 4000<MHHIAMOUNTR<=5000 then MHHI7L=4;
Else if 5000<MHHIAMOUNTR<=7000 then MHHI7L=5;

Else if 7000<MHHIAMOUNTR<=10000 then MHHI7L=6;
Else if MHHIAMOUNTR > 10000 then MHHI7L=7;

```

```
/******
```

```
Q.102
```

```
MSPI7L TAB Recode: What are your total household gross (before-tax) earnings in an average MONTH? EXCLUDE your spouse's earnings.
```

```
mspr
```

```
1 = $0
```

```
2 = $1 to $1,000
```

```
3 = $1,001 to $2,000
```

```
4 = $2,001 to $3,000
```

```
5 = $3,001 to $5,000
```

```
6 = $5,001 to $7,000
```

```
7 = $7,001 or more
```

```
*****/
```

```
If MSPIAMOUNTR<0 then MSPI7L=MSPIAMOUNTR;
```

```
Else if MSPIAMOUNTR=0 then MSPI7L=1;
```

```
Else if 0<MSPIAMOUNTR<=1000 then MSPI7L=2;
```

```
Else if 1000<MSPIAMOUNTR<=2000 then MSPI7L=3;
```

```
Else if 2000<MSPIAMOUNTR<=3000 then MSPI7L=4;
```

```
Else if 3000<MSPIAMOUNTR<=5000 then MSPI7L=5;
```

```
Else if 5000<MSPIAMOUNTR<=7000 then MSPI7L=6;
```

```
Else if MSPIAMOUNTR > 7000 then MSPI7L=7;
```

```
/******
```

```
Q.103
```

```
MEMSVC TAB Recode: In what service is your spouse? Constructed from administrative data.
```

```
svcr
```

```
1 = Army
```

```
2 = Navy
```

```
3 = Marine Corps
```

```
4 = Air force
```

```
*****/
```

```
MEMSVC = CSERVICE;
```

```
If MARYRS in(.B,.S) then MEMSVC = MARYRS;
```

```
/******
```

```
Q.104
```

```
MEMPAYGRD TAB Recode: What is your spouse current paygrade? Constructed from administrative data.
```

```
paygr
```

```
1 = E1-E3
```

```
2 = E4
```

```
3 = E5-E6
```

```
4 = E7-E9
```

```
5 = O1-O3
```

```
6 = O4-O6
```

```
*****/
```



```

If      CPAYGRPl = 1 then MEMPAYGRD = 1;
Else if CPAYGRPl = 2 then MEMPAYGRD = 2;
Else if CPAYGRPl = 3 then MEMPAYGRD = 3;
Else if CPAYGRPl = 4 then MEMPAYGRD = 4;
Else if CPAYGRPl = 6 then MEMPAYGRD = 5;
Else if CPAYGRPl = 7 then MEMPAYGRD = 6;

```

```

If MARYRS in(.B,.S) then MEMPAYGRD = MARYRS;

```

```

/*****

```

```

Q.105

```

```

SPSEX TAB Recode: What is your gender? Constructed from administrative
data.

```

```

gender

```

```

1 = Male

```

```

2 = Female

```

```

*****/

```

```

If SSEX='M' then SPSEX=1;

```

```

ELSE if SSEX='F' then SPSEX=2;

```

```

If MARYRS in(.B,.S) then SPSEX = MARYRS;

```

```

/*****

```

```

Q.106

```

```

SURVFORMA TAB Recode: Did you respond to this survey via the Web or a paper
survey questionnaire? Constructed from administrative data.

```

```

papr

```

```

1 = Paper

```

```

2 = Web Survey

```

```

*****/

```

```

SURVFORMA = SURVFORM;

```

```

If MARYRS in(.B,.S) then SURVFORMA = MARYRS;

```

```

/*****

```

```

Q.97

```

```

FINCOND1NR: Briefing Recode: Which best describes the financial condition
of you and your spouse?

```

```

comfbr

```

```

1 = Very Comfortable/able to make Ends meet

```

```

2 = Occasionally have Some difficulty

```

```

3 = Tough to make Ends meet/over heads

```

```

*****/

```

```

If      FINCOND1N in (1 2) then FINCOND1NR = 1;

```

```

Else if FINCOND1N = 3      then FINCOND1NR = 2;

```

```

Else if FINCOND1N in (4 5) then FINCOND1NR = 3;

```

```

Else    FINCOND1NR = FINCOND1N;

```

```

/*****
Q.28
WRKPLCAR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  I am given a real opportunity
to improve my skills in my company/organization.
WRKPLCBR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  My company/agency is
successful at accomplishing its mission.
WRKPLCCR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  I would recommend my
company/agency as a place to work.
WRKPLCDR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  I am treated with respect at
work.
WRKPLCER2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  My opinions count at work.
WRKPLCFR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  I know what is expected of me
on the job.
WRKPLCGR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  My job makes good use of my
skills and abilities.
WRKPLCHR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  I have the resources to do my
job well
WRKPLCIR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  The work I do is meaningful
to me.
WRKPLCJR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  A spirit of cooperation and
teamwork exists in my work unit.
WRKPLCKR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  My work unit produces high
quality products and services.
WRKPLCLR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  Recognition and rewards are
based on performance in my work unit.
WRKPLCMR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  I have sufficient
opportunities (such as challenging assignments or projects) to earn a high
performance rating.
WRKPLCNR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  I am satisfied with the
recognition and rewards I receive for my work.
WRKPLCOR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  Overall, I am satisfied with
my immediate supervisor.
WRKPLCPR2      Briefing Recode:  To what extent do you agree or disagree with
the following statements about your workplace.  Overall, I am satisfied with
managers above my immediate supervisor.
wrkbr
1 = Strongly disagree/Disagree
2 = Neither agree nor disagree
3 = Agree/Strongly agree
/*****/

```

```

Array wrkbr{*}  WRKPLCA  WRKPLCB  WRKPLCC  WRKPLCD  WRKPLCE  WRKPLCF
                 WRKPLCG  WRKPLCH  WRKPLCI  WRKPLCJ  WRKPLCK  WRKPLCL
                 WRKPLCM  WRKPLCN  WRKPLCO  WRKPLCP;

Array wrkbrr{*} WRKPLCAR2 WRKPLCBR2 WRKPLCCR2 WRKPLCDR2 WRKPLCER2 WRKPLCFR2
                 WRKPLCGR2 WRKPLCHR2 WRKPLCIR2 WRKPLCJR2 WRKPLCKR2 WRKPLCLR2
                 WRKPLCMR2 WRKPLCNR2 WRKPLCOR2 WRKPLCPR2;

Do i = 1 to dim(wrkbr);
  If wrkbr(i)=60 then wrkbrr(i)=.;
  Else if wrkbr(i) in (1,2) then wrkbrr(i)=1;
  Else if wrkbr(i) in (3) then wrkbrr(i)=2;
  Else if wrkbr(i) in (4,5) then wrkbrr(i)=3;
  Else wrkbrr(i)=wrkbr(i);
End;

/*****
Q28
ENGAGE Briefing Recode: Engagement scale: Constructed from Q42. Scale
ranges from 1 to 5. Higher scores indicate higher employee engagement.
*****/
ENGAGCON=(WRKPLCA IN (1 2 3 4 5)) +
          (WRKPLCB IN (1 2 3 4 5)) +
          (WRKPLCC IN (1 2 3 4 5)) +
          (WRKPLCD IN (1 2 3 4 5)) +
          (WRKPLCE IN (1 2 3 4 5)) +
          (WRKPLCF IN (1 2 3 4 5)) +
          (WRKPLCG IN (1 2 3 4 5)) +
          (WRKPLCH IN (1 2 3 4 5)) +
          (WRKPLCI IN (1 2 3 4 5)) +
          (WRKPLCJ IN (1 2 3 4 5)) +
          (WRKPLCK IN (1 2 3 4 5)) +
          (WRKPLCL IN (1 2 3 4 5)) +
          (WRKPLCM IN (1 2 3 4 5)) +
          (WRKPLCN IN (1 2 3 4 5)) +
          (WRKPLCO IN (1 2 3 4 5)) +
          (WRKPLCP IN (1 2 3 4 5)) +

If ENGAGCON/16=1 then ENGAGE=MEAN(WRKPLCA, WRKPLCB, WRKPLCC, WRKPLCD,
                                   WRKPLCE, WRKPLCF, WRKPLCG, WRKPLCH,
                                   WRKPLCI, WRKPLCJ, WRKPLCK, WRKPLCL,
                                   WRKPLCM, WRKPLCN, WRKPLCO, WRKPLCP);

If WRKPLCA in(.B,.F,.S,.N) then ENGAGE=WRKPLCA;

```

```

/*****
Q28
ENGAGESM Briefing Recode: Engagement scale: Constructed from Q42. Scale
ranges from 16-80. Higher scores indicate higher employee engagement.
*****/
If ENGAGCON/16=1 then ENGAGESM = SUM(WRKPLCA, WRKPLCB, WRKPLCC, WRKPLCD,
                                     WRKPLCE, WRKPLCF, WRKPLCG, WRKPLCH,
                                     WRKPLCI, WRKPLCJ, WRKPLCK, WRKPLCL,
                                     WRKPLCM, WRKPLCN, WRKPLCO, WRKPLCP);
If WRKPLCA in(.B,.F,.S,.N) then ENGAGESM=WRKPLCA;

