

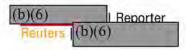
From: (b)(6)

To:
Cc:
Subject: RE: Reuters Follow-up

Date: Tuesday, July 21, 2015 2:20:32 PM

Ok, thanks. But to be clear: I don't seek just an "answer." I need a copy, please, of the policy and the date it was adopted, given that the other documents you sent me are not the policy.

It doesn't matter to me who sends it-- you or (b)(6) -- but I do need it today, please. We are about to publish. It's what I asked for when we met with Dr. Rice on July 6, and then again last week. It seems like an entirely reasonable request and goes to the heart of the school's response. thanks



From (b)(6)

Sent: Tuesday, July 21, 2015 2:12 PM

To:(b)(6) (Reuters)

Cc: (b)(6)

Subject: RE: Reuters Follow-up

No, I did not say that. We will need to look in to getting you an answer for that specific question.

(b)(6) will send you the pending answers when completed.

(b)(6)

From: (b)(6)

Sent: Tuesday. July 21, 2015 2:07 PM

To: (b)(6)

Cc:

Subject: RE: Reuters Follow-up

thanks - i was searching for "opting" instead of "opt"

to be crystal clear, are you saying this is the policy that Col (b) found did not did exist and that Dr Rice was created in aftermath of Hagmann affair?

and when was it provided to students for the first time? september 2014?

STUDENT PARTICIPATION IN CLINICAL SKILLS TRAINING

As part of their educational experience, medical students often learn basic interviewing and physical examination skills by practicing on each other, under the guidance of an experienced clinician or faculty mentor. Examples of such procedures include learning how to obtain a blood pressure, performing an abdominal or knee exam,

performing a basic phlebotomy, etc. If a student wishes to opt-out of being a "patient" for experiences of this sort,* he/she should discuss this with the appropriate Course Director, with a faculty member in the Office for Student Affairs, or with the Associate Dean for Medical Education.

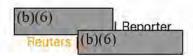
Students will not be penalized for declining to serve in the role of "patient" for another classmate or an Instructor. In such circumstances, instructors must refrain from evaluating the student's overall performance in whole or in part, based on their willingness to volunteer as a "patient."

If a student wishes to opt-out of being a "patient" for experiences of this sort,* he/she should discuss this with the appropriate Course Director, with a faculty member in the Office for Student Affairs, or with the Associate Dean for Medical Education.

Students will not be penalized for declining to serve in the role of "patient" for another classmate or an Instructor. In such circumstances, instructors must refrain from evaluating the student's overall performance in whole or in part, based on their willingness to volunteer as a "patient."

Faculty members are expected to make every effort to ensure that students are not placed in situations that violate a student's sense of privacy or propriety. Moreover, the management of any incidental findings of clinical significance should be discussed with the involved student in a manner that respects the student's confidentiality and right to privacy.

*Note: School of Medicine policy prohibits instructors or medical students from requesting medical students from serving as "patients" for intrusive examinations or procedures, such as a rectal or genitourinary exam, or a lumbar puncture. Medical students should refuse any such request and immediately report the incident to the Office for Student Affairs or Associate Dean for Medical Education.



From: (b)(6)

Sent: Tuesday .luly 21 .2015 1:59 PM

To: (b)(6)

Cc:

Subject: Re: Reuters Follow-up

If you search the document for words such as "opt" that are included in the answer, you will probably find what you are looking for around page 116+.

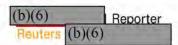
On Tue, Jul 21, 2015 at 1:41 PM, (b)(6)

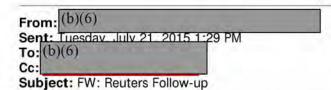
Two obvious questions arise:

It more than a year after the Hagmann incident for USU to come with a policy on mistreatment of students?

The handbook is 168 pages. Could you please tell me which page is relevant? And when was the relevant language added?

thanks





here are the answers and supporting documents from our phone discussion Friday. (b)(6) is back and working on the questions you sent yesterday (she will remain your primary POC). (b)(6)

(b)(6)
Colonel, Medical Corps, US Army (Retired)
Associate Professor of Pediatrics
Vice President for External Affairs
(b)(6)