DROP ENGAGCON;

/*****
Q28
ENGAGE2 Briefing Recode: Engagement scale: Constructed from Q42.
Categorical.
Higher scores indicate higher employee engagement.
engbr
1 = Not engaged (Less than 48)
2 = Somewhat engaged (48 to 64)
3 = Engaged (65 to 80)
*****/
If      ENGAGESM GE 0  and ENGAGESM LT 48 then ENGAGE2 = 1;
Else if ENGAGESM GE 48 and ENGAGESM LE 64 then ENGAGE2= 2;
Else if ENGAGESM GE 65 and ENGAGESM LE 80 then ENGAGE2 = 3;
Else ENGAGE2=ENGAGESM;

/*****
Q.47: Special variable to Rand to avoid disclosure
ROUTCAREAR3 Special Recode: Do you have child(ren), in each age group,
routinely use child care arrangements? Less than 1 year old
ROUTCAREBR3 Special Recode: Do you have child(ren), in each age group,
routinely use child care arrangements? More than 1 year old to 2 years old
ROUTCARECR3 Special Recode: Do you have child(ren), in each age group,
routinely use child care arrangements? More than 2 years old to 3 years old
ROUTCAREDR3 Special Recode: Do you have child(ren), in each age group,
routinely use child care arrangements? More than 3 years old to 5 years old
ROUTCAREER3 Special Recode: Do you have child(ren), in each age group,
routinely use child care arrangements? More than 5 years old
nytr
1 = No
2 = Yes
*****/
Array RTCAC(*) ROUTCAREA ROUTCAREB ROUTCAREC ROUTCARED ROUTCAREE;
Array RTCACR(*) ROUTCAREAR3 ROUTCAREBR3 ROUTCARECR3 ROUTCAREDR3 ROUTCAREER3;

Do I = 1 to Dim(rtcac);
  rtcacr(i)=rtcac(i);
  If rtcac(i) > 0 then rtcacr(i) = 2;
  Else if rtcac(i) = 0 then rtcacr(i) = 1;

End;

```



```

/*****
Q.72
BENIMPAR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Ability to serve my country
BENIMPBR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Access to quality health
care
BENIMPCR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Secure employment for my
spouse
BENIMPDR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  A good retirement plan
BENIMPER   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Health care in retirement
BENIMPFR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Ability to save for
retirement
BENIMPGR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Sense of community
BENIMPHR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Opportunities for travel
BENIMPIR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Ability to buy a home
BENIMPJR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Opportunities for my career
development
BENIMPKR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Opportunities for my
education
BENIMPLR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Good schools for children
BENIMPMR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Good child care
BENIMPNR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Ability to save for
children's education
BENIMPOR   Briefing Recode:  To what extent are the following benefits of
military life important to you and your family?  Recreation, fitness, and
entertainment activities
benbr
1 = Not at all
2 = Small/moderate extent
3 = Large/very large extent
*****/

```

```

Array benbr{*} BENIMPA BENIMPB BENIMPC BENIMPD BENIMPE
                BENIMPF BENIMPG BENIMPH BENIMPI BENIMPJ
                BENIMPK BENIMPL BENIMPM BENIMPN BENIMPO
                ;

```

```

Array benbrr{*} BENIMPAR BENIMPBR BENIMPCR BENIMPDR BENIMPER
                BENIMPFR BENIMPGR BENIMPHR BENIMPIR BENIMPJR
                BENIMPKR BENIMPLR BENIMPMR BENIMPNR BENIMPOR
                ;

```

```

Do i = 1 to dim(benbr);

```

```

  If      benbr(i) in (1) then benbrr(i)=1;
  Else if benbr(i) in (2,3) then benbrr(i)=2;
  Else if benbr(i) in (4,5) then benbrr(i)=3;
  Else benbrr(i)=benbr(I);

```

```

End;

```

```

/*****

```

```

Q.26

```

```

Marked/Not Marked version for briefing

```

```

martr

```

```

1 = Not marked

```

```

2 = Marked

```

```

*****/

```

```

Array carbr{*} CAREERFLDR01 CAREERFLDR02 CAREERFLDR03 CAREERFLDR04
CAREERFLDR05 CAREERFLDR06 CAREERFLDR07 CAREERFLDR08 CAREERFLDR09 CAREERFLDR10
CAREERFLDR11 CAREERFLDR12 CAREERFLDR13;

```

```

Do I = 1 to dim(carbr);

```

```

  IF CAREERFLD gt .2 then do;
    If CAREERFLD eq I then CARBR(I)=2;
    Else CARBR(I)=1;

```

```

  End;

```

```

  Else CARBR(I)=CAREERFLD;

```

```

End;

```

```

/*****
Q.53
CHDBHVAR2 Briefing Recode: Indicate how much you agree or disagree with the
following statements about this child during the last four weeks. My child
has been more willing to try new things.
CHDBHVBR2 Briefing Recode: Indicate how much you agree or disagree with the
following statements about this child during the last four weeks. My child
has been acting more "baby-like" than he/she is capable of.
CHDBHVCR2 Briefing Recode: Indicate how much you agree or disagree with the
following statements about this child during the last four weeks. My child
easily becomes irritated or angry with me.
CHDBHVDR2 Briefing Recode: Indicate how much you agree or disagree with the
following statements about this child during the last four weeks. My child
has been more clingy than usual.
CHDBHVER2 Briefing Recode: Indicate how much you agree or disagree with the
following statements about this child during the last four weeks. My child
has been afraid of doing things he/she is usually ok with.
CHDBHVFR2 Briefing Recode: Indicate how much you agree or disagree with the
following statements about this child during the last four weeks. My child
is demanding and impatient with me. He/she fusses and persists unless I do
what he/she wants right away.
wrkbr (already done)

1 = Strongly disagree/Disagree
2 = Neither agree nor disagree
3 = Agree/Strongly agree
*****/
Array chdbr{*} CHDBHVA CHDBHVB CHDBHVC CHDBHVD CHDBHVE CHDBHVF
Array chdbrr{*} CHDBHVAR2 CHDBHVBR2 CHDBHVCR2 CHDBHVDR2 CHDBHVER2 CHDBHVFR2
;

Do i = 1 to dim(chdbr);
  If chdbr(i) in (1,2) then chdbrr(i)=1;
  Else if chdbr(i) in (3) then chdbrr(i)=2;
  Else if chdbr(i) in (4,5) then chdbrr(i)=3;
  Else chdbrr(i)=chdbr(i);
End;

/*****
Q.84
CHDPLYCHR4 Briefing Recode: Has your need for child care changed as a
result of your spouse being deployed?
chdbr
3 = Decreased my need for child care
2 = Has not changed my need for child care
1 = Increased my need for child care
*****/
CHDPLYCHR4 = CHDPLYCH;
If CHDPLYCH = 60 then CHDPLYCHR4 = .;

```



```

/*****
Q.85
CHDPLYCPAR: Briefing Recode: How well has this child... Coped with your
spouse's deployment?
CHDPLYCPBR: Briefing Recode: How well has this child... Been able to stay
connected to your spouse given deployment separations?
wlbr
3 = Very well/well
2 = Neither well nor poorly
1 = Poorly/very poorly
*****/
Array chlbr{*} CHDPLYCPA CHDPLYCPB;

Array chlbr{*} CHDPLYCPAR CHDPLYCPBR;

Do i = 1 to dim(chlbr);
  If chlbr(i) in (1,2) then chlbr(i)=1;
  Else if chlbr(i) in (3) then chlbr(i)=2;
  Else if chlbr(i) in (4,5) then chlbr(i)=3;
  Else chlbr(i)=chlbr(i);
End;

/*****
Q.79
CMBTZONER2 Briefing Recode: Was your spouse's most recent deployment to a
combat zone?
nycmbr
1 = Yes, deployed to another combat zone
2 = Yes, deployed to Iraq/Afghanistan
3 = No
*****/

If CMBTZONE in (1) then CMBTZONER2 = 2;
Else If CMBTZONE in (2) then CMBTZONER2 = 1;
Else CMBTZONER2 = CMBTZONE;

/*****
Q73 & Q88
DEPLOYCURR Briefing Recode: Is your spouse currently deployed? Constructed
from Q73/Q88
curbr
1 = Currently deployed
2 = Deployed past 36 months, but not Currently deployed
3 = Deployed in career, but not in the past 36 months
4 = Not deployed in career
*****/

If DPLY30DAY = 1 and RTRNDEP12 in (1 3) then DEPLOYCURR = 1;
Else If DPLY30DAY = 1 and RTRNDEP12 = 2 then DEPLOYCURR = 2;
Else If DPLY30DAY = 2 then DEPLOYCURR = 3;
Else if DPLY30DAY = 3 then DEPLOYCURR = 4;

If DPLY30DAY in (.B,.F,.S) then DEPLOYCURR = DPLY30DAY;

```

```

/*****
Q.81
DPLYPROBAR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? My job demands
DPLYPROBBR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? My education
demands
DPLYPROBCR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Managing expenses
and bills
DPLYPROBDR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Home/car
repairs/maintenance or yard work
DPLYPROBER Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Safety of my
family in our community
DPLYPROBFR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Health problems in
the family
DPLYPROBGR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Emotional problems
in the family
DPLYPROBHR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Technical
difficulties communicating with my spouse
DPLYPROBIR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Difficulty
maintaining emotional connection with spouse
DPLYPROBJR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Marital problems
DPLYPROBKR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Loneliness
DPLYPROBLR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Managing child
care/child schedules
DPLYPROBMR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Being a "single"
parent
DPLYPROBNR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Dealing with
issues/decisions alone
DPLYPROBOR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? No time for
recreation, fitness, or entertainment activities
DPLYPROBPR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? A lack of and/or
problems with military offered support for myself/my family
DPLYPROBQR Briefing Recode: During your spouse's most recent deployment, to
what extent were each of the following a problem for you? Other
benbr
(already done)
1 = Not at all
2 = Small/moderate extent
3 = Large/very large extent
*****/

```

```

Array dplbr{*}  DPLYPROBA  DPLYPROBB  DPLYPROBC  DPLYPROBD  DPLYPROBE
                DPLYPROBF  DPLYPROBG  DPLYPROBH  DPLYPROBI  DPLYPROBJ
                DPLYPROBK  DPLYPROBL  DPLYPROBM  DPLYPROBN  DPLYPROBO
                DPLYPROBP  DPLYPROBQ
                ;
Array dplbrr{*} DPLYPROBAR DPLYPROBBR DPLYPROBCR DPLYPROBDR DPLYPROBER
                DPLYPROBFR DPLYPROBGR DPLYPROBHR DPLYPROBIR DPLYPROBJR
                DPLYPROBKR DPLYPROBLR DPLYPROBMR DPLYPROBNR DPLYPROBOR
                DPLYPROBPR DPLYPROBQR
                ;
Do i = 1 to dim(dplbr);

If      dplbr(i) in (1)   then dplbrr(i)=1;
Else if dplbr(i) in (2,3) then dplbrr(i)=2;
Else if dplbr(i) in (4,5) then dplbrr(i)=3;
Else dplbrr(i)=dplbr(i);
End;

```

```

/*****
Q.25

```

```

EMPPTRSNR01 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Slack
work/business conditions
EMPPTRSNR02 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Could only find
part-time work
EMPPTRSNR03 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Seasonal work
EMPPTRSNR04 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Want to spend time
with children
EMPPTRSNR05 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Child care problems
EMPPTRSNR06 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Other
family/personal obligations
EMPPTRSNR07 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Health/medical
limitations
EMPPTRSNR08 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Do not have
required license or credential in my occupational field
EMPPTRSNR09 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  I do not want to
work full-time
EMPPTRSNR10 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  I am self-employed
EMPPTRSNR11 Briefing Recode:  What is your main reason for working part-time
(i.e., fewer than 35 hours a week) instead of full-time?:  Other
martr
1 = Not marked
2 = Marked
*****/

```

Array

```
empbr{*} EMPPTRSNR01 EMPPTRSNR02 EMPPTRSNR03 EMPPTRSNR04 EMPPTRSNR05  
EMPPTSRNR06  
EMPPTSRNR07 EMPPTSRNR08 EMPPTSRNR09 EMPPTSRNR10 EMPPTSRNR11;
```

```
Do I = 1 to dim(empbr);  
  IF EMPPTRSN gt .2 then do;  
    If EMPPTRSN eq I then EMPBR(I)=2;  
    Else EMPBR(I)=1;  
  End;  
  Else EMPBR(I)=EMPPTSRN;  
End;
```

```
/******
```

Q.60

MARSATR Briefing Recode: Taking things altogether, how satisfied are you with your marriage right now?

satbr

1 = Very Dissatisfied/Dissatisfied

2 = Neither satisfied nor dissatisfied

3 = Satisfied/Very satisfied

```
*****/
```

```
Array marabr{*} MARSAT ;
```

```
Array marabrr{*} MARSATR ;
```

```
Do i = 1 to dim(marabr);  
  If marabr(i) in (1,2) then marabrr(i)=1;  
  Else if marabr(i) in (3) then marabrr(i)=2;  
  Else if marabr(i) in (4,5) then marabrr(i)=3;  
  Else marabrr(i)=marabr(I);  
End;
```

```
/******
```

Q.68

MILSATR Briefing Recode: Overall, how satisfied are you with the military way of life?

satbr (already done)

1 = Very Dissatisfied/Dissatisfied

2 = Neither satisfied nor dissatisfied

3 = Satisfied/Very satisfied

```
*****/
```

```
Array milabr{*} milSAT ;
```

```
Array milabrr{*} milSATR ;
```

```
Do i = 1 to dim(milabr);  
  If milabr(i) in (1,2) then milabrr(i)=1;  
  Else if milabr(i) in (3) then milabrr(i)=2;  
  Else if milabr(i) in (4,5) then milabrr(i)=3;  
  Else milabrr(i)=milabr(I);  
End;
```



```

/*****
Q.69
MILSTAYR Briefing Recode: Do you think your spouse should stay on or
leave active duty?
milbr
1 = Strongly/somewhat favor leaving
2 = No opinion one way or the other
3= Somewhat/strongly favor staying
*****/
Array mistbr{*} MILSTAY ;

Array mistbrr{*} MILSTAYR ;

Do i = 1 to dim(mistbr);
  If      mistbr(i) in (1,2) then mistbrr(i)=1;
  Else if mistbr(i) in (3)   then mistbrr(i)=2;
  Else if mistbr(i) in (4,5) then mistbrr(i)=3;
  Else mistbrr(i)=mistbr(i);
End;

/*****
Q.95
NEXTDPLYR01 Briefing Recode: When do you expect your spouse's next
deployment? Within 3 months
NEXTDPLYR02 Briefing Recode: When do you expect your spouse's next
deployment? In 4-6 months
NEXTDPLYR03 Briefing Recode: When do you expect your spouse's next
deployment? In 7-9 months
NEXTDPLYR04 Briefing Recode: When do you expect your spouse's next
deployment? In 10-12 months
NEXTDPLYR05 Briefing Recode: When do you expect your spouse's next
deployment? In 13-18 months
NEXTDPLYR06 Briefing Recode: When do you expect your spouse's next
deployment? In 13-18 months
NEXTDPLYR07 Briefing Recode: When do you expect your spouse's next
deployment? In more than 24 months
martr
1 = Not marked
2 = Marked
*****/
Array nxtbr{*} NEXTDPLYR01 NEXTDPLYR02 NEXTDPLYR03 NEXTDPLYR04 NEXTDPLYR05
NEXTDPLYR06
NEXTDPLYR07 ;

Do I = 1 to dim(nxtbr);
  If NEXTDPLY < 1 then nxtbr(I)=NEXTDPLY;
  ELSE if NEXTDPLY = 1 then NXTBR(I)=.;
  Else IF NEXTDPLY > 1 then do;
    If NEXTDPLY eq I+1 then nxtbr(I)=2;
    Else nxtbr(I)=1;
  End;
End;

```

```

/*****
Q.50
OFFBASEAR Briefing Recode: How satisfied are you with each of the following
aspects of OFF-base child care? Availability of child care
OFFBASEBR Briefing Recode: How satisfied are you with each of the following
aspects of OFF-base child care? Quality of child care
OFFBASECR Briefing Recode: How satisfied are you with each of the following
aspects of OFF-base child care? Affordability of child care
satbr
1 = Very Dissatisfied/Dissatisfied
2 = Neither satisfied nor dissatisfied
3 = Satisfied/Very satisfied
*****/
Array osatbr{*} OFFBASEA OFFBASEB OFFBASEC ;

Array osatbr{*} OFFBASEAR OFFBASEBR OFFBASECR ;

Do i = 1 to dim(osatbr);
  If osatbr(i) in (1,2) then osatbr(i)=1;
  Else if osatbr(i) in (3) then osatbr(i)=2;
  Else if osatbr(i) in (4,5) then osatbr(i)=3;
  Else osatbr(i)=osatbr(I);
End;

/*****
Q.49
ONBASEAR Briefing Recode: How satisfied are you with each of the following
aspects of on-base child care? Availability of child care
ONBASEBR Briefing Recode: How satisfied are you with each of the following
aspects of on-base child care? Quality of child care
ONBASECR Briefing Recode: How satisfied are you with each of the following
aspects of on-base child care? Affordability of child care
satbr
1 = Very Dissatisfied/Dissatisfied
2 = Neither satisfied nor dissatisfied
3 = Satisfied/Very satisfied
*****/
Array satbr{*} ONBASEA ONBASEB ONBASEC ;

Array satbr{*} ONBASEAR ONBASEBR ONBASECR ;

Do i = 1 to dim(satbr);
  If satbr(i) in (1,2) then satbr(i)=1;
  Else if satbr(i) in (3) then satbr(i)=2;
  Else if satbr(i) in (4,5) then satbr(i)=3;
  Else satbr(i)=satbr(I);
End;

```

```

/*****
Q.38
PCSEMPR1 Briefing Recode: How long did it take you to find employment after
your last PCS move? : Less than 1 month
PCSEMPR2 Briefing Recode: How long did it take you to find employment after
your last PCS move? : 1 month to less than 4 months
PCSEMPR3 Briefing Recode: How long did it take you to find employment after
your last PCS move? : 4 months to less than 7 months
PCSEMPR4 Briefing Recode: How long did it take you to find employment after
your last PCS move? : 7 months to less than 10 months
PCSEMPR5 Briefing Recode: How long did it take you to find employment after
your last PCS move? : 10 months or more
martr
1 = Not marked
2 = Marked
*****/
Array emptbr{*} PCSEMPR1 PCSEMPR2 PCSEMPR3 PCSEMPR4 PCSEMPR5;

Do I = 1 to Dim(EMPTBR);
  If PCSEMP = 7 then EMPTBR(I)=.;
  Else IF PCSEMP > .2 then do;
    If PCSEMP eq I then EMPTBR(I)=2;
    Else EMPTBR(I)=1;
  End;
  Else EMPTBR(I)=PCSEMP;
End;

```

```

/*****
Q.58
PSFRQSAR Briefing Recode: In the past month, how often have you?... Felt
nervous and stressed?
PSFRQSBR Briefing Recode: In the past month, how often have you?... Felt
that you were unable to control the important things in your life?
PSFRQSCR Briefing Recode: In the past month, how often have you?... Been
upset because of something that happened unexpectedly?
PSFRQSDR Briefing Recode: In the past month, how often have you?... Been
angered because of things that were outside of your control?
PSFRQSER Briefing Recode: In the past month, how often have you... Felt
difficulties were piling up so high that you could not overcome them?
PSFRQSFR Briefing Recode: In the past month, how often have you... Found
that you could not cope with all of the things you had to do?
psfbr
1 = Never/Almost never
2 = sometimes
3 = Fairly often/Very often
*****/

```



```

Array PSFbr{*} PSFRQSA PSFRQSB PSFRQSC PSFRQSD PSFRQSE PSFRQSF ;

Array PSFbrr{*} PSFRQSAR PSFRQSBR PSFRQSCR PSFRQSDR PSFRQSER PSFRQSFR;

Do i = 1 to
dim(PSFbr);
    If PSFbr(i) in (1,2) then PSFbrr(i)=1;
    Else if PSFbr(i) in (3) then PSFbrr(i)=2;
    Else if PSFbr(i) in (4,5) then PSFbrr(i)=3;
    Else PSFbrr(i)=PSFbr(I);
End;

/*****
Q.55
PSTRESSR Briefing Recode: Overall, how would you rate the current level
of stress in your personal life?
pstbr
1 = Much less/less than usual
2 = About the same as usual
3 = More than/much more than usual
*****/
Array pstbr{*} PSTRESS ;

Array pstbrr{*} PSTRESSR ;

Do i = 1 to dim(pstbr);
    If pstbr(i) in (1,2) then pstbrr(i)=1;
    Else if pstbr(i) in (3) then pstbrr(i)=2;
    Else if pstbr(i) in (4,5) then pstbrr(i)=3;
    Else pstbrr(i)=pstbr(I);
End;

/*****
Q.93
RAJDEPLR Briefing Recode: Which of the following describes your
readjustment to having your spouse home after he/she most recently returned
from deployment?
easabr

1 = Very easy/Easy
2 = Neither easy nor difficult
3 = Difficult/Very difficult
*****/
Array rajabr{*} RAJDEPL ;

Array rajabrr{*} RAJDEPLR;

Do i = 1 to dim(rajabr);
    If rajabr(i) in (1,2) then rajabrr(i)=1;
    Else if rajabr(i) in (3) then rajabrr(i)=2;
    Else if rajabr(i) in (4,5) then rajabrr(i)=3;
    Else rajabrr(i)=rajabr(I);
End;

```

```

/*****
Q.92
REUNCHDR2   Briefing Recode:  Which of the following describes your spouse's
reconnection with your child(ren) after he/she most recently returned home
from deployment?
easabr
1 = Very easy/Easy
2 = Neither easy nor difficult
3 = Difficult/Very difficult
*****/
Array easabr{*} REUNCHD ;
Array easabrr{*} REUNCHDR2 ;

Do i = 1 to dim(easabr);
  If easabr(i) in (1,2) then easabrr(i)=1;
  Else if easabr(i) in (3) then easabrr(i)=2;
  Else if easabr(i) in (4,5) then easabrr(i)=3;
  Else if easabr(i) in (60) then easabrr(i)=.;
  Else easabrr(i)=easabr(i);
End;

/*****
Q.91
REUNIONAR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Be more
emotionally distant (e.g., less talkative, less affectionate, less interested
in social life)?
REUNIONBR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to... Show negative
personality changes (e.g., more critical, indifferent to family/life)?
REUNIONCR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Show positive
personality changes (e.g., more attentive, more agreeable)?
REUNIONDR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Appreciate life
more?
REUNIONER: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Get angry
faster?
REUNIONFR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Appreciate
family and friends more?
REUNIONGR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Have mental
health concerns (e.g., anxiety, being "on guard")?
REUNIONHR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Drink more
alcohol?
REUNIONIR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Have more
confidence?
REUNIONJR: Briefing Recode: After your spouse most recently returned home
from a deployment, to what extent did your spouse seem to?... Take more risks
with his/her safety?

```

REUNIONKR: Briefing Recode: After your spouse most recently returned home from a deployment, to what extent did your spouse seem to?... Have difficulty adjusting (e.g., to family responsibilities, to civilian life)?

REUNIONLR: Briefing Recode: After your spouse most recently returned home from a deployment, to what extent did your spouse seem to?... Have trouble sleeping?

REUNIONMR: Briefing Recode: After your spouse most recently returned home from a deployment, to what extent did your spouse seem to?... Have difficulty with day-to-day activities (e.g., driving, eating, and hygiene)?

REUNIONNR: Briefing Recode: After your spouse most recently returned home from a deployment, to what extent did your spouse seem to?... Be different in another way?

benbr (already done)

1 = Not at all

2 = Small/moderate extent

3 = Large/very large extent

*****/

```
Array relbr{*} REUNIONA REUNIONB REUNIONC REUNIOND REUNIONE
                REUNIONF REUNIONG REUNIONH REUNIONI REUNIONJ
                REUNIONK REUNIONL REUNIONM REUNIONN;
```

```
Array relbrr{*} REUNIONAR REUNIONBR REUNIONCR REUNIONDR REUNIONER
                REUNIONFR REUNIONGR REUNIONHR REUNIONIR REUNIONJR
                REUNIONKR REUNIONLR REUNIONMR REUNIONNR;
```

Do i = 1 to dim(relbr);

 If relbr(i) in (1) then relbrr(i)=1;

 Else if relbr(i) in (2,3) then relbrr(i)=2;

 Else if relbr(i) in (4,5) then relbrr(i)=3;

 Else relbrr(i)=relbr(i);

End;

*****/

Q.100

SAVEGT500R BRIEFING Recode: Do you have \$500 or more in emergency savings?

nytr (already done)

1 = No

2 = Yes

*****/

SAVEGT500R = SAVEGT500;

If SAVEGT500 in (2) then SAVEGT500R = 1;

Else if SAVEGT500 in (1) then SAVEGT500R = 2;

ELSE if SAVEGT500 in (3) then SAVEGT500R = .;

*****/

Q.99

SVGHABR BRIEFING Recode: Do you have saving habits?

nytr

1 = No

2 = Yes

*****/

```

SVGHABR = SVGHAB;
If      SVGHAB in (1 2)      then SVGHABR = 1;
Else if SVGHAB in(3,4,5,6) then SVGHABR = 2;

```

```

/*****

```

```

Q.32

```

```

YWORKABR      Briefing Recode: Regardless of your current employment status,
how important are each of the following reasons for why you work, want to
work, or need to work? Need money for basic expenses

```

```

YWORKBBR      Briefing Recode: Regardless of your current employment status,
how important are each of the following reasons for why you work, want to
work, or need to work? Desire for career

```

```

YWORKCBR      Briefing Recode: Regardless of your current employment status,
how important are each of the following reasons for why you work, want to
work, or need to work? Want extra money to use now

```

```

YWORKDBR      Briefing Recode: Regardless of your current employment status,
how important are each of the following reasons for why you work, want to
work, or need to work? Want to save money for the future

```

```

ywrkbr

```

```

1 = Not important

```

```

2 = Somewhat important/Moderately important

```

```

3 = Important/very important

```

```

*****/

```

```

Array ywrkbr{*} YWORKA YWORKB YWORKC YWORKD ;

```

```

Array ywrkbrr{*} YWORKABR YWORKBBR YWORKCBR YWORKDBR ;

```

```

Do i = 1 to dim(ywrkbr);

```

```

    If ywrkbr(i) in {1} then ywrkbrr{i}=1;

```

```

    Else if ywrkbr(i) in (2,3) then ywrkbrr(i)=2;

```

```

    Else if ywrkbr(i) in (4,5) then ywrkbrr(i)=3;

```

```

    Else ywrkbrr(i)=ywrkbr(i);

```

```

End;

```

```

/*****

```

```

XCOMBAT      Briefing Crossing: Has your spouse been deployed to a combat zone
in the past 12 months?

```

```

xcombr

```

```

1 = Not Deployed to Combat Zone Past 12 Mos.

```

```

2 = Deployed to Combat Zone Past 12 Mos.

```

```

*****/

```

```

If (DPLY30D12=2 and DPLYTIM12 > 0) then do;

```

```

    If CMBTZONE in(1,2) then XCOMBAT=2;

```

```

    Else if CMBTZONE in(3) then XCOMBAT=1;

```

```

End;

```

```

Else If (DPLY30DAY in(2,3) or DPLY30D12=1 or DPLYTIM12 = 0) then XCOMBAT=.N;

```

```

Else IF DPLYTIM12 in(.B, .S, .F, .N) then XCOMBAT=DPLY30D12;

```



```

/*****
XMARYRS Briefing crossing: How many years have you been married? To
indicate less than 1 year, enter "0."

```

```

xmarybr

```

```

1 = Less than 1 year of Marriage

```

```

2 = 1 to 5 years of Marriage

```

```

3 = More than 5 years of Marriage

```

```

*****/

```

```

If MARYRS < 0 then XMARYRS=MARYRS;

```

```

Else if MARYRS = 0 then XMARYRS=1;

```

```

Else if 1<= MARYRS <= 5 then XMARYRS=2;

```

```

Else if MARYRS > 5 then XMARYRS=3;

```

```

/*****

```

```

XPCS Briefing Crossing: PCSed and length of time since last PSC

```

```

xpcsbr

```

```

1 = Never PCSed

```

```

2 = PCS in Last 12 Months

```

```

3 = No PCS in Past 12 Months

```

```

*****/

```

```

IF PCSMOVE=1 then XPCS=1;

```

```

Else If 0<= PCSCHGMONTHS <=12 then XPCS = 2;

```

```

Else If PCSCHGMONTHS > 12 then XPCS = 3;

```

```

Else IF PCSMOVE in(.B,.F,.S) Then XPCS = PCSMOVE;

```

```

/*****

```

```

Employed/Not Employed - with Not in Labor Force or are in Armed Forces
excluded from denominator

```

```

FUE_B Tab Recode: Unemployment rate - Both Short/Long employment:

```

```

Constructed

```

```

from Q17-20. Calculated excluding those spouses not in the full labor market
or are in Armed Forces; that is, excluding those who were not currently
looking for employment or needing or wanting to work or have self-reported in
armed forces(Q17 and Q103).

```

```

fuetr

```

```

1 = Unemployed

```

```

2 = Employed

```

```

*****/

```

```

if curmil=4 or ecurmil=4 and FUE_B in(1,2) then EMP_FUE_B=FUE_B;

```

```

ELSE IF FUE_B in (.,.N,.F,.B,.S) then EMP_FUE_B=FUE_B;

```

```

/*****

```

```

Q.56

```

```

DEPRESS_PHQ: Tab Recode: (Cont.) Patient Health Questionnaire

```

```

DEPRESS1 (Already created for DEPRESS_SCL)

```

```

sum of Items

```

```

Valid values 0 to

```

```

12.

```

```

*****/

```

```

ARRAY DEPHQ(*) DEPRESSA DEPRESSB DEPRESSC DEPRESSD;

If DEPRESS1 > 0 then do;
  If (DEPRESS1/4) = 1 then do;
    DEPRESS_PHQ = 0;
    Do I = 1 to dim(DEPHQ);
      DEPRESS_PHQ = DEPRESS_PHQ + DEPHQ(I);
    End;
    DEPRESS_PHQ = DEPRESS_PHQ - 4;
  End;
End;

if DEPRESSA in(.B,.F,.N,.S) then DEPRESS_PHQ = DEPRESSA;

/*****
Q.57
Mean of items with GT 90% responding across items
FCOPE_COUNT: Tab Recode: Count of items with GT 90% responding across items;
R and T are reverse coded.
FCOPE1 (Already created for FCOPE_SCL)
values are 21 to 105
*****/
Array spacnt(*) PROBRESPA PROBRESPB PROBRESPC PROBRESPD PROBRESPE
                PROBRESPF PROBRESPG PROBRESPH PROBRESPI PROBRESFJ
                PROBRESPK PROBRESPL PROBRESPM PROBRESPN PROBRESPO
                PROBRESPP PROBRESPQ PROBRESPRR PROBRESPS PROBRESPTIR
PROBRESPU;

IF FCOPE1 > 0 then do;
  IF FCOPE1/21 GT .9 then do;
    FCOPE_COUNT = 0;
    Do I = 1 to DIM(SPACNT);
      If SPACNT(I) > .Z then FCOPE_COUNT=FCOPE_COUNT + SPACNT(I);
    End;
    If FCOPE1/21 LE 1 then FCOPE_COUNT = FCOPE_COUNT + (21 - FCOPE1);
  End;
End;

If PROBRESPA in(.B,.F,.N,.S) then FCOPE_COUNT=PROBRESPA;

/*****
Q.70
SSI_COUNT Tab Recode: (Cont.) Social Support Index: This scale measures the
extent that individuals perceive their network of family and friends has
welcomed them into the community, respected their values and opinions, and
provided them with emotional support.
Sum of Q54 with H J K N O and R reverse coded.
SSI1 (Already Created for SSI_SCL)
Values are 0 to 72
*****/
Array coment(*) COMMFAMA COMMFAMB COMMFAMC COMMFAMD COMMFAME
                COMMFAMF COMMFAMG COMMFAMHR COMMFAMI COMMFAMJR
                COMMFAMKR COMMFAML COMMFAMM COMMFAMNR COMMFAMOR
                COMMFAMP COMMFAMQ COMMFAMRR;

```

```

*To match ADSSI201 tabs;
IF SSI1 > 0 then do;
  C=SSI1/18;
  IF (SSI1/18) eq 1 then do;
    SSI_COUNT = 0;
    Do I = 1 to DIM(CMCNT);
      if CMCNT(I) > .2 then SSI_COUNT = SSI_COUNT + CMCNT(I);
    End;
    SSI_COUNT = SSI_COUNT - 18;
  End;
End;

If COMMFAMA in(.B,.F,.N,.S) then SSI_COUNT=COMMFAMA;

/*****
CPS_LFCT_S    Tab Recode: Short Employment status scale excluding dual
service spouse and WOs: Constructed from Q17-20 to conform to the Bureau of
Labor Statistics standards using Current
Population Survey (CPS) labor force items - short employment questions
CPS_LFCT_S with dual service and WOs excluded

empttr
1 = Employed
2 = Unemployed
3 = Not in Labor Force
*****/
If      EMP01 = 2 or EMP02 = 2 then CPS_LFCT_S = 1;
Else If EMPWKLOOK = 2          then CPS_LFCT_S = 2;
Else If EMPWKLOOK = 1          then CPS_LFCT_S = 3;

If CURMIL in (1,2,3) then CPS_LFCT_S = .N; /*Dual spouse*/
If XPAY26 in (11,12,13,14,15) then CPS_LFCT_S = .N; /*WO officers*/

If EMPWKLOOK in(.B,.F,.S) then CPS_LFCT_S=EMPWKLOOK;

/*****
CPS_LFCT_L    Tab Recode: Long Employment status scale excluding dual service
spouse and WOs: : Constructed from Q103-115 to conform to the Bureau of Labor
Statistics standards using Current
Population Survey (CPS) labor force items - Long employment question.
CPS_LFCT_L with dual service and WOs excluded

empttr
1 = Employed
2 = Unemployed
3 = Not in Labor Force
*****/

```



```

if EWORK = 2 OR EUNPDHRS GE 15 OR (EJOB=2 and EABSOVRL in(4 5 6 7 8 9 10 11
12 14)) then CPS_LFCT_L = 1;
Else if ETRNDTE = 2 OR ERECALL = 2 OR (EFNDWRK = 2 and JBSRCHMTHD = 2 and
ETAKEJB = 2) then CPS_LFCT_L = 2;
Else if EFNDWRK = 1 OR (EFNDWRK = 2 and JBSRCHMTHD= 1) OR ETAKEJB = 1 then
CPS_LFCT_L = 3;

```

```

If ECURMIL in (1,2,3) then CPS_LFCT_L = .N; /*Dual spouse*/
If XPAY26 in (11,12,13,14,15) then CPS_LFCT_L = .N; /*WO officers*/

```

```

If EJBSRCHA in (.B,.F,.S) then CPS_LFCT_L=EJBSRCHA;

```

```

/*****
CPS_LFCT_B Tab Recode: Both Short and Long Employment status scale
excluding dual service spouse and WOs:: Constructed from Q17-20 and Q103-115
to conform to the Bureau of Labor Statistics
standards using Current Population Survey (CPS) labor force items- Both Short
and Long employment questions

```

```

CPS_LFCT_B with dual service and WOs excluded

```

```

empttr

```

```

1 = Employed

```

```

2 = Unemployed

```

```

3 = Not in Labor Force

```

```

*****/

```

```

IF CPS_LFCT_S = 1 or CPS_LFCT_L = 1 then CPS_LFCT_B = 1;

```

```

ELSE IF CPS_LFCT_S = 2 or CPS_LFCT_L = 2 then CPS_LFCT_B = 2;

```

```

ELSE IF CPS_LFCT_S = 3 or CPS_LFCT_L = 3 then CPS_LFCT_B = 3;

```

```

If CPS_LFCT_S in(.B,.S) then CPS_LFCT_B=CPS_LFCT_S;

```

```

/*****
XPAY5LM - Briefing Crossing variable: 5 level Paygroup without Warrant
Officers to calculate unemployment rate
xpaylm

```

```

1 = E1-E4

```

```

2 = E5-E6

```

```

3 = E7-E9

```

```

4 = O1-O3

```

```

5 = O4-O6

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*****/

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XPAY5LM = XPAY26;

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If XPAY26 IN (1 2 3 4) then XPAY5LM= 1;

```

```

Else if XPAY26 IN (5 6) then XPAY5LM= 2;

```

```

Else if XPAY26 IN (7 8 9) then XPAY5LM= 3;

```

```

Else if XPAY26 in (11 12 13 14 15) then XPAY5LM= 4;

```

```

Else if XPAY26 IN (21 22 23) then XPAY5LM= 4;

```

```

Else if XPAY26 IN (24 25 26) then XPAY5LM= 5;

```

```

If INCWEB=.B then XPAY5LM = .B;

```

```

If ELIGSKIP2 = 1 then XPAY5LM = .S;

```


Appendix K.
Crosswalk of Questionnaire Items

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
1	What is your marital status?	1	1
2	Is your spouse currently serving on active duty (not a member of the National Guard or Reserve)?	2	2
3	How many years have you been married? To indicate less than 1 year, enter "0".	3	76
4	In the last 36 months, how many nights has your spouse been away from home because of military duties (e.g., deployments, TDYs, training, time at sea, field exercises/alerts)? Add up all nights away from home.		
5	Which of the following best describes where you live?		16
6	Are you Spanish/Hispanic/Latino?	4	7
	What is your race? <i>Mark one or more races to indicate what you consider yourself to be.</i>	5a-5e	8a-8e
7	White	5a	8a
7	Black or African American	5b	8b
7	American Indian or Alaska Native	5c	8c
7	Asian (e.g., Asian Indian, Chinese, Filipino, Japanese, Korean, or Vietnamese)	5d	8d
7	Native Hawaiian or other Pacific Islander (e.g., Samoan, Guamanian, or Chamorro)	5e	8e
8	What age were you on your last birthday?	6	9
9	What is the highest degree or level of school that you have completed? Mark the one answer that describes the highest grade or degree that you have completed.	47	3
10	Have you obtained a diploma/degree in the last 12 months?		
11	What kind of diploma/degree did you receive? <i>Mark one.</i>		
12	Have you used Military Spouse Career Advancement Accounts (MyCAA) in the past 12 months? <i>Mark one.</i>		
13	What is the main reason you did not use a Military Spouse Career Advancement Accounts (MyCAA) Scholarship in the past 12 months? <i>Mark one.</i>		
14	Are you currently enrolled in school/training? <i>Mark one.</i>	49	4
15a-15h*	Do any of the following prevent you from attending school/training? <i>Mark "Yes" or "No" for each item.</i>		
15a	Hours/locations are not convenient	50a-50j	5a-5g
15b	I move too often	50b	5b
15c	Transportation problems	50c	5c
15d	Family responsibilities	50d	5d
15e	Conflicts with work schedule	50e	5e
15f	Costs of education	50f	5f
15g	My spouse's deployments make it difficult to attend school/training	50g*	
15h	Other	50h	5g
15sp	Please specify your other reason for not being able to attend school/training.		
16	Did you earn a vocational or technical diploma after leaving high school?		
17	Are you currently serving in the military? <i>Mark one.</i>	51	
18	Last week, did you do any work for pay or profit? <i>Mark "Yes" even if you worked only one hour, or helped without pay in a family business or farm for 15 hours or more.</i>	52	100
19	Last week, were you temporarily absent from a job or business?	53	101
20	Have you been looking for work during the last four weeks?	54	102
21a-21p	Why have you not been looking for work in the last four weeks? <i>Mark "Yes" or "No" for each item.</i>	55a-55s	103a-103p
21a-21p	I do not want to work.	55a	103a
21b	My spouse does not want me to work.	55b	103b
21c*	I cannot find any work that matches my skills.	55c	103c
21d*	I am preparing for/recovering from a PCS/move.		
21e	I stay home to homeschool my children.		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
21f*	I want to be able to stay home to care for my children.	55f	103f
21g*	I lack the necessary schooling, training, or skills.	55g	103g
21h	I Lack the necessary work experience		
21i*	Child care is too costly.		
21j*	I do not have child care available to me.		
21k	I am attending school or other training.	55k	103k
21l	I am not physically prepared to work (e.g., pregnant, sick, disabled).	55n	103n
21m	I am unable to work while my spouse is deployed.		
21n	There are no jobs in my career field where I currently live.		
21o	I am employed, but I did not work for pay or profit last week (e.g., my schedule isn't typical).		
21p	Other	55s	103p
21sp	Please specify your other reason(s) for not looking for work in the last four weeks.	55sp	103sp
22	Which of these would you consider to be the main reason you have not been looking for work? Mark the one answer you feel is the MAIN reason.		
23	How many weeks have you been looking for work? If you have been looking for work for less than one week, enter "0". If you have been looking for work for more than one year, enter "52".		
24	On average, how many hours a week do you spend working for pay (including hours worked for a family business or farm)?	56	105
25	What is your main reason for working part-time (i.e., fewer than 35 hours a week) instead of full-time? Mark one.		
26	In what career field is your current employment? Mark one.		
27	Are you currently self-employed (e.g., a business owner or contractor who provides services to other businesses)?		
28a-28p	To what extent do you agree or disagree with the following statements about your workplace?		
28a	I am given a real opportunity to improve my skills in my company/organization.		
28b	My company/agency is successful at accomplishing its mission.		
28c	I would recommend my company/agency as a place to work.		
28d	I am treated with respect at work.		
28e	My opinions count at work.		
28f	I know what is expected of me on the job.		
28g	My job makes good use of my skills and abilities.		
28h	I have the resources to do my job well.		
28i	The work I do is meaningful to me.		
28j	A spirit of cooperation and teamwork exists in my work unit.		
28k	My work unit produces high quality products and services.		
28l	Recognition and rewards are based on performance in my work unit.		
28m	I have sufficient opportunities (such as challenging assignments or projects) to earn a high performance rating.		
28n	I am satisfied with the recognition and rewards I receive for my work.		
28o	Overall, I am satisfied with my immediate supervisor.		
28p	Overall, I am satisfied with managers above my immediate supervisor.		
29	Are you currently employed within the area of your education or training?		
30a-30b	Does your current occupation require...? Mark "Yes" or "No" for each item.		
30a	A certification provided by an organization that sets standards for your occupation?		
30b	A state issued license?		
30c	What kind of professional license/certification/credentials do you have?		
31a-31b	Regardless of your current employment status, do you... Mark "Yes" or "No" for each item.		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
31a*	Want to work?	62	
31b*	Need to work?		
32a-32d	Regardless of your current employment status, how important are each of the following reasons for why you work, want to work, or need to work? <i>Mark one answer for each item.</i>	63a-63d	122a-122d
32a	Need money for basic expenses	63a	122a
32b	Desire for career	63b	122b
32c	Want extra money to use now	63c	122c
32d	Want to save money for the future	63d	122d
33	Regardless of your current employment status and career field, would you prefer to take a virtual/telecommuting position or an office/building position outside of your home? <i>Mark one.</i>		
34	Have you previously served in a regular active duty Service (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard) or National Guard/Reserve?		
35	During your spouse's active duty career, have you ever experienced a PCS move?	10	
36	During your spouse's active duty career, how many times have you experienced a PCS move?		
37*	In what month and year was your last PCS move?		
38*	How long did it take you to find employment after your last PCS move?		30
39	After your <u>last</u> PCS move, did you have to acquire a new professional license or credential in order to work at the new duty location?		
40	How long did it take you to acquire a new professional or occupational license or credential in order to work at the new duty location? <i>Mark one.</i>		
41	After <u>any</u> PCS move during your spouse's active duty career, did you have to acquire a new professional license or credential in order to work at the new duty location?		
42a-42c	What, if any, special medical and/or educational needs do you or your family members have? <i>Mark one answer for each item.</i>		
42a	Self		
42b	Spouse		
42c	Child(ren)		
43	Is your family enrolled in the Exceptional Family Member Program (EFMP)?		
43sp	Please explain your reasons for not participating in the Exceptional Family Member Program (EFMP).		
44*	Do you or your spouse have any children under the age of 18 living at home either part-time or full-time?		
45a-45e*	How many children do you or your spouse have, living at home either part-time or full-time, in each age group? <i>Please select the number of children you have in each age group. To indicate none, select "0". To indicate more than nine, select "9".</i>	9a-9e	
45a	Less than 1 year old	9a	
45b	1 to less than 2 years old	9b	
45c	2-5 years old	9c	
45d	6-13 years old	9d	
45e	14 to less than 18 years old	9e	
46*	Do you have child(ren) who routinely use child care arrangements so you and/or your spouse can work?		86
47a-47e	How many of your child(ren), in each age group, routinely use child care arrangements? <i>Mark one answer in each row. To indicate none, select "0". To indicate nine or more, select "9".</i>		
47a	Less than 1 year old		
47b	More than 1 year old to 2 years old		
47c	More than 2 years old to 3 years old		
47d	More than 3 years old to 5 years old		
47e	More than 5 years old		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
48a-48b	During the work day, do you routinely use the following sources of child care? Mark one answer for each item.		
48a	On-base child care		
48b	Off-base child care		
49a-49c	How satisfied are you with each of the following aspects of on-base child care? Mark one answer for each item.		
49a	Availability of child care		
49b	Quality of child care		
49c	Affordability of child care		
50a-50c	How satisfied are you with each of the following aspects of off-base child care? Mark one answer for each item.		
50a	Availability of child care		
50b	Quality of child care		
50c	Affordability of child care		
51	What is the birthday (month, day, and year) of this child?		
52	Is this child...		
53a-53f	Indicate how much you agree or disagree with the following statements about this child during the last four weeks. Mark one answer for each item.		
53a	My child has been more willing to try new things.		
53b	My child has been acting more "baby-like" than he/she is capable of.		
53c	My child easily becomes irritated or angry with me.		
53d	My child has been more clingy than usual.		
53e	My child has been afraid of doing things he/she is usually ok with.		
53f	My child is demanding and impatient with me. He/she fusses and persists unless I do what he/she wants right away.		
54a-54g	In the past 12 months, has this child experienced an increase in any of the following? Mark one answer for each item.		58a-58k
54a	Academic problems		58a
54b	Behavior problems at home		58b
54c	Behavior problems at school		58c
54d	Pride in having a military parent		58d
54e	Anger about my spouse's military requirements		58k
54f	Closeness to family members		58h
54g*	Acceptance of responsibility		58g
55	Overall, how would you rate the current level of stress in your personal life?	79	134
56a-56d	Over the last two weeks, how often have you been bothered by any of the following problems? Mark one answer for each item.		
56a	Little interest or pleasure in doing things		
56b	Feeling down, depressed, or hopeless		
56c	Feeling nervous, anxious, or on edge		
56d	Not being able to stop or control worrying		
57a-57u	Indicate how well each statement describes your family. When we face problems or difficulties in our family, we respond by... Mark one answer for each item.		
57a	Sharing our difficulties with relatives.		
57b	Seeking encouragement and support from friends.		
57c	Knowing we have power to solve major problems.		
57d	Seeking information and advice from other families who have faced similar problems.		
57e	Seeking advice from relatives.		
57f	Seeking assistance from community programs designed to help families in our situation.		
57g	Accepting gifts and favors from neighbors (e.g., food, taking in the mail, etc.).		
57h	Seeking information and advice from our family doctor.		
57i	Asking neighbors for advice and assistance.		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
57j	Attending religious/spiritual services.		
57k	Accepting stressful events as a fact of life.		
57l	Exercising to stay fit and reduce tension.		
57m	Accepting that difficulties occur unexpectedly.		
57n	Seeking professional counseling and help for family difficulties.		
57o	Believing we can handle our own problems.		
57p	Participating in religious/spiritual activities.		
57q	Defining the family problem in a more positive way so that we do not become too discouraged.		
57r	Feeling that no matter what we do to prepare, we will always have difficulty handling problems.		
57s	Seeking advice from a military chaplain/civilian religious leader.		
57t	Believing if we wait long enough, the problem will go away.		
57u	Sharing problems with neighbors.		
58a-58f	In the past month, how often have you... Mark one answer for each item.	78a-78d	132a-132d
58a	Felt nervous and stressed?		
58b	Felt that you were unable to control the important things in your life?	78a	132a
58c	Been upset because of something that happened unexpectedly?		
58d	Been angered because of things that were outside of your control?		
58e	Felt difficulties were piling up so high that you could not overcome them?	78d	132d
58f	Found that you could not cope with all of the things you had to do?		
59a-59d	How true or false is each of the following statements for you? Mark one answer for each statement.		
59a	I am as healthy as anybody I know.		
59b	I seem to get sick a little easier than other people.		
59c	I expect my health to get worse.		
59d	My health is excellent.		
60	Taking things altogether, how satisfied are you with your marriage right now?		
61a-61e	Please respond to the following questions regarding your relationship with your spouse. Mark "Yes" or "No" for each item.		
61a	Even people who get along quite well with their spouse sometimes wonder whether their marriage is working out. Have you ever thought your marriage might be in trouble?		
61b	Have you or your spouse ever seriously suggested the idea of divorce within the past three years?		
61c	Have you discussed divorce or separation with a close friend?		
61d	Has the thought of getting a divorce or separation crossed your mind in the past three years?		
61e	Did you talk about consulting an attorney about a divorce or separation?		
62	During your spouse's active duty career, have any of your children ever talked to a mental health professional (e.g., counselor)?		
63a-63b	Have you seen a counselor... Mark "Yes" or "No" for each item.		
63a	In your spouse's active career?		
63b	In the past six months?		
64	Thinking about your experiences with counseling overall, do you feel it was beneficial?		
65	Which of these would you consider to be the main issue you discuss/discussed with your counselor? Mark the one answer you feel is the MAIN issue.		
66a-66h	If you accessed counseling through the following sources, how useful was it? Mark one answer for each item.		
66a	Military OneSource		
66b	Military Family Life Counselors (MFLC)		
66c	TRICARE		
66d	Your spouse's installation		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
66e	Child and Youth Military Family Life Counselors (MFLC)		
66f	Military chaplain/civilian religious leader		
66g	Another military source		
66h	Another non-military source		
66sp	What other source did you access counseling through?		
67	Regardless of your past counseling experiences, do you feel comfortable using military-provided services for counseling?		
68	Overall, how satisfied are you with the military way of life?	85	63
69	Do you think your spouse should stay on or leave active duty? Mark one.	86	64
70a-70r	Indicate how much you agree or disagree with each of the following statements about your community and family. Mark one answer for each item.		
70a	Generally speaking, I would describe my family as a strong, happy family.		
70b	If I had an emergency, even people I do not know in this community would be willing to help.		
70c	I feel good about myself when I sacrifice and give time and energy to members of my family.		
70d	The things I do for members of my family and they do for me make me feel part of this very important group.		
70e	People here know they can get help from the community if they are in trouble.		
70f	I have friends who let me know they value who I am and what I can do.		
70g	People can depend on each other in this community.		
70h	Members of my family seldom listen to my problems or concerns; I usually feel criticized.		
70i	My friends in this community are a part of my everyday activities.		
70j	There are times when family members do things that make other members unhappy.		
70k	I need to be very careful how much I do for my friends because they take advantage of me.		
70l	Living in this community gives me a secure feeling.		
70m	The members of my family make an effort to show they love and have affection for me.		
70n	There is a feeling in this community that people should not get too friendly with each other.		
70o	This is not a very good community to bring children up in.		
70p	I feel secure that I am as important to my friends as they are to me.		
70q	I have some very close friends outside the family who I know really care for me and love me.		
70r	Members of my family do not seem to understand me; I feel taken for granted.		
71a-71d	If you accessed Military OneSource in the past six months, how useful were the following resources? Mark one answer for each item.		
71a	Information (education, child care, stress management, relocation, special needs)?		
71b	Confidential non-medical counseling (in-person, telephonic, or Web-based)?		
71c	Education and career counseling?		
71d	Other?		
72a-72o	To what extent are the following benefits of military life important to you and your family? Mark one answer for each item.	88a-88o	
72a	Ability to serve my country	88a	
72b	Access to quality health care	88b	
72c	Secure employment for my spouse	88c	
72d	A good retirement plan	88d	
72e	Health care in retirement	88e	
72f	Ability to save for retirement	88f	

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
72g	Sense of community	88g	
72h	Opportunities for travel	88h	
72i	Ability to buy a home	88i	
72j	Opportunities for my career development	88j	
72k	Opportunities for my education	88k	
72l	Good schools for children	88l	
72m	Good child care	88m	
72n	Ability to save for children's education	88n	
72o	Recreation, fitness, and entertainment activities	88o	
73	During your spouse's active duty career, has he/she been deployed for more than 30 consecutive days? Mark one.		
74*	Within the past 12 months, has your spouse been on deployment for more than 30 consecutive days? This deployment may have started more than 12 months ago, but has continued within the past 12 months.	16	
75	In the past 12 months, how many times has your spouse been deployed for more than 30 consecutive days?		
76	Did you relocate while your spouse was deployed (e.g., PCS move, move to be closer to family/friends)?		
77*	Is your spouse currently deployed?		41
78	When do you expect your spouse to return from his/her current deployment? Mark one.		
79	Was your spouse's most recent deployment to a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? Mark one.		
80	On what month, day, and year did your spouse leave for his/her most recent deployment?		
81a-81q	During your spouse's most recent deployment, to what extent were each of the following a problem for you? Mark one answer for each item.		47a-47n
81a	My job demands		47a
81b	My education demands		47a
81c	Managing expenses and bills		47b
81d	Home/car repairs/maintenance or yard work		47c
81e	Safety of my family in our community		47e
81f*	Health problems in the family		47g
81g*	Emotional problems in the family		47h
81h	Technical difficulties communicating with my spouse		
81i	Difficulty maintaining emotional connection with spouse		
81j	Marital problems		47l
81k	Loneliness		47m
81l	Managing child care/child schedules		47n
81m	Being a "single" parent		
81n	Dealing with issues/decisions alone		
81o	No time for recreation, fitness, or entertainment activities		
81p	A lack of and/or problems with military offered support for myself/my family		
81q	Other		
81sp	Please explain what other problems you experienced during your spouse's most recent deployment.		
82	Was the child with the birthday of MONTH DAY, YEAR living at home either part-time or full-time during your spouse's most recent deployment?		
83a-83k	Did the child with the birth date of MONTH DAY, YEAR have the following during your spouse's most recent deployment? Mark one answer for each item.		
83a	Counseling through a military sponsored resource		
83b	Counseling through some other source		
83c	Extracurricular activities (e.g., sports, scouts, music, arts)		
83d	Summer and/or afterschool programs for children		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
83e	E-mail contact with your spouse		
83f	Internet contact with your spouse (e.g., Web cameras)		
83g	Limited exposure to media coverage of the war		
83h	Stable household routine (e.g., regular family meals, continued participation in extracurricular activities)		
83i	Interaction with friends/classmates who had a parent deployed		
83j	Geographic stability (e.g., no relocations, changes in schools)		
83k	Caregiver and/or teacher support/understanding		
84	Has your need for child care changed as a result of your spouse being deployed? Mark one.		
85a-85b	How well has this child... Mark one answer for each item.		
85a	Coped with your spouse's deployment?		
85b	Been able to stay connected to your spouse given deployment separations?		
86	During your spouse's most recent deployment, was he/she wounded?		
87	Was your spouse wounded in a way that has interfered with his/her participation in your family?		
88	Has your spouse returned home from a deployment? Mark one.		
89	On what month, day and year did your spouse most recently return from a deployment? You may not know the day; select 1, 15 or 28 to indicate if it was in the beginning, middle or end of the month.		
90	When your spouse most recently returned home from a deployment, was he/she returning from a combat zone (e.g., an area where he/she drew imminent danger pay or hostile fire pay)? Mark one.		
91a-91n	After your spouse most recently returned home from a deployment, to what extent did your spouse seem to... Mark one answer for each item.		
91a	Be more emotionally distant (e.g., less talkative, less affectionate, less interested in social life)?		
91b	Show negative personality changes (e.g., more critical, indifferent to family/life)?		
91c	Show positive personality changes (e.g., more attentive, more agreeable)?		
91d	Appreciate life more?		
91e	Get angry faster?		
91f	Appreciate family and friends more?		
91g	Have mental health concerns (e.g., anxiety, being "on guard")?		
91h	Drink more alcohol?		
91i	Have more confidence?		
91j	Take more risks with his/her safety?		
91k	Have difficulty adjusting (e.g., to family responsibilities, to civilian life)?		
91l	Have trouble sleeping?		
91m	Have difficulty with day-to-day activities (e.g., driving, eating, hygiene)?		
91n	Be different in another way?		
91sp	In what other way(s) did your spouse change after returning home from his/her most recent deployment?		
92	Which of the following describes your spouse's reconnection with your child(ren) after he/she most recently returned home from deployment?		
93	Which of the following describes your readjustment to having your spouse home after he/she most recently returned from deployment?		
94a-94o	In the past 12 months, did you use... Mark "Yes" or "No" for each item.		
94a	Informational briefings?		
94b	Reunion planning information or classes?		
94c	Information and support provided by your spouse's unit?		
94d	Information via Military OneSource?		
94e	Military-sponsored recreation and entertainment activities?		
94f	Family Readiness Group/Ombudsperson?		
94g	In-person counseling?		
94h	Military Family Life Counselors (MFLC)?		
94i	Child and Youth Military Family Life Counselors (MFLC)?		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
94j	Telephonic/Web-based counseling?		
94k	Gym/fitness center?		
94l	Services to help with managing money while apart?		
94m	Military spouse support group?		
94n	Services/support from military chaplain/civilian religious leader?		
94o	Other support?		
94sp	What other support did you use in the past 12 months?		
95	When do you expect your spouse's next deployment? <i>Mark one.</i>		
96	Is your spouse planning to separate from the military within the next 12 months? <i>Mark one.</i>		
97	Which best describes the financial condition of you and your spouse? <i>Mark one.</i>	73	131
98a-98j	In the past 12 months, did any of the following happen to you (and your spouse)? <i>Mark "Yes" or "No" for each item.</i>	66a-66k*	128a-128j
98a	Bounced two or more checks	66a	128a
98b*	Failed to make a monthly/minimum payment on credit card, AAFES, NEXCOM account, or Military Star Card account	66c	128b
98c	Fell behind in paying rent or mortgage	66d	128c
98d	Was pressured to pay bills by stores, creditors, or bill collectors	66e	128d
98e	Had telephone, cable, or Internet shut off	66f	128e
98f	Had water, heat, or electricity shut off	66g	128f
98g	Had a car, household appliance, or furniture repossessed	66h	128g
98h	Failed to make a car payment	66i	128h
98i	Filed for personal bankruptcy	66k	128j
98j	Had to pay overdraft fees to your bank or credit union two or more times	66b	
99	Which of the following statements comes closest to describing the saving habits of you (and your spouse)? <i>Mark one.</i>	68	129
100	Do you have \$500 or more in emergency savings?	74	
101a	What are your total household gross (before-tax) earnings in an average MONTH? <i>Include all income for you and/or your spouse.</i> You can enter an amount here:	64a	124a
101b-101c	Or, if you prefer, you can enter a range here. Our average MONTHLY household earnings are...	64b-64c	124b-124c
101b	at least:	64b	124b
101c	but no more than:	64c	124c
	What are your total gross (before-tax) earnings in an average MONTH? <i>EXCLUDE your spouse's earnings.</i>		
102a	You can enter an amount here:	65a	125a
102b-102c	Or, if you prefer, you can enter a range here. Your average MONTHLY earnings are...	65b-65c	125b-125c
102b	at least:	65b	125b
102c	but no more than:	65c	125c
103	Are you currently serving in the military? <i>Mark one.</i>		98
104	Does anyone in your household have a business or a farm?		
105	Last week, did you do any work for pay or profit?		
106	Last week, did you do any unpaid work in the family business or farm?		
107	Last week, how many unpaid hours did you actually work at the household business or farm?		
108	Last week, did you have a job, either full-time or part-time? <i>Include any job from which you were temporarily absent.</i>		
109	Last week, were you on layoff from a job?		
110a	What was the main reason you were absent from work last week? <i>Mark one.</i>		
110b	What was the main reason you were absent from work last week? <i>Mark one.</i>		
110sp	Please specify the main reason you were absent from work last week.		
111	Has your employer given you a date to return to work?		

2012 Survey of Active Duty Spouses Crosswalk

2012 ADSS	Question Text	2008 ADSS	2006 ADSS
112	Have you been given any indication that you will be recalled to work within the next 6 months?		
113	Have you been doing anything to find work during the last 4 weeks?		
114a-114l	What are all of the things you have done to find work during the last 4 weeks? Mark "Yes" or "No" for each item.		
114a	Contacted employer directly/interview		
114b	Contacted public employment agency		
114c	Contacted private employment agency		
114d	Contacted friends or relatives		
114e	Contacted school/university employment center		
114f	Sent out resumes/filled out applications		
114g	Checked union/professional registers		
114h	Placed or answered ads		
114i	Looked at ads		
114j	Attended job training programs/courses		
114k	Nothing		
114l	Other		
115	Last week, could you have started a job if one had been offered?		
116	How can the military provide better support for you and your family?		149
117	If you have comments or concerns that you were not able to express in answering this survey, please enter here.		149
118	We are sorry to learn of your divorce and would like to offer you the opportunity to provide feedback as to whether you felt the military played a role in the dissolution of your marriage. If you have comments on the impact of military life on your relationship and how the military could have better supported you and your marriage, please enter them here.		
119	Based on your answers to previous questions, you are ineligible to take this survey. If you feel you have encountered this message in error, click the back arrow button and check your answers. If you have any additional comments or concerns, please enter them below. To submit your answers click Submit. For further help, please call our Survey Processing Center toll-free at 1-800-881-5307, e-mail ADSSurvey@osd.pentagon.mil, or send a fax to 1-763-268-3002.		